#### अभ्यासपत्रिका-आवश्यक मराठी

(Ability Enhancement Compulsory Course)

# अभ्यासग्रंथ - 'साहित्य सरिता' भाग - २ (संपादित ग्रंथ) सत्र तिसरे

#### गद्य विभाग

- १) उद्योग करण्याची आवश्यकता- लोकहितवादी
- २) सार्वजनिक सत्यधर्म महात्मा फुले
- 3) अंधश्रद्धा निर्मुलन चळवळीची वाटचाल नरेंद्र दाभोळकर
- ४) अन्वरशा फकीर मधुकर वाकोडे
- ७) स्त्री प्रतिमेची संकल्पना : स्वरूप आणि वास्तव भा.ल. भोळे
- ६) पुस्तकाची पाने चाळताना इसादास भडकेपद्य विभाग
- 9) नमो पूर्ण कृपाळा संगनभाऊ
- २) काही काव्यरचना सावित्रीबाई फुले
- ३) निमित्ताची ठिणगी यशवंत मनोहर
- ४) आईच्या पदराखालून कल्पना दुधाळ
- ७) अल्बम पी. विठ्ठल
- ६) तोरण इरफान शेख

#### सत्र चवथे गद्य विभाग

- १) दलित वाड्.मय : एक विचार शरच्चंद्र मुक्तिबोध
- २) सांगावा शंकरराव खरात
- ३) धूमकेतू जयंत नारळीकर
- ४) अस्पृश्यांचा आधारवड शिवाजी सावंत
- ७) झाडीपट्टीची दंडार : दशा आणि दिशा हरिश्चंद्र बोरकर
- ६) सेवाग्राम ते शोधग्राम अभय वंग

### पद्य विभाग

- 9) अखेर कमाई कुसुमायज
- २) शेला इंदिरा संत
- 3) इतकी वर्ष झालीत आपल्या संसाराला चंद्रकांत पाटील
- ४) शेतकरी बबन सराडकर
- ७) स्फोट नीरजा
- ६) मला एक संस्कृती सापडली आहे -चंद्रकांत वाघमारे

# आवश्यक मराठी - सत्र तिसरे व चवथे अभ्यासग्रंथ - 'साहित्य सरिता' भाग - २ (संपादित ग्रंथ)

प्रश्नपत्रिकेचे स्वरूप वगुणविभागणी-(गुण विभागणी ८०+२०)एकुण १०० गुण लेखी परिक्षा - ८० गुण श्रेयांक - ०४

प्रश्न १. दीर्घोत्तरी प्रश्न -**गद्य** (दोनपैकी एक सोडवा) - गुण १६

प्रश्न २. दीर्घोत्तरी प्रश्न -पद्य (दोनपैकी एक सोडवा) - गुण १६

प्रश्न ३. लघुत्तरी चार प्रश्न -गद्य (दोन गट-'अ' किंवा

गट - 'आ' पैकी एक गट सोडवा ) -गुण १६

प्रश्न ४. लघुत्तरी चार प्रश्न -पद्य (दोन गट-'क' किंवा

गट - 'ख' पैकी एक गट सोडवा ) - गुण १६

प्रश्न ५. थोडक्यात उत्तरे लिहा. (सर्व प्रश्न अनिवार्य) - गुण १६

दोन प्रश्न गद्य- दोन प्रश्न पद्य

अंतर्गत गुण - २०: १) वर्गातील नियमित उपस्थिती - गुण ०५

२) स्वाध्याय -गुण १०

३) मौखिक चाचणी -गुण ०५

# (सत्र २०१८-१९ ते पुढे ) विषय - मराठी वाड्.मय (ऐच्छिक मराठी) सत्र तिसरे

अभ्यासपत्रिका(CORE COURSE)-UAMLTT3 'मराठी नाटक'आणि 'साहित्यविचार' अभ्यासग्रंथ- १) 'नटसम्राट' : वि.वा. शिरवाडकर

- २) 'मी जिंकलो मी हरलो' : विजय तेंडुलकर
- ३) 'साहित्यविचार' : अरविंद वामन कुलकर्णी प्रकरण-५ साहित्याचा आस्वाद, प्रकरण -६ साहित्याची सामाजिकता

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी - (गुण विभागणी ८०+२०) एकुण १०० गुण

लेखी परिक्षा - ८० गुण

श्रेयांक - ०४

प्रश्न १ दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा (नटसम्राट) -गुण १६

प्रश्न २ दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा(मीजिंकलोमीहरलो)-गुण १६

प्रश्न ३.संदर्भासह आशयसौंदर्य स्पष्टीकरण (कोणताही एक गट सोडविणे)-गुण १६

> दोन गट - गट 'अ' किंवा गट 'आ' प्रत्येक गटात चार संदर्भ दोन संदर्भ (नटसम्राट), दोन संदर्भ (मी जिंकलो मी हरलो)

प्रश्न ४. लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडविणे) -गुण १६ दोन गट - गट 'क' किंवा गट 'ख' प्रत्येक गटात चार प्रश्न राहील.

एक प्रश्न 'नटसम्राट', एक प्रश्न मी जिंकलो मी हरलो दोन प्रश्न 'साहित्यविचार'

प्रश्न ५. लघुत्तरी प्रश्न (सर्व प्रश्न अनिवार्य) - गुण १६ दोन प्रश्न '**नटसम्राट**' आणि '**मी जिंकलो मी हरलो**' दोन प्रश्न '**साहित्यविचार**'

**अंतर्गत गुण - २०**: १) वर्गातील नियमित उपस्थिती - गुण ०५

२) स्वाध्याय - गुण १०

3) मौखिक चाचणी - गुण ०५

# GONDWANA UNIVERSITY, GADCHIROLI

# S. Y. B. A. Sem- III- CBCS

# **COMPULSORY ENGLISH**

#### For the session 2019-20 and onwards

	Content		Marks Allotted
Unit-	I: Prose-		(20)
1. 2. 3.	Speech on Indian Independence The Human Environment TV as Babysitter	Jawaharlal Nehru Indira Gandhi Jerzy Kosinski	
Unit-	II: Poetry-		(20)
	Sonnet 29 Ecology An Old Woman	William Shakespeare A. K. Ramanujan Arun Kolatkar	
Un	nit- III : Grammar-		(10)
В.	One word Substitution Question Tags Formation of Noun, Adjective, Verb	o, Adverb	
Un	it- IV: Communication / Writing	Skills-	(30)
В. С.	Asking for Directions and Giving D Thanking Someone and Responding Comprehension Understanding Advertisements		

# QUESTION PAPER PATTERN FOR SEMESTER-III

**Total Marks: 80** 

Que. 1. Answer the following questions in about 150 words each.					
(Any Two out of Three Based on Unit I-Prose)					
Que. 2. Answer the following questions in about 150 words each.					
(Any Two out of Three Based on Unit II-Poetry)					
Que. 3. A) One Word Substitution (Based on Unit III-A)					
B) Question Tags	(Based on Unit III-B)	3x1 = 03			
C) Do as directed	(Based on Unit III-B)	4x1 = 04			
Que. 4. A) Do as Directed with Inter	mal Choice				
(Based on Unit IV- Communication Skills) 1x5= 05					
B)Do as Directed with Internal Choice					
(Based on Unit IV- Communication Skills) 1x:					
Que. 5. A) Read the passage carefully and answer the questions given below					
(Based on Unit IV- Writing Skills) 1x10=					
B) Understanding Advertisements					
(Based on Unit IV- Writing Skills) 1x					

The Internal Assessment will be of 20 marks out of which 5 marks will be for Attendance and overall performance, 5 marks for Home Assignments, and 10 marks for Unit Test and Oral Test.

# B.A. (Semester – III) (English Literature)

#### UNIT - 1

(i) George Elliott : Silas Marner

# UNIT - 2

- (i) Francis Bacon: Of Studies
- (ii) Sri Richard Steele: The Trumpet Club
- (iii) Oliver Goldsmith: The Man In Black(iv)Charles Lamp: Dream Children

#### UNIT - 3

- (i) Growth of English Essay from Elizabethan Age to the VictorianAge.
- (ii) Growth of Novel with special emphasis on VictorianNovel

#### **UNIT – 4**

- (i) Picaresque Novel
- (ii) Sentimental Novel
- (iii) Historical Novel
- (iv) Gothic Novel

# Question Pattern for S. Y. B. A. sem. – III & IV – English Literature (Revised from 2019-20)

Time: 3 Hours Max. Marks: 80

Qus-1 A) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-I)

 $1 \times 10 = 10$ 

Qus-1 B) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-II)

 $1 \times 10 = 10$ 

Qus-2 A) Answer ANY TWO of the following questions in about 75 words each.

(Any 2 out of 3) (Based on Unit-I)

 $2 \times 5 = 10$ 

Qus-2 B) Answer ANY TWO of the following questions in about 75 words each.

(Any 2 out of 3) (Based on Unit-II)

 $2 \times 5 = 10$ 

Qus-3 A) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-III)

 $1 \times 10 = 10$ 

Qus-3 B) Answer ANY TWO of the following questions in about 75 words.

(Any 2 out of 3) (Based on Unit-III)

 $2 \times 5 = 10$ 

Qus-4) Answer ANY TWO of the following questions in about 75 words.

(Any 2 out of 4) (Based on Unit-IV)

 $2 \times 5 = 10$ 

Qus-5) Answer ANY FIVE of the following questions in not more than three lines each.

(Any 5 out of 8) (Based on Unit-II &III)

5×2=10

#### The Internal Assessment

#### 20 marks

Attendance- 05 Marks, Assignments- 05 Marks, and Seminar/Group Discussion- 05 Marks and Viva-voce-05 Marks

# Gondwana University, Gadchiroli

(Three year UG Course in faculty of Arts)

# **Course and Examination Scheme with choice baste Credit system**

# हिंदी अनिवार्य और हिंदी साहित्य

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की CBCS के आलोक में किया गया है।

#### सूचना :

- १. बी.ए. हिंदी अनिर्वाय और हिंदी साहित्य के प्रथम, द्वितीय, तृतीय, चतुर्थ, पंचम और षष्ठम् सत्र के प्रश्न पत्र में २० अंको का अर्न्तगत मूल्यांकन किया जायेगा और ८० अंको की अंतिम परीक्षा होगी।
- २.प्रत्येक सत्र में चार अंर्तगत परीक्षाएँ ली जायेगी वह एक—एक इकाई के अध्यापन के बाद होनी चाहिए। यह परीक्षाएँ 5+5+5+5 अंको की ली जायेगी। उसके लिए निम्न परीक्षा पध्दितयों में से किन्ही चार के (विभाग प्रमुख एवं विषय शिक्षक के चयन के अनुसार) आधार पर मूल्यांकन किया जाय :—

अ.क	परीक्षा	विषय
१	स्वाध्याय ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
२	मौखिक परीक्षा ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
₹	प्रतियोगिता / स्पर्धा परीक्षा ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
8	विषय/संगोष्ठी/सेमिनार प्रस्तुतिकरण ५ अंको के लिए	किसी एक इकाई पर प्रस्तुतिकरण लिया जाना
ų	लघु प्रकल्प/ अनुसंधान कार्य / प्रोजेक्ट ५ अंको के लिए	किसी एक इकाई पर
Ę	लिखित परीक्षा ५ अंको के लिए	चारों इकाईयों पर

9	पुस्तक परीक्षण ५ अंको के लिए	किसी एक इकाई के विषय पर
۷	साहित्यिक पत्रिका/पुस्तक आकलन रस ग्रहण ५ अंको के लिए	किसी एक इकाई पर
9	फिल्ड वर्क / अध्ययन यात्रा	किसी एक इकाई पर

#### उद्देश :--

- १) विद्यार्थियों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
- २) विद्यार्थियों में हिंदी साहित्य के प्रति अभिरुचि संबंधित करना।
- विद्यार्थियों में राष्ट्र के प्रति एवं सामाजिक प्रतिवध्दता का भाव विकसित करना।
- ४) छात्रों को हिंदी के समुच्चारित शब्दों (शब्दयुग्मों) से परिचित कराना।
- ५) विद्यार्थियों में हिंदी भाषा, हिंदी भाषा के श्रवण, पठन लेखन की क्षमताओं को विकसित करना।
- ६) विद्यार्थियों को डाक, बैंक, रेल से संबंधित विभिन्न कार्यों के आवेदन पत्रों से परिचित कराना।
- (9) विद्यार्थियों को हिंदी भाषा के विभिन्न मुहावरों से परिचित कराकर उनका वाक्य में प्रयोग करने की विधि समझाना।
- ८) छात्रों को देवनागरी लिपि में लिखे जाने वाले हिंदी ऑकडों तथा गणिती चिन्हों से परिचित कराना।
- ९) विद्यार्थियों को अपना आत्मवृत (बायोडाटा) लिखने से अवगत कराना।
- १०) विद्यार्थियों को पारिभिषक शब्दावली के माध्यम से प्रयोजनमूलक हिंदी के स्वरुप से परिचित कराना।
- ११) विद्यार्थियों की विचार क्षमता तथा कल्पनाशीलता को बढावा देना।

#### अध्यापन पध्दति

१) व्याख्यान तथा विश्लेषण।

- २) सस्वर काव्यपाठ।
- ३) गद्य एवं काव्य का भावानुसार पठन।
- ४) ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों को परिचित कराना।
- ५) डाक, बैंक, रेल से संबंधित विभिन्न कार्यो की परिचियाँ, मुहावरों का वाक्य में प्रयोग, स्ववृत्त लेखन, वाक्य शुध्दिकरण आदि का अभ्यास।
- ६) व्याख्यान तथा विश्लेषण।
- ७) संगोष्ठी, स्वाध्याय तथा समूह चर्चा।
- ८) दृक श्राव्य माध्यमों/साधनों तथा इंटरनेट का प्रयोग।
- ९) परिचर्चा।
- १०) अतिथि विशेषज्ञों के व्याख्यान।

# गोंडवाना विद्यापीठ, गडिचरोली बी. ए. द्वितीय वर्ष हिंदी अनिवार्य (तृतीय सत्र)

पाठ्य पुस्तक : साहित्य मंथन

इकाई: १ गद्य विभाग

१. दोपहर का भोजन (कहानी) अमरकांत

२. प्राप्तका सुख:अप्राप्त का दुख (निबंध) कन्हैयालाल मिश्र 'प्रभाकर''

३. शिक्षा ही नही विद्या भी (वैचारिक निबंध) पं.श्रीराम शर्मा आचार्य

४. नीलकंठ (संस्मरण) महादेवी वर्मा

इकाई : २ गद्य विभाग

५. अकेली (कहानी) मन्नू भंडारी

६. मेहमान से भगवान बचाये (व्यंग्य ) गोपालदास व्यास

७.धर्म और विज्ञान (निबंध )हरिशंकर परसाई

८. सज्जनता का दंड(कहानी) मुंशी प्रेमचंद

इकाई : ३ पद्य विभाग

१. नर हो न निराश करो मन को मैथिलीशरण गुप्त

२. पुकारती नयी धरा मंगल विजय

🤋 वरदान मागूगा नहीं शिवमंगलसिंह "सुमन"

४ अमर राष्ट्र माखनलाल चतुर्वेदी

५. आज जरुरत भारत मां को शचिंद्र भटनागर

# इकाई : ४ विज्ञापन लेखन

१. विज्ञापनः आशय/अर्थ/परिभाषा

२. विज्ञापनः महत्व/विशेषताए

३. विज्ञापन की भाषा शैली

४. विज्ञापन प्रारुपणकार के गुण और योग्यताएँ

५. विज्ञापन (समाचारपत्र, दूरदर्शन, और रेडियों के संदर्भमें)

