

GONDWANA UNIVERSITY, GADCHIROLI

NEP -MA AMBEDKAR THOUGHT

SEM I

Major (Mandatory)	Elective	Research Methodology
1. Prei Ambedkar Social and cultural Movement	1. Constitutionalism and Indian Constitution	1. Research Methodology
2. Social thought of Dr. Ambedkar	2. Introduction to Buddhism	
3. Political Thought of Dr. Ambedkar	3. Annihilataion of Caste	
	4. Introduction to Constitution of India	
	5. Development of Constitution of India	
	(Any One from above)	

SEM II

Major (Mandatory)	Elective	On Job Traning
1. Ambedkarite Literature	1. Dr. Ambedkar's Thought on Democracy	1. Project Work
2. Educational Thought of Dr. Ambedkar	2. Dalit Autobiography	
3. Religious Thought of Dr. Ambedkar	3. Ambedkarite Journalism	
	4. Dalit Poetry	
	5. Women in Ambedkarite Movement	
	(Any One from above)	

Gondwana University, Gadchiroli
Master of Arts (NEP 2020)
M.A. Ambedkar Thought
Examination Scheme
SEMESTER-I

Paper Code	Major Papers	Teaching Scheme (Hrs/Week)	Examination Scheme						
			Theory/ Practical	Credit	Max. Marks		Total Marks	Min. Passing Marks	
					University Assessment	Practical/ College Assessment		UA+CA Theory (Marks)	Practical/ Internal Marks
PGATCT1	Paper I - Pre- Ambedkarite Social and Cultural Movement	4	4	80	20	100	32+8	Nil	40
PGATCT2	Paper II - Social Thought of Dr. Ambedkar	4	4	80	20	100	32+8	Nil	40
PGATCT3	Paper III - Political Thought of Dr. Ambedkar	4	4	80	20	100	32+8	Nil	40
PGATCT4	(Minor) Paper IV - Research Methodology	4	4	80	20	100	32+8	Nil	40
	Elective Paper (Any One)								
PGATCT5	I- Constitutionalism and Indian Constitution	4	4	80	20	100	32+8	Nil	40
	II-Introduction to Buddhism								
	III- Annihilation of Caste								
	IV- Introduction to Constitution of India								
	V- Development of Constitution of India								
Total		20	20	400	100	500	200	Nil	200

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Master of Arts (NEP 2020)
M.A. Ambedkar Thought
Examination Scheme
SEMESTER-II

Paper Code	Major Papers	Teaching Scheme (Hrs/Week)	Examination Scheme						
		Theory/ Practical	Credit	Max. Marks		Total Marks	Min. Passing Marks		
				University Assessment	Practical/ College Assessment		UA+ CA Theory (Marks)	Practical/ Internal Marks	Total
PGATCT6	Paper VI - Ambedkarite Literature	4	4	80	20	100	32+8	Nil	40
PGATCT7	Paper VII - Educational Thought of Dr. Ambedkar	4	4	80	20	100	32+8	Nil	40
PGATCT8	Paper VIII- Religious Thought of Dr. Ambedkar	4	4	80	20	100	32+8	Nil	40
PGATCT9	(Minor) Paper IX - 1. OJT	4	4	50	50	100	20	20	40
	Elective Paper (Any One)								
PGATCT10	I- Dr. Ambedkar's Thought on Democracy	4	4	80	20	100	32+8	Nil	40
	II-Dalit Autobiography								
	III- Ambedkarite Journalism								
	IV- Dalit Poetry								
	V-Women in Ambedkarite Movement								
Total		20	20	370	130	500	180	20	200

GONDWANA UNIVERSITY, GADCHIROLI
PG PROGRAM SEM I
SUBJECT- DR. AMBEDKAR THOUGHT

Major (DSC)

1. Pre-Ambedkar Social and Cultural Movement

Unit I: Saint Literature and Indian Society:

- a) Chokhamela,
- b) Karmamela,
- c) Tukaram

Thoughts on Caste System, Untouchability and Their revolt against it.

Unit II: Jotirao Fuley:

- a) Biography.
- b) Thoughts on Caste System.
- c) Thought on Untouchability.
- d) Thought on Slavery.

