



गोंडवाना विद्यापीठ, गडचिरोली

(महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशि -४ महाराष्ट्र विद्यापीठ अधिनियम १९९४ (१९९४ चा महा.३५) च्या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर, २०११ रोजी स्थापित व महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ (सन २०१७ चा महाराष्ट्र विद्यापीठ अधिनियम क्रमांक ६) व्द्वारा संचालित राज्य विद्यापीठ)

A.I.S.H.E. CELL

डॉ. अनिल हिरेखन
कुलसचिव
गोंडवाना विद्यापीठ, गडचिरोली.

एम.आय.डी.सी. गड कॉम्प्लेक्स गडचिरोली -४४२६०५(महा.)
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क्रमांक/गो.वि./१०१४/२०२४

दिनांक : ०६/१२/२०२४

प्रति,

मा. प्राचार्य, विद्यापीठाशी संलग्नित सर्व महाविद्यालये, गोंडवाना विद्यापीठ, गडचिरोली
मा. विभागप्रमुख, विद्यापीठाचे पदव्युत्तर शैक्षणिक विभाग, गोंडवाना विद्यापीठ, गडचिरोली

विषय:- अखिल भारतीय उच्च शिक्षण सर्वेक्षण कार्यक्रम संदर्भ वर्ष २०२३-२४ ची माहिती
(<https://aishe.gov.in/aishe/home>) या संकेतस्थळावर ऑनलाईन सादर करण्याबाबत.

संदर्भ:-१) Department of Higher Education, Ministry of Education, Government of India, New Delhi-110 115 यांचे पत्र D.O.No. 19-1/2024-stat/Date-27th November, 2024.

महोदय,

उपरोक्त विषयान्वये विद्यापीठाशी संलग्नित सर्व महाविद्यालये तसेच विद्यापीठाचे पदव्युत्तर शैक्षणिक विभाग यांना कळविण्यात येते की, ए.आय.एस.एच.ई संदर्भ वर्ष २०२३-२४ ची माहिती (DCF व Teacher Information) ऑनलाईन सादर करण्याबाबतची वेबलिंग दिनांक २७/११/२०२४ पासून सुरू करण्यात आलेली आहे व उक्त माहिती दिनांक २७/१२/२०२४ पर्यंत (DCF व Teacher Information Web DCF) ऑनलाईन upload करावयाची आहे.

माहिती अपलोड करतांना AISHE Portal वरिल नियमांचे काटेकोरपणे पालन करणे आवश्यक आहे तसेच माहिती परीपुर्ण भरल्याबाबतचे प्राचार्यच्या स्वाक्षरीचे प्रमाणपत्र एआयएसएचई नोडल ऑफिसर श्री. प्रमोद बोरकर (असिस्टंट प्रोग्रामर), परीक्षा व मुल्यमापन मंडळ यांचे कडे सादर करावे. विहित वेळेत DCF upload न करणाऱ्या महाविद्यालयांवर नियमानुसार कार्यवाही करण्यात येईल याची नोंद घ्यावी.

कुलसचिव

गोंडवाना विद्यापीठ, गडचिरोली

प्रतिलिपी माहितीस:-

- १) मा. कुलगुरू महोदयांचे स्विय सहाय्यक, गोंडवाना विद्यापीठ, गडचिरोली
- २) मा. प्र. कुलगुरू महोदयांचे कार्यालय, गोंडवाना विद्यापीठ, गडचिरोली

REFERENCE DATE FOR AISHE – 2023-24

Module Name	Reference Dates
Institution Head & Nodal Officer Details	Details of currently appointed Nodal Officer & Institution Head
Student's Enrolment	Number of Students Enrolled in the Academic Session 2023-24
Examination Results	Result of the Academic Session 2022-23.
Placement Details	Number of Students Placed in the Academic Session 2023-24
Teaching/Non-Teaching staff	Number of Teaching Staff As on 31st December 2023.
Financial Information	Information related to financial year 2023-24, i.e. From 1st April 2023 to 31st March 2024.
For Scholarship/Fellowship Information	Number of students availed Scholarship/Fellowship in the Academic Session 2023-24
NEP Information	As per the academic session 2023-24

NAVANITA GOGOI
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भारत सरकार
शिक्षा मंत्रालय
उच्चतर शिक्षा विभाग
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नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
SHASTRI BHAVAN
NEW DELHI-110 115

Dated: 27th November, 2024

Dear Institutions Nodal Officers,

I thank all the Institutions Nodal Officers for your continuous support and active participations in the previous rounds of AISHE which helped in improvement in quality as well as increase the coverage of the AISHE. D/o Higher Education (DoHE) is launching the latest round of the All-India Survey on Higher Education (AISHE) for the academic year 2023-24 on 27th November, 2024. AISHE 2023-24 Web DCF has been slightly modified. To facilitate the institutions, more validation checks of data, pop-ups, Tooltips have been introduced at appropriate places. **Instruction Manual** and **Major points to be noted** are being enclosed.

2. I am also pleased to share that the Ministry of Education is planning to launch the 'One Nation, One Data' (ONOD) portal, a transformative initiative aimed at enhancing access to data related to Higher Education in India. This platform is designed to democratize access to government-collected data through the AISHE, making it accessible, interoperable, and user-friendly for various stakeholders and the public. Data collected through AISHE is proposed to be disseminated through the ONOD Portal, to be used by different agencies for ranking and accreditation etc.
3. Needless to say, this increases the onus on the institutions even more, to ensure the accuracy and timeliness of data filled up through AISHE survey. Hence, institutions are requested to doubly sure that their data uploaded in AISHE portal is accurate from all aspects, including social category-wise enrolment, seat intake, in-position teachers and sanctioned teachers, infrastructure, NEP module, etc. Special attention may be paid while furnishing their precise location (Longitude/Latitude), so that they are able to be accurately mapped geographically.
4. Looking forward to your cooperation and support in achieving the goal of completing AISHE 2023-24 in a time bound manner, ensuring both quality of data submitted and coverage of the institutions.

With regards,

Encl. as above

Yours sincerely,


(Navanita Gogoi)

To,

Institution Nodal Officers

INSTRUCTION MANUAL FOR WEB DCF



**Data Matters: Shaping Research
and Policy for a Better Future**

ALL INDIA SURVEY ON HIGHER EDUCATION



**Department of
Higher Education**

2023-24

Step-by-Step Instructions for Filling the AISHE DCF Portal: College Edition

Preliminary steps to fill up Data before proceeding to web DCF for data submission:

1. **Log into the AISHE Portal:** Use your credentials to access the portal.
2. **Navigate to Institution Details:** Click on the "Institution Details" tab.
3. **Review Pre-filled Data:** Check all pre-filled information for accuracy.
4. **Save Changes:** After making necessary edits, ensure you save your changes before moving on to other tabs
5. **Go to Edit Registration Tab** and ensure that the Head of the institution details as well as Nodal Officer details are correct and updated.

Proceed to Web DCF: After verifying and saving all details, go to the "Web DCF" tab and select the survey year to enter the dashboard to fill up various modules i.e. Basic Information, Faculty Department & Programme, Student Enrolment, Foreign Student Enrolment, Examination Centres, Staff Information, Financial Information, Infrastructure, Scholarship Fellowship Loan, Accreditation, Regulatory Information, NEP Information, etc.

By following these steps and ensuring that all information is accurate and up-to-date, you will facilitate a smoother data entry process in the AISHE Web DCF portal.

Detailed Instructions for Filling Data

1. When logging into the AISHE portal, you will see several tabs on the entry page:

- 1) Institution Details
- 2) Web DCF
- 3) Edit Registration
- 4) Change Password

A. "Institution Details" Tab

Before filling out the Web DCF, it is important to carefully review the Institution Details tab and make any necessary corrections to address inaccuracies in the pre-filled data from the previous year.