#### प्रश्न पत्र का स्वरुप एवं अंक विभाजन

समय : तीन घंटे कुल अंक : 80+20

# सूचनाएँ :--

- १. **प्रश्न क्रमांक एक के अंतर्गत इकाई १** गद्य विभाग से अंतर्गत विकल्प के साथ २ प्रश्न दिये जाऐगें जिनमें से एक प्रश्न का उत्तर लिखना अनिर्वाय होगा । 1 x 15=
- २. **प्रश्न क्रमांक दो के अंतर्गत इकाई २** गद्य विभाग से अंतर्गत विकल्प के साथ २ प्रश्न दिये जाऐगें जिनमें से एक प्रश्न का उत्तर लिखना अनिर्वाय होगा । 1 x 15=
- ३. प्रश्न क्रमांक तीन के अंतर्गत इकाई ३ पद्य विभाग से चार—चार लघुत्तरी प्रश्नों के दो समुह रहेंगें जिनमे सें किसी एक समुह के सभी प्रश्नों के उत्तर लिखना अनिर्वाय होगा ।
- ४. प्रश्न क्रमांक चार के अंतर्गत इकाई ४ व्यावहारिक हिंदी ज्ञान से चार—चार लघुत्तरी प्रश्नों के दो समुह रहेंगें जिनमे सें किसी एक समुह के सभी प्रश्नों के उत्तर लिखना अनिर्वाय होगा। 4 x 5= 20
- ५. **प्रश्न क्रमांक पांच के अंतर्गत इकाई १,२,३ और ४ से पांच**अति लघुत्तरी प्रश्न पुछे जाऐंगें, सभी प्रश्नों के उत्तर अनिवार्य होगा 15 x 2= 10
- ६. अंतर्गत मुल्यांकन

20

# संदर्भग्रंथ

१.सामान्य हिंदी

२. बॅको में हिंदी पत्राचार

३. हिंदी व्याकरण विमर्श

४. हिंदी गद्य साहित्य

५. पत्र व्यवहार निर्देशिका

६. प्रयोजनमुलक हिंदी

- इन्दु प्रकाश सिंह, प्रदीप कुमार सिंह

— दंगल झाल्टे

- तेजपाल सिंह

- रामचंद्र तिवारी

— डॉ. भोलानाथ तिवारी

— डॉ. माधव सोनटक्के

# गोंडवाना विद्यापीठ, गडिचरोली बी. ए. द्वितीय वर्ष हिंदी साहित्य (तृतीय सत्र) अध्ययानार्थ पाठ्यक्रम

पाठ्यपुस्तक —दौड़ (उपन्यास) — ममता कालिया पाठयविषय — क) हिंदी साहित्य का इतिहास ख)द्रुतपाठ

#### इकाई १.

दौड़ (उपन्यास) — ममता कालिया

#### इकाई २ :

हिंदीसाहित्य का इतिहास: आदिकाल

: १) आदिकाल की पृष्ठभूमि

२) आदिकाल का नामकरण

३) आदिकाल की प्रवृत्तियाँ

४) प्रतिनिधी रचनाएँ और रचनाकार

### इकाई ३ :

# हिंदीसाहित्य का इतिहास: आदिकाल

- १) आदिकाल की विशेषताएँ
- २) रासो शब्द का आशय
- ३) रासो काव्य परंपरा
- ४) पृथ्वीराज रासो का परिचय

# इकाई ४ :

द्भुत पाठ:—निम्नांकित साहित्यकारों का संक्षिप्त जीवन — परिचय,विशेषताएँ, रचनाओं को लेखन एवं प्रकाशन काल का अध्ययन अपेक्षित है । इन पर लघुत्तरी प्रश्न पूछे जाएंगें ।

- १) मलिक मुहम्मद जायसी २) रसखान ३) गुरुनानक देव
- ४) रैदास ५) अमीर खुसरो ६) बिहारी

#### प्रश्न पत्र का स्वरुप एवं अंक विभाजन

समय : तीन घंटे कुल अंक : 80+20

# सूचनाएँ :--

१ प्रश्न क्रमांक एक के अंतर्गत इकाई १ दौड़ उपन्यास से दो प्रश्न पुछे जाऐंगें जिनमें से एक का उत्तर लिखना अनिवार्य होगा ।

1 x 20= 20

- २ प्रश्न क्रमांक दो के अंतर्गत इकाई १ दौड़ उपन्यास से चार— चार अवतरणों के दो समुह होंगे, जिनमें से किसी एक समुह के सभी अवतरणों की ससंदर्भ की व्याख्या करनी होगी । 4 x 5= 20
- **३ प्रश्न क्रमांक तीन के अंतर्गत इकाई २ और ३** हिंदीसाहित्य का इतिहास पर चार प्रश्न दिये जायेंगे, जिनमें से किसी तीन प्रश्नो का उत्तर लिखना अनिवार्य होगा

 $3 \times 5 = 15$ 

- ४ प्रश्न क्रमांक चार के अंतर्गत इकाई ४ द्रुतपाठ से चार प्रश्न दिये जायेंगे, जिनमें से किसी तीन प्रश्नों का उत्तर लिखना अनिवार्य होगा  $3 \times 5 = 15$
- **५ प्रश्न क्रमांक पांच के अंतर्गत** संपूर्ण पाठयक्रम से पाँच प्रश्न पुछे जाऐंगे जिनमें से सभी प्रश्नों का उत्तर लिखना अनिवार्य होगा2 x 5= 10 **६** अंतर्गत मुल्यांकन

## संदर्भग्रंथ

- १. हिंदी साहित्य का इतिहास
- २. हिंदी साहित्य का दूसरा इतिहास
- ३.हिंदी साहित्य का सुगम इतिहास
- ४.हिंदी नाटक सिध्दांत और विवेचना
- ५. हिंदी नाटक उद्भव और विकास
- ६.हिंदी और भारतीय भाषाएँ तिवारी

- डॉ. नगेंद्र
- बच्चन सिंह
- डॉ. हरेराम पाठक
- गिरीश रस्तोगी
- डॉ. दशरथ ओझा
- सं. भोलानाथ

# B. A. Economics

Syllabus to be implemented from 2018 - 2019 (i.e. From June - 2018) Onwards

# B.A. Part – II

Semester III	Semester IV
Core Economics :	Core Economics :
Macro Economics - I	Macro Economics - II

# Syllabus for B.A. (Part II) Semester III Examination Macro Economics – I स्थूलअर्थशास्त्र

Time: Three Hours Max. Marks: 80

#### Unit 1 : **Invention of Money**

Invention and Nature of Money,

Money: Concept, Characteristics and function of money

Quantity Theory of Money: Transaction and Cash Balance approaches

#### Unit 2: Value of Money

Inflation, Deflation: Meaning, Causes, Effects and Measures.

Dis-Inflation and Reflation : Meaning & its Instruments.

Index Number: Concept, Construction & Simple & weight Index

#### Number

Trade Cycle: Nature & Characteristics & stages

### Unit 3 : **Output and Employment**

Say's Law of Market, Keynesion Theory of Employment.

Consumption Function: Consumption & propensity to consume, Types,

Factors Determining Consumption function, Psychological Law of

Consumption.

#### Unit 4: **Investment**

Investment function: Concept, Types, Determination of Investment,

Measures to stimulate Investment

Marginal Efficiency of Capital (MEC)

Principle of Multiplier : Concept, operation of Multiplier effect,

Limitation & Leakages of Multiplier

#### **Books Recommended:**

- 1) Reserve Bank of India (1983). The Reserve Bank of India Functions and working Bombay.
- 2) Reserve Bank of India, Report of Trend and Progress of Banking in India. (Various Years) Mumbai.
- 3) Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai.
- 4) Sayers, R.S. (1978), Modern Banking (7th Edition), Oxford University Press Delhi.
- 5) Kenan, P.B. (1994). International Economics, Cambridge University Press London.
- 6) Kindiberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
- 7) K. K. Dewott. Modern Economics Theory.
- 8) Meyers: Elements of Modern Economics.
- 9) Stonier and Haug: the Text Books of Economics Theory.
- 10) Meyers: Elements of Modern Economics, Stonier and Haug: the Text Books of Economics Theory.
- 99) डॉ. रा. य.माहोरे : समस्टीअर्थशास्त्र. हिमालय प्रकाशन, नामगपूर
- १२) मुंजेगोरे, बाळदेशपांडे : अर्थरचनामुद्रा व अधिकोषण, विद्याप्रकाशन
- १३) शरदकोलते : बॅकिंगतत्वे व भारतीय बॅका, विद्याप्रकाषन
- १४) मुंजे : केन्सचीरोजगाारीचीमींमांसा, विद्याप्रकाशन
- १५) डॉ. जे.एम. काकडे व प्रा. पाचपोरस्थूलअर्थशास्त्र, साईनाथप्रकाशन, नागपूर
- १६) रॉय : मुद्राओरअधिकोष, ज्ञानदाप्रकाशन
- १७) डॉ. गजाननपाटील : मौद्रीकअर्थशास्त्र, कस्तुरीप्रकाशन, नागपूर.
- १८) डॉ. करमसिंगराजपुत : स्थूलअर्थशास्त्र.
- 9९) डॉ. एस. एस. कावळे : स्थुलअर्थशास्त्र भाग ३, विद्या प्रकाशन, नागपूर.
- २०) डॉ. सुधाकर शास्त्री व डॉ. श्रीरामकावळे, समस्टीअर्थशास्त्र विश्वपब्लीशर्सॲण्डडिस्ट्रीबुटर्स, नागपूर.
- २१) डॉ. सुधाकर शास्त्री व डॉ. नितीन बी. कावळकर स्थूल अर्थशास्त्र विश्वपब्लीशर्सॲण्डडिस्ट्रीबुटर्स, नागपूर.

# Syllabus for B.A. (Part II) Semester III & IV Examination Macro Economics - I & II स्थूलअर्थशास्त्र —I & II

Tin	ne : Tl	hree ]	Hour	S					Max.	Marks	: 80
N.B	: 1).	All qu	estion	s are co	ompuls	sory.					
	2).	All qu	estion	s carry	equal	marks					
1)	Long	Ques	tion						I	For 16 M	<b>I</b> arks
	C	)R									
	Long	g Ques	tion								
2)	Long	g Ques	tion						I	For 16 M	<b>1</b> arks
	C	)R									
	Long	Ques	tion								
3)	Ansv	ver th	e Foll	lowing	Shor	t Ques	stions	(Solve	d Any	Two )	For 1
Mai	rks										
	a)	b)	c)	d)						Each	6
Mar	ks										
<b>4</b> )	Ansv	ver th	e Foll	owing	Short	Quest	ions (S	Solved	Any Tw	vo)	For 1
Mar	ks:										
	a)	b)	c)	d)						Each	8
Mar	ks										
<b>5</b> )	Write	e a sho	ort note	e (Solv	ed All	)				For	10
Mar	ks										
i)	ii)	iii)	iv)	v)	vi)	vii)	viii)		Eac	h 2 Marl	ks
Not	<b>e</b> : 1)	One q	uestio	n from	each u	ınit.					
	2)	Ques	tions	No. 5	shou	ıld be	asked	from	all un	its with	n equa
dist	ribution	1									
of n	narks.										

# B.A. I (Economics) (Nature of Internal Assessment)

# **Semester Pattern**

- 1) Assignment to students by respective paper teachers 05 marks.
- 2) Attendance of the students 05 marks
- 3) Seminar / presentation of the student to the respective paper (by respective paper teacher) 10 marks

# Model Question Paper

Model Que. Paper - 1		Model Que. Paper - 1		Model Que. Paper - 1		Model Que. Paper - 1
Q.1 Unit No. 3	Or	Q.1 Unit No.1	Or	Q.1 Unit No. 2	Or	Q.1 Unit No. 4
Q.1 Unit No. 1		Q.2Unit No. 2		Q.2Unit No. 4		Q.2Unit No. 3
Q.3Unit No. 2		Q.3 Unit No. 4		Q.3Unit No. 3		Q.3Unit No. 1
Q.4Unit No. 4		Q.4 Unit No. 3		Q.4Unit No. 1		Q.4Unit No. 2
Q.5 Unit	Or	Q.5 Unit	Or	Q.5 Unit	Or	Q.5 Unit
No.1,2,3,4		No.1,2,3,4		No.1,2,3,4		No.1,2,3,4

# Semester Pattern Scheme of Examinations for Economics B.A. Part II - Semester III & IV

			Exami	ination		internal Assessment Total		otal
			Marks	Credits	Marks	Credits	Marks	Credits
Com III	Macro	Full Marks	80	4	20	1	100	5
Sem - III	Economics - I	Pass Marks	32	1.6	8	0.4	40	2
Sem - IV	Macro Economics - I	Full Marks	80	4	20	1	100	5
		Pass Marks	32	1.6	8	0.4	40	2

# Gondwana University, Gadchiroli. Syllabus of History B.A.II (C.B.C.S)

#### **Semester-III**

Modern India (1757 to 1920 A.D)

Assignment Marks: 20, Period- 75/ Theory Marks: 80 Total Marks: 100.

Unit -1.

[ No. of Period - 19]

- 1). Rise of British Power in Bengal Battle of Plassey (1757), Battle of Buxar (1764)
- 2). Robert Clive's Dual Government, Lord Cornwallis Permanent Settlement.
- 3). Lord Wellesley Subsidiary Alliance, Lord Bentinck Internal reform. Unit- 2. [No. of Period 19]
  - 4). Revolt of 1857 Nature, Causes and Effects.
- 5).Effect of British rule on Indian Economy Trade, Agriculture and Industry.
- 6). Religious and social reforms movement in 19<sup>th</sup> century Brahmo Samaj,

Prarthana Samaj, Satyashodhak Samaj, Arya Samaj and Depressed Class

Movement.

Unit -3.

[ No. of Period - 18]

- 7). Lord Lytton Administration.
- 8). Lord Ripon Internal Reforms,
- 9).Lord Curzon- Internal Administration.

Unit -4.

[ No. of Period - 19]

- 10). Rise of Indian Nationalism.
- 11). Establishment of Indian National Congress and Moderate Politics.
- 12). Era of Radical Nationalism & Contribution of Tilak.

#### **Books Recommended:-**

- 1. History of Modern India Grower and Grower.
- 2. A History of Modern India Ishwari Prasad
- 3. Advanced Study in the History a Modern India Vol. I,II, III G. S. Chabra.
- 4. History of Modern India A.L. Shrivastava.
- 5. Freedom Struggle R. C. Mujumdar
- 6. आधुनिक भारत दिनानाथ वर्मा
- 7. अर्वाचीन भारत के. मु. केशट्टीवार
- 8. आधुनिक भारत —ढवळे
- 9. आधुनिक भारत पी. जी. जोशी
- 10.आधुनिक भारताचा इतिहास डॉ. शांता कोठेकर
- 11.भारताचा इतिहास श. गो. कोलारकर
- 12.आधुनिक भारत वि. भा. आठल्ये
- 13.सत्तावन ते सुभाष- बाळ शास्त्री हरदास
- 14.भारताचा इतिहास नि. सी. दिक्षीत
- 15.आधुनिक भारत जावडेकर
- 16.पंडित नेहरू एक मागोवा कुरूंदकर न. राजुरकर

#### SEMESTER PATTERN EXAMINATION

#### B.A. II SEMESTERIII&IV EXAMINATION

#### **HISTORY**

Time: Three Hours Max. Marks:

80

- 1). All questions are compulsory.
- 2). All questions carry equal marks.
- 3). Give correct question number to the answer.