Unit III: Satyashodhak Samaj:

- a) Aims and Objects of Satyashodhak Samaj.
- b) Work of Satyashodhak Samaj.
- c) Effects of Satyashodhak Samaj.
- d) Difference between Satyashodhak Samaj and other Samaj i.e. & Prarthana Samaj, Arya Samaj.

Unit IV: Chhatrapati Shahu Maharaj:

- a) Biograbhy.
 - b) Work for Upliftment of Untouchables.
 - c) Work for Upliftment of V.J. and N.T.
 - d) Revival of Satyashodhak Samaj
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2. Social Thought of Dr. Ambedkar

Unit I: Social Background of Indian Society:

- a) Social Stratification-Concept, Characteristics & Types.
- b) Varna System: Nature & types
- c) Caste System- Concept, Nature & Types.

Unit II: Dr. Ambedkar's Theories on Caste:

- a) Theory of Origin of Caste.
- b) Structure of Caste.
- c) Caste – Class Theory.
- d) Eradication of Caste System.

Unit III: Dr. Ambedkar's Theories on Untouchability:

- a) Nature of Untouchability.
- b) Theory of Broken Men.
- c) Theories of Origin of Untouchability.
- d) Eradication of Untouchability.

Unit IV: . Dr. Ambedkar's on Women Emancipation:

- a) Status of Women in Indian Society.
 - b) Dr. Ambedkar's Theory on Women Emancipation.
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3. Political Thought of Dr. Ambedkar

Unit I: A) Ideological Foundations of Dr. Ambedkar's Political Philosophy .

a) Liberalism b) Buddhism

B) Dr. Ambedkar on Law and Social Change.

a) The Concept of Law.

b) Various Schools of Law

c) Social Change

d) Social Revolution.

Unit II: A) Dr. Ambedkar's Views on nature and Sphere of action of Government

a) Forms of Government.

b) Federal Structure of Govt.

c) Unitary Structure of Govt.

d) Functions of Govt.

e) Constitutional Morality.

B) Dr. Ambedkar on Party System.

a) Role of Opposition Party in Parliamentary Democracy.

b) Aims and Objects of Independent Labour Party.

c) Aims and Objects of R.P.I.

Unit III: Dr. Ambedkar on Human Rights.

a) Concept of Human Rights

b) Human Rights of Untouchables in India.

c) Universal Declaration of Human Rights.

d) Civil and Political Rights of 1966.

Unit IV: Dr. Ambedkar on Nation and Nationalism.

a) Political Independence.

b) Political Integration.

c) Constitutional Nationalism.

d) Hindu-Muslim Conflict

Major Elective (DSC)

1. Constitutionalism and Indian Constitution

Unit I: . Constitutionalism:

- a) Meaning, Scope & Importance.
- b) Objectives of Constitution in Indian context.
- c) Constitutional History of India – 1909, 1919, 1935
- d) Nature of the Indian Constitution.

Unit II: Dr. Ambedkar on: a) Reorganization of States b) Federal System in India

Unit III: Principle of Constitutionalism envisaged in the Memorandum submitted to the Constituent Assembly by Dr. Ambedkar.

Unit IV: Dr. Ambedkar's Views on Secularism and Secularism Imbedded in the Indian Constitution.

2. Annihilation of Caste

Unit I : Caste system in India

- a. Genesis of Caste system
- b. Effects of Caste System
- c. Dr. Ambedkar's Philosophy of Caste

Unit II : Invitation and Denial for Speech

- a. Prejudiced view of Jat-Pat- Todak Mandal
- b. Dr. Ambedkar's reply to Jat-Pat-Todak Mandals suggestion
- c. Caste in India: Their Mechanism, Genesis and Development

Unit III :

- a. Dr. Ambedkar's Criticism of Caste System, Hindu Religion and Sacred Scriptures
- d. Dr. Ambedkar's Philosophy of Caste
- e.

