



GONDWANA UNIVERSITY, GADCHIROLI

DIRECTION NO 16 of 2025

Admission of Students and Conduct of Examinations Leading to the Award of One Year Certificate Programme entitled "Certificate in Tribal Laws" under Credit System in the Faculty of Humanities, Direction, 2025"

Whereas, The Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017) (hereinafter the "Act") governs the Gondwana University, Gadchiroli (hereinafter the "University");

AND

Whereas, the National Education Policy (NEP) 2020 focuses on education and skill development as per the needs of the community. Therefore, the University is introducing one year Certificate Programme entitled "**Certificate in Tribal laws**", under credit system in the Faculty of Humanities,

AND

Whereas, an ordinance is required to be framed by the university for introducing academic programmes under which students can be admitted to programmes but, making of an ordinance being time-consuming process and there is an urgency for introduction of one year Certificate programme entitled "**Certificate in Tribal law**", under credit system in the Faculty of Humanities;

Now, therefore, I, Dr. Prashant Shridhar Bokare, Vice-Chancellor of the University, in exercise of my powers under section 12(8) of the Act, do hereby issue the following Directions.

1. This Direction shall be called **Admission of Students and Conduct of Examinations Leading to the Award of One Year Certificate programme entitled "Certificate in Tribal Laws" under Credit System in the Faculty of Humanities, Direction, 2025"**
2. This direction shall come into force from the date of its issuance.
3. Definitions: -In this Direction, unless the context requires otherwise, the words and phrases shall have the meaning given hereunder.
 - a) "Programme" means the full time one year Certificate Programme entitled "**Certificate in Tribal laws**".
 - b) "Application Form" means a form prescribed by the University for seeking admission to Programme under this direction.
 - c) "Competent Authority" means the Authority appointed by the Vice-Chancellor, for any specific purpose of the Programme under this Direction.
 - d) "Course" means a subject or a paper offered in any semester under this Programme.
 - e) "Credit" refers to the weightage given to a course, in terms of the number of instructional hours per semester assigned to it. In this direction one credit means 15 hour of teaching work or 30 hours of practical work.

- f) "Credit System" means, the system in which weightage of credits is spread over to different semesters during the period of study.
 - g) 'Grade letter' is an index to indicate the performance of a student in particular course. It is the depiction of actual marks secured by a student by a letter, the Grade letters are as given in Table 3.
 - h) 'Grade point' is the weightage allotted to each grade letter depending on the range of marks awarded in a course.
 - i) "HSSC" means the Higher Secondary School Certificate (Standard XII) examination conducted by Maharashtra State Board of Secondary and Higher Secondary Education or its equivalent certificate awarded by any other recognized Board.
 - j) "Qualifying Examination" means an examination on the basis of which a candidate becomes eligible for admission to this Program.
4. The Certificate Programme Tribal Laws shall be offered at the Model Degree College of the University.
 5. In order to conduct the admission process for admitting students to this Program, the Vice Chancellor shall appoint the "Competent Authority".
 6. Intake capacity, Eligibility for application, Admission fees, Curriculum, Examination fees for this Program will be as shown in Table 1 below:

Table:1

Sr. No.	Subtitle	Details
1	Intake Capacity	20
2	Eligibility for Application	Graduation in any stream
4	Admission Fees	Admission fees shall be as prescribed/ revised and notified from time to time by the University.
7	Curriculum	As specified in Annexure-I
8	Examination Fees	The Examination fees shall be as prescribed/ revised and notified from time to time by the University.

7. Objectives of the Programme: -

- a) To familiarize the students with the Constitution of India and its Provisions, with respect to Tribal Communities in India.
- b) To promote awareness about the Fundamental Rights of Tribal Communities.
- c) To make the learners understand the concept of self-governance and its significance for tribal communities.
- d) To make learners understand the importance of Biodiversity, Environment and wildlife for Tribal communities.