1. Long question Any one internal choice  $\begin{bmatrix} 1 \times 16 = 16 \text{ marks} \end{bmatrix}$ 

2. Long question Any one internal choice  $[1 \times 16 = 16 \text{ marks}]$ 

3. Two Short question out of four  $[2 \times 8 = 16 \text{ marks}]$ 

4. Two Short question out of four  $[2 \times 8 = 16 \text{ marks}]$ 

5. Eight very short question (Two Questions from each unit)[  $8 \times 2 = 16$  marks]

#### Note: -

- Question pattern 01 to 05 shall be from for units.
- One question from each unit will be asked in question no. from 1 to 4.
- In question no. 05, two questions will be asked from each unit.

#### **Assignment Scheme:-**

1. Assignment	10 Marks.	
2. Viva / Seminar	05 Marks.	
3. Overall performance	05 Marks.	
Total Marks:-	20 Marks.	

# **Marks Scheme**

# Passing Theory and Internal Assessment

Maxim	um Marks	Minimum Marks		
Theory	Internal Assessment	Theory	Internal Assessment	
80	20	32	08	

#### **GONDWANA UNIVERSITY GADCHIROLI**

#### **B.A. Home Economics**

#### Semester - III

#### **PAPER – Food And Nutrition**

FULL MARKS – 100 Semester Exam: 60 Marks

TIME –3 Hrs. Internal Assessment: 15 Marks

[TH - 60 + Pr.- 25 + IA = 15]

#### **OBJECTIVE:**

The following objectives are decided for B.A Semester III / Home Economics / Program.

- To promote basic knowledge pertaining to various food groups and nutrients.
- To relate the composition of foods to their various properties.
- To promote understanding of common nutritional disorders due to the deficiency of nutrients.
- To learn Principles of diet planning and plan balance diet of family members.

**Course content: Theory** 

#### Unit I

- 1.1 Definition of Health, Nutrition and dietetics. Functions of food.
- 1.2 Dimensions of Health (physical, psychological, emotional, spiritual)
- 1.3 Digestive System-Organs and glands related to food digestion and their functions.

#### Unit II

- 2 Macro Nutrients
- 2.1 Proteins Introduction, classification, function, sources, daily need and deficiency effect.

- 2.2 Carbohydrates Introduction, classification, function, sources, daily need and deficiency effect.
- 2.3 Fats Introduction, classification, function, sources, daily need and deficiency effect.
- 2.4 Water Functions, sources, daily need and deficiency.

#### **Unit III**

- 3 Micro Nutrients
- 3.1 Vitamins Functions, sources, daily need and deficiency effect

Water Solluble - vit. B complex - B1, B2, B3, B6, B12, Folic acid

Vit. C

Fats Solluble- Vit. A,D,E,K.

- 3.2 Minerals Functions, Sources, daily need and deficiency, effect
- a. Major- i) Calcium ii) Phosphorus iii) Iron
- b. Minor- i) Sodium ii) Iodine

#### **Unit IV**

4.1 Balance Diet – use of Balance diet in meal planning,

Factors affecting meal planning (nutritional, socio-cultural, religious, geographic, economic, availability)

- 4.2 Nutrition through life cycle Pregnancy, Lactation, Infancy, Preschool, Adolescent, Adulthood, Old age.
- 4.3 Energy Requirement Calorie requirements for Secondary, Moderate and Heavy Workers.

Factor affecting energy requirement–BMR, activity, age, climate, physiological condition.

#### PRACTICAL WORK

Time – 3 Hours	<b>Marks - 25</b>

- 1.Carbohydrates a) Sabudana Wada / Cabbage Pulao / Uttapam
  - b) Lavang lata / Jaggery Wheat flour ladu
- 2. Proteins a) Stuffed Soya Paratha / Mix Dalwada / egg curry
  - b) Mungdal Halwa / Khova Burfi
- 3. Fats a) Pudachi wadi /Chole Bhature /Palak Puri
  - b) Nankhatai / Cake
- 4. Vitamins a) Harabhara Kabab / Sprouted Usal / Veg Thalipith
  - b) Carrot Halwa / Lauki Halwa
- 5. Minerals a) Paneer Bhurgi / Drum sticks Bhaji / Mater Paneer
  - b) Jaggery Groundnut chikki / Mix chikki
- 6) Water a) Jaljira, Butter Milk, Fruit punch, Lemon Juice (any two)
  - Calculation of Calories and Particular Nutrient as per Dish.
  - Enlisting the five rich sources of all nutrients with the help of nutritive value table.

#### **Practical Examination**

Γi	ne – 3 Hrs				Total Marks – 25
			Distribution of M	larks	
	1. Preparation and Pr	resentatio	n of two Dishes		<b>–</b> 12
	2. Calculation of Calc	<b>-4</b>			
	3. Enlisting four impo	rtant sour	ces of one nutrier	nt	- 4
	4. Viva				- 3
	5. Record Book				-2
		Internal	Assessment	Total Ma	arks – 15
	1. Unit test	_	5		
	2. Attendance	_	5		
	3. Home Assignment	_	5		

#### **Private Candidate and Practical Work**

In regard to the Practical work the private candidate should be instructed to complete the practical prescribed in the syllabus in the college affiliated to the Gondwana University and where this subject is taught. The record book should be duly signed by the Head of the Department or Principal of the College.

Private candidate should write to the Principal concerned in June for Semester III and November for Semester IV for information regarding the time of Practical classes which will be conducted for the private candidate.

#### **Suggested Readings:**

- 1. Nutrition and Dietetics: Triveni Farkade, Pimpalapure Publishes.
- 2. Diet and Nutrition: Shobha Whagmare, Vidya Books.
- 3. Diet Planning: Vrunda. Singh, shyam Prakashan
- 4. Aahar-Vigyan : Sudha Narayan, Research Publishars.
- 5. Food and Nutrition: Indira Khadse, Himalaya pub. House
- 6. Science in Kitchen: Varshs Joshi, Rohan Prakashan
- 7. Poshan Aani Aarogya: Dr. Sandeepa Surjuse

#### **B.A. Part-II (Political Science)**

# Political Theory (Semester – III)

#### **Unit I: Political Theory**

- (a) Political Theory Meaning, Definition, Nature and scope, significance
- (b) Approaches to Political Theory Traditional & Modern

#### **UNIT II: Theories of origin of the state**

- (a) State: Meaning, Definition, elements of state
- (b) Theories of origin of state: Divine Theory, Social contract theory, Historical theory.

#### **UNIT III: Theories of Sovereignty**

- (a) Sovereignty: Meaning, Definition, Types Features.
- (b) Theory of Sovereignty: Austins Theory, Pluralist Theory

# **UNIT IV: Theories of social change**

- (a) Social Change: Meaning Definition, Forms of Social Change, Factor Responsible for social change.
- (b) Theories of Social Change: Cyclic Theory, Idealist Theory, Marxist Theory of Revolutionary change.

#### **Books Recommended:**

- 1. Political Theory: The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965
- 2. A study of the principles of Politics, G. Gatin, London and New York, Oxford University Press, 1930.
- 3. Introduction Political Theory, O.P. Gauba, Macmillan Publishing.
- 4. Principles of Social and Political Theory, Sir E. Barker Calcutta, Oxford University Press 1976.
- 5. Introduction to Modern Political Theory, N.P. Barry, Macmillan, London 1955
- 6. Introduction to Political Theory, R.C. Virmani, Gitanjali Publishing House, New Delhi.
- 7. Women in Political Theory: From Ancient Misogyny to contemporary Feminism, D. Coole, New York, Harvester Wheat sheaf, 1993.
- 8. The Political System: An Inquiry into the State of Political Science, D. Easton, New York, Wiley, 1953.
- 9. Beyond Ideology "The Revival of Political Theory, D. Germino, New York, Harper and Row, 1967.
- 10. Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall 1963.
- 11. A Grammar of Political, H.J. Laski, Allen and Unwin, London, 1948.
- 12. The Modern State, R.M. Maciver, Oxford University, Oxford Press, 1920.

- 13. Modern Political Theory, S.P. Varma, Vikas New Delhi, 1983.
- 14. Social Justice, D. Miller, The Clarendon Press, Oxford, 1976.
- 15. Political Theory: Ideas and Concepts, S. Ramaswamy, Macmlillan Delhi, 2002.
- 16. Philosophy, Politics, and Society (series 1-5), P. Laslett and W.G. Runciman (eds), Oxford Blackwell, 1956-79.
- 17. राजकीय विष्लेषण, शेख हाशम, अडगावकर, विद्या पब्लिकेशन 18.राजकीय विश्लेषन, सोमवशी, बजाज पब्लीकेशन 19.राजकीय सिद्धांत आणि विश्लेषन, चंद्रशेखर दिवाण, विद्या प्रकाशन 20.राजकीय सिद्धांत आणि विश्लेषन, डॉ. भा.ल. भोळे

#### External and Internal Evaluation Semester Pattern -80:20 Marks for B.A. Level

[A]	External Evaluation	External Evaluations :					
(1)	Two long questions with internal choice:				32 Marks		
	1. 16 Marks	16 Marks					
	2. 16 Marks	. 16 Marks					
(11)	Two Semilong Questions with internal choice :						
	1. 16 Marks (Tw	16 Marks (Two Questions each of eight marks out of four)					
	2. 16 Marks (Two Questions each of eight marks out of four)						
(111)	Fifth question will be compulsory with questions from each of the four unit  16 Mai having equal weightage and there will be no internal choice.						
	1. 16 Marks (Eight questions each of two marks)						
			Total		80 Marks		
[B] I	nternal Evaluation :				20 Marks		
			Total	100 N	/larks		
Mini	mum Passing Marks:						
[A]	External Evaluation:	80 - 32 B.	A. – I ( Passing Marks )				
[B]	Internal Evaluation:	20 -08 B.	A-I (Passing Marks)				
	100/40( Passing Mark	.s )					

# **Internal Assessment System**

# **B.A. Political Science**

Internal Assessment System (Per Semester) Marks	20
[As Per Syllabus]	
[1] Class Seminar: Marks	10
2 )Home Assignment: -	05 Marks
[3] Oral Test & Personality Test: Marks	05

[Co-Operation, Leadership, Presentation, confidence]

# **Performance for Internal Assessment System [Valuation Model]**

# **B.A. Political Science**

Roll	Enrolment	Name of	Class		Internal Evolu	Total	Remarks	
No.	No	Student		Class Seminar 10 Marks	Home Assignment 05 Marks	Oral Test / Personality Test / Project Work / Educational Tour / Local		
						Self Government visit [local Level] 05 Marks		
1.	2.	3.	4.	5.	6.	7.	8.	9.

Date : / / 20

Subject Examiner Principal

#### **SEMESTER PATTERN EXAMINATION**

#### **B.A. SEMESTER I TO VI EXAMINATION**

#### **Political Science**

Time: 3 Hours Max Marks: 80

#### Instruction:

- i] All question are compulsory
- ii] All question carry equal marks
- iii] Give correct question number to the answer

1.	Long question any one internal choice	16 Marks each 16
2.	Long question any one internal choice	16 Marks each 16
3.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
4.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
5.	Write short answer (Eight question compulsory)	2 Marks each 16

#### Note:

Question pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.

# GONDWANA UNIVERSITY, GADCHIROLI

# **Model Question Paper**

# B.A. I, II, III (Ist to VIthSemester Pattern)

Model Que.		Model Que.		Model Que.		Model Que. paper
paper		paper		paper		
Q.1 Module or	or	Q.1 Module or	or	Q.1 Module or	or	Q.1 Module or Unit No.
Unit No. 3		Unit No. 1		Unit No. 2		4
Q.2 Module or		Q.2 Module or		Q.2 Module or		Q.2 Module or Unit No.
Unit No. 1		Unit No. 2		Unit No. 4		3
Q.3 Module or		Q.3 Module or		Q.3 Module or		Q.3 Module or Unit No.
Unit No. 2		Unit No. 3		Unit No. 3		1
Q.4 Module or		Q.4 Module or		Q.4 Module or		Q.4 Module or Unit No.
		,		•		
Unit No. 4		Unit No. 4		Unit No. 1		2
Q.5 Module or		Q.5 Module or		Q.5 Module or		Q.5 Module or Unit No.
Unit No. 1,2,3,4		Unit No. 1,2,3,4		Unit No. 1,2,3,4		1,2,3,4
5111t No. 1,2,3,4	or	Jint 140. 1,2,3,4	or	Jine 140. 1,2,3,4	or	±, <b>∠</b> , <i>⊙</i> , <sup>∓</sup>

# GONDWANA UNIVERSITY GADCHIROLI

CHOICE BASED CREDIT SYSTEM SEMESTER PATTERN SYLLABUS FOR

#### **B.A. GEOGRAPHY**

# **Semester wise Distribution of Marks**

Sr.N o.	Class	Semester	Subject	Theory paper Marks	Internal Assessment	Practical Mark	Total Mark
1	B.A. Part I	1	Core Subject Introduction to Geography	60	15	25	100
2	B.A. Part I	II	Core Subject Climatology	60	15	25	100
3	B.A. Part II	III	Core Subject Geomorphology	60	15	25	100
4	B.A. Part II	IV	Core Subject Geomorphology and Oceanography	60	15	25	100
5	B.A. Part III	V	Elective Subject I) Geography of Maharashtra II) Bio Geography III) Geography of Tourism	50	20	30	100
6	B.A. Part III	VI	Elective Subject  I)India – A Geographical Analysis  II) Cultural Geography  III) Geography of Health	50	20	30	100
				340	100	160	600

# GONDWANA UNIVERSITY GADCHIROLI

# CHOICE BASED CREDIT SYSTEM SEMESTER PATTERN SYLLABUS B.A. GEOGRAPHY

SEM	CORE COURSES 3 CORE COURSES WITH 4 CREDITS / COURSE	Ability Enhancement Compulsory Courses (AECC)	Skill Enhancement Courses (SEC)	Discipline Specific Elective Cours	Generic Elective Course	Foundation Courses
1	GEOGRAPHY CORE (01) INTRODUCTION TO GEOGRAPHY AND  PRACTICAL I (3+1=4 Credits)					
ı	GEOGRAPHY CORE (02) CLIMATOLOGY AND PRACTICAL II (3+1=4 Credits)					
III	GEOGRAPHY CORE (03) GEOMORPHOLOGY AND PRACTICAL III(3+1=4 Credits)					
IV	GEOMORPHOLOGY AND (04)  OCEANOGRAPHY  AND  PRACTICAL IV(3+1=4 Credits)					
v				GEOGRAPHY OF MAHARASHTRA  OR  BIO- GEOGRAPHY  OR  GEOGRAPHY OF TOURISM  AND	1.(GOOGLE EARTH)COMPUTER APPLICATION for GEOGRAPHICAL ANALYSIS  2 .LOCAL ISSUES IDENTIFICATION OF MEDICINAL PLANTS/ BIODIVERSITY/CHANGIN G LAND USE(2 Credits)Traval& Tourism	

		Practical V (3+1=4 Credits)		
VI		GEOGRAPHY OF INDIA  OR  CULTURAL GEOGRAPHY  OR  GEOGRAPHY OF HEALTH AND  Practical VI  (3+1=4  Credits)	FIELD WORK REPORT/ PROJECT ON SOCIO ECONOMIC SURVEY OF VILLAGE / INDUSTRIAL AREA / MINING AREA/ TRIBAL SURVEY (04)  INSRUMENTALSURVEYIN G GPS/PTS/PCS/DLS etc,(02)	

PROJECT~01: ANALYSIS~OF~GEOGRAPHIC~FETURES~WITH~GOOGLE~EARTH, REMOTE~SENSING~&~GPS~Etc.

