

**Ordinance No. 70 of 2017**

**Examinations leading to the Degree of Master of Education, semester pattern with choice based Credit system in the Faculty of Education, Ordinance,2017.**

**Whereas**, it is expedient to provide an Ordinance in respect of Examinations leading to the Degree of Master of Education, semester pattern with choice based Credit system in the Faculty of Education , for the purpose hereinafter appearing, the Management Council is hereby pleased to make the following Ordinance:-

1. This Ordinance shall be called “Examinations leading to the Degree of Master of Education, semester pattern with choice based Credit system in the Faculty of Education, Ordinance,2017.

2. This Ordinance shall come into force with effect from the date of its making by the Management Council.

3. Subject to the compliance with the provisions of this Ordinance and other Ordinances in force from time to time shall be applicable.

**4. DURATION OF THE COURSE.**

The M.Ed. programme has been designed on the basis of the approved structure under the NCTE Recognition Norms and Procedures, 2014.The M.Ed. programme shall be of duration of two academic years spread over four semesters.

**5. WORKING DAYS**

- a. There shall be at least two hundred working days each year exclusive of the period of examination and admission. The days shall be counted from last day of admission or in accordance with any other norms as per policy of the NCTE/state Govt./University whichever is applicable.
- b. The minimum attendance of student-teachers shall have to be 80% for all course work and practicum and 90% for internship. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/ She should have obtained such certificate from the Head/Principal of the institute and copy of the same to be submitted to the university by the institution on behalf of the examinee.

**6. ELIGIBILITY**

- a. Candidates with at least fifty percent marks (50%) or 3.8 CGPA in 6 point scale or CGPA 5.8 in 10 point scale in the Bachelor’s Degree and B.Ed. from any recognised statutory university are eligible for admission to the programme.
- b. The reservation and relaxation of SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

**7. ADMISSION PROCEDURE**

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or in accordance with any other procedure as per the policy of the State Government/University.

Fees of the M.Ed. program will be collected annually for first year in the beginning of I semester (i.e. at the time of admission) and for II year in the beginning of III semester.

## **8. EXAMINATION**

M.Ed. is a full time regular course for two academic years spread in four semesters.

M.Ed. students can answer in English or in Marathi or in Hindi medium.

If the Student has not completed theory courses, practicum and internship, he/she will not be allowed to appear in the M.Ed. examination.

### **1. a. List of the Core Course of M.Ed. Programme**

Course A001 Core-1: Fundamental Concepts of Educational Research

Course A002 Core-2: Psychology of Learning & Development

Course A003 Core-3: Educational Studies

Course A004 Core-4: Method of Educational Research

Course A005 Core-5: Philosophy of Education

Course A006 Core-6: Perspectives in Teacher Education

Course A007 Core-7: Tools & Techniques in Educational Research

Course A008 Core-8: Sociology of Education

Course A009 Core-9: Treatment of Data & Research Report Writing

Course A010 Core-10: Dissertation

### **b. List of the Group Course of M.Ed. Programme**

B-101 Childhood Education

B-102 Higher Education

B-103 Inclusive Education

B-104 Values in Bhartiya Chintan

### **c. Group-A: Elementary Education**

B-105 Issues and Problems in Primary Education

B-106 Curriculum Pedagogy in Primary Education

B-107 Educational Management and Organization in Primary Education

### **d. Group-B: Secondary Education**

B-108 Issues and Problems in Secondary Education

B-109 Curriculum Pedagogy in Secondary Education

B-110 Educational Management and Organization in Secondary Education

### **e. List of the Elective Course of M.Ed. Programme**

C-101 Curriculum Studies in Education

C-102 ICT in Education

C-103 Guidance & Counselling

C-104 Special Education

C-105 Inferential Statistics

C-106 Educational Administration and Leadership

C-107 Curriculum Pedagogy & Assessment

### **f. List of the Optional Course of M.Ed. Programme**

D-101 History & Economy of Education

D-102 Application of Descriptive Statistics in Research

D-103 Psychological Testing

D-104 Educational Measurement & Evaluation

**09** Any graduate who has taken the degree of Bachelor of Education of this University or a degree of another University recognized as equivalent there to may be admitted to the M.Ed.

Programme of the university , after having fulfilled the requirements as laid down by the University and NCTE.