A1: Institute Type: The Colleges registered with AISHE can be of the following Types:

- Central University

- Central Open University
- State Public University
- Institute of National Importance
- Institute under State Legislature Act
- State Open University
- State Private University
- State Private Open University
- Deemed University - Government
- Deemed University - Government Aided
- Deemed University - Private

Note: To edit institute type, the institution must contact the Department of Higher Education, Ministry of Education at aishe-helpdesk@nic.in

A2. Ownership Status of the Institution: The ownership status can be edited in this tab. Different types of ownerships (Sponsoring body) for colleges include:

a) Central Government

- **Description:** Colleges maintained directly by the Central Government.
- **Example: University of Delhi** - A prominent central university offering various undergraduate and postgraduate programs, funded and governed by the Ministry of Education.

b) State Government

- **Description:** Colleges maintained by state governments, receiving funding and oversight from the respective state authorities.
- **Example: Choudhry Charan Singh University, Meerut** - A state university in Uttar Pradesh that receives maintenance grants from the Uttar Pradesh government.

c) Trust

- **Description:** Colleges established and managed by charitable trusts, focusing on educational development.
- **Example: Sushant University** - Founded by the Chiranjiv Charitable Trust, this university offers various programs in architecture, design, and management.

d) Society

- **Description:** Institutions established under the Societies Registration Act, typically focused on educational objectives.
- **Example: Manipal University** - Managed by the Manipal Academy of Higher Education Society, it has a strong emphasis on healthcare and engineering education.

e) Company

- **Description:** Colleges set up as companies under the Companies Act, often focusing on specific professional fields.
- **Example: Shiv Nadar University** - Established by the Shiv Nadar Foundation, it operates as a not-for-profit company aimed at providing quality higher education.

f) Public Private Partnership (PPP)

- **Description:** Institutions formed through collaboration between the government and private entities to enhance educational infrastructure and services.
- **Example: Gandhi Institute of Technology and Management (GITAM)** - While primarily a private institution, it has engaged in partnerships with government bodies for various initiatives.

g) Public Sector Undertakings (PSUs)

- **Description:** Some colleges or institutes are sponsored or supported by PSUs to enhance skill development and education in relevant fields.
- **Example: Steel Authority of India Limited (SAIL)** – Partners with institutions in various educational initiatives, particularly in metallurgy and material sciences.

Ensure that the ownership aligns with the institute type:

- A **State Private University** cannot be Central/State Government-owned.
- A **State Public University** cannot be Central Government-owned.

A3. Institution Head Details:

Please ensure that the Head Details in AISHE are that of the incumbent Head of the Colleges. If not, the same may be updated in the **Edit Registration Tab**

A4. Nodal Officer Details:

Please ensure that the nodal officer Details in AISHE are updated. If not, the same may be updated in the **Edit Registration Tab**

A5. Address

When filling out the address details for your institution in the AISHE Web DCF, please ensure that all information is current and accurate. Follow these guidelines carefully:

1. Editable Fields:

- All address fields are editable except for the **State** and **District**. Make sure to update all relevant fields, particularly the **Latitude** and **Longitude**.

2. Latitude and Longitude Validation:

- The system will validate the correctness of the Latitude and Longitude up to the sub-district level. Ensure that you enter accurate coordinates; if incorrect values are provided, the system will prevent you from submitting and saving the Institution Details tab.

Note: Please ensure that the Latitude and Longitude of the **main administrative block institution's** may be updated using reliable geocoding tools to obtain precise coordinates.

3. District Changes:

- To update District details (if required), you must contact the State Nodal Officer (SNO) or the Ministry of Education (MoE) for updating the same.

After verifying that all address details are correct, click update button to save your changes.

DETAILS OF THE WEB DCF FOR COLLEGE

Module 1: Basic Information

This module is designed to record basic information about the institution, including its complete address for the academic year.

The **Basic Information** module is divided into four tabs: **Basic Details**, **Officer Details**, **Address**, **Residential Facility** and **Institution Bank Details**.

Tab 1: Basic Details

The **Basic Details** tab consists of five fields:

Field 1:

1. **AISHE Code** (Pre-filled and disabled)
2. **Name of Institution** (Pre-filled and disabled)
3. **Year of Establishment:** Year when the College is established.
4. **Status Prior to Establishment** (if applicable):
 - Autonomous College
 - Constituent College
 - PG Centre/Off-Campus Centre/Recognized Centre
 - Not Applicable

Field 2: Institute Details includes 10 items:

1. **Type of Institution** (Pre-filled and disabled)
 - **Note:** If the type has changed, update it via the MoE in case of college. Changes will reflect automatically.
2. **Ownership Status:** (Pre-filled and disabled)
 - Central Government
 - State Government
 - Trust
 - Society
 - Company
 - Public Private Partnership (PPP)
 - Public Sector Undertakings (PSUs)

Note: Ownership of the institution should be in accordance with Type of the Institution

3. Management of Institutions: Already pre-filled during the updating of the Institution details

4. Name of the Trust / Society/ Company/ Act of parliament/Act of state (if applicable)

5. Address of the Trust/ Society/ Others (if applicable)

6. Is it evening college: Select the options 'Yes' or 'No.'

7. Whether the Institution is exclusively meant for students from one gender: -

Click 'Yes only for Female' or 'Yes only for Male' if applicable; otherwise, select 'No'.

Note: If 'Yes only for Female' is selected, male enrolment will be disabled for the first year in the Student Enrolment module.

8. Autonomous Institute: Select the options 'Yes' or 'No.'

9. Is this a minority managed Institution: - If yes is clicked,

- Click 'Yes' or 'No'. If 'Yes', select the type of minority community from the drop-down:

- Muslim
- Buddhist
- Christian
- Jain
- Parsi
- Sikh
- Others

10. National Cadet Corps (NCC):

- If 'Yes', provide the number of enrolled students; otherwise, select 'No'.

11. National Service Scheme (NSS):

- If 'Yes', provide the number of enrolled students; otherwise, select 'No'.

12. Whether the institution has conducted any computer-based tests (CBT) such as NEET, UGC-NET, IIT-JEE etc. in the last 5-years

- Click 'Yes' if conducted and 'No' if not conducted any CBT tests in last 5 years.

13. Whether your institution has implemented NEP guidelines:

- If selected "Yes", NEP module will be activated and details related to NEP implementation has to be filled up in NEP module.
- If selected "No", NEP module will not be shown to the institution.

14. Whether the college is running only diploma level course(s):

Select 'Yes' or 'No': Indicate whether the institution offers the course or program by selecting 'Yes' or 'No'.

If 'Yes' is selected:

Choose one option from the drop-down list:

- Technical/Polytechnic
- Nursing
- Teacher Training
- Other Course:

If you select "Other Course", an additional text box will appear where you must enter the full name of the course.

Important: If you select "Other Course", ensure you enter the correct and full name of the course.

15. “Please select the disciplines/Specialities in which programme is offered by the institution”:

Select the list of specializations as below:

- **Agriculture**
- **Architecture**
- **Chartered Accountant**
- **Cultural Studies**
- **Education/Teacher Education**
- **Fine Arts**
- **Engineering and Technology**
- **Fisheries**
- **Gandhian/Religious Studies**
- **Journalism & Mass Communication**
- **Language**
- **Law**
- **Management**
- **Multidisciplinary**
- **Medical**
- **Oriental Learning**
- **Others**
- **Pharmaceutical Science**
- **Rural Development**
- **Sanskrit**
- **Science**
- **Sports/Yoga/Physical Education**
- **Technical**
- **Veterinary**

When "**Others**" is selected from the drop-down menu (please specify), the adjacent box will

activate, requiring the entry of details for the **Other Specialized College**.