PROJECT 02: PREPARATION OF MAP OF AGRICULTURE FIELD, RIVERBED, CANAL Etc. WITH THE HELP OF SURVEYING INSTRUMENTS

PROJECT03: LOCAL GEO- ENVIRONMENTAL ISSUES.

#### **GONDWANA UNIVERSITY GADCHIROLI**

#### **CHOICE BASED CREDIT SYSSTEM SEMESTER PATTERN SYLLABUS**

# B.A. GEOGRAPHY PATTERN OF EXAMINATION

#### Theory:

One theory paper of **60 marks** each and of three hours duration will be conducted at the end of Semester.

#### Practical's:

- 1) One Practical examination of 25 marks and of four hours duration of each semester will be conducted at the end of the same semester.
- Practical examinations of EVEN semesters will be conducted by internal and External examiners. And ODD semesters will conduct internal examiner appointed by the University.

**Internal Assessment:** 

- Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/ teachers, under the supervision of the principal of the college and will be done at the end of each semester.
- 2) Distribution of 15 marks of internal assessment is as under –

i)	Class Attendance	05 marks
ii)	Home Assignment & study two	05 marks
iii)	Group discussion / seminar	05 marks

# **Rules and Regulation**

- 1. There will be four periods per week for theory papers.
- 2. The batch of Practical class should not be exceeding 16 students.
- 3. There will be two periods per batch per week for practical's.
- 4. The minimum passing marks of Theory paper and internal Assessment is 24 & Passing Marks for Practical are 11.
- 5. The student has to pass practical separately.
- **6.** Marks will not be allotted to student if he found absent in study tour.

# . Pattern of Question Paper (Third & Fourth Semester)

Que 1: A) from unit I I Marks 12 OR B) from unit II Que 2 : A) from unit IV Marks 12 OR B) from unit IV Que 3: A) from unit I Marks 12 B) from unit I (6 mark each) OR C) from unit I D) from unit I Que 4: A) from unit III Marks 12 B) from unit III (6 mark each) OR C) from unit III D) from unit III

Que 5 : This Question will have six objective types' questions on all four units there shall be no internal choice.

Marks 12

The following certificate must have necessarily attached to the practical record. Note book of the examinee when submitted before commencement of practical examination.

#### **CERTIFICATE**

# Department of Geography

Name of College This is to certify that this practical record is
the Original practical works of
Shri/ Kumari/ Smt
Class Semester During the academic year.
He/she has attended/ not attained the field work/ Study tour prescribed by the
Gondwana University Gadachiroli.
Signature of the teacher who taught the examinee.
1)
2)
3)
3)

Head of the Department

THEORY PAPER SEMESTER III ( Core Subject )Effective from 2018-19 session

GEOMORPHOLOGY

**Internal Assessment: 15 Marks** 

Semester Exam:

60 Marks: 15 Marks

UNIT-1

Definition, Nature and Scope of Geomorphology, Place of Geomorphology in physical Geography',

Interior of Earth, Earth movements.

UNIT -2

Continental Drift Theory by Wagner, Plate Tectonics, Isostacy, Earthquakes and Volcanoes .

UNIT -3

Weathering Process, Types of weathering and related landforms, Rocks: Origin and composition of

rocks; Types of Rocks.

UNIT-4

Work of River: Erosion, Transportation and Deposition and associated landforms. Types of streams

and drainage pattern, Concept of cycle of erosion, interruption of cycle of erosion / Rejuvenation

and associated features.

#### **PRACTICAL**

#### **SEMESTER-III**

Marks: 25

## I. Preparation of relief maps and diagrams

06

- (a) Drawing of various topographical features by using contours.
- (b) Study of at least five contour maps representing different relief features with the help of profiles.

## 2. Study of Indian Topographical maps

04

Plains, Plateau and Mountain region.

#### 3. Plane Table survey -Radiation and intersection methods

05

( At least four plans)

#### 4. Viva -Vice practical record

10

#### **PLAN OF PRACTICAL EXAMINATIONS**

The following-e plan is strictly followed to test the skill develop by the students

UNITS	QUESTIONS	MARKS
1.	a) Drawing of topographical feature by using contours	3
	b) identification of features on contour maps & drawing of profile	3
2.	interpretation of topographical maps	4
3.	Plane Table survey and preparation of map or area measurement	5
4.	Viva Voice on practical record (5+5=10)	10

## **GONDWANA UNIVERSITY, GADCHIROLI**

# **B.A. II (Sociology)**

# **Indian Society: The structural Issues**

#### Sem III

# Objectives of the paper -

1. The paper aims at acquainting the students with Indian Society in terms making them know the issues problems confronting the institutions of castes family.

# **UNIT – I : Social problems**

- 1. Concept, meaning and definition of Social problems,
- 2. Characteristics of Social problems.
- 3. Causes of Social problems.
- 4. Approaches of Social problems.

# **UNIT – II : Indian Society , Structure and Inequality**

- 1. Castes a structure of inequality and discrimination
- 2. Problems of scheduled Castes and other Backward Castes
- 3. Constitutional provisions for Scheduled Castes –
- 4. Mandal Commission for other Backward Castes

#### **UNIT- III: Family in Contemporary India**

- 1. Intra and inter generational conflict, meaning causes and remedial measures
- 2. Dowry , divorce and Domestic Violence Meaning, Causes and remedial measures
- 3. Problems of elderly people Meaning problems of elderly people I.e. physical, economic, social, health, psychological, suggestions to reduce their problems.

# **UNIT - IV Rural Community in India**

- 1. Migration Its causes and consequences
- 2. Unemployment :- Causes and consequences
- 3. Farmer's Suicide: meaning Causes and its impact

# B. A. – Sociology

#### Sem-III,IV

# **Pattern of Question paper**

- 1. There will be four units in each paper
- 2. Question paper will consist of five questions & all questions shall be compulsory.
- 3. Four questions will be an four units with internal choice ( one question on each units)
- 4. Fifth question will be compulsory with questions from each of the four units having each of weightage & there will be no internal choice.
- 5. Each paper will be of 3 hours questions.
- 6. Minimum passing marks in each head (theory , practical & internal assessment) will be, 35%

# **GONDWANA UNIVERSITY, GADCHIROLI**

# Nature of Question Paper for Semester Pattern B.A. Part-II

# **Indian Society: Issues and Prablems**

Sem III & IV

Time : 3Hours Total Marks : 80 Marks

Instructions: 1. All Questions are compulsory2. Figures to the rights indicate full marks.

Q. 1. Answer any one long type question of the following.

(Any one out of two)

16 Marks

Q. 2. . Answer any one long type question of the following.

(Any one out of two) 16 Marks

Q. 3. Write short answer of the following.

(Any two out of four) 08 Marks

08 Marks

Q. 4. Write short answer of the following.

(Any two out of four)

08 Marks

08 Marks

Q. 5. Write very short answer of the following.

(Eight question are compulsory) 02 Marks

Total: 80 Marks

#### B.A. Part II

## **Internal Assessment System**

**Subject: Sociology** 

Indian Society: Issues and problems - sem - III

- Sem - IV

Internal Assessment system - 20 Marks (Each Semester)

(As per syllabus)

1. Class seminar:

Two Class seminar in academic session:

- i) Seminar III 10 Marks
- ii) Seminar IV 10 Marks
- 2. Home Assignment:
  - i) Seminar III 5 Marks
  - ii) Seminar IV 5 Marks
- 3. Oral Test & personality Test:

(Co-operation, Leadership, Presentation, Confidence)

- i) Semester III 05 Marks
- ii) Semester IV 05 Marks

Total - 40 Marks (20 Marks each Semester)

## External and Internal Evaluation Semester pattern – 80 :20 Marks for B.A. Level

#### (B.A. II year) sociology

(A) External E	valuation :
----------------	-------------

(i) Two long questions with internal choice :

Marks

- 1. 16 Marks
- 2. 16 Marks
- (ii) Two Short questions with internal choice:

32

32

Marks

- 1. 16 Marks (Two questions each of eight marks out of four)
- 2. 16 Marks (Two questions each of eight marks out of four)
- (iii) Fifth question will be compulsory with question from each of the four Unit 16 Marks

Having equal weightage and there will be no internal choice .

1. 16 Marks (Eights question each of two marks)

Total 80 Marks

(B) Internal Evaluation:

20

Marks

Total 100 Marks

# **Minimum Passing Marks:**

- (A) External Evaluation: 80-32 B.A. II (Passing Marks)
- (B) Internal Evaluation :20-08 B.A. II(Passing Marks) 40 Marks

# **Subject: Sociology**

# B.A. Part-II-Indian Society : Issues and Problems-III & IV

# Performance for internal Assessment System (Valuation Model)

Roll	Enrollment	Name (	of Cla	ISS	Internal				Remarks
No.	No.	Student			Evolution			Total	
					Class Seminar 10 Marks	Home Assignm ent 05 Marks	Oral Personality Test/Project Work Educt Tour 05 Marks	ct	
1	2	3	4		5	6	7	8	9

Date ·	/	/2018

Subject Examiner

Principal

# PALI COM. SEM – III CBCS 2018-2019

**UNIT ।** जातककथा Mark 16 + 4 = 20

सींहचम्म जातक

राजोवाद जातक

सस जातक

गिज्झ जातक

**UNIT ।।** सुत्तनिपात Mark 16 + 4 = 20

आमगंधसुत्त

वसलसुत्त

पब्बज्जासुत्त

रतनसुत्त

**UNIT III**विनयपिटक Mark 16 + 4 = 20

धम्मचक्कपब्बत्तन

पञ्चभेसज्जकथा

राहुलवत्थु

बोधिकथा

**UNIT IV**व्याकरण Mark 16 + 4 = 20

१४ ते २० (धर्मरक्षित )

# संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास	(लेखक, भरतसिंगं उपाध्याय)
२) पालि साहित्याचा इतिहास	(लेखक, तगारे)
३) विनय पिटक	(लेखक, जगदिश कश्यप, मा.श. मोरे)
४) जातककथा	(लेखक, आनंद कौशल्यायन, लेखक, डॉ.
	भिक्खु धम्मरक्षीत )
५) सुत्तनिपात	(लेखक, डॉ. भिक्खु धम्मरक्षीत )
६) पालि व्याकरण	(लेखक, डॉ. भिक्खु धम्मरक्षीत)

# प्रश्न पत्रिकेचे स्वरूप

गुण— ८०	वेळ ३ तास
प्रश्न १ ला (युनिट १)	
अ) गद्याचे भाषांतर	गुण १०
ब) गद्यावरील सामान्य प्रश्न	गुण ०६
प्रश्न २ रा (युनिट २)	
अ) पद्याचे भाषांतर	गुण १०
ब) पद्यावरील सामान्य प्रश्न	गुण ०६
प्रश्न ३ रा (युनिट ३)	
अ) पद्याचे भाषांतर	गुण १०
ब) पद्यावरील सामान्य प्रश्न	गुण ०६
प्रश्न ४ था (युनिट ४)	
<u>व्याकरण</u>	
अ) विभक्ती प्रत्यय	गुण ०४
ब) काळातील धातुची रूपे	गुण ०४
क) पालिचे मराठीत भाषांतर	गुण ०४
ड) मराठीचे पालित भाषांतर	गुण ०४
प्रश्न ५ वा (युनिट १, २, ३, ४)	

अ) गद्य व पद्य दोन्हीवर आधारीत टिपा लिहा	गुण ०६
ब) पर्यायी उत्तरे लिहा	गुण १०

# PLT III CBCS 2018-2019

UNIT <b>।वि</b> नयपिटक	Mark 16 + 4 = 20
अनत्तपरियाय	
मुचलिन्दकथा	
बोधीकथा	
पब्बजाकथा	
UNIT llसुत्तनिपात	Mark 16 + 4 = 20
पराभवसुत्त	
मुनिसुत्त	
कसिभारद्वाजसुत्त	
मेत्तसुत्त	
UNIT IIIधम्मपद	Mark 16 + 4 = 20
भिक्खुवग्ग	
अरहन्तवग्ग	
कोधवग्ग	
बुध्दवग्ग	
UNIT IVव्याकरण	Mark 16 + 4 = 20
१४ ते २०	

# संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास	(लेखक, भरतसिंगं उपाध्याय)
२) पालि साहित्याचा इतिहास	(लेखक, तगारे)
३) विनय पिटक	(लेखक, जगदिश कश्यप, मा.श. मोरे)
४) धम्मपद	(लेखक, आनंद कौशल्यायन, )
५) सुत्तनिपात	(लेखक, डॉ. भिक्खु धम्मरक्षीत )
६) पालि व्याकरण	(लेखक, डॉ. भिक्खु धम्मरक्षीत)

# प्रश्न पत्रिकेचे स्वरूप

<u> </u>	
गुण— ८०	वेळ ३ तास
प्रश्न १ ला (युनिट १)	
अ) गद्याचे भाषांतर	गुण १०
ब) गद्यावरील सामान्य प्रश्न	गुण ०६
प्रश्न २ रा (युनिट २)	
अ) पद्याचे भाषांतर	गुण १०
ब) पद्यावरील सामान्य प्रश्न	गुण ०६
प्रश्न ३ रा (युनिट ३)	
अ) अशोंक शिलालेखाचे भाषांतर	गुण १०
ब) अशोंक शिलालेखावरील सामान्य प्रश्न	गुण ०६
प्रश्न ४ था (युनिट ४)	
व्याकरण	
अ) विभक्ती प्रत्यय	गुण ०४
ब) वर्तमान काळातील धातुची रूपे	गुण ०४
क) पालिचे मराठीत भाषांतर	गुण ०४
ड) मराठीचे पालित भाषांतर	गुण ०४

# प्रश्न ५ वा (युनिट १, २, ३, ४)

अ) गद्य व पद्य दोन्हीवर आधारीत टिपा लिहा गुण ०६ ब) पर्यायी उत्तरे लिहा गुण १०

# GONDWANA UNIVERSITY, GADCHIROLI

# **FACULTY OF HUMANITIES**

# **B.A. SEMESTER III TO IV**

# **MILITARY SCIENCE**

# Syllabus (CBCS)

## Chairman

# Maj. Dr. C. K. Jiwane GONDWANA UNIVERSITY, GADCHIROLI

# B. A. Part – II SEMESTER III & IV

# **Military Science**

# Objective:

- 1. To develop character and comradeship, patriotism, as well as keenness for service and capacity for leadership in the youth.
- 2. To make students aware about the basic knowledge of Military training and builds a ready reserve, which the Armed Forces could easily make use of in times of national emergency.
- 3. To make aware about the basics of Military organization.

# **Semester III**

# **UNIT**: I The Military of Ancient India

- 1. The Vedic period
- 2. The Magadha Dynasties
- 3. The Golden Age
- 4. The Classical Age

# **UNIT**: II Field Craft

- 1. Concealment & Camouflage
- 2. How are things seen
- 3. Judging Distance
- 4. Indication of Targets

# **UNIT**: III Community Development

- 1. Adult Education
- 2. Anti Dowry Driver
- 3. Anti Malaria Driver
- 4. Environment Conservation & Wild Life Protection

# **UNIT**: IV Civil Defence

- 1. Introduction to Civil Defence
- 2. Structure of Civil Administration
- 3. Fire Fighting
- 4. Rescue Operations.