Unit IV

- a. Mahatma Gandhi's response to Dr. Ambedkar's *Annihilation of Caste –A Vindication of Caste*
 - b. Dr. Ambedkar's reply to Mahatma Gandhi
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3. Introduction to Buddhism

Unit I : Patichya Sammupado

- a. Avijja
- b. Sanskar
- c. Vidyan
- d. Namrup
- e. Chalayatan
- f. Sparsh

Unit II : Patichya Sammupado

- a. Vedna
- b. Trushna
- c. Upadan
- d. Bhav
- e. Janm
- f. Jaramaran

Unit III : Chatu Ariysacchani

- a. Dukkha
- b. Dukkha Samuday
- c. Dukkha Nirodh
- d. Dukkha Nirodh Gamini Pratipada

Unit IV : Arya Ashtangik Marg

- a. Samma Ditthi (Samyak Drushti)
 - b. Samma Sankalpo (Samyak Sankalp)
 - c. Samma Wacha (Samyak Wani)
 - d. Samma Kamanto 9Samyak Karm)
 - e. Samma Ajivo (Samyak Ajivika)
 - f. Samma Vayamo (Samyak Vyayam)
 - g. Samma Sati (Samyak Smruti)
 - h. Samma Samadhi (Samyak Samadhi)
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4. Introduction to Constitution of India

Unit I

- a. Preamble
- b. Fundamental Rights
- c. Directive Principles
- d. Fundamental Duties

Unit II

- a. Parliamentary System
- b. State Government
- c. Central Government
- d. The Governor

Unit III

- a. Planning Commission
- b. Finance Commission
- c. Emergency Provisions
- d. Legislative Powers of the States and Center

Unit IV

- a. The Judiciary
 - b. The Election Commission
 - c. The Comptroller and Auditor General
 - d. The Attorney General of India
 - e. The Union Public Service Commission
-

5. Development of Constitution of India

Unit I : Constitutional Investigation during the Power of The East India Company from 1773 to 1857

- a. Regulating Act- 1773
- b. Pitts India Act- 1784
- c. Charter Act- 1813
- d. Charter Act-1833
- e. Charter Act-1853

Unit II : Constitutional Development of India under the British Crown Rule from 1857 to 1947

- a. Government of India Act- 1858
- b. Indian Council Act- 1861
- c. Indian Council Act- 1892
- d. Indian Council Act, Morley Minto Reforms- 1919
- e. Government of India Act- 1935
- f. Cripps Mission- 1946
- g. Mountbatten Plan- Indian Independence Act- 1947

Unit III : Making of Indian Constitution

- a. Demand For Constituent Assembly
- b. Composition of Constituent Assembly
- c. Structure of Constituent Assembly
- d. Features and Functions of Constituent Assembly

Unit IV Various Committees of Constituent Assembly and Debate

- a. Union Power Committee
 - b. Union Constitution Committee
 - c. Provincial Committee
 - d. Drafting Committee
 - e. Advisory Committee
 - f. Rules Committee
 - g. Steering Committee
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Minor

Research Methodology

Unit I: Nature of Social Research:

- a) Meaning, Characteristics and Significance of Social Research
- b) Research Process or Steps in Social Research.
- c) Bearing of Empirical Research and Theory on Each Other.

Unit II: Hypothesis:-

- a) Meaning and Characteristics of Hypothesis.
- b) Sources of Hypothesis.
- c) Qualities of a Workable or Good Hypothesis.

Unit III: Research Design:-

- a) Meaning and Objects of Research Design
- b) Steps of Research Design
- c) Type of Research Design – Exploratory, Descriptive, Diagnostic and Experimental Research Design.

Unit IV: Sampling:-

- a) Meaning of Sampling
 - b) Main Steps of Sampling
 - c) Advantages and Disadvantages of Sampling
 - d) Types of Sampling.
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GONDWANA UNIVERSITY, GADCHIROLI
PG PROGRAM SEM II
SUBJECT- DR. AMBEDKAR THOUGHT

Major (DSC)

1. Ambedkarite Literature

Unit I: Dr. Ambedkar's Critique on Literature:

- a) Ancient Literature : i) Vedic Literature ii) Pali Tipitaka.
- b) Medieval Saints : Kabir, Rohidas, Tukaram, Chokhamela
- c) Views on the Role of Literature in Social Life.