Tab 2: Office Details:

Field 1: Institution Head Details:

- 1. Name of Vice Chancellor/Director/Head/Principal**
- 2. Designation**
- 3. Email**
- 4. Mobile No.**
- 5. Telephone No. (with STD code)**

Field 2: Nodal Officer Details:

- 1. Name of Nodal Officer for AISHE**
- 2. Designation**
- 3. Email**
- 4. Mobile No.**
- 5. Telephone No. (with STD code)**

Tab 3: Address: This is the pre-filled data filled at the time of registration. *Note: In case of change of Address then go to Institution Details module on AISHE main portal for updating the details and same changes will reflect here also. And Make best efforts to fill the Latitude & Longitude information.*

1. Location of the Institution
2. Address Line 1
3. Address Line 2
4. Locality/City/Town/Village
5. Country
6. State
7. District
8. Subdistrict(Subdivision/Tehsil/Taluka/Mandal/Mandal (Circle)/Circle
9. Block
10. Pin code
11. Website
12. Latitude
13. Longitude
14. Total Area
15. Total Construction Area

Tab 4: Residential Facility

Q1: Staff Quarter Availability:

- If staff quarters are available, select the radio button 'Yes', and a table for submitting

the number of Teaching and Non-Teaching Staff quarters will be activated. If not available, select 'No'.

Q2: Student Hostel Availability:

- If student hostels are available, select the radio button 'Yes' and specify the number of hostels. A table will then appear for entering details such as Name, Type, Capacity, and Number of Residing Students.
- If there are multiple hostels, click the 'Add' radio button to include additional details in the hostel table.

Tab 5: Institution Bank Details

- College must provide the details like Account Holder Name, Bank Name, Bank Address, IFSC Code, Account No., Conform Account No. and Type of Account.

Module 2: Faculty Department & Programme

Sub-Module 1: Details of Faculty and Department

Tab 1: Faculty

- A faculty is a broader organizational unit within a university, encompassing **multiple academic disciplines or departments**. It typically includes a group of related departments that focus on a specific area of study, such as the Faculty of Arts, Faculty of Science, or Faculty of Engineering. Each faculty is responsible for overseeing the academic programs and policies related to its constituent departments and may include various centres for specialized studies. **It does not pertain to individual teaching staff.**

Tab 2: Department

- A department, on the other hand, **is a more specialized unit within a faculty dedicated to a particular field of study or discipline**. For example, within the Faculty of Science, there might be separate departments for Physics, Chemistry, and Biology. Departments are primarily responsible for delivering courses, conducting research, and managing faculty members associated with their specific discipline

Steps for adding Faculty

- For the purpose of survey, **the school will be treated similar to Faculty and Centre will be treated similar to the Department.**

- List all faculties relevant to the institution.
 - Each entry should only consist of the name of the faculty (e.g., Faculty of Arts).
- After completing the list of faculties, press the ‘**Save**’ button to save your entries.
- **Lock the tab** after saving to finalize the data. **If no faculty exists, simply lock the tab without adding anything.**

Steps for adding Department

- **Prerequisite:** This tab becomes accessible only after the faculty tab is saved and locked.
- The Faculty/Institute Name will be selected from a dropdown list that displays the faculties added previously.
- Enter the name of the Department or Centre associated with the selected faculty and click the ‘**Add**’ button.
 - If there are no faculties in the institution, select “No Faculty” from the dropdown to proceed with adding departments.
- After adding all relevant departments, press ‘**Save**’ and **lock the tab** to finalize your entries.

Sub-Module 2: Details of Programme

The program details can only be accessed after the Faculty Tab and Department tab is saved and locked.

Institutions must provide Details of Programmes for various modes of study—Regular, Distance, Private, Online, and Off-Campus. Each mode will appear as a tab. Previously filled programme details for each mode will be displayed in a grid format and can be edited as needed.

If any new programme has to be added, the following details are to be entered:

1. Is this program being offered with any Indian language as a medium of instruction?

- **Options:** Yes or No. If Yes, select the appropriate language from the dropdown.

Note: For a program to be recognized as being offered in a specific Indian language as the medium of instruction, it is essential that both the course structures and instructional materials are provided in that language, and students must also have the option to write their examinations in the same language.

2. Is this program accredited by NBA?

- **Options:** Yes or No.

3. Faculty/School

- Select the relevant Faculty from the dropdown list.

4. **Department/Centre**

- This dropdown will dynamically display options based on the selected Faculty.

5. **Level of the course offered**

- **Options include:**
 - Integrated
 - Certificate
 - Diploma
 - PG Diploma
 - Under Graduate
 - Post Graduate
 - M.Phil.
 - Ph.D.
- Higher degrees like D.Litt. and D.Sc. are considered Ph.D. level.

6. **Broad Discipline Group Category**

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Category will be Science.

7. **Broad Discipline Group Name**

- Select the relevant category from the drop down. Eg: For M.Sc. Chemistry, Broad Discipline Group Name will be Chemistry

8. **Discipline Name**

- Record the specific discipline (e.g., for M.Sc. Botany, enter "Botany").

9. **Admission Criterion**

- **Options:**
 - All India Level Examination
 - State Level Examination
 - University Level Examination
 - Direct Admission
- Choose the criterion that most students are admitted through.

10. **Examination System**

- **Options:**
 - Annual
 - Semester
 - Tri-Semester
 - Not Applicable
- Select the applicable examination system.

11. **Course Duration**

- Record the duration in years and months (e.g., 2 years, 10 months is entered as

'2' and '10').

12. Whether Vocational Course

- Indicate if the program is vocational or not.

13. Year of Start

- Record when the program started

14. University through which course is approved

- Enter the university's official name.

15. Statutory Body through which course is approved

- Record the name of the body that approved the program (e.g., Rehabilitation Council of India).

16. Approved Intake for Current Academic Year (Sanctioned by any regulatory body and only for first year)

- Record the permitted strength of students for admission into the discipline.

The approved intake must reflect the actual distribution of **first year sanctioned seats** across different categories (e.g., General, SC, ST, OBC) rather than the categories used for admissions.

17. Supernumerary Seats

- Additional seats over and above the sanctioned intake in first year.

Module 3: Student Enrolment

Module Overview:

This block is intended to record the number of students enrolled in various disciplines at the university, encompassing data from all faculties, schools, and departments. However, the university should not fill in data for the number of students enrolled in colleges, off-campus centres, PG centres, and similar institutions affiliated with the university that have their own AISHE codes, provided those institutions are submitting their own data. **The university must ensure there is no duplication of data for such institutions that possess separate AISHE codes.**

- Students enrolled in Ph.D. programs at research laboratories affiliated with the university for the purpose of awarding Ph.D. degrees will be included in the university's Ph.D. enrolment figures. For instance, students from the Institute of Genomics & Integrative Biology, a CSIR research laboratory associated with the University of Pune for Ph.D. degree awards, will be counted in the Ph.D. enrolment of the University of Pune.
- **Student enrolment in Regular Courses:** This item is meant for recording the information in respect of students enrolled under regular mode of study in the

Institution. For each of the regular programme, grids for different years of study will be generated to fill up student information. Enrolment is to be recorded for each Programme and Discipline.