# **Books Recommended**

Sr.No.	Name of Books	Author
1.	Hand Book of NCC	Kanti Prakashan, Etawah
2.	A History of Warfare	Montgomery
3.	Essential of Military Knoledge	D.K. Patil
4.	Modern War System	Archana Chaudhari
5.	Organization & Administration in the Indian Army	Brig Rajendra Singh
6.	Defence Programme of India	B. H. Mishra
7.	सैन्य अध्ययन	बबुराम पांडे
8.	राष्ट्रीय रक्षा व सुरक्षा	ललनजी सीही
9.	सैन्य विज्ञान भाग	श्यामलाल व राम औतार
10.	भारतीय युध्द कला	सोनवने
11.	संरक्षणशास्त्र	ए. पी. चौधरी

# GONDWANA UNIVERSITY, GADCHIROLI B.A. Part - II Military Science Mark Distribution

# **Semester III & IV**

Sr.No.	Subject	Name of the Paper	Marks		
			Theory	Internal	Practical
1.	B.A. Part – II Military Science				
2.	Semester – III	Military Science	60	15	25
3.	Semester – IV	Military Science	60	15	25

# **QUESTION PAPER PATTERN**

# Semester III & IV

Sr.No.	Pattern of Question Paper:	Marks
Q.1.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text – Unit I & II)	12
Q.2.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text – Unit III & IV)	12
Q.3.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text – Unit I & II)	12
Q.4.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text – Unit III & IV)	12
Q.5.	Five Short Answer Question in about 50 words (Based on prescribed Text Unit I,II,III & IV)	12

# **Military Science**

# **Semester III to IV**

# **Internal Assessment (15 Marks)**

Oral Test	05 Marks
Home assignments	05 Marks
Attendance in Class room	05 Marks

# GONDWANA UNIVERSITY, GADCHIROLI

## **B.A. SEMESTER III to IV**

# **Military Science**

# **Practical**

Time: (3 Hours) Marks: - 25

# 1. Weapon Training

- R-3 (P) Stripping as aiming & Sight setting of Riffle.
- R-4 (P) Lying position 'and hold', including bolt manipulation.
- R-5 (P) Trigger control and firing a shot.
- R-6 (P) Aiming, Range figures targets Range procedure and safety precautions.
- R 7 (P) Alteration of Sight and firing shots.
- R 8 (P) Firing in different wind conditions.
- R 10, 11, 12 (P) Range classification firing.
- R 13 (P) Revision/Institutional Practice.
- B-1(P) On guard hip firing
- B-2(P) The point 2 point
- B 3 (P) Training stick (Self defense & attack)
- LMG 1, 2 (P) Stripping, assembling, piston group and barrel.
- LMG 3, 4 (P) Loading, unloading, sight, aiming and holding.

# 2. Weapon Training: Will include field craft, battle craft, patrolling and field engineering.

- FC 3,4 (P) Judging distance and indication of targets.
- FC 5 (P) Camouflage & Concealment
- FC 6 (P) Fire discipline & fire control order.
- FC 7, 8 (P) Observation and Concealment exercise.
- BC 2 (P) Simple Verbal orders.
- BC 3 (P) Field Signals
- BC 4, 5 (P) Section battle drill.

#### 3. Drill: (Foot Drill, Ceremonial Drill)

- Foot Drill: Attention, stand at Ease and Turning at the halt.
- FD-2 (P) Sizing, farming up in three ranks, numbering, open and close order march dressing.
- FD 3 (P) Getting on parade & dismissing and fell out.
- FD 4 (P) Saluting at the halt and March.
- FD 5 (P) Marching length of pace and time of marching in quick time and halt.
- FD-6 (P) Turning at the march and wheeling.

- FD 7 (P) Side pace, pace forward, and to the roar.
- FD 8 (P) Marking time, forward, halt in quick time and changing step.
- FD 9 (P) Formation of squad and squad drill.\
- Arm Drill Attention, stand at Ease and Stand Easy.
- AD 2 (P) Setting on parade with rifle and dressing at the order.
- AD 3 (P) Demission and falling out.
- AD 4 (P) Shumi Shastra and Utha Shastra, Bagal Shastra, Baju Shastra and vice versa.
- AD 5 (P) Salami Shastra, Baju Shastra & vice versa.
- AD 6 (P) Saluting at the March and halt.
- AD 7 (P) Short/Long Trait from the order and vice versa.

# 4. Map Reading

- MR 4, 5 (P) Relief, Contour and gradient.
- MR 7, 8 (P) Setting a map and finding won position.
- MR 9, 10 (P) Compass march by Day.
- MR 11, 12 (P) Ground to map & map to ground.

## 5. First Aid, Hygiene & Sanitations

- FA 3 (P) Types of fracture and first aid for each.
- FA 4 (P) Drowning cases and artificial respiration.
- FA 5 (P) Carriage of sick and wounded, hand carriage and use of stretcher.
- FA 6 (P) Injuries to internal organs, burns scalds, snake bite.

## 6. First Aid, Hygiene & Sanitations

- Making link road.
- Digging well
- Sanitation drive in lum area
- A forestation.
- Traffic control assistance including educating population in maintaining queue on bus stops & general discipline.
- Blood Donation.
- Relief work during national calamities.
- Assistance in Cheshire homes.
- Assistance to Hospitals including educating population in maintaining cleanliness in Hospitals.

# SEMESTER III PUBLIC ADMINISTRATION

#### INDIAN ADMINISTRATION

**Unit 1:** Development evolution during period, Growth,

Since 1947Administration Reform.

Unit 2: Salient feature of Indian Constitution- preamble, Federalism,

parliamentary Government, Fundamental Rights, Directive Principles.

**Unit 3:** Central Administration structure and role of Administration.

President, Prime Minister, Council of Ministers and their officers.

**Unit 4:** Union – State Administration Relation.

Problems of Public undertaking,

### **Book Recommended:**

1. IIPA : Organization of Govt. of India

2. GOI Publication : Organization Set up and functions of the Minister

3. Chanda A : Indian Administration

4. Maheshwari, S : Indian Administration

5. R. K. Arora : The Indian Administration System

G. D. Sharma,

H. singh.

6. C. P. Bhambri : Public Administration In India

7. R. B. Jain : Contemporary Indian Administration (Vishal

Publication)

8. Rai, H. & Singh, S. P. : Current ideas & Issues in India, Administration

(Metropolitant Book Co. New Delhi)

# **SUBJECT- Ambedkar Thought**

# **B.A. Part II Examination**

# Semester - III

# (ECONOMIC AND POLITICAL THOUGHT)- A

Assignment Marks :20 Period-75 / Theory Mark:80 Total Marks : 100

Unit –I (No. of Periods 19)

1) Economic Thought in India

a)DadabhaiNauroji b) M.G. Rande c)JyotiraoFule d)M.K.Gandhi e)JaiprakashNarayan f) ShahuMaharaj

Unit-II (No. of Periods

19)

#### 2) Economics of Caste and Untouchablitly

a)Chaturvarna System

b)Economic Characteristics of Caste System

Caste has it's own Occupation, division of labor, dignity of labor, lack of mobility, Humanity, Growth

- c)Economic Characteristics of untouchability- dirty occupation, laborious, less remuneration exploitation
- d) Exploitation and Slavery

Unit-III (No. of Periods

19)

- a) Foundation of Dr. Ambedkars Political Thought
- i) Liberalism, Idealism, Buddhism
- b) Views on Nation and Nationalism
- Political independence and peoples independence
- Political integration and social integration
- Communalism
- Secularism

Unit-IV` (No. of Periods 18)

Dr. Ambedkars view on Democracy

Concept, Definition, Success of Democracy, Political Democracy& Social and economic Democracy

#### **Books Reference:**

- 1] Dr. BabasahebAmbedkar: Writing and Speeches, Vol.1 to 14.
- 2] Dr.Kasare, M.L.: Economic Philosophy of Dr. B. R.aAmbedkar, Bl. Publication Pvt.Ltd. New Delhi, 1996 3] Dongre, M.K. Economic Thought of Dr. B.R. Ambedkar
- 4] Dr. Mangudkar, M.P.: Dr. Ambedkar and Family Planning, Poona, 1978
- 5] Dr. Ambedkar, B.R.: Gandhi and Gandhism, Edited of Bhagwandas, BhimPatrike Publications, Jallunder, 1970
- 61 डॉ.जाटव.डी.आर : डॉ.आंबेडकरकाआर्थिकदर्शन
- 7] डॉ.खांदेवाले, एस.व्ही. : अथशास्त्रीय प्रनालीचाइतिहास,म.ग्रं.निर्मितीमंडळ,औरंगाबाद.

- 8]डॉ.कसबेरावसाहेब : डॉ.आंबेडकरआणिमार्कस
- 9]डॉ. कुबेर, वा.ना. –आंबेडकरविचारमंथन, पुणे.
- 10]डॉ. भोळे, भा.ल. –आधुनिकभारतातीलराजकीय विचार.
- 11]डॉ. गजिभये, शेषराज—डॉ. आंबेडकरांचेराजकीय तत्त्वज्ञान, एस. केपब्लीकेशन, नागपूर.
- 12]डॉ. जाटव, डी. आर. –राष्ट्रीय आंदोलनमेंडॉ. आंबेडकर की भुमिका, समतासाहित्य सदन, जयपुर

#### **GONDWANA UNIVERSITY**

# **SYLLABUS FOR B.A.II - PHILOSOPHY**

PAPER: LOGIC (INDIAN LOGIC)

# **SEMESTER-III**

#### UNIT -I

Theories of inference in Nyaya: Definition, Constituents, Process and Types; Paksata

#### **UNIT-II**

Paramarsa, Lingaparamarsa, Vyaptigrahopaya, Hetvabhasa

#### **UNIT-III**

Theories of inference in Buddhism: Definition, Constituents, Process and Types; Paksata, Paramarsha, Lingaparamarsha, Vyaptigrahopaya, Hetvabhasa

#### **UNIT-IV**

Theories of inference in Jainism: Definition, Constituents, Process and Types; Paksata, Paramarsha, Lingaparamarsha, Vyaptigrahopaya, Hetvabhasa

#### SUGGESTED READINGS:

- 1. Annambhatta: Tarkasangraha
- 2. C. Bhattacharyya: Elements of Indian Logic and Epistemology
- 3. S.S. Barlingay: A Modern Introduction to Indian logic
- 4. S. Chatterjee: Nyaya Theory of Knowledge.
- 5. श्रीनिवास हरी दिक्षित : भारतीय तत्त्वज्ञान
- 6. डॉ. वृषाली कुलकर्णी : भारतीय तर्कशास्त्र
- 7. डॉ. वृषाली कुलकर्णी : भारतीय दर्शन में अनुमान
- 8. दत्त एवं चटर्जी : भारतीय दर्शन
- 9. शांतीप्रसाद अत्रेय : भारतीय तर्कशास्त्र

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# GONDWANA UNIVERSITY GADCHIROLI B.A. FASHION DESIGNING SEMESTER - III PAPER - History of Fashion

#### Full Marks - 100

Theory - 60 Marks
Practical 25 Marks
Internal Assessment - 15 Marks

Time: Theory: 3 hrs Practicals: 4 hrs

Theory:-

Objectives:-

1) To acquire knowledge of history of fashion cycle.

2) To learn the basic concept of fashion designing.

Unit I:-

History of fashion designing, Fashion term, Fashion cycle, Length of cycle, stage of Fashion cycle Fashion in India Adoption of Fashion

Unit II :-

Estimation of Quanity of fabric, width of Fabric Quantity of Fabric Effect of Fashion

Effect of Design

Preparing Bias Cloth

Unit III :-

Preparing the Fabric for cutting, Indentification of fabric

Shrinking fabrics - Cotton, Silk, Wool.

Unit IV:-

Slection of fabric suitable for Age, Figure types, Occupation, Occasion and Fashion.

Planning the Cutting.

Practicals:-

Drafting and stiching of Following garments. (all compulsory)

- 1) Half pant
- 2) Night gown

#### PRACTICAL EXAMINATION

Distribution of marks:-

Drafting - 05

Stiching - 12

Finishing - 05

Design variation - 03

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Total 25

# Gondwana University, Gadchiroli

# SEMESTER SYSTEM SYLLABUS

**FOR** 

# **PSYCHOLOGY**

B. A. II (CBCS)

(Semester III, IV)

WITH EFFECT FROM 2018-

# Gondwana University ,Gadchiroli

SEMESTER SYSTEM SYLLABUS FOR

# **B. A.**

# **PSYCHOLOGY**

Class	Marks for Theory Paper	Marks for Internal Assessment In Theory	Marks for Practical Marks	Total Mark
B.A. SEM I	60	15	25	100
B.A. SEM II	60	15	25	100
B.A. SEM III	60	15	25	100
B.A. SEM IV	60	15	25	100
B.A. SEM V	60	15	25	100
B.A. SEM VI	60	15	25	100
TOTAL	360	90	150	600

**Semester wise Distribution of Marks** 

## **Rules and Regulations**

- 1. There will be four periods for theory and two periods for practical per week.
- 2. One batch of Practical will consist 16 students.
- 3. The maximum marks for Theory will be 60 and Internal assessment 15. The maximum marks for Practical examination will be 25 and
- 4. Independent passing in theory and practical is mandatory. The minimum passing marks for Theory will be 20.The minimum passing marks for Practical examination will be 8.
- 5. Student will not be allowed to appear in the practical examination without duly signed Practical record by teacher & Head of the Department.

# **CERTIFICATE**

# Department of Psychology

Nam	e of C	Colleg	ge								
This	is	to	certify	that	this	practical	record	is	Original	workdone	by
Shri/	Kum	nari/ S	Smt								
Class	S		Seme	ster		During	the Acad	emic	year		
			tended/notiversity, (			field work/	Study tou	ır pre	scribed by t	he	
Signa	ature	of the	e teacher								
1)				•••••	•••••						
2)									Head of D	epartment	

### **Question Paper Pattern**

## **Examination UG level**

## **PSYCHOLOGY**

#### B.A. Semester- I, II, III, IV, V & VI

**Time – Three Hours** 

Full Marks- 60

Instructions-

- 1) All Questions are compulsory.
- 2) All Questions carry equal marks.
- Que. No.1. One Long answer questions with Internal Choice from any Unit of 10 Marks.
- Que.No.2. One Long answer questions with Internal Choice from any Unit of 10 Marks.
- Que.No.3. Two Short answer questions with Internal Choice from any Unit of 10 Marks (5x 2)
- Que.No.4. Two Short answers question with Internal Choice from any Unit of 10 Marks (5 x 2).
- Que.No.5. Five Very Short Answer Questions without internal choice from Unit 1 to Unit4. Minimum one Question from each Unit and each question will carry 02 mark i.e.  $5 \times 2 = 10 \text{ Marks}$ .
- Que. No. 6. Based on Statistics for 10 marks or Five Very Short Answer Questions without internal choice from Unit 1 to Unit4.

  Minimum one Question from each Unit and each question will carry 02 mark i.e. 5 x 2 = 10 Marks.