Unit II: Essayist Dr. Ambedkar's : Salient Features of His Essay:

- a) Annihilation of Caste.
- b) Buddha or Karl Marx.
- c) Rise and Down fall of Hindu Women.
- d) Ranade, Gandhi and Jinnah

Unit III: Journallist Dr. Ambedkar : Salient Features of his Journalism:

(Editorial and other writings in Muknayk, Bahishkrut Bharat and Janata)

Unit IV: Dr. Ambedkar's view on Indian Literature :

- a) Criticque on Indian Literature
- b) Indian Literature as Source of History.
 - i) Revolution and Counter – Revolution
 - ii) Riddles in Hinduism.

(N.B.:- Emphasis is expected to be on the literary aspects and trends).

2. Educational Thought of Dr. Ambedkar

Unit I: Meaning and Importance of Education :

- a) Meaning and Objectives of Education.
- b) Importance of Education.

Unit II: Education System in Vedic Period:

- a) Curriculum and Objectives of Vedic Education.
- b) Effects of Vedic Education on Social life.
- c) Dr. Ambedkar's Views on Vedic Education.

Unit III: Education in Buddhist Period:

- a) Curriculum and Objectives of Buddhist Education.
- b) Education and Social Change in Buddhist Period.
- c) Effects of Buddhist Education on Social Life.
- d) Buddhist Universities in Ancient India – i.e.
Takshsheela, Nalanda.
- e) Comparative Study of Buddhist and Vedic Education.

Unit IV: Education in Muslim & British Period :

- a) Impact of Muslim Education on Indian Society.
 - b) Impact of British Education on Indian Society
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3. Religious Thought of Dr. Ambedkar

Unit I: Background of Dr. Ambedkar's Religious Thought :

- a) Vedic Religion and its Social Implications.
- b) Critics on Vedic Religion.
- c) Religion and Class.
- d) Religion and Varna.
- e) Religion and Caste.

Unit II: Dr. Ambedkar Views on:

- a) Religion and Untouchability.
- b) Religion and Society.
- c) Buddhism and Women.
- d) Buddhism and Humanity

Unit III: Dr. Ambedkar Views on:

- a) Buddhism and Democracy.
- b) Distinction between Dharma and Dhamma.
- c) Saddhamma.
- d) Adharmma.

Unit IV: Dr. Ambedkar Views on :

- a) i. Buddha and Karl Marx. ii. Sikhism and Islam.
 - b) i. Ethical and Moral Values in Buddhism
ii. Reasons for Decline of Buddhism from India
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Major Elective (DSE)

1. Dr. Ambedkar's Thought on Democracy

Unit I: Concept of Democracy: Meaning , Definition, Nature and Scope

Unit II: Dr. Ambedkar's Concept of Democracy:

Democracy as the best form of Government according to Dr. Ambedkar

Unit III: Challenges to Democracy

- a. Corruption , Poverty and inefficiency
- b. Role of Anti-Social Elements
- c. Social and Economic Inequalities
- d. Casteism and Communalism

Unit IV: Dr. Working of Indian Democracy and it's Future

- a. Working of Constitutional Institutions- Legislative, Executive, Judiciary
 - b. Conditions for survival of Democracy according to Dr. Ambedkar
 - c. Dr. Ambedkar – Father of Indian Democracy
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2. Dalit Autobiography

Unit I :

- a. Daya Pawar's *Baluta*
- b. Laxman Gaikwad's *The Branded (Uchalya)*
- c. Shankarrao Kharat's *Taral- Antaral*

Unit II :

- a. Sharankumar Limbale's *The Bastard (Akkarmashi)*
- b. P.E. Sonkamble's *Athavaninche Pakshi*
- c. Narendra Jadhav's *Amcha Baap Ani Amhi*

Unit III :

- a. Omprakash Walmiki's *Zoothan*
- b. Manoranjan Byari's *Interrogating My Chandal's Life: An Autobiography of a Dalit*
- c. Laxman Mane's *Upara*