- **Student enrolment in Distance Courses:** This item is meant for recording the information in respect of students enrolled under distance mode of study in the Institution. Enrolment details should be recorded under **Distance Mode** only if the students are directly associated with the university's programs, and not through regional centres. **Regional Centre(s) Distance Mode tab** shall be used to fill up student enrolled for distance courses in Regional centre(s) of the University. **Care should be taken not to repeat the same enrolment in Distance Mode Tab as well as Regional Centre(s) Distance Mode in student enrolment module.**
- **Student enrolment in Private (External) Mode:** In private mode, "External Student" means a student who is registered at College for an award but study independently outside the College.
- **Student enrolment in Online Mode:** Online Mode refers to a flexible learning approach that utilizes the internet to deliver educational content, allowing for interaction between teachers and students through various digital platforms. As per UGC guidelines, Institutions can offer Certificate, Diploma, and Degree programs in online mode in disciplines where they already provide similar courses in regular or Open and Distance Learning (ODL) modes. However, certain fields such as engineering, law, medicine, and others are prohibited from being offered in online mode due to their practical requirements.
- **Foreign Students studying in the Institution will also be included as General Category students.**
- Care should be taken to avoid Duplicity in Enrolment- i.e., the enrolment data should be filled up program wise only and not subject wise.
- If a particular program is multi-disciplinary, spread across different departments, then the broad discipline group category may be repeated as Broad discipline group name. Eg: For B.Sc. in Mathematics & Statistics, Programme Details will be selected as B.Sc., Broad Discipline Group Category will be Science and Broad Discipline Group Name will be Science.

Steps to enter student enrolment data

1. For each mode, to add the student enrolment details, click on “**Add new Entry**” Tab
2. Select **Faculty/School** from the drop down (If no faculty is available for the institution, “No Faculty” can be selected from the drop down)

3. Select **Department** from the drop down (If no Department is available for the institution, “No Department” can be selected from the drop down)
4. Select the course details under “**Discipline**” drop down for which the enrolment details have to be filled up. (The information entered in the '**Faculty Department & Programme**' Module will determine the **Faculty, Department and Discipline** options.)
5. On selecting the Discipline, the following question will be displayed:
 - Whether this programme has been migrated to NEP mode of course duration 4 years: “Yes”, “No”: If Yes is selected, move to next question:
 - If migrated to NEP mode with 4-year course duration, year of Migration: (Drop down of years)
6. If the course has been migrated to NEP mode, then based on the year of start of the programme and Year of Migration to NEP mode, enough number of grids will be provided to fill up non-NEP data and NEP data.

For Eg: if the programme (with 3-year course duration) has been migrated to NEP mode with 4-year course duration in 2022-23, then for the academic year 2023-24, data of two NEP years will be there. 2022-23 (year 1) and 2023-24 (year 2). And data pertaining to non-NEP years (2021-22 admission– (year 3)). The data has to be filed up in the grids as below:

- a) First grid: Students in 1st year in current academic year (NEP)
 - b) Second grid: Students in second year in current academic year (NEP)
 - c) Third grid: Students in third year in current academic year (non-NEP)
7. The question "Other Minority Breakup (Available):" must be selected. If "Yes" is chosen, an option will be provided to fill in the breakup of other minorities across different categories: Christians, Sikhs, Buddhists, Zoroastrians (Parsis), and Jains
 8. If specific data on religious minorities or category-wise data is unavailable, leave the fields blank and select appropriate remarks from the dropdown (e.g., "Minority data not maintained" or "OBC data not maintained").
 9. In case of Ph.D., for a particular discipline, only one grid will be provided for filling up the complete enrolment for all years. The total students enrolled in Ph.D. in the current academic session in that discipline, for all years must be entered in single grid.
 10. After filling out all necessary details, click on the ‘Add’ button to include the entered data in the system
 11. To enter another program, click on **Add New Entry** Tab and repeat the above process.
 12. Remember to **Save** and **Lock** the tab once all entries are complete.

Important points to note while filling up Student Enrolment details:

To understand the matrix of Enrolment in Student Enrolment Module

To the right: In first row, the total enrolment should be bifurcated into General, SC, ST and OBC categories to the right side. Out of General category, EWS students has to be provided in columns adjacent to General column. **SC, ST, OBC and General adds up to Total**

Downward:

- Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows.
- Six religious' communities, viz; Muslims, Christians, Sikhs, Jain, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government.
- The enrolment figures for Persons with Benchmark Disabilities (PWBD), out of total enrolment has to be reported in second row
- The General, SC, ST,OBC break up of PWBD, Muslim Minority and Other Minority has also to be provided to the right of second ,third and fourth row.

More points to be noted while filling up student enrolment:

- EWS, SC, ST, OBC: Ensure that these categories are filled out accurately.
- Enrolment should be given as per student's actual social category and not based on the category in which he/she is admitted. E.g.: Even if a student belonging to SC category is admitted in General Category based on his merit, the student must be reported in SC category as it is his actual category.
- Provide data separately for Male, Female, and Transgender students.

Validations

- **Zero Enrolment:** Zero enrolment is not allowed for any program in any year. Additionally, zero enrolment is not permitted for a specific program across all years. However, if an institution has a program that is still ongoing but has no enrolment in any of its years, the university can select the "Continue, but No Enrolment" status. To do so, the institution must navigate to the **Details of Programme** module and select the appropriate option to indicate that the program is continuing without enrolment.
- **PwBD = Persons with benchmark disability:**
Number of PwBD of any fields cannot be greater than the 'respective fields' in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)
- **Muslim/Other Minority:** Number of 'Muslim Minority and Other Minority' cannot be greater than the respective fields in any of the categories (Male/Female/Transgender) of any Blocks (General/EWS/SC/ST/OBC)

- **EWS students:** The number of EWS students out the students admitted in General Category has to be furnished. Number of 'EWS (Out of General)' of any fields cannot be greater than the 'respective fields' of the Block 'General'

Module 4: Foreign Student Enrolment

This item is designed for recording separate information about the foreign students (Foreign students in India are individuals from outside the country who come to pursue higher education) Non-Resident Indians (NRIs) and Persons of Indian Origin (PIOs) are considered foreign students when they study in India.

Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

Steps to enter foreign student enrolment data

Upon selecting 'Yes' in the prompt "**Whether Foreign Students are enrolled in the University**", tabs for different modes of study displays in the foreign student enrolment module, Regular, Distance and Online

1. Click on **Add New Entry** Tab
2. Select Faculty/School → Select Department/Centre → Select the Discipline for which enrolment has to be filled.
3. Fill up the method of admission
 - Direct
 - Study in India
 - Exchange Program
 - Others
4. After filling up above details, select country of origin of student from drop down and enter the number of NRI, PIO and other foreign national students in the grid provided, gender wise. (Transgender students may be put in male category).
5. If students are from more than one country, use the "Add (+)" button to enter the names of additional countries one at a time, along with the count of NRI, PIO, and foreign students from each country separately.
6. Once all fields are completed, click the "Add" button to record the number of

foreign students for that specific Discipline across different countries.

7. To add another Discipline, repeat steps 1 to 6.

Module 5: Examination Result/Out Turn

Sub Module: Details of Examination Result

This section is for recording the examination results of the institution, specifically focusing on the final year examinations for each program reported in Details of Programme module.

- **Scope:** Only results from **final year examinations (Results of Academic session 2022-23)** will be recorded. For example, only the number of students who completed the BA program will be included, excluding results from first-year, second-year, or other semester examinations.
- **Out-Turn Definition:** Out-turn refers to the number of final year students who successfully completed their program by passing the final year examination.
- **Data Collection:** Information will be collected for students who graduated or were awarded degrees in the past academic year (2022-23).
- **Ph.D. Records:** The number of students awarded Ph.D. degrees during the 2022-23 academic session will be recorded as Ph.D. out-turn.

Steps to fill up Examination Results:

1. The examination results have to be separately recorded in different modes of study (Regular, Distance, Private, Online) and also for off-campus centers in separate tabs available in the module.
2. In each mode of study or in off-campus tab, click on Add New Entry tab
3. Select the Faculty, Department/Centre and Discipline from the drop down.
4. Two grids will be provided for recording the result details. In first grid, as in the enrolment module, **the total students appeared in 2022-23 academic year** in final year examinations have to be filled up category wise. Out of the total appeared, it has to separately record, PwBD, Muslim Minority and Other Minority students who have appeared in final year examinations in 2nd, 3rd and 4th rows of the grid provided.
5. In second grid, **the total students passed, out of the total appeared in 2022-23 academic year** in final year examinations must be filled up category wise. Out of the total passed, it has to separately record, PwBD, Muslim Minority and Other Minority students who have passed in final year examinations in 2nd, 3rd and 4th rows of the grid provided.
6. After filling up information in both grids, click add button. The data will get saved and the same will be displayed in a grid.