## 10 . THE COURSES FOR M.Ed. PROGRAMME

The courses for the M.Ed. programme are divided in four parts

Part 1. Semester – 1

Part 2. Semester – 2

Part 3. Semester – 3

Part 4. Semester – 4

### M.Ed. Semester – 1

Course No.	Course	Inst.	Credit	Total		
	Core Courses (Perspective)	H/W		Internal	External	Total
A 001	Core-1: Fundamental Concepts of Educational Research	4	4	20	80	100
A 002	Core-2: Psychology of Learning & Development	4	4	20	80	100
A 003	Core-3: Educational Studies	4	4	20	80	100
A 010	Core-10:Preparation of research proposal	4	-	-	-	-
<b>Optional Courses - Any One of the Following Paper</b>						
D 101	History & Economy Education	4	4	20	80	100
D 102	Application of Descriptive Statistics in Research	4	4	20	80	100
D 103	Psychological Testing	4	4	20	80	100
D 104	Educational Measurement & Evaluation	4	4	20	80	100
<b>Practical, projects and other Assignment work</b>						
E 501	Presentation of Research Proposal	4	2	50	-	50
E 502	Library Work	2	1	25	-	25
E 503	Seminar	4	2	50	-	50
E 504	Symposium	4	2	50	-	50
<b>Total</b>		<b>06</b>	<b>07</b>	<b>175</b>	<b>-</b>	<b>175</b>
<b>Inter Semester Break</b>						
E 505	Communication Skill Expository Writing	1	1	25	-	25
E 506	Self Development and Yoga Education	1	1	25	-	25
<b>Total</b>		<b>2</b>	<b>2</b>	<b>50</b>	<b>-</b>	<b>50</b>

#### Note:

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 300 hours and total credit for theory is 16 (For Theory 1 hour is assigned per week per credit)
- Total Practical work is of 52 days (total minimum hours for practical is 270 hours for (07 + 02) 09 credits. (For practical 2 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of six Week (45 days) duration students has to earn **2 credits**.
- Total Credit for Semester-I is 25.

**M.Ed. Semester – 2**

Course No.	Course	Inst.	Credit	Total		
	Core Courses (Perspective)	H/W		Internal	External	Total
A 004	Core-4: Methods of Educational Research	4	4	20	80	100
A 005	Core-5: Philosophy of Education	4	4	20	80	100
A 006	Core-6: Perspectives in Teacher Education	4	4	20	80	100
A010	Core-10:Dissertation Guidance	4	-	-	-	-
<b>Elective Courses (Any One of the Following Paper)</b>						
C 101	Curriculum Studies & Education	4	4	20	80	100
C 102	ICT in Education	4	4	20	80	100
C 103	Guidance and Counseling	4	4	20	80	100
C 104	Special Education	4	4	20	80	100
<b>Practical, projects and other Assignment work</b>						
E 508	Seminar	-	1	25	-	25
E 509	Workshop	-	1	25	-	25
E 510	Visit to Special School	-	1	25	-	25
E 511	Preparation of Tool	-	1	25	-	25
E 512	Review of Previous Researches	-	1	25	-	25
<b>Total</b>			<b>5</b>	<b>125</b>	<b>-</b>	<b>125</b>
<b>Inter Semester Break</b>						
E 513	Internship (4 Week)	-	4	100	-	100
<b>Total</b>			<b>4</b>	<b>100</b>	<b>-</b>	<b>100</b>

**\* Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 240 hours and total credit for theory is 16 (For Theory 1 hour is assigned per week per credit)
- Total Practical work is of 52 days (total minimum hours for practical is 270 hours for (05 + 04) 09 credits. (For practical 2 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of six Weeks (45 days) duration students has to earn **4 credits**.
- Total Credit for Semester-II is 25.