#### PATTERN OF EXAMINATION

## **Theory:**

One theory paper of 60 marks and Examination duration will be three hours for all six semesters

#### **Practicals:**

- 1) One Practical examination of 25 marks and Examination duration will be three hours for all six semesters
- 2) Practical examination in each semester will be conducted by Internal and External examiners appointed by the University.

#### **Internal Assessment:**

- 1) Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/teachers, under the supervision of the principal of the college and will be done at the end of each semester.
- 2) Distribution of 15 marks of theory internal assessment is as under-

i) Class Attendance 05 marks

ii) Home Assignment 05 marks

iii) Group Discussion / Seminar 05 marks

# Gondwana University, Gadchiroli

Syllabus for B. A. Semester- I to VI (Psychology)

To be implemented progressively from 2017-2018 onwards

Semester	Title of Paper
I	BASICS OF PSYCHOLOGY
II	GENERAL PSYCHOLOGY
III	SOCIAL PSYCHOLOGY
IV	ORGANAIZATIONAL PSYCHLOLGY
V	ABNORMAL PSYCHOLOGY
VI	PSYCHOTHERAPY AND COUNSELLING

## Gondwana University, Gadchiroli

# Syllabus for B. A. **Semester- III** (Psychology)

# **Social Psychology**

To be implemented progressively from 2017-2018 onwards

Objectives: To understand the basics of Social Psychology and the individual in the social world.

Marks: Theory: **60**, Internal Assessment: **15**. Marks: Practical: **25**, Total marks: **100** 

#### Unit 1:

Introduction

Definition and Nature of Social Psychology, Scope of Social Psychology.

Self Perception: Self Concept, Self Esteem, Self Presentation.

Social Perception: Attribution, Errors in Attribution.

#### Unit 2:

Attitude and Prejudice

Attitude: Definition and Nature, Formation of attitude, Attitude and Behaviour, Cognitive Dissonance: Balance Theory, Cognitive Dissonance Theory.

Prejudice: Nature and components of prejudice. Acquisition and reduction of prejudice.

#### Unit 3

Pro-social behaviour and Aggression

Pro-social behaviour: Nature, Determinants, Bystander Effect.

Aggression: Nature, types, determinants, prevention and control of aggression.

#### Unit 4

#### **Statistics**

Calculations of Percentile and Percentile Ranks.

Deviation: Range, Average Deviation, Quartile deviation, Standard Deviation, it's properties and computation of grouped & ungrouped data.

#### Note:

- 1) 2 periods per week per batch of 16 students and 04 periods for theory per Week shall be allotted.
- 2) Student has to submit duly certified record book at the time of examination.
- 3) Every student has to submit one assignment and also participate in group discussion.
- 4) Students will have to perform any **Four** of the following.

#### **Practicum** 1. Test of Attitude Measurement

- 2. Aggression Scale
- 3. Prejudice Scale
- 4. Immediate Memory span for digits
- 5. Social Maturity Scale
- 6. Bilateral Transfer of Training
- 7. Koh's Block Design Test
- 8. Concept Formation

Separate passing in theory and practical is necessary.

Distribution of Marks for practical:	
Record Book	08
Conduct of Test	07
Viva Voice	05
Report of the Test	05
	==

#### References

Baron, R.A., Byrne, D. & Bhardwaj, G. (2010): Social Psychology (12th

Ed). New Delhi, PearChadha, N.K. (2012): Social

Psychology, McMillan, New Delhi

Misra, G.(1990): Applied Social Psychology, New Delhi, Sage

Misra.G.(2009): Psychology in India, Volume 4:Theoretical andMethodological Developments (ICSSR survey of advances in research). New Delhi, Pearson

# Semester IV

# (सत्र २०१८-१९ ते पुढे ) विषय - मराठी वाड्.मय (ऐच्छिक मराठी) सत्र चवशे

अभ्यासपत्रिका (CORE COURSE)- UAMLTT4 'मराठी कविता' आणि 'साहित्यविचार' अभ्यासग्रंथ-१) 'आधुनिक मराठी कविता' : संपादित ग्रंथ (मराठी अभ्यास मंडळ)

२) 'साहित्यविचार' : अरविंद वामन कुलकर्णी प्रकरण-७ साहित्याची अभिरूची, प्रकरण-८ साहित्यप्रकाराची संकल्पना प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी - (गुण विभागणी ८०+२०) एकुण १०० गुण

लेखी परिक्षा - ८० गुण

श्रेयांक - ०४

प्रश्न १दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा (आधुनिक मराठी कविता)-गुण 36

प्रश्न २दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा (आधुनिक मराठी कविता)-गुण 36

प्रश्न ३.संदर्भासह आशयसौंदर्य स्पष्टीकरण (कोणताही एक गट सोडविणे)-गुण 98

> दोन गट - गट 'अ' किंवा गट 'आ' प्रत्येक गटात चार संदर्भ (आधुनिक मराठी कविता)

प्रश्न ४. लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडविणे) -गूज १६ दोन गट - गट 'क' किंवा गट 'ख' प्रत्येक गटात चार प्रश्न राहील.

दोन प्रश्न 'आधुनिक मराठी कविता' दोन प्रश्न 'साहित्यविचार'

प्रश्न ५. लघुत्तरी प्रश्न (सर्व प्रश्न अनिवार्य)

-गूण १६

दोन प्रश्न 'आधुनिक मराठी कविता'

दोन प्रश्न 'साहित्यविचार'

- **अंतर्गत गुण २०**: 9) वर्गातील नियमित उपस्थिती - ग्रुण ०५
  - ग्रूण १० २) स्वाध्याय
  - -गूण ०५ 3) मौखिक चाचणी

# GONDWANA UNIVERSITY, GADCHIROLI

# S. Y. B. A. Sem- IV- CBCS

# **COMPULSORY ENGLISH**

## For the session 2019-20 and onwards

Content		Marks Allotted
Unit I: Prose		(20)
<ol> <li>Water: The Elixir of Lif</li> <li>Education: Indian and A</li> <li>Muhammad Yunus: An</li> </ol>	American Anur	. Raman ag Mathur la Khan
Unit II: Poetry		(20)
<ol> <li>She Walks in Beauty</li> <li>Bangle Sellers</li> <li>Hunger</li> </ol>	Saroj	Byron iini Naidu ntaMahapatra
Unit III: Grammar		(10)
<ol> <li>Subject-verb Agreemen</li> <li>Changing Voice</li> </ol>	t	
Unit IV: Communication	n and Writing Skills	(30)
<ol> <li>Making Requests and R</li> <li>Giving Personal Inform</li> <li>News Reports</li> <li>Writing Advertisements</li> </ol>	ation	

## QUESTION PAPER PATTERN FOR SEMESTER-IV

**Total Marks: 80** 

Que. 1. Answer the following questions in about 150 words each.					
(Any Two out of Three Based on Unit I-Prose)	2x10=20				
Que. 2. Answer the following questions in about 150 words each.					
(Any Two out of Three Based on Unit II-Poetry)	2x10=20				
Que. 3. A) Subject-Verb Agreement (Based on Unit III)	4x1 = 04				
B) Changing Voices (Based on Unit III)	3x2 = 06				
Que. 4. A) Do as Directed with Internal Choice					
(Based on Unit IV- Communication Skills)	1x5 = 05				
B)Do as Directed with Internal Choice					
(Based on Unit IV- Communication Skills)	1x5 = 05				
Que. 5. A) News Reports with internal choice					
(Based on Unit IV- Writing Skills)	1x10=10				
B) Writing Advertisements					
(Based on Unit IV- Writing Skills)	1x10=10				

The Internal Assessment will be of 20 marks out of which 5 marks will be for Attendance and overall performance, 5 marks for Home Assignments, and 10 marks for Unit Test and Oral Test.

#### Book recommended for Semester- III and IV:-

New Dawn: An Anthology for Prose and Poetry, Board of Editors, Published by Orient BlackSwan.

#### **Reference Books:**

The Communicator, Board of Editors, Published by Orient BlackSwan.

High School English Grammar and Composition, by Wren and Martin revised by Dr. N. D. V. Prasad Rao.

A Course in English Grammar, R. N. Bakshi.

English Grammar and Composition, by R. C. Jain, published by Macmillan India Limited.

# B.A. (Semester – IV) (English Literature)

## UNIT - 1

(i) Sadhana Amte: Samidha (Tr. Shobha Pawar)

## UNIT - 2

(i) Ruskin Bond : The Thief

(ii) Premchand : Thakur's Well

(iii) Rabindranath Tagore: Home Coming

## UNIT - 3

- (i) Growth of Short Storyas an Independent Genre.
- (ii) Autobiography
- (iii) Biography

## UNIT-4

- (i) Fable
- (ii) Narrative
- (iii) Metafiction
- (iv) Point of view

Textbook Prescibed for Sem. III &Sem IV -

Creative Minds- Orient Blackswan.

# Question Pattern for S. Y. B. A. sem. – III & IV – English Literature (Revised from 2019-20)

Time: 3 Hours Max. Marks: 80

Qus-1 A) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-I)

 $1 \times 10 = 10$ 

Qus-1 B) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-II)

 $1 \times 10 = 10$ 

Qus-2 A) Answer ANY TWO of the following questions in about 75 words each.

(Any 2 out of 3) (Based on Unit-I)  $2\times5=10$ 

Qus-2 B) Answer ANY TWO of the following questions in about 75 words each.

(Any 2 out of 3) (Based on Unit-II)  $2\times5=10$ 

Qus-3 A) Answer ANY ONE of the following questions in about 150 words.

(Any 1 out of 2) (Based on Unit-III)  $1\times10 = 10$ 

Qus-3 B) Answer ANY TWO of the following questions in about 75 words.

(Any 2 out of 3) (Based on Unit-III)  $2\times5=10$ 

Qus-4) Answer ANY TWO of the following questions in about 75 words.

(Any 2 out of 4) (Based on Unit-IV)  $2\times5=10$ 

Qus-5) Answer ANY FIVE of the following questions in not more than three lines each.

(Any 5 out of 8) (Based on Unit-II &III)

 $5 \times 2 = 10$ 

#### The Internal Assessment

#### 20 marks

Attendance- 05 Marks, Assignments- 05 Marks, and Seminar/Group Discussion- 05 Marks and Viva-voce-05 Marks

# Gondwana University, Gadchiroli

(Three year UG Course in faculty of Arts)

# Course and Examination Scheme with choice baste Credit system

# हिंदी अनिवार्य और हिंदी साहित्य

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की CBCS के आलोक में किया गया है।

## सूचना :

- १. बी.ए. हिंदी अनिर्वाय और हिंदी साहित्य के प्रथम, द्वितीय, तृतीय, चतुर्थ, पंचम और षष्ठम् सत्र के प्रश्न पत्र में २० अंको का अर्न्तगत मूल्यांकन किया जायेगा और ८० अंको की अंतिम परीक्षा होगी।
- २.प्रत्येक सत्र में चार अंर्तगत परीक्षाएँ ली जायेगी वह एक—एक इकाई के अध्यापन के बाद होनी चाहिए। यह परीक्षाएँ 5+5+5+5 अंको की ली जायेगी। उसके लिए निम्न परीक्षा पध्दितयों में से किन्ही चार के (विभाग प्रमुख एवं विषय शिक्षक के चयन के अनुसार) आधार पर मूल्यांकन किया जाय :—

अ.क	परीक्षा	विषय
१	स्वाध्याय ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
२	मौखिक परीक्षा ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
3	प्रतियोगिता / स्पर्धा परीक्षा ५ अंको के लिए	किसी एक इकाई पर प्रश्न हो
8	विषय/संगोष्ठी/सेमिनार प्रस्तुतिकरण ५ अंको के लिए	किसी एक इकाई पर प्रस्तुतिकरण लिया जाना
ų	लघु प्रकल्प/ अनुसंधान कार्य / प्रोजेक्ट ५ अंको के लिए	किसी एक इकाई पर
Ę	लिखित परीक्षा ५ अंको के लिए	चारों इकाईयों पर

9	पुस्तक परीक्षण ५ अंको के लिए	किसी एक इकाई के विषय पर
۷	साहित्यिक पत्रिका/पुस्तक आकलन रस ग्रहण ५ अंको के लिए	किसी एक इकाई पर
9	फिल्ड वर्क / अध्ययन यात्रा	किसी एक इकाई पर

## उद्देश :--

- १) विद्यार्थियों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
- २) विद्यार्थियों में हिंदी साहित्य के प्रति अभिरुचि संबंधित करना।
- विद्यार्थियों में राष्ट्र के प्रति एवं सामाजिक प्रतिवध्दता का भाव विकसित करना।
- ४) छात्रों को हिंदी के समुच्चारित शब्दों (शब्दयुग्मों) से परिचित कराना।
- ५) विद्यार्थियों में हिंदी भाषा, हिंदी भाषा के श्रवण, पठन लेखन की क्षमताओं को विकसित करना।
- ६) विद्यार्थियों को डाक, बैंक, रेल से संबंधित विभिन्न कार्यों के आवेदन पत्रों से परिचित कराना।
- ७) विद्यार्थियों को हिंदी भाषा के विभिन्न मुहावरों से परिचित कराकर उनका वाक्य में प्रयोग करने की विधि समझाना।
- ८) छात्रों को देवनागरी लिपि में लिखे जाने वाले हिंदी ऑकडों तथा गणिती चिन्हों से परिचित कराना।
- ९) विद्यार्थियों को अपना आत्मवृत (बायोडाटा) लिखने से अवगत कराना।
- १०) विद्यार्थियों को पारिभिषक शब्दावली के माध्यम से प्रयोजनमूलक हिंदी के स्वरुप से परिचित कराना।
- ११) विद्यार्थियों की विचार क्षमता तथा कल्पनाशीलता को बढावा देना।

## अध्यापन पध्दति

- १) व्याख्यान तथा विश्लेषण।
- २) सस्वर काव्यपाठ।
- ३) गद्य एवं काव्य का भावानुसार पठन।
- ४) ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों को परिचित कराना।
- ५) डाक, बैंक, रेल से संबंधित विभिन्न कार्यो की परिचियाँ, मुहावरों का वाक्य में प्रयोग, स्ववृत्त लेखन, वाक्य शुध्दिकरण आदि का अभ्यास।
- ६) व्याख्यान तथा विश्लेषण।
- ७) संगोष्ठी, स्वाध्याय तथा समूह चर्चा।
- ८) दुक श्राव्य माध्यमों/साधनों तथा इंटरनेट का प्रयोग।
- ९) परिचर्चा।
- १०) अतिथि विशेषज्ञों के व्याख्यान।

# गोंडवाना विद्यापीठ, गडचिरोली बी. ए. द्वितीय वर्ष हिंदी अनिवार्य (चतुर्थ सत्र)

पाठ्य पुस्तक : साहित्य मंथन

इकाई : १ गद्य विभाग

१. फैसला (कहानी) भीष्म साहनी

२. गेहूं बनाम गुलाब (निबंध ) रामवृक्ष बेनीपुरी

३. **दीपदान** (एकांकी) **रामकुमार वर्मा** 

४. सरहद के उस पार (रिपोर्ताज) फणिश्वरनाथ रेणु

इकाई : २ गद्य विभाग

पर्यावरण प्रदूषण:समस्या मनोजगत की (निबंध) विवेकी राय

२. प्रायश्चित (कहानी) भगवतीचरण वर्मा

३. लक्ष्मी का स्वागत (एकांकी ) उपेन्द्रनाथ अश्क

४. न खड़े होने का दर्द (व्यंग्य) शरद जोशी

इकाई: ३ पद्य विभाग

१. प्रियप्रवास अयोध्या सिंह उपाध्याय हरिऔध

 २.अभिनव मनुष्य
 रामधारी सिंह 'दिनकर'