7. To add result details of another programme, click on Add New Entry and repeat the above steps.
8. Once you have added result details for all programs, scroll down the page and click **Save and Lock** the module before proceeding to the next module.

Sub-Module 2: Placement Details

Placement Cell Information:

This sub-module is activated only if the institution has a placement cell. Users will select 'Yes' or 'No' in response to the query “Whether the institution have placement cell:”

If 'Yes' is selected: Users will be prompted to fill in following details related to placement activities.

- Number of students placed (Male)
- Number of students placed (Female)
- Median Annual Salary of Placed Students

After filling up the details, save and lock the module.

If 'No' is selected: The form will simply require the user to save and lock the data without additional placement details.

Module 6: Staff Information

This module is designed to record essential information about both Teaching and Non-Teaching Staff at the college or institution level. It consists of two main sub-modules:

1. **Teaching Staff Information**
2. **Non-Teaching Staff Information**

Sub-Module 1: Teaching Staff Information

This sub-module contains two tabs:

- **Field 1: Staff Details**
- **Field 2: Designation-wise Sanctioned Strength**

Field 1: Staff Details

This section captures detailed information about each teaching staff member:

The list of teachers whose details have been filled up during the last participated survey of the institution will be available in a grid. If there are any details to edit for in the list filled up in the previous years, the eye button to the right of each teacher detail can be clicked and editing can be done. To add a new teacher in the Teacher information Module, the steps below are to be followed:

1. Select “**Add New Entry**” button
2. **Country Name:** Select from a drop-down list.

3. **Passport Number:** Record the passport number of the teacher.
4. **Faculty/School:** Select the Faculty/School to which the teacher belongs. If institution has no faculty/School, then select “No Faculty” option from the dropdown.
5. **Department/Centre:** Select the Department/Centre to which the teacher belongs. If institution has no Department, then select “No Department” option from the dropdown.
6. **Name of the Employee:** This field is meant to record the complete name of the Teacher as per official records of the Institution.
7. **Gender:** Choose from Male, Female, or Transgender
8. **Date of Birth:** Format “DD-MMM-YYYY” (e.g., 26-Jan-1983)
9. **Email:** Teacher's email (e.g., “abc@gmail.com”) id has to be recorded
10. **Mobile:** Teacher's mobile number (10 digits, no leading zeros) has to be recorded
11. **PAN Number:** Teacher's PAN number has to be recorded

• **Designation:** This field is meant for recording the designation of the Teacher.

The options available in drop-down menu are as below:

- Vice-Chancellor
- Director
- Pro-Vice-Chancellor
- Principal
- Principal In-charge
- Professor &Equivalent
- Associate Professor
- Reader
- Lecturer (Selection Grade)
- Assistant Professor
- Lecturer (Senior Scale)
- Lecturer
- Tutor
- Demonstrator
- Part-time Teacher
- Ad-hoc Teacher
- Contract Teacher
- Visiting Teacher
- Additional Professor
- University Librarian

- Deputy Librarian
- Assistant Librarian/College Librarian
- University Director of Physical Education and Sports
- Deputy Director of Physical Education and Sports
- Assistant Director (College Director) of Physical Education and Sports

Case 1: If the Institution appointed the teachers as a Guest Lecture, then the nature of appointment shall be selected as Contractual.

Case 2: If the Institution appointed the Teachers as Ad-Hoc Teacher and Visiting Teacher then the nature of appointment shall be selected as Ad-Hoc and Visiting respectively

**If any guest faculty is appointed in the institution on the contractual basis, the Nature of Appointment shall be selected of contractual nature.*

There may be some posts, which are not applicable for a particular Institution. If an institution has designations with different nomenclatures, information will be recorded for its equivalent designation

12. Nature of Appointment: The drop down of nature of appointments is as follows:

1. Regular Teacher
2. Part-Time Teacher
3. Ad hoc Teacher
4. Contract Teacher
5. Visiting Teacher
6. Deputation/Attachment

13. Social Category: Select from General, Scheduled Castes (SC), Scheduled Tribes (ST), or Other Backward Classes (OBC).

14. Religious Community: Select from Hindu, Muslim, Christian, Sikh, Buddhist, Zoroastrian (Parsi), Jain, and Others.

15. PWBD (Persons with Borderline Disabilities): Indicate if applicable as per the "Rights of Persons with Disabilities Act, 2016."

Persons with "benchmark disabilities" are defined as those certified to have at least 40 per cent of the disabilities as specified in the Act.

16. Selection Mode: Select the selection mode of teacher from the following:

- Direct
- Career Advancement Scheme (CAS)

- Promotion

17. **Date of Joining Teaching Profession:** The field is meant for capturing the information about the teachers' first appointment as a teaching professional in any institution.

18. **Date of Joining the Institute:** Format "DD-MMM-YYYY" (e.g., 05-Jan-2016)

19. **Date of Leaving:** Format "DD-MMM-YYYY" (e.g., 05-Jan-2016)

20. **Highest Qualification:** In this field, the highest academic qualification will be recorded. The highest academic qualification is the highest academic degree acquired by the teacher from a recognized institution. Honorary degree is not to be considered. The options available in drop-down menu are:

- Post Graduate
- M. Phil.
- Ph.D.
- Post Doctorate

21. **Programme Name of Highest Qualification:** The Programme of Highest Qualification completed by the teacher should be recorded here.

22. **Broad Discipline Group Category:** Broad Discipline group Category of the highest qualification completed by the teacher should be selected from drop down.

23. **Broad Discipline Group Name:** Broad Discipline group Name of the highest qualification completed by the teacher should be selected from drop down.

24. **Additional/Eligibility Qualification:** Select additional qualifications such as NET, SLET

25. **Job Status:** Update status from the following:

- Continue
- Promoted
- Retired
- Left
- Death
- Transfer
- New Appointment
- On Deputation from other institution/Organization
- Deputed to other institution/Organization

26. **Date of Leaving:** To be reported in forma, "DD-MM-YYYY". Applicable only for following job status:

- Transferred

- Retired
- Death
- Left

- ✚ Number of Teaching Staff has to be reported as on 31st December 2023. Temporary/Contractual/Visiting Teacher data shall be reported in the designation: **Guest Lecturer/Guest Faculty**
- ✚ Sanctioned Posts doesn't mean the one sanctioned by Government Authority only. It can be by any Regulatory Authority or Governing body of the institution.
- ✚ In case there is no sanctioned strength, then please report Required strength as sanctioned strength.
- ✚ If an assistant professor is promoted to associate professor but no sanctioned position exists for the latter, the sanctioned post can be reported under the assistant professor designation. Similar cases should be handled accordingly.

Field 2: Designation-wise Sanctioned Strength

This tab is accessible only after locking the Teaching Staff Details tab.

The following question has to be answered:

- Do you have Designation-wise Sanctioned Strength.
 - If **'YES' is selected**, Please Enter Sanctioned posts by Govt./Council/Concerned Regulatory body of the institution against each Designation.
 - The designation for which the sanctions have to be entered is
 - Professor
 - Associate Professor
 - Assistant Professor
 - Assistant Librarian/ College Librarian
 - Deputy Librarian
 - University Librarian
 - Assistant Director (College Director) of Physical Education and Sports
 - Deputy Director of Physical Education & Sport
 - University Director of Physical Education & Sports
 - If designation wise-sanctioned strength is not available, select 'NO'. And enter total sanctioned posts in the row provided for the same.
 - If no sanctioned posts are available for any particular institution, the required posts may be reported as sanctioned post.
- After completing entries, click 'Save' and 'Lock' the tab.