**M.Ed. Semester – 3**

Course No.	Course	Inst. H/W	Credit	Total		
	Core Courses (Perspective)			Internal	External	Total
A 007	Core-7: Tools & Techniques in Educational Research	4	4	20	80	100
A 008	Core-8: Sociology of Education	4	4	20	80	100
A010	Core-10:Dissertation Guidance	4	-		-	-
<b>Specialization of Group Courses (Any One)</b>						
B 101	Childhood Education	4	4	20	80	100
B 102	Higher Education	4	4	20	80	100
B 103	Inclusive Education	4	4	20	80	100
B 104	Values in Bhartiya Chintan	4	4	20	80	100
<b>Any One of The Following Elective Course</b>						
C 105	Inferential Statistics	4	4	20	80	100
C 106	Educational Administration and Leadership	4	4	20	80	100
C 107	Curriculum Pedagogy and Assessment	4	4	20	80	100
<b>Practical, projects and other Assignment work</b>						
E 515	Seminar to Enhance Special Skills	-	1	25	-	25
E 516	Case Study		1	25	-	25
E 517	Educational Visit	-	1	25	-	25
E 518	Library Work	-	1	25	-	25
E 519	Field Visit and Data Collection	-	1	25	-	25
E 520	Academic Writing	-	2	50	-	50
<b>Total</b>			<b>07</b>	<b>175</b>	<b>-</b>	<b>175</b>
<b>Inter Semester Break</b>						
	<b>Research paper writing based on Dissertation</b>	-	<b>02</b>	<b>50</b>	<b>-</b>	<b>50</b>
<b>Total</b>			<b>09</b>	<b>225</b>	<b>-</b>	<b>225</b>

**\* Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 240 hours and total credit for theory is 16 (For Theory 1 hour is assigned per week per credit)
- Total Practical work is of 52 days (total minimum hours for practical is 270 hours for (07 + 02) 09 credits. (For practical 2 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Weeks (30 days) duration students has to earn **2 credits**.
- Total Credit for Semester-III is 25.

**M.Ed. Semester – 4**

Course No.	Course	Inst. H/W	Credit	Total		
	Core Courses (Perspective)			Internal	External	Total
A 009	Core-9: Treatment of Data & Research Report Writing	4	4	20	80	100
A010	Core-10:Dissertation Guidance Dissertation & Viva-voce exam	6	6	-	150	150
<b>Specialization of Group Courses (Any One from Group-A or Group-B)</b>						
<b>Specialization for Elementary Education (Any two from Group-A)</b>						
B 105	Issues and Problems in Primary Education	4	4	20	80	100
B 106	Curriculum Pedagogy in Primary Education	4	4	20	80	100
B 107	Educational Management and Organization in Primary Education	4	4	20	80	100
<b>OR</b>						
<b>Specialization for Secondary Education (Any two From Group-B)</b>						
B 108	Issues and Problems in Secondary Education	4	4	20	80	100
B 109	Curriculum Pedagogy in Secondary Education	4	4	20	80	100
B 110	Educational Management and Organization in Secondary Education	4	4	20	80	100
<b>Practical, projects and other Assignment work</b>						
E 522	Workshop	-	2	50	-	50
E 523	Visit to Infflibnet, Central Lib., Resource Centres	-	1	25	-	25
E 524	Visit to Educational Institute	-	1	25	-	25
E 525	Organization of Workshop/Seminar	-	2	50	-	50
E 526	Presentation of seminar/Dissertation	-	1	25	-	25
<b>Total</b>			07	175		175

**\* Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 300 hours and total credit for theory & Dissertation is 18 (For Theory 1 hour is assigned per week per credit) 18
  - Total Practical work is of 64 days (total minimum hours for practical is 210 hours for 07 credits. (For practical 2 hours is assigned per week per credit.)
  - Total Credit for Semester-IV is 25.
- \*\* For the purpose of calculation of grades, credit earned for the theory papers shall only be considered, however, students are required to complete all the assignments and submission works for the award of M. Ed. degree.

## 11 Grading System:

The marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the 07 points scale as given below in Table 01,

**Table 01**

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

## 12 Calculation of Semester Grade Point Average (SGPA):

- Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
- Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.

The formula for calculation of SGPA and CGPA is given below:

**01** The marks will be allotted in all examinations which will include college assessment marks and the total marks for each Theory / Practical shall be converted into Grades as per **Table No.1**

**02** SGPA shall be calculated based on Grade Points corresponding to percentage of marks as given in **Table No. 01** and the Credits allotted to respective Theory / Practical shown in the scheme for respective semester.