 ३. सुदामा चिरत
 नरोत्तमदास

४. जो बीत गई हिरवंश राय बच्चन

५. बढ़े चलो पद्मकांत मालवीय

# इकाई : ४ कम्प्युटर

- १. कम्प्युटर का सामान्य परिचय
- २. कम्प्युटर की संरचना
- ३. कम्प्युटर के अंग एवं उपयोगिता
- ४. कम्प्युटर के प्रकार
- ५. कम्प्युटर में हिंदी का प्रयोग
  - हिंदी में शब्द
  - हिंदी में डाटा संसाधन
  - डेस्कटाप प्रकाशन

## प्रश्न पत्र का स्वरुप एवं अंक विभाजन

समय : तीन घंटे कुल अंक : 80+20

# सूचनाएँ :--

- १. प्रश्न क्रमांक एक के अंतर्गत इकाई १
   गद्य विभाग से अंतर्गत विकल्प

   के साथ २ प्रश्न दिये जाऐगें जिनमें से एक प्रश्न का उत्तर लिखना

   अनिर्वाय होगा ।
   1 x 15= 15
- २.प्रश्न क्रमांक दो के अंतर्गत इकाई २ गद्य विभाग से अंतर्गत विकल्प के साथ २ प्रश्न दिये जाऐगें जिनमें से एक प्रश्न का उत्तर लिखना अनिर्वाय होगा । 1 x 15= 15
- **३.प्रश्न क्रमांक तीन के अंतर्गत इकाई ३** पद्य विभाग से चार—चार लघुत्तरी प्रश्नों के दो समुह रहेंगें जिनमे सें किसी एक समुह के सभी प्रश्नों के उत्तर लिखना अनिर्वाय होगा । 4x5=20
- **४. प्रश्न क्रमांक चार के अंतर्गत इकाई ४** व्यावहारिक हिंदी ज्ञान से चार—चार लघुत्तरी प्रश्नों के दो समुह रहेंगें जिनमे सें किसी एक समुह के सभी प्रश्नों के उत्तर लिखना अनिर्वाय होगा । 4 x 5= 20
- **५.प्रश्न क्रमांक पांच के अंतर्गत इकाई १,२,३ और ४ से पांच**अति लघुत्तरी प्रश्न पुछे जाऐंगें, सभी प्रश्नों के उत्तर अनिवार्य होगा 15 x 2= 10
- ६.अंतर्गत मुल्यांकन

20

## संदर्भग्रंथ

१. सामान्य हिंदी

- इन्दु प्रकाश सिंह, प्रदीप कुमार सिंह

२. बॅको में हिंदी पत्राचार

— दंगल झाल्टे

3. हिंदी व्याकरण विमर्श

– तेजपाल सिंह

४. हिंदी गद्य साहित्य

- रामचंद्र तिवारी

५. पत्र व्यवहार निर्देशिका

— डॉ. भोलानाथ तिवारी

६. हिंदी व्याकरण (रस छंद —अलंकार सहित) — डॉ. उमेशचंद्र शुक्ल

७. प्रयोजन मुलक हिंदी

— डॉ. माधव सोनटक्के

# गोंडवाना विद्यापीठ, गडिचरोली बी. ए. द्वितीय वर्ष हिंदी साहित्य (चतुर्थ सत्र) अध्ययानार्थ पाठ्यक्रम

पाठ्यपुस्तक — 'लहर की बरखा'

वं. राष्ट्रसंत तुकडोजी महाराज का साहित्य(भजन)

प्रकाशक - मो.रा.पुनसे

प्रमुख – श्रीगुरुदेव प्रकाशन, गुरुकुंज – आश्रम,जि.अमरावती

पाठयविषय — क) हिंदी साहित्य का इतिहास— भक्तिकाल

ख)द्रुतपाठ

## इकाई १.

'लहर की बरखा'

# निम्न लिखित भजन पाठ्कम में संम्मिलित हैं

- १. देश धर्म तथा शांतिसेवक
- २. दुनिया में कुछ कर दिखाओं !
- ३. छात्रों का आन्दोलन क्यों ?
- ४. राष्ट्रजागृति की आवश्यकता
- ५. सतसंग और शांति मार्ग
- ६. राजनिती के तुषार
- ७. खुद सुधरों और महात्मा बनो
- ८. सत्कर्म करो
- ९.इन्सान ही सब कुछ
- १०. संसार में सुख मूलमंत्र

# इकाई २ :

## हिंदीसाहित्य का इतिहास: भिक्तकाल

१) भक्तिकाल की पृष्ठभूमि

२) भक्तिकाल की प्रवृत्तिया

- ३) भिकतकाल का स्वर्णयुग
- ४) भारतीय धर्मसाधना में संतकवियों

का स्थान

## इकाई ३ :

## हिंदीसाहित्य का इतिहास: भिक्तकाल

- १) भक्तिकाल के विभिन्न धाराऐ
- २) निगुर्ण भिक्त साहित्य की ज्ञानमार्गी और प्रेममार्गी धारा —(कबीर,जायसी) और उनके काव्य की विशेषताएँ
- ३) सगुणभिकत साहित्य की रामकाव्य और कृष्णकाव्य धारा (तुलसीदास,सुरदास) और उनके काव्य की विशेषताएँ

# इकाई ४ :

द्वत पाठ:—निम्नांकित साहित्यकारों का संक्षिप्त जीवन — परिचय,विशेषताएँ, रचनाओं को लेखन एवं प्रकाशन काल का अध्ययन अपेक्षित है। इन पर लघुत्तरी प्रश्न पूछे जाएंगें।

- १) महादेवी वर्मा २) अज्ञेय ३) माखनलाल चर्तुवेदी
- ४) चंद्रधर शर्मा गुलेरी ५) रविंद्रनाथ टैगोर ६) संत गाडगेबाबा

## प्रश्न पत्र का स्वरुप एवं अंक विभाजन

समय : तीन घंटे कुल अंक : 80+20

# सूचनाएँ :--

**१. प्रश्न क्रमांक एक के अंतर्गत इकाई १** लहर की बरखा से दो प्रश्न पुछे जाऐंगें जिनमें से एक का उत्तर लिखना अनिवार्य होगा । 1 x 20= 20

- २.प्रश्न क्रमांक दो के अंतर्गत इकाई १ लहर की बरखा से चार— चार अवतरणों के दो समुह होंगे, जिनमें से किसी एक समुह के सभी अवतरणो की ससंदर्भ की व्याख्या करनी होगी। 4 x 5= 20
- ३.प्रश्न क्रमांक तीन के अंतर्गत इकाई २ और ३ हिंदीसाहित्य का इतिहास

   भिक्तकाल पर चार प्रश्न दिये जायेंगे, जिनमें से किसी तीन प्रश्नो का

   उत्तर लिखना अनिवार्य होगा
   3 x 5= 15
- ४. प्रश्न क्रमांक चार के अंतर्गत इकाई ४द्धतपाठ से चार प्रश्न दिये जायेंगे, जिनमें से किसी तीन प्रश्नो का उत्तर लिखना अनिवार्य होगा 3 x 5= 15
- ५. प्रश्न क्रमांक पांच के अंतर्गत संपूर्ण पाठयक्रम से पाँच प्रश्न पुछे जाऐंगे जिनमें से सभी प्रश्नो का उत्तर लिखना अनिवार्य होगा

 $2 \times 5 = 10$ 

६.अंतर्गत मुल्यांकन

20

## संदर्भग्रंथ

१. हिंदी साहित्य का इतिहास

२. हिंदी साहित्य का दूसरा इतिहास

३.हिंदी साहित्य का सुगम इतिहास

४. हिंदी नाटक सिध्दांत और विवेचना

५.हिंदी नाटक उद्भव और विकास

— डॉ. नगेंद्र

– बच्चन सिंह

– डॉ. हरेराम पाठक

गिरीश रस्तोगी

– डॉ. दशरथ ओझा

## B. A. Economics

Syllabus to be implemented from 2018 - 2019 (i.e. From June - 2018) Onwards

#### B.A. Part - II

Semester III	Semester IV
Core Economics :	Core Economics :
Macro Economics - I	Macro Economics - II

# Syllabus for B.A. (Part II) Semester IV Examination Macro Economics - II स्थूलअर्थशास्त्र —II

Time: Three Hours Max. Marks: 80

### Unit 1: Banking

Commercial Bank: Concept, Types and function, Nationalisation of Commercial Bank. The process of credit creation and it's limitation.

Central Bank: Concept, Development, Objective and Function.

 $Creadit Control: Meaning, \, Quantitative \,\,\&Qualilative \,\,Methods.$ 

Modern Banking Services: Concepts of ATM, Credit Card, Debit Card, Tele Banking.

#### Unit 2: Public Finance

Meaning and Scope of public finance.

Difference between private and public finance.

Principle of maximum social advantage.

Public Expenditure : Meaning, principles and Causes of Growth.

Public Revenue : Meaning, Objectives and canon of taxation, Direct & Indirect tax and it's Merits & Demerits

Good and service Tax (GST): Concept, Objective, Merits & Demerits.

#### Unit 3: International Trade

International Trade : Concepts, Importance, Difference Between Inter-Reginal and International trade.

Free Trade & Protection Trade : Principles Advantage & Disadvantages. Recondian Theory of Internation Trade.

International Balance of Trade & Balance of Payments : Concepts & componet.

#### Unit 4: International Financial Institutes

International Monetory Fund (IMF): Meaning, Objectives, Function Merits & Demerits.

World Bank: Meaning, Objectives, Functions.

World Trade Organization (WTO): Structure, Objective and Function BRICS: Concept and Objective.

## **Books Recommended:**

- 1) Reserve Bank of India (1983). The Reserve Bank of India Functions and working Bombay.
- 2) Reserve Bank of India, Report of Trend and Progress of Banking in India. (Various Years) Mumbai.
- 3) Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai.
- 4) Sayers, R.S. (1978), Modern Banking (7th Edition), Oxford University Press Delhi.
- 5) Kenan, P.B. (1994). International Economics, Cambridge University Press London.
- 6) Kindiberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.

- 7) K. K. Dewott. Modern Economics Theory.
- 8) Meyers: Elements of Modern Economics.
- 9) Stonier and Haug: the Text Books of Economics Theory.
- 10) Meyers: Elements of Modern Economics, Stonier and Haug: the Text Books of Economics Theory.
- 99) डॉ. रा. य.माहोरे : समस्टीअर्थशास्त्र. हिमालय प्रकाशन, नामगपूर
- १२) मुंजेगोरे, बाळदेशपांडे : अर्थरचनामुद्रा व अधिकोषण, विद्याप्रकाशन
- १३) शरदकोलते : बॅकिंगतत्वे व भारतीय बॅका, विद्याप्रकाषन
- १४) मुंजे : केन्सचीरोजगाारीचीमींमांसा, विद्याप्रकाशन
- १५) डॉ. जे.एम. काकडे व प्रा. पाचपोरस्थूलअर्थशास्त्र, साईनाथप्रकाशन, नागपूर
- १६) रॉय : मुद्राओरअधिकोष, ज्ञानदाप्रकाशन
- १७) डॉ. गजाननपाटील : मौद्रीकअर्थशास्त्र, कस्तुरीप्रकाशन, नागपूर.
- १८) डॉ. करमसिंगराजपुत : स्थूलअर्थशास्त्र.
- 9९) डॉ. एस. एस. कावळे : स्थुलअर्थशास्त्र भाग ४, विद्या प्रकाशन, नागपूर.
- २०) डॉ. सुधाकर शास्त्री व डॉ. श्रीरामकावळे, समस्टीअर्थशास्त्र विश्वपब्लीशर्सॲण्डडिस्ट्रीबुटर्स, नागपूर.
- २१) डॉ. सुधाकर शास्त्री व डॉ. नितीन बी. कावळकर स्थूल अर्थशास्त्र विश्वपब्लीशर्सॲण्डडिस्ट्रीबुटर्स, नागपूर.

# Syllabus for B.A. (Part II) Semester III & IV Examination Macro Economics - I & II स्थूलअर्थशास्त्र —I & II

Tin	ne : T	hree 1	Hour	S					Ma	x. Marl	ks:	80
N.B	8: 1)	All qu	estion	s are c	ompuls	sory.						
	2)	All qu	estion	s carry	equal	marks						
1)	Long	g Ques	tion							For 16	i Mar	ks
	(	OR										
	Long	g Ques	tion									
2)	Long	g Ques	tion							For 16	6 Mar	ks
	(	OR										
	Long	g Ques	tion									
3)	Ans	wer th	e Fol	lowing	Shor	t Ques	stions	( Solve	ed An	ny Two	) <b>F</b> (	or 16
Ma	rks											
	a)	b)	c)	d)					E	Each 8 M	arks	
<b>4</b> )	Ans	wer th	e Foll	owing	Short	Quest	ions (S	Solved	Any	Two)	Fo	or 16
Mai	rks											
	a)	b)	c)	d)	SS				E	Each 8 M	arks	
5)	Writ	e a sho	ort not	e (Solv	ed All	)				For	<u>.</u>	16
Maı	rks											
	i)	ii)	iii)	iv)	v)	vi)	vii)	viii)		Each	2 M	arks
Not	<b>e</b> : 1)	One q	uestio	n from	each u	ınit.						
	2)	Ques	tions	No. 5	shou	ıld be	asked	from	all	units w	ith e	equal
dist	ributio	n										
of n	narks.											

# B.A. I (Economics) (Nature of Internal Assessment)

# **Semester Pattern**

- 1) Assignment to students by respective paper teachers 05 marks.
- 2) Attendance of the students 05 marks
- 3) Seminar / presentation of the student to the respective paper (by respective paper teacher) 10 marks

# Model Question Paper

Model Que. Paper - 1		Model Que. Paper - 1		Model Que. Paper - 1		Model Que. Paper - 1
Q.1 Unit No. 3	Or	Q.1 Unit No.1	Or	Q.1 Unit No. 2	Or	Q.1 Unit No. 4
Q.1 Unit No. 1		Q.2Unit No. 2		Q.2Unit No. 4		Q.2Unit No. 3
Q.3Unit No. 2		Q.3 Unit No. 4		Q.3Unit No. 3		Q.3Unit No. 1
Q.4Unit No. 4		Q.4 Unit No. 3		Q.4Unit No. 1		Q.4Unit No. 2
Q.5 Unit	Or	Q.5 Unit	Or	Q.5 Unit	Or	Q.5 Unit
No.1,2,3,4		No.1,2,3,4		No.1,2,3,4		No.1,2,3,4

# Semester Pattern Scheme of Examinations for Economics

# B.A. Part II - Semester III & IV

			Examination		internal Assessment		Total	
			Marks	Credits	Marks	Credits	Marks	Credits
Sem - III	Macro Economics - I	Full Marks	80	4	20	1	100	5
		Pass Marks	32	1.6	8	0.4	40	2
Sem - IV	Macro Economics - I	Full Marks	80	4	20	1	100	5
		Pass Marks	32	1.6	8	0.4	40	2

Gondwana University, Gadchiroli.

Syllabus of History B.A.II (C.B.C.S)

#### **Semester-IV**

Modern India (1920 to 1971 A.D)

Assignment Marks: 20 Period- 75/ Theory Marks: 80 Total Marks: 100.