8. EVALUATION SCHEME

The internal and university assessment of students performance shall carry the weightage as mentioned in the Teaching and Examination Scheme given below:

Table 2: Teaching and Examination Scheme

“Certificate in Tribal Laws”

Teaching & Examination Scheme

A] General Education Component Credits:

Sr. No	Subject	Credits	Teaching Scheme Hrs/Week			Examination Scheme								
			Theory Period	Pr Period	Total Periods	Duration Hrs	Max Th. UA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.	Total Marks Th.Pr.IA
1	Fundamentals of Indigenous Population	5	5	-	5	3	80	20	100	40	-	-	-	100
2	Constitution of India and Tribal Welfare	5	5	-	5	3	80	20	100	40	-	-	-	100
3	Self-Governance and Personal Laws in Tribal Areas	5	5	-	5	3	80	20	100	40	-	-	-	100
4	Environment, Forest, Employment and Tribal Communities	5	5	-	5	3	80	20	100	40	-	-	-	100
5	Agencies for Protection of Tribal Rights: Roles and Responsibilities	5	5	-	5	3	80	20	100	40	2	175	-	175
	Total	20	20	-	20	-	400	100	500	200	-	175	-	575

B] Skill Development Component Credits:

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	10	-	150	NA	150	-	-
2	Field Visits	-	-	-	5		150	NA	150		-
					15		300		300		

Note:

1. Th=Theory; Pr = Practical; PR=Project; INT=Internship IA = Internal Assessment UA = University Assessment.

Credit Calculations: (1) One credit would mean equivalent of 15 periods of 60 minutes each for Theory.(2) For practical /project /internship/Field work, the Credit Weightage for equivalent hours shall be 50% of that for theory. (3) The strength of Batch of Practical /Workshop / internship / Field visit / Project shall be 20. (4) 10 contact hours equals to 3 credits per semester and 6 credits for two semesters viz one year duration for Project/Field Visit/Industrial Training/Internship

a) Marks to Letter Grade & Grade Point Conversion

The marks scored by the examinees in their courses/heads of passing of the program shall be converted into Letter Grade and Grade Point as per Table given below:

Table 3: Conversion of marks into letter grade and grade points

SCORED MARKS (x)	Letter Grade	Grade Point (G) (10 point scale)
$85 \leq x \leq 100$	A+	10
$80 \leq x < 85$	A	9
$75 \leq x < 80$	B+	8
$70 \leq x < 75$	B	7
$65 \leq x < 70$	C+	6
$60 \leq x < 65$	C	5
$50 \leq x < 60$	D	4
$0 \leq x < 50$	F	0
Absent in Examination	Z	-

*Note: As such, the lowest passing Grade in any passing head shall be 'D'.

b) Calculation of Grade Point Average (GPA)

The Grade Point Average (GPA) shall be calculated for the program and shall be evaluated as mentioned below:

$$GPA = \frac{\sum_{i=1}^n (C_i \times G_i)}{\sum_{i=1}^n C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

The percentage of marks scored based on obtained GPA can be evaluated using below given formula.

$$Percentage = (GPA - 0.75) * 10$$

9. Division of Passing

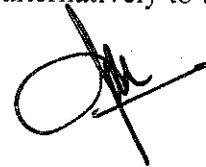
The Division of Passing shall be based on GPA secured by an Examinee as shown in the Table 3 below:

Table 3: Interpretation of GPA into Division of Passing

INTERVAL OF GPA	DIVISION OF PASSING
$GPA \geq 8.25$	First with Distinction
$6.75 \leq GPA < 8.25$	First
$6.00 \leq GPA < 6.75$	Second
$5.00 \leq GPA < 6.00$	Third
$5.00 \leq GPA < 5.55$	Average
$4.00 \leq GPA < 5.00$	Pass
3.00	Fail