**03** SGPA shall be computed for every semester as per formulae (1) and CGPA shall be computed only in IV semester.

$$SGPA = \frac{C_1 \times G_1 + C_2 \times G_2 + \dots + C_n \times G_n}{C_1 + C_2 + \dots + C_n} \dots \dots (1)$$

**Where:**

**C**= Credit of individual Theory / Practical

**G** = Corresponding Grade Point obtained in the respective Theory /Practical.

**n** = Number of subject heads in a given semester

**04** The CGPA for theory & practical shall be calculated based on SGPA of theory & practical of I to IV semester taken together as per formulae (2)

$$CGPA = \frac{(SGPA)_I \times (Cr)_I + (SGPA)_{II} \times (Cr)_{II} + (SGPA)_{III} \times (Cr)_{III} + (SGPA)_{IV} \times (Cr)_{IV}}{(Cr)_I + (Cr)_{II} + (Cr)_{III} + (Cr)_{IV}} \dots \dots (2)$$

$$(Cr)I+(Cr)II+(Cr)III+(Cr)IV$$

**Where:**

**(SGPA) I** = SGPA of I Semester

**(Cr) I** = Total Credits for I Semester

**(SGPA) II** = SGPA of II Semester

**(Cr) II** = Total Credits for II Semester

**(SGPA) III** = SGPA of III Semester

**(Cr) III** = Total Credits for III Semester

**(SGPA) IV** = SGPA of IV Semester

**(Cr) IV** = Total Credits for IV Semester

**SGPA** = Semester Grade Point Average

**CGPA** = Cumulative Grade Point Average

- i.** The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
  - ii.** CGPA equal to 8.25 and above shall be considered as equivalent to First Class with distinction and CGPA equal to 6.75 to 8.25 shall be considered as First Class and so on..... as mentioned in table 02
  - iii.** The cumulative grade point average will be calculated as the average of the SGPA of the four semesters, as shown above.
- 13** A candidate desirous to appear for the M.Ed. Examination shall be allowed to do so if,
- i.** He/ she is a full-time student and has undergone a regular course of study in an institution recognized for the purpose, for two Academic year after passing the B.Ed. Examination.
  - ii.** the student has remained present in the institution for 80% of the total working days (including days of internship, workshops , seminars, but excluding of the days of terminal and other examinations) during the period of programme. No student is allowed to appear in examination for any reason if he/she fails to comply this above condition.
- 14** The M.Ed. Programme consists of a total of ten core papers distributed in Semester I to IV and two optional papers in each of the semesters as shown and core paper 10<sup>th</sup> is Dissertation of 50 marks (Including Viva Voce of 100 marks based on dissertation).
- 15** The submission of dissertation for core paper 10 is mandatory for the students. He/she should submit the dissertation on the approved topic approved by Research Recognition Committee of the Faculty of Education before the commencement of final examination of 4th Semester failing which he/she shall not be allowed to appear in the examination. The student must submit one copy of his/her dissertation before the 4th semester to the University (the same be submitted to the recognised research centre for higher learning ( Educaton) of the Gondwana University. And get the receipt of the same).
- 16** The student should submit his/her synopsis for the approval of the topic of the dissertation through the Supervisor under whom he/she proposed to work within 2 months from the date of commencement of the programme in the respective semester and University should communicate the student regarding the decision of RRC regarding the approval of the topic before the end of October of the respective year.
- a.** If a topic submitted by the student is not approved then he/she shall submit the same again to the University within 30 days for RRC approval.
  - b.** The students have the right to select their supervisor. Principal/Head of the Department will only fix the number of the students for each supervisor for supervision only.
  - c.** The supervisor of the dissertation of the student shall be full time regularly appointed Post Graduate teacher exclusively appointed for M.Ed. course. In no case, the supervisor should supervise more than 10 students at a time.



**17** The supervisor shall supervise the work of his / her status for the M.Ed. Dissertation in all the semesters.

- i. There will be one internal examination in each semester and the student has to obtain at least 50% marks in all the courses, i.e. Core and optional courses and 50% in aggregate of the marks, otherwise he/she shall not be allowed to appear in final examinations of the said semester.
- ii. End Semester examination (Final Examination) shall be held by the university.
- iii. If the student gets less than 50% of the marks in any of the Core or optional courses and/or has secured less than 50% marks in aggregate in final examinations of First/second/third Semester held by the university, he/she shall have to clear first/second/third semester examinations before forth Semester final examinations, to get the degree of M. Ed.
- iv. Students appearing for the M.Ed. Examination should submit his or her dissertation one month before the commencement of the final examinations of forth Semester. Affiliated colleges are required to submit the dissertations of students registered with them, to the University. Student(s) shall not be allowed to appear in the final examinations of forth semester, without submission of his or her dissertation.

**18** 1)One Soft copy and two hard copies of the dissertation and two copies of synopsis of the dissertation are to be submitted one month before the commencement of forth semester University Examination, to the, recognised research centre for higher learning (Education) in type-written or printed form.