Unit IV : Dalit Women's Autobiographies ~~zjehigkjz~~

- A. Babytai Kamble's *The Prison We Broke*
 - B. Bama's *Karukuu*
 - C. Kumud Pawde's *Antaspot*
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3. Ambedkarite Journalism

Unit I : Journalism - Concept, Nature, Scope and Features

Unit II : Nature of Pre-Ambedkarite Newspaper

- a. Newspaper in 19th Century
- b. Origin and Development of Dalit Journalism

Unit III : Dr. Ambedkar's Newspapers

- a. Muknayak
- b. Bahishkrut Bharat
- c. Janata
- d. Prabuddha Bharat

Unit IV : Development of post-Ambedkarite Journalism after 1956

with reference to :

- a. Prabuddha Bharat
 - b. Vidroh
 - c. Asmita darsh
 - d. Bahujan Nayak
 - e. Bahujan Bharat
 - f. Bahujan Samrat
 - g. Mahanayak
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4. Dalit Poetry

Unit I

- a. L.S. Rokade – *To be or Not to be Born*
- b. Trambak Sapkale – *That Single Arm*
- c. Waman Kardak- *Send My Son to School*
- d. Keshav Meshram – *In our Colony*

Unit II

- a. Waman Nimbalkar – *Mother*
- b. Namdeo Dhasal – *Hunger*
- c. Yashwant Manohar – *An Ultimatum*
- d. Hira Bansode- *Yashodhara*

Unit III

- a. Arjun Dangale – *I Will Belong to It*
- b. J.V.Pawar – *Birds in Prison*
- c. Bhau Panchbhai- *How*
- d. Sharankumar Limbale- *White Paper*

Unit IV

- a. Baburao Bagul- *You Who Have Made the Mistake*
 - b. F.M. Shinde- *Habit*
 - c. Daya Pawar- *Blood Wave*
 - d. Arun Kamble- *Which Language Should I Speak*
-

5. Women in Ambedkarite Movement

Unit I : Dalit Women Participation in Social Activism

- a. Parbatabai Meshram
- b. Sulochanbai Dongre
- c. Sakhubai Mohite
- d. Shantabai Dhanaji Dani

Unit II : Ambedkarite Literary Movement

- a. Kumud Pawde
- b. Shantabai Kamble
- c. Babytai Kamble
- d. Mukta Sarvagod
- e. Urmila Pawar
- f. Yashodhara Gaikwad
- g. Nada Keshav Meshram
- h. Kiran Sonwane

Unit III : Ambedkarite Literary Movement

- a. Jyoti Lanjewar
- b. Anita Bharti
- c. Pradnya Pawar
- d. Chaya Koregaonkar
- e. Shilpa Kamble

Unit IV- Ambedkarite poetry and Music as weapon of Protest

- a. Kiran Patankar
 - b. Sushma Devi
 - c. Shital Sathe- Kabir Kala Manch
 - d. Kadubai Kharat
 - e. Joopaka Subhadra
 - f. Aruna Gogulamanda
 - g. Sukirtharni
 - h. Vijila Chirappad
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OJT- Project work with -

NGO, Industry, Service Societies, Corporations, Unions etc

- Nation Building
- Labour
- Imm
- power
- population
- HRD
-

Gondwana University, Gadchiroli

M.A. Ambekar Thought (NEP)

Sem – I,II,III & IV

Question Paper Pattern

Time – Three Hours

Total Marks- 80

Que.1. A) Long answer question from unit I	-	16 Marks
Or		
B) Long answer question from unit I		
Que.2. A) Long answer question from unit II	-	16 Marks
Or		
B) Long answer question from unit II		
Que.3. A) Long answer question from unit III	-	16 Marks
Or		
B) Long answer question from unit III		
Que.4. A) Long answer question from unit IV	-	16 Marks
Or		
B) Long answer question from unit IV		
Que. 5. Short Answer Question from unit I,II,III,IV	-	16 Marks
(Any two from four question)		

Internal Assessment (20 Marks)

i) Attendance & Responsible Behavior	-	05 Marks
ii) Assignment	-	10 Marks
iii) Seminar/ Oral Test	-	05 Marks
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		20 Marks