Sub-Module 2: Non-Teaching Staff Information

This block is designed for recording the details of non-Teaching staff of the Institution. Among non-teaching staff, details of Library and Physical Education staff will be collected separately. Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

- Messenger, Peon etc. may be categorised under Group D
- Clerical/Secretarial Staff, Drivers may be categorised under Group C
- Middle level Officials may be categorised under Group B
- Senior Level Officers may be categorised under Group A

Steps to fill the data in non-teaching staff

- Select “Add new Entry” button in non-teaching staff module
- The relevant Staff Type and Group may be selected from the drop down and their sanctioned position will be recorded. If sanctioned position is not available, required position will be reported as sanctioned position.
- In the grid that displays below, in the first row, Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, male, female and transgender staff will be recorded separately
- Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PwBD) category. For each designation, number of PwBD staff in position as on reference date will be recorded. Number of PWD staff in position will be recorded for General, SC, ST and OBC categories separately
- Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately.
- If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.
- If non-teaching staff is also employed on contractual basis, such option under Staff Type may be selected to record the details.

- There may be some technical staff, which are not involved in teaching, e.g. "Accompanist" in Bhatkhande Music Institute University, who play various instruments. They should be included in Group "C" of non-teaching staff, if not categorized in groups. Technical staff of Technical Institutions, Laboratory attendants etc. will also be treated as non-teaching staff for the purpose of the survey and will be categorized in Group C.

Module 7: Financial Information

Financial Information will be recorded for the financial year i.e. 1st April to 31st March. For AISHE 2023-24, the reference period would be 1st April 2023 to 31st March 2024.

All the items of this block are self-explanatory. Receipt items have been broadly classified as Grants received by the university from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

Module 8: Infrastructure

All the items in this block are self-explanatory. If a particular item is available in the university, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded.

Module 9: Scholarships, Loans

Tab 1: Scholarships

In the Scholarship Tab, if institution maintains scholarship data, click "Yes" radio button to the question: **Whether Institution maintains scholarships data**

If 'Yes' is clicked, then number of unique students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2

nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 2: Fellowships

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains fellowship data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 3: Education Loans

In the Fellowship Tab, if institution maintains fellowship data, click “Yes” radio button to the question: **Whether Institution maintains Student Education Loan Data**

If ‘Yes’ is clicked, then number of unique students receiving fellowships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Tab 4: Tuition Fee Reimbursement

In this tab, the information on reimbursement of Tuition fees for the students by Government and institution may be recorded separately.

Module 10: Accreditation

If the Institution is accredited by National Assessment and Accreditation Council (NAAC) or any other agency, which accredits the institution and accreditation is valid during the academic year, then radio button ‘Yes’ will be clicked, otherwise radio button ‘No’ will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Module 12: NEP

The National Education Policy (NEP) 2020 is a pivotal framework aimed at transforming India's education system through holistic, inclusive, and multidisciplinary learning. It focuses on enhancing quality, accessibility, and relevance, with the goal of increasing the Gross Enrolment Ratio in higher education to 50% by 2035. To effectively monitor the implementation of the NEP across states, the All-India Survey on Higher Education (AISHE) introduced an NEP module in the 2021-22 survey. It is crucial to fill out the details carefully and accurately to ensure that the Department of Higher Education (DoHE) can efficiently track and assess the progress of the NEP initiatives.

NEP BASIC INFORMATION

Sub module 1: Introduction

1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your institution has adopted NHEQF (National Higher Education Qualifications Framework)? **Yes or No has to be selected.**

✚ The National Higher Education Qualifications Framework (NHEQF) is designed to ensure that qualifications from higher education institutions (HEIs) in India are consistent, standardized, and of high quality. It categorizes qualifications into levels, from undergraduate to doctoral, each with specific criteria for learning outcomes, skills, and knowledge. The NHEQF outlines specific learning outcomes such as critical thinking and ethical practices, provides quality assurance guidelines, and aligns Indian qualifications with international standards for global recognition. Its benefits include standardization across institutions, improved employability, enhanced student mobility, and better alignment with global educational systems.

ii) Whether your institution has adopted the National Curriculum and Credit Framework for Undergraduate Programmes? **Yes or No has to be selected**

✚ The National Curriculum and Credit Framework (NCCF) aims to standardize the curriculum and credit systems for undergraduate programs in Indian higher education, promoting flexibility, quality assurance, and consistency across institutions. It outlines the design of the curriculum, including the distribution of core, elective, and interdisciplinary subjects, and defines a credit system where typically 1 credit corresponds to 1 hour of lecture per week or 2-3 hours of lab work. The framework allows for a diverse range of elective courses, enabling specialization while adhering to core requirements. Key benefits include uniformity in curriculum design, flexibility in course selection, a focus on skills and employability, standardized evaluation methods, and enhanced academic mobility through a clear credit transfer system.

iii) Whether a 4-year UG programme has been introduced in your institution? **Yes or No has to be selected**

2. Research and Development Cell (RDC)

i) Whether a Research and Development Cell or any other formal office by any other name that facilitates R&D activities has been established?

Indicate whether a Research and Development Cell (RDC) or any other formal office, under a different name, that facilitates R&D activities, has been established within the institution.

- If such a cell or office has been established, select '**Yes**'.
- If no such cell or office has been established, select '**No**'.

If 'Yes' is Selected: You will need to provide the following details:

a) **Number of Active MoUs:** Indicate how many active Memoranda of Understanding (MoUs) your institution has with other institutes or organizations for research collaboration.

b) **Number of Government Sponsored Research Projects:** Specify the total number of research projects funded by government agencies.

c) **Number of Industry-Sponsored Research Projects:** Provide the count of research projects that are sponsored by industry partners.

d) **Number of Patents:** Report the total number of patents filed or granted by your institution.

e) **Number of Research Publications:** Indicate the number of research papers published by faculty and students.

f) **Number of Start-ups:** Specify how many start-ups have been incubated or supported by your institution.

3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

1. Whether your Institution has adopted and published Institutional Development Plan (IDP) on its website?

 The Institutional Development Plan (IDP) is a strategic framework created by educational institutions to outline their vision, goals, and strategies for long-term growth and improvement. It serves as a comprehensive roadmap that addresses various aspects of institutional development, including academic programs, infrastructure enhancement, research initiatives, faculty development, and student support services. By aligning with national and international standards, the IDP aims to promote quality education and facilitate institutional growth. The plan is essential for guiding decision-making processes and ensuring that the institution meets its objectives effectively. Institutions are encouraged to adopt and publish their IDPs in accordance with UGC guidelines to ensure transparency and accountability in their development efforts.

4. Industry-Institution Linkage

- i) Whether any MoU has been signed by institution for Industry Linkage? Yes or No has to be filled

If Yes, No. of MoU signed has to be indicated.

- ii) Does your institution have Entrepreneurship and Innovation Cell? Yes or No

5. Digital Nodal Centres

i) whether your institution has adopted the SWAYAM Regulations (for online courses and programs.) **Yes or No.**

If Yes Gender wise number of Students Enrolled in the SWAYAM Programmes has to be filled up.