## **19 STANDARD OF PASSING**

- i. To pass the final examinations of First Semester, a student is required to pass separately in each of the Core and Optional Courses. The student has to get at least 50% marks in each course and 50% marks in aggregate.
- ii. If the student is unable to pass the final examinations of first semester, he/she will be allowed to join second semester but he/she has to reappear in failed subjects of first semester along with the final examinations of second Semester. If the student fails to pass in I and II semester still he/she can take admission in III semester but he/she has to reappear in the failed subjects of I and II semester along with the final exam of III semester. However, for the fourth semester final examination, a student will not be allowed to appear till the student passes all the courses of previous semesters i. e semester I to III .
- iii. The student has to score 50% in each course and 50% in Aggregate to pass the exam of each semester.
  - a. The class of passing and grade obtained in examinations will be given by combining the marks obtained by the students in all the end semester final examinations (Semester I to IV) held by the university.
  - b. No class will be awarded in the mark sheet/transcript of semester I to III examination; however, SGPA shall be calculated for the same.

- c. CGPA will be calculated after clearing all the courses of semester I to IV and the grades/class shall be awarded on the basis of following table 03.

**Table 02 Grade Conversion**

<b>CGPA</b>	<b>Division</b>
8.25 or more	First Class with distinction
6.75 or more but less than 8.25	First Class
6.25 or more but less than 6.75	Higher second Class
5.75 or more but less than 6.25	Second Class
Less than 5.75	Dropped or Fail

Equivalent percentage calculation will be based on the following formula:

$$\text{Equivalent \%} = (\text{CGPA} - 0.75) \times 10$$

- d. In case, student applies for rechecking or reassessment for any of the courses and there is increase in marks, he/she will not be considered for any university award.
- iv. To pass the final examinations of Fourth Semester, a student is required to pass separately in each course and dissertation. Student has to get at least 50% marks in each of the Core, Group, Elective and optional Courses and at least 50% marks in dissertation separately in both dissertation assessment and viva voce examination and 50% marks in aggregate.
- v. If the student is not able to pass the examination of the fourth semester, he/she will be given two more chances to appear in the final university examinations of the fourth Semester in next two subsequent years. If he/she is not able to pass the examination within four years after registration, he/she has to reregister him/her self and redo his/her study from the first semester.
- vi. The M. Ed. Degree will be awarded after successful completion of the fourth Semester examination.
- vii. **Provision of para19 –i/ii/iii/iv/v/vi** will again be applicable to the student, who will get re-admission, from the commencement of the course..
20. i) If a candidate passes in the dissertation but fails in aggregate, the marks obtained by him/her in the dissertation shall be carried forward to subsequent year or years. If a candidate passes in the aggregate and fails in the dissertation, the marks obtained by him/her in the courses shall be carried forward to subsequent year or years and he/she has to submit a new dissertation on a topic other than selected earlier. If a candidate fails in aggregate in the examination held at the end of First, Second, third or fourth Semester, he / she may be exempted from appearing in the examination of such course/courses, where he/she has secured at least 50 percent marks. Candidates whose marks are carried forward under this Ordinance shall be declared to have passed the examination and shall not be eligible for any University awards.
- ii) The students who have taken admission in Marathi, Hindi or English medium Colleges can give the examination in any medium ie. English, Marathi or Hindi. The medium of

examination written in the examination form shall be mentioned in the mark sheet of the candidate.

**21.** As soon as possible after the examination, the board of examination shall publish a list of successful examinee and the degree shall be awarded on the basis of First to Fourth semester taken together. Under the signature of Vice-Chancellor.

**22. Repealed:** the Ordinance No. -- of 1994 which is existing at present is hereby repealed with immediate effect and all the students those who have taken the admission under this Ordinance are only to be allowed to appear in examination in the year 2015-16 and 2016-17 and after this, no student will be allowed to appear in this examination for any reasons whatsoever. He/ She should take the admission afresh under this Ordinance.

**(Statement of Object and reasons)**

It is necessary to convert Direction No.181 of 2015 relating to Master of Education, first to last semester in choice based credit system semester pattern for the award of Degree of Master of Education(Two Years Degree Course) in the Faculty of Education, as provided in sub section (8) of section 14 of the Maharashtra Universities Act,1994, hence this Draft Ordinance is prepared for its consideration by the Academic Council.