**Unit -1.** [ No. of Period - 19]

- Gandhian Era Non Co-operation Movement, Swaraj Party, Simon Commission,
- 2)Nehru Report, Civil Disobedience Movement, Roundtable Conference
- 3) Quit India Movement, Chimur and Ashti.

Unit -2. [No. of Period - 19]

4) Revolutionary Movement – Vasudev Balwant Phadke, Chafekar Bandhu, Veer Sawarkar, Sardar Bhagat Singh and Chandra Shekhar Azad.

- 5) Subhash Chandra Bose and Indian National Army.
- 6) Partition of India Cripps Mission, Wavell Plan, Cabinet Mission, Mount Batten Plan.

Unit -3. [No. of Period - 19]

- 7) Integration of Indian States: Junagadh, Hyderabad, Kashmir
- 8) Indian Constitution: Salient Features
- 9)Non Alignment Policy.

**Unit – 4.** [ No. of Period - 18]

- 10) Indo China War 1962.
- 11)Indo- Pak War 1965.
- 12) Indo Pak War 1971.

#### **Books Recommended:-**

- 1. History of Modern India Grower and Grower
- 2. A History of Modern India Ishwari Prasad
- 3. Advanced Study in the History a Modern India Vol. I, II, III, G. S. Chabra.
- 4. History of Modern India A. L. Shrivastava
- 5. Freedom Struggle R. C. Mujumdar
- 6. आधुनिक भारत दिनानाथ वर्मा
- 7. अर्वाचीन भारत के. मु. केशट्टीवार
- 8. आधुनिक भारत —ढवळे
- 9. आधुनिक भारत पी. जी. जोशी
- 10.आधुनिक भारताचा इतिहास डॉ. शांता कोठेकर
- 11.भारताचा इतिहास श. गो. कोलारकर
- 12.आधुनिक भारत वि. भा. आठल्ये
- 13.सत्तावन ते सुभाष- बाळ शास्त्री हरदास
- 14.भारताचा इतिहास नि. सी. दिक्षीत
- 15.आधुनिक भारत जावडेकर
- 16.पंडित नेहरू एक मागोवा कुरूंदकर न. राजुरकर

#### SEMESTER PATTERN EXAMINATION

#### B.A. II SEMESTERIII&IV EXAMINATION

#### **HISTORY**

Time: Three Hours Max. Marks:

80

- 1). All questions are compulsory.
- 2). All questions carry equal marks.
- 3). Give correct question number to the answer.

1. Long question Any one internal choice  $\begin{bmatrix} 1 \times 16 = 16 \text{ marks} \end{bmatrix}$ 

2. Long question Any one internal choice  $\begin{bmatrix} 1 \times 16 = 16 \text{ marks} \end{bmatrix}$ 

3. Two Short question out of four  $[2 \times 8 = 16 \text{ marks}]$ 

4. Two Short question out of four  $[2 \times 8 = 16 \text{ marks}]$ 

5. Eight very short question (Two Questions from each unit)[  $8 \times 2 = 16$  marks]

#### Note: -

- Question pattern 01 to 05 shall be from for units.
- One question from each unit will be asked in question no. from 1 to 4.
- In question no. 05, two questions will be asked from each unit.

## **Assignment Scheme:-**

4. Assignment	10 Marks.
5. Viva / Seminar	05 Marks.
6. Overall performance	05 Marks.
Total Marks:-	20 Marks.

#### **Marks Scheme**

## Passing Theory and Internal Assessment

Maxim	um Marks	Minimum Marks		
Theory	Internal Assessment	Theory	Internal Assessment	
80 20		32	08	

#### **GONDWANA UNIVERSITY GADCHIROLI**

#### **B.A.** Home Economics

#### Semester - IV

#### **PAPER** -Health And Nutrition

FULL MARKS – 100 Semester Exam: 60 Marks

TIME –3 Hrs. Internal Assessment:15 Marks

[TH - 60 + Pr. - 25 + IA = 15]

#### **OBJECTIVE:**

The following objectives are decided for B.A Semester IV / Home Economics / Program.

- To develop ability to improve the nutritional quality of food.
- To develop food preparation and care ability.
- To provide knowledge about causes, symptoms and role of diet management of diseases.
- To plan, calculate and prepare diets for common ailments.
- To comprehend concept of community nutrition, communication and understand the techniques of nutrition education.

**Course content: Theory** 

#### Unit I

- 1.1 Basic food Groups their sources and nutritional importance
- 1.2 Types of cooking -

i)Boiling ii) frying iii) roasting iv) steaming v) baking

1.3 Improving Nutritional quality of foods

i)Germination ii) Supplementation iii) Fermentation iv) Substitution v) Fortification and enrichment

#### Unit II

2.1 Food Preservation—Meaning and Importance

Dehydration, Chemical preservation, By control of temperature, with use of sugar, Salt, Oil & Spices.

- 2.2 Food Spoilage Causes and Remedies
- 2.3 Adulteration in food Meaning, definition and effect

Milk, Chilli Powder, Tea, Turmeric, Rava, Tur Dal, Oil

#### Unit III

**3.1** Principles of dietary management for therapeutic modification to normal

Diet . a) Liquid diet b) Soft diet c) Low fiber diet

3.2 Principles of Diet Therapy:

Modification of Normal diet for therapeutic purposes

Diarrhea Piles

Anemia Diabetes mellitus

**Unit IV** 

**Malnutrition in India** 

Resources of the family, Size and composition of the family

Dietary practices – food habits, food consumption pattern, food losses, customs and prejudice, ignorance.

#### **Nutrition Education**

Meaning and Definition

Objectives

Methods of Nutrition Education

#### **PRACTICAL WORK**

Time – 3 Hours Marks – 25

- 1) Dishes by improving nutritional quality of food.
  - a. Mix Sprouted usal
  - b. Dosa
  - c. Veg Mung-dal Khichadi
  - d. Pav Bhaji
- 2) Food Preservation
  - a. Tomato / Tamarind Ketchup
  - b. Jam / Murabba
  - c. Pickle Chilli/ Lemon
  - d. Squash / sarbat Ambadi / Kokam / Moha
- 3) Regional Cookery
  - a. Dhokla
  - b. Veg Upma with chutney
  - c. Tilgul poli
  - d. Malpua
- 4) Calculation of Calories and Proteins of the Dish.

Enlisting the five rich sources of all nutrients with the help of nutritive value table

#### **Practical Examination**

Time - 3 Hrs		Total Marks - 25
	Distribution of Marks	
1. Preparation and Presentati	on of two Dishes	<b>– 12</b>
2. Calculation of Calories and	Protein of the prepared dish	<b>-4</b>
3. Enlisting four important sou	urces of one nutrient	<b>-4</b>
4. Viva		-3
5. Record Book		- 2
	Internal Assessment	Total Marks – 15
1. Unit test	- 5	

#### **Private Candidate and Practical Work**

5 5

In regard to the Practical work the private candidate should be instructed to complete the practical prescribed in the syllabus in the college affiliated to the Gondwana University and where this subject is taught. The record book should be duly signed by the Head of the Department or Principal of the College.

Private candidate should write to the Principal concerned in June for Semester III and November for Semester IV for information regarding the time of Practical classes which will be conducted for the private candidate.

#### **Suggested Readings:**

2 .Attendance

3. Home Assignment

- 1) Dietetics: B.Srilaxmi, New Ae International Pvt.Ltd.Pub
- 2) Food science: B.Srilaxmi, New Ae International Pvt.Ltd.Pub
- 3) Food Preservation: H.A Modi, Avishkar Pub.
- 4) Food Technology: Harish Bhatt, Crescent Pub.Corp.
- 5) Diet & Health: H.V. Sardesai, Shrividya Prakashan
- 6) Nutrition and Dietetics: Triveni Farkade, Pimpalapure and pub.
- 7) Nutrition and Dietetics: Indira Khadse, Himalaya pub. House.
- 8) Poshan Aani Aarogya : Dr. Sandeepa Surjuse

#### **B.A. Part-II (Political Science)**

# POLITICAL ANALYSIS AND CONCEPTS (Semester – IV)

#### **Course Contents:**

#### **UNIT I : Political Analysis**

- (a) Political Analysis: Meaning, Definition, Types.
- (b) Nature and subjects of political analysis.

#### **UNIT II : Power, Authority and Legitimacy**

- (a) Power: Meaning, Definition, Nature, Elements, Forms and Bases of power.
- (b) Authority : Meaning, Definition, Nature, Forms of Authority, Difference
  - between power and authority.
  - (c) Legitimacy: Meaning, Definition, Nature, Way of legitimacy, Importance of Legitimacy.

#### **UNIT III: Law and Rights**

- (a) Law: Meaning, Definition, Characteristic, Types, sources of law.
- (b) Right: Meaning, Definition, Characteristics, Types of right.

#### **UNIT IV: Political Elite, Political Leadership and Ideology**

- (a) Political Elite: Meaning, Definition, Characteristics, Types of Political Elite.
- (b) Political Leadership : Meaning, Definition, Elements of Leadership,
  - Characteristics, Types of Political Leadership.
  - (c) Ideology: Meaning, Definition, Characteristics, Elements of formation of Ideology, Role of Ideology in Politics.

#### **Books Recommended:**

- 1. Introduction to Political Theory, R.C. Virmani, Gitanjali Publishing House, New Delhi.
- 2. Introduction Political Theory, O.P. Gauba, Macmillan Publishing.
- 3. Principles of Social and Political Theory, Sir E. Barker Calcutta, Oxford University Press 1976.
- 4. Political Theory: The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965
- 5. Introduction to Modern Political Theory, N.P. Barry, Macmillan, London 1955
- 6. A study of the principles of Politics, G. Gatin, London and New York, Oxford

University Press, 1930.

- 7. Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall 1963.
- 8. Women in Political Theory: From Ancient Misogyny to contemporary Feminism, D. Coole, New York, Harvester Wheat sheaf, 1993.
- 9. The Political System: An Inquiry into the State of Political Science, D. Easton, New York, Wiley, 1953.
- 10. A Grammar of Political, H.J. Laski, Allen and Unwin, London, 1948.
- 11. Philosophy, Politics, and Society (series 1-5), P. Laslett and W.G. Runciman (eds), Oxford Blackwell, 1956-79.
- 12. Beyond Ideology "The Revival of Political Theory, D. Germino, New York, Harper and Row, 1967.
- 13. The Modern State, R.M. Maciver, Oxford University, Oxford Press, 1920.
- 14. Political Theory: Ideas and Concepts, S. Ramaswamy, Macmlillan Delhi, 2002.

15. Social Justice, D. Miller, The Clarendon Press, Oxford, 1976. 16. Modern Political Theory, S.P. Varma, Vikas New Delhi, 1983. External and Internal Evaluation Semester Pattern -80:20 Marks for B.A. Level [A] **External Evaluations:** (1) Two long questions with internal choice: 32 Marks 1. 16 Marks 2. 16 Marks (II)Two Semilong Questions with internal choice: 32 Marks 16 Marks (Two Questions each of eight marks out of four) 1. 2. 16 Marks (Two Questions each of eight marks out of four) (III)Fifth question will be compulsory with questions from each of the four unit 16 Marks having equal weightage and there will be no internal choice. 16 Marks (Eight questions each of two marks) 1. Total 80 Marks [B] Internal Evaluation: 20 Marks **Total** 100 Marks **Minimum Passing Marks:** [A] **External Evaluation:** 80 - 32 B.A. – I ( Passing Marks ) [B] Internal Evaluation: 20 -08 B.A-I (Passing Marks)

100/40( Passing Marks )

# **Internal Assessment System**

#### **B.A. Political Science**

Internal Assessment System (Per Semester) 20 Marks

[As Per Syllabus]

[1] Class Seminar: 10 Marks

2 )Home Assignment: - 05 Marks

[3] Oral Test & Personality Test: 05 Marks

[Co-Operation, Leadership, Presentation, confidence]

# **Performance for Internal Assessment System [Valuation Model]**

## **B.A. Political Science**

Roll	Enrolment	Name of	Class		Internal Evolut	tion	Total	Remarks
No.	No	Student			memai Evolution			
				Class	Home	Oral Test /		
				Seminar	Assignment	Personality		
				10 Marks	05 Marks	Test / Project Work / Educational Tour / Local Self Government visit [local Level] 05 Marks		
1.	2.	3.	4.	5.	6.	7.	8.	9.

Date: / / 20 Subject Examiner

Principal

#### **SEMESTER PATTERN EXAMINATION**

#### **B.A. SEMESTER I TO VI EXAMINATION**

#### **Political Science**

Time: 3 Hours Max Marks: 80

#### Instruction:

- i] All question are compulsory
- ii] All question carry equal marks
- iii] Give correct question number to the answer

1.	Long question any one internal choice	16 Marks each 16
2.	Long question any one internal choice	16 Marks each 16
3.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
4.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
5.	Write short answer (Eight question compulsory)	2 Marks each 16

#### Note:

Question pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.

## GONDWANA UNIVERSITY, GADCHIROLI

## **Model Question Paper**

# B.A. I, II, III (Ist to VIthSemester Pattern)

Model Que.		Model Que.		Model Que.		Model Que. paper
paper		paper		paper		
Q.1 Module or	or	Q.1 Module or	or	Q.1 Module or	or	Q.1 Module or Unit No.
Unit No. 3		Unit No. 1		Unit No. 2		4
Q.2 Module or		Q.2 Module or		Q.2 Module or		Q.2 Module or Unit No.
Unit No. 1		Unit No. 2		Unit No. 4		3
Q.3 Module or		Q.3 Module or		Q.3 Module or		Q.3 Module or Unit No.
Unit No. 2		Unit No. 3		Unit No. 3		1
Q.4 Module or		Q.4 Module or		Q.4 Module or		Q.4 Module or Unit No.
						•
Unit No. 4		Unit No. 4		Unit No. 1		2
Q.5 Module or		Q.5 Module or		Q.5 Module or		Q.5 Module or Unit No.
Unit No. 1,2,3,4		Unit No. 1,2,3,4		Unit No. 1,2,3,4		1,2,3,4
J 110. 1,2,3,4	or	J 110. 1,2,3,4	or	5	or	±,=,0, ·
			0.		0.	

# GONDWANA UNIVERSITY GADCHIROLI

CHOICE BASED CREDIT SYSTEM SEMESTER PATTERN SYLLABUS FOR

# B.A. GEOGRAPHY Semester wise Distribution of Marks

Sr.N o.	Class	Semester	Subject	Theory paper Marks	Internal Assessment	Practical Mark	Total Mark
1	B.A. Part I	ı	Core Subject Introduction to Geography	60	15	25	100
2	B.A. Part I	11	Core Subject Climatology	60	15	25	100
3	B.A. Part II	III	Core Subject Geomorphology	60	15	25	100
4	B.A. Part II	IV	Core Subject Geomorphology and Oceanography	60	15	25	100
5	B.A. Part III	V	Elective Subject I) Geography of Maharashtra II) Bio Geography III) Geography of Tourism	50	20	30	100
6	B.A. Part III	VI	Elective Subject I)India – A Geographical Analysis II) Cultural Geography III) Geography of Health	50	20	30	100
				340	100	160	600

# GONDWANA UNIVERSITY GADCHIROLI

# CHOICE BASED CREDIT SYSTEM SEMESTER PATTERN SYLLABUS B.A. GEOGRAPHY

	<b>,</b>	T			<u></u>	T
SE M	CORE COURSES 3