10. Declaration of result is based on the Grade Point Average (GPA) earned towards the end of the program as given in Table 3. The names of the successful examinees passing the examination as a whole in the minimum prescribed period and obtaining prescribed number of places securing the grades as per adopted credit-grade system shall be arranged in order of merit as provided in ordinance relating to examinations in general.
11. Provisions with respect to grace marks for passing in a particular course/ head of passing and improvement of Division (Higher Class) and getting Distinction in any course shall be as per relevant Direction/Ordinance of the University.
12. An examinee who does not qualify in examination or remain absent for the examination, shall be eligible to appear in the same re-examination, on payment of re-examination fee and such other fees as may be prescribed from time to time, within 30 days from the date of result.
13. Successful examinees who secure minimum prescribed registered credits (40) for the program duration shall be entitled to receive a Certificate of full time one year Certificate entitled "**Certificate in Tribal Laws**" in the Faculty of Humanities signed by the Vice Chancellor of the University on payment of prescribed fees.
14. In the event of any query regarding interpretation/application of any provision of this direction, the Director Board of Examination and Evaluation shall refer the matter for the decision of the Dean of the Faculty of Humanities or alternatively to the Board of Deans if found necessary.

Place: Gadchiroli
Date: 19/09/2025



(Dr. Prashant S. Bokare)
Vice-Chancellor

ANNEXURE-I

“CERTIFICATE IN TRIBAL LAW”

Teaching & Examination Scheme

C] General Education Component Credits:

Sr. No	Subject	Credits	Teaching Scheme Hrs/Week			Examination Scheme								
			Theory Period	Pr Period	Total Periods	Theory					Practical			
						Duration Hrs	Max Th. UA	Max IA	Total	Min Pass	Du Hrs	Max Mar Pr.	Min Pass Mar.	Total Marks Th.Pr.IA
1	Fundamentals of Indigenous Population	5	5	-	5	3	80	20	100	40	-	-	-	100
2	Constitution of India and Tribal Welfare	5	5	-	5	3	80	20	100	40	-	-	-	100
3	Self-Governance and Personal Laws in Tribal Areas	5	5	-	5	3	80	20	100	40	-	-	-	100
4	Environment, Forest, Employment and Tribal Communities	5	5	-	5	3	80	20	100	40	-	-	-	100
5	Agencies for Protection of Tribal Rights: Roles and Responsibilities	5	5	-	5	3	80	20	100	40	2	175	-	175
	Total	20	20	-	20	-	400	100	500	200	-	175	-	575

D] Skill Development Component Credits:

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	10	-	150	NA	150	-	-
2	Field Visits	-	-	-	5		150	NA	150		-
					15		300		300		

Note:

2. Th=Theory; Pr = Practical; PR=Project; INT=Internship IA = Internal Assessment UA = University Assessment.

Credit Calculations: (1) One credit would mean equivalent of 15 periods of 60 minutes each for Theory. (2) For practical /project /internship/Field work, the Credit Weightage for equivalent hours shall be 50% of that for theory. (3) The strength of Batch of Practical /Workshop / internship / Field visit / Project shall be 20. (4) 10 contact hours equals to 3 credits per semester and 6 credits for two semesters viz one year duration for Project/Field Visit/Industrial Training/Internship

One Year Certificate Course in Tribal Laws

Program Outcome

- Developing an Ability to comprehend inter-relation between Tribal Welfare and the Law.
- Undertake research and projects for better implementation of Law for protection of tribal community.
- Assisting the tribal communities to make arrangement of Self Governance as envisaged by the Indian Constitution
- Work towards integration of cultural rights of tribal community and their overall development.

Program Structure

The Certificate Program shall be a one-year course.