Sub module 2: ABC

1. Whether your Institution has registered on Academic Bank of Credits (ABC)? If your institution is registered on ABC, select 'Yes', No

- **If Yes is filled up, enter the student enrolment by Level and Gender**
Enter the number of students enrolled at each level (Undergraduate, Post Graduate, PhD, M.Phil., Certificate, PG Diploma, Diploma), categorized by gender (Male, Female, Transgender)

Sub module 3: Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes? **Yes or No**

Sub module 4: Internship/ Apprenticeship cell

i) Does your institution have an Internship Cell? Yes or No

If yes, fill up the no. of students who have undertaken internships, for each level, UG, PG, etc., separately.

ii) Does your institution have an apprenticeship, Cell? Yes or No

If yes, fill up the no. of students who have undertaken apprenticeships, for each level, UG, PG, etc., separately.

Sub module 5: Academic and Research

i) Whether your institution has collaboration with Foreign HEIs?

If Yes is selected, provide the following details:

- **Country:** Specify the country where the foreign institution is located.
- **Name of Foreign Institution:** Provide the name of the foreign higher education institution with which your institution has a collaboration.
- **Areas of Collaboration:** Describe the specific areas of academic or research collaboration (e.g., joint research projects, faculty exchange, student exchange programs, collaborative degree programs, etc.).
- **Course Level:** Specify the level of the course for which the collaboration exists (e.g., Undergraduate, Postgraduate, Ph.D., etc.).
- **Number of Indian Students Enrolled:**
- **Number of International Students Enrolled:**

Sub module 6: Ranking Excellence

1. Whether your institution has participated in NIRF Ranking Options: Yes / No

- **If Yes:** You must specify the **NIRF Category** in which your institution participated. Categories include:
 - 1-100

- 101-150
- 151-200
- Participated

2. Has your institution participated in any other National Ranking?

- **If Yes:** You need to provide the following information:
 - **Ranking Institution Name:** Enter the name of the organization or agency that conducted the national ranking.
 - **Rank:** Enter the rank your institution achieved in the ranking.

3. Has your institution participated in any other International Ranking?

- **If Yes:** You must provide the following details:
 - **Ranking Institution Name:** Enter the name of the international agency or organization that conducted the ranking.
 - **Rank:** Enter the rank your institution achieved in the international ranking.

NEP Course/Programme

Tab 1: Multi-Disciplinary:

- i) Has your institution implemented elective course system? **Yes or No**
- ii) Does your institution offer Multidisciplinary Degree Programmes ? **Yes or No**

Tab 2: Dual Programme:

- i) Whether your institution has collaborated with other institutes for Dual Program? **Yes or No**
If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

Tab 3: Joint Programme:

- i) Whether your institution has collaborated with other institutes for Joint Program? **Yes or No**
If Yes, provide the details of collaboration with Indian institute or international institute or both as applicable.

In the grid provided, level wise number of students in such dual programmes are also to be entered.

 **Joint Degree Programme:** For a “Joint Degree programme”, the curriculum shall be designed jointly by the collaborating Indian and Foreign Higher Educational Institutions and, upon completion of the programme, the Degree is awarded by the Indian Higher Educational Institution and the collaborating Foreign Higher Educational Institution with a single Certificate.

 Any Joint degree programme to be offered shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall

also conform to minimum eligibility and other norms and standards to offer such degree programme.

- ✚ **Dual Degree Programme:** “Dual Degree Programme” shall be a programme jointly designed and offered by the Indian and Foreign Higher Educational Institutions in the same disciplines/subject areas and in the same level. The degrees for such programme shall be conferred by the Indian and Foreign Higher Educational Institutions, separately and simultaneously, upon completion of degree requirements of both the institutions. This shall not in any way be construed as two degree programmes in separate disciplines/subject areas and/or levels being pursued simultaneously.
- ✚ Under the Dual degree programme, the degrees to be offered by an Indian Higher Educational Institution shall conform to the nomenclature and duration of the degrees as specified in section 22 (3) of the UGC Act, 1956 and shall also conform to minimum eligibility and other norms and standards to offer such degree programme.
- ✚ Prospective students must meet the admission requirements of both the Indian and Foreign Higher Educational Institutions and shall apply to and be admitted separately to both the institutions.

Major Points to Note While filling up web DCF 2023-24

Basic Information Module

1. Basic Information Module → Basic Details

2. For University, **Year when declared University/Institute of National Importance** should be filled up as per the gazette notification of university
3. Status Prior to Establishment is Applicable, if University/university level institution has been upgraded from colleges, standalones, regional/off campus centre etc.
4. The type of university and ownership status should be aligned with each other. The possible options for university type and their corresponding ownership status are as follows:

University Type	Possible Ownership status
Central Open University	Central Government
Central University	Central Government
Deemed University-Government	Central Government/State Government
Deemed University-Government Aided	Society/Trust/Central Government/State Government
Deemed University-Private	Society/Trust/Company/Individual/Private organization
Institute of National Importance	Central Government
Institute under State Legislature Act	State Government
State Open University	Society/Trust/Company/Individual/Private organization
State Private Open University	State Government
State Private University	Society/Trust/Company/Individual/Private organization
State Public University	State Government

5. If the institution indicates in the basic details that it is managed by a minority community, then it is expected that at least one student from that particular community is enrolled. This is because such institutions have minority management seats and are required to maintain minority data.
6. If the institution is exclusively for one gender, then it is expected that only students of that specific gender will be enrolled in the first year. Other Years may or may not have all genders.
7. If the institution has off-campus centres that are already registered with AISHE under C codes (college codes) and they are entering data using their own credentials, please ensure that the university does not duplicate this data in the University DCF.

8. If the university selects "Yes" in response to the question "Whether the University is only an affiliating University (having constituent or affiliated colleges) and doesn't run any programs in its teaching departments/premises," then all other modules, except for staff information, financial information, infrastructure, and accreditation, will be disabled for that institution. This applies only to universities that do not have any teaching in their campus and only affiliates other colleges. **Other institutions should be cautious not to incorrectly select "Yes" in this option.**
9. If the institution offers courses in multiple disciplines, please select the option "General (Multi-Disciplinary)" for the question "Please select the disciplines in which the program is offered by the institution" in the Basic Details under Basic Information Module.

2. Basic Information Module → Address

10. Please ensure that your district information is current, as there may have been changes due to the formation of new districts. This information is essential for the PM Gati Shakti portal. To update your district details (if necessary), you must contact the State Nodal Officer (SNO) or the Ministry of Education (MoE) for assistance.
11. Please ensure that the latitude and longitude of the **main administrative block of the institution** are provided for the institution's latitude and longitude details.

3. Basic Information Module → Off Campus Centres

12. If there are off campus centres of the institution, which are already registered with AISHE, the same will be displayed along with AISHE code in a grid. Another grid will be provided for adding the off-campus centres who are not registered with AISHE if any.
13. For regional centres and offshore centres that are not registered in AISHE with a C code, the university must fill out the data by adding them as a faculty in the "Faculty Department & Programme" module → "Details of Faculty and Department" submodule → Faculty tab. If such centres have an AISHE code and are entering data using their own credentials, the university should ensure that it has not duplicated the data for these centres in its own DCF.

Regional & Off-Shore Centres

- 1. Distance Mode:** If the university indicates "Yes" to the question "Whether the University offers programs through Distance Education Mode," following steps will apply:
 - **Distance Mode Tabs Activation:** Distance Mode tabs will be enabled in the following modules: Details of Programme Module, Student Enrolment Module and Examination Result Module
 - **University Programs:** Enter the details of distance enrolment programs offered directly by the university (including those through regional centres) in the "Distance Mode" tab of the Programme Module.
 - **Enrolment and Results:** For distance enrolment and corresponding exam results managed directly by the university (not through regional centres), fill this information in the Distance Mode tab. For programs offered through regional centres, enter the details in the **Regional Centre(s) Distance Mode tabs.**

Faculty Department & Programme

1. If there is no faculty in the institution, simply lock the page and save it. In the Details of Programme Module, Student Enrolment Module, and Examination Module, select "No Faculty" from the faculty dropdown to fill in the required information.
2. If there is no Department in the institution, simply lock the page and save it. In the Details of Programme Module, Student Enrolment Module, and Examination Module, select "No Department" from the Department dropdown to fill in the required information.