Paper I- Fundamentals of Indigenous Population- 100 Marks

Paper II- Constitution of India and Tribal Welfare- 100 Marks

Paper III- Self-Governance and Personal Laws in Tribal Areas - 100 Marks

Paper IV- Environment, Forest, Employment and Tribal Communities -100 Marks

Paper V- Agencies for Protection of Tribal Rights: Roles and Responsibilities- 100 Marks

Paper VI- Project Report Submission- 100 Marks

Gondwana University, Gadchiroli

NEP 2020 U. G. PROGRAM SESSION 2024- 2025

Faculty of Certificate in Tribal Law

Certificate in Tribal Laws
(NEP Pattern)
1 Year Course
Syllabus

Certificate in Tribal Laws
For 1 year

Paper -I
Fundamentals of Indigenous Population

Total Marks - 100		Max. Time- 3 Hrs.
End Sem Exam- 80 Marks Min. Passing Marks - 40	Internal Assessment – 20 Marks Min. Passing- 50%	Credits- 5 Lectures- 20

Objectives: -

- To know the basic nature of indigenous Communities and their necessary characteristics.
- To understand the international measures adopted for protection of indigenous population.
- To acquaint with the historical perspective of tribal communities.
- To examine tribal welfare policy in India.

Learning Outcomes

- Evaluate the national and international scenario concerning tribal welfare
- Undertake Research and suggest measures necessary for improving the current scenario

Course Contents

1. Meaning and Nature of Indigenous Community
2. Characteristics of Indigenous Population
3. Indigenous Population in India: Historical Perspective

4. International Law and Indigenous Population: Declarations, Conventions, Treaties and Covenants
5. National Policy for Tribal Welfare in India

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. The Rights of Indians and Tribes, Stephan L. Pevar
4. Introduction to Tribal Legal Studies, Justin B. Richland and Sarah Deer, Rowman and Littlefield

Paper II **Constitution of India and Tribal Welfare**

Total Marks - 100		Max. Time- 3 Hrs.
End Sem Exam- 80 Marks Min. Passing Marks - 40	Internal Assessment – 20 Marks Min. Passing- 50%	Credits- 5 Lectures- 20

Objectives

- To know the significance of Indian Constitution
- To know the fundamental rights of tribal communities
- To examine the constitutional safeguards to protect the interests of tribal communities in India
- To understand responsibilities of State and Citizens towards tribal communities

Learning Outcomes

- Evaluate the constitutional safeguards for tribal welfare
- Make tribal communities aware of their fundamental rights and constitutional safeguards
- Appraise efforts of the State in achieving tribal welfare in India

Course Contents

1. Indian constitution: Nature and Significance
2. Fundamental Rights of Tribal population in General
3. Right to Religion and Cultural and Educational rights of Minorities in India
4. Directive Principles and State Responsibilities towards Tribal Communities
5. Fundamental Duties and Tribal Welfare.
6. Economic and Political Safeguards for Tribal Communities under Indian Constitution
7. 5th and 6th Schedule of the Indian Constitution

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Development: Issue and Policy Options, S. N. Tripathy
4. Constitutional Safeguards for Weaker Sections and the Minorities in India, Bindeshwar Pathak, B. N Shrivastava, Concept Publishing

Paper-III
Self-Governance and Personal Laws in Tribal Areas

Total Marks - 100		Max. Time- 3 Hrs.
End Sem Exam- 80 Marks Min. Passing Marks - 40	Internal Assessment – 20 Marks Min. Passing- 50%	Credits- 5 Lectures- 20

Objectives

- To understand the concept of Self Governance and its significance for tribal communities
- To study the law enabling self-governance in tribal areas
- To know the legislative provisions governing marriage, inheritance, adoption etc.
- To understand the customary law of tribal communities governing marriage, divorce, adoption, maintenance, succession etc.

Learning Outcomes

- Evaluate implementation of self-governance in tribal areas
- Rationalize the Law and Customs governing issues of marriage, adoption, inheritance, maintenance etc.
- Undertake research and studies in relevant issues for tribal welfare

Course Contents

1. Concept and Significance of Self Governance and Self Determination
2. PESA Law: Nature, Provisions and Enforcement
3. Protection of Civil Rights Act: Provisions and Importance
4. Legislative and Customary Law relating to Marriage, Adoption, Maintenance, Divorce, Succession and Inheritance in Tribal Communities (With Special emphasis on local Gond Communities)

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Ethinography, Customary Law and Change, K S Singh, Concept Publishing
4. All India Gondi Customary Law, Gondraje Dr. Birshah Atram (ISBN-978-93- 5408-962-6),
All India Gondi Customary Law Board.

Paper-IV
Environment, Forest, Employment and Tribal Communities

Total Marks - 100		Max. Time- 3 Hrs.
End Sem Exam- 80 Marks Min. Passing Marks - 40	Internal Assessment – 20 Marks Min. Passing- 50%	Credits- 5 Lectures- 20

Course Objectives

- To understand the interrelation between Forest Laws and rights of tribal Communities
- To examine the link between environment protection and tribal communities
- To comprehend the relation between wildlife protection laws and tribal communities
- To know the rights of tribal communities in the matters of employment and industrialization

Learning Outcomes

- Make Tribal Communities aware of their rights and responsibilities in the matters of forest and wildlife
- Assist tribal communities in exercising their rights relating to employment
- Coordinate between Industries and tribal communities to achieve sustainable development

Course Contents

1. Interrelation between Environment and Tribal rights
2. Forest Laws and Rights of Tribal Population
3. Wildlife Protection and Rights of Tribal Population
4. Protection of Biodiversity and Tribal Communities
5. Industrial Development and Rights of Tribal people
6. Employment to Tribal Communities: Protection of Dignity and Livelihood

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Communities in India with Reference to Forest Rights Act, 2006, Dr. Manjula S R, Notion Press
4. Environmental Law, Gurdip Singh, Eastern Book Company

Paper-V
Agencies for Protection of Tribal Rights: Roles and Responsibilities

Total Marks - 100		Max. Time- 3 Hrs.
End Sem Exam- 80 Marks Min. Passing Marks - 40	Internal Assessment – 20 Marks Min. Passing- 50%	Credits- 5 Lectures- 20

Course Objectives

- To know various agencies responsible for tribal welfare in India
- To understand the role and responsibility of these agencies
- To find out contribution of Judiciary in protecting rights of tribal in India
- To understand role of Civil Society and NGOs in Tribal Welfare

Learning Outcomes

- Coordinate with agencies working for tribal welfare
- Work as member of these agencies
- Constitute/Establish organizations and forums aimed at working for tribal welfare

Course Contents

1. National Commission for Schedule Caste and Schedule Tribes
2. National Human Rights Commission
3. National Commission for Women
4. Supreme Court of India
5. Ministry of Tribal Affairs
6. NITI Aayog (Planning Commission)
7. Non-Governmental Organization and Civil Society
8. Renowned Tribal Rights Activists and their Contribution in Tribal Welfare

Suggested Readings

1. First Citizens, Meena Radhakrishnan, Oxford
2. Tribal Law and Justice, W. G. Archer, Isha Books
3. Tribal Movements in India, Kamal K Mishra, G. Jayaprakashan, Manohar Publishing
4. Changing Tribal Society in India: Issues and Challenges, Pradip K. Bhowmick, Abhijeet Publications.

Paper-VI
Project Report Submission

The students need to select one topic of Implementation/Awareness/Opinion on Tribal Law in the adjacent area and prepare a project report and submit for evaluation to the University.

Sr. No.	Practical	Teaching Scheme (Hrs/Week)			Credits	Examination Scheme					
		Th	Pr.	Total		Duration (Hrs)	Max. Marks		Total Marks	Min. Passing Marks	
							Internal Assessment	University Assessment		Th.	Pr.
1	Project Report Submission	-	12	12	10	-	150	NA	150	-	-
2	Field Visits	-	-	-	5		150	NA	150		-
					15		300		300		