Details of Programme Sub module

1. While filling up the question "Is this program being offered with any Indian language as a medium of instruction" in any Programme, please note that: **For a program to be recognized as being offered in a specific Indian language as the medium of instruction, it is essential that both the course structures and instructional materials are provided in that language, and students must also have the option to write their examinations in the same language.**
2. If any courses are offered by the university in more than one major discipline (i.e., multidisciplinary), do not add these programs multiple times or repeat the same students in the enrolment module, for each discipline. In such cases, Broad discipline group name can

be chosen as one among the multiple disciplines and detailed disciplines can be given in Discipline field (which is an open text box without a dropdown) separated by commas. **Care should be taken to avoid duplicating student enrolments across different disciplines or subjects. We need to unique count of students in the enrolment.**

3. Accommodating programmes started/restructured as per NEP guidelines

A) When a new programme is added: To facilitate filling up of enrolment related to courses aligned with the NEP structure, a new question has been added to the Programme details, while adding a new programme:

- When adding a new program, if you select the level as "Under Graduate" and choose programs that were typically three years duration under the pre-NEP system, a new prompt will appear: *"Has this program been started/re-structured as per NEP guidelines (i.e., with a course duration of 4 years and exit options)?"* If you select "Yes," you will need to provide the *"Year of start/re-structure."* Accordingly, appropriate number of grids will appear in student enrolment module, based on the number of years of study, allowing you to enter year-wise enrolment data, separately for admissions before NEP restructure and years after restructure, as per the applicability.

B) For all ready existing programmes that were added during previous AISHE surveys:

If such programmes have been re-structured aligning to NEP, the same will be accommodated in student enrolment module itself. For all three-year duration programmes with Level as undergraduate, a new question has to be answered in student enrolment module:

- *"Whether this programme has been started/re-structured as per NEP guidelines (i.e., with course duration 4 years and exit options)"*. If you select "Yes," you will need to provide the *"Year of start/re-structure."* Accordingly, appropriate number of grids will appear in student enrolment module, based on the number of years of study, allowing you to enter year-wise enrolment data, separately for admissions before NEP restructure and years after restructure, as per the applicability.
4. If the institution has filled up "Yes" to the question "Whether your institution launched Online Programmes?" in Basic Information module, then it is mandatory to fill up programmes in Online mode Tab in Details of programme module.
 5. If the institution has filled up "Yes" to the question "Whether the University offers Programme through Distance Education Mode:" in regional centre tab in Regional & off-shore centres module, then it is mandatory to fill up programmes in Distance mode Tab in Details of programme module.

6. Before proceeding to fill up student enrolment module, please ensure that all the tabs in Details of Programme module are filled up with programmes according to each tab. All the tabs are to be saved and locked separately.

Approved Intake:

- If there are specific state wise approved intake for various reservation categories other than SC, ST, OBC, (E.g., Reservation for Residents along Line of Actual Control/International Border in Jammu & Kashmir), the same may be reported under General.
- If self-finance seats are within the approved intake, it may be reported in General. If it's over and above, it will be given as supernumerary seats.
- If there are no approved intake for SC, ST, OBC, Supernumerary, **please fill up zero**, else system will show error: "Please enter required field"

Student Enrolment module:

1. Enrolment has to be filled up for all courses as reported in programme module, in each tab (Regular/Distance/Private/Online/Off campus) as per applicability.
2. Please ensure no duplicity is there in student enrolment. Previous years, it has noticed that institutions are entering enrolment of same students of a particular programme by adding various disciplines. Eg: Bsc nursing student added in discipline Nursing as well as in discipline English (subsidiary course attending by the student), under same programme BSc nursing. **This is wrong.**
3. The total Enrolment has to be bifurcated into General, SC, ST and OBC and filled up in the matrix to fill enrolment. **The Social group category has to be the actual social group in which the student belongs. Not based on the merit through which they are admitted in the institution.** I.e., E.g.) Even if an SC category student is admitted in general merit, he should be reported as SC in enrolment.
4. EWS students are out of General Students. Not over and above general students.
5. Vertically, the institution has to fill up Muslim Minority, Other minority and PWBD students out of total, with their bifurcation in SC, ST, OBC, General categories.
6. Foreign students are to be reported in overall enrolment in Student enrolment module in General Category. Foreign students are also to be given separately country wise in foreign enrolment module.

7. If any institution has a programme running, but no enrolment in any of the years, then institution has to edit the particular programme in Details of Program module, and select the current status of programme as “Continue, but no enrolment in any year”. Otherwise, the system won’t allow to submit the student enrolment module with zero in all years for that programme.

Foreign Students Enrolment

1. In previous years it is observed that from a particular country 100+ students are studying in same institution which is very unlikely. Please ensure to fill up data actual country wise in foreign students.

Examination Result/Out Turn

1. Information will be collected for students who graduated or were awarded degrees in the past academic year (2022-23).

Staff Information

A. Teaching staff

1. Ensure that DOB is filled up correctly
2. **Designation and Nature of Appointment Alignment:**
 - Check that the designation of the teacher matches with the nature of the appointment. For instance, if a teacher is appointed as a Guest faculty in any designation, the nature of appointment should be marked as Contractual. E.g.) Assistant professors or lecturers appointed on contract basis shall have nature of appointment contract and not regular or deputation.
 - In government-owned institutions, verify that the nature of appointments for regular teaching posts is accurately recorded. Ensure that no regular teachers are mistakenly classified as Temporary, Contractual, Ad Hoc, Visiting, or Part-Time.
 - Visiting faculties will have Nature of appointment Visiting
 - Ad hoc faculties will have Nature of appointment ad-hoc
 - Guest Lecturer, and contract teachers will have Nature of appointment: Contractual or part-time
 - Temporary designations **can have job status** among the following only:

Continue, New appointment, Left, Death

B. Designation wise Sanctioned Strength

1. Sanctioned Posts doesn't mean the one sanctioned by Government Authority only. It can be by any Regulatory Authority.
2. In case there is no sanctioned strength, then please report Required strength as sanctioned strength.
3. If an assistant professor is promoted to associate professor but no sanctioned position exists for the latter, the sanctioned post can be reported under the assistant professor designation. Similar cases should be handled accordingly.
4. The designation for which the sanctions have to be entered is
 - Professor and equivalent
 - Associate Professor
 - Assistant Professor
 - Assistant Librarian/ College Librarian
 - Deputy Librarian
 - University Librarian
 - Assistant Director (College Director) of Physical Education and Sports
 - Deputy Director of Physical Education & Sport
 - University Director of Physical Education & Sports

If there is any sanctioned strength for senior posts like Vice Chancellor, Principal etc., fill up the same in Professor and equivalent. If there is any sanctioned strength for reader, fill up the same in associate professor. Lecturer selection Grade

5. There is no need to fill up sanctioned strength for designations which are not regular in nature. (E.g., Contractual Teacher, Visiting Teacher etc.)
6. If designation wise-sanctioned strength is not available, select 'NO'. And enter total sanctioned posts in the row provided for the same.

C. Non- Teaching staff

7. If the designations below involve in teaching in the institution, then they can be reported in teaching staff. Else report them in non-teaching staff under library staff and physical education staff respectively.
 - Assistant Librarian/ College Librarian
 - Deputy Librarian

- University Librarian
- Assistant Director (College Director) of Physical Education and Sports
- Deputy Director of Physical Education & Sport
- University Director of Physical Education & Sports

Scholarship Module/Fellowship/Education loans:

1. Please ensure to enter unique number of students receiving scholarships in scholarship module. Even if a student receives more than one scholarship, count that student only once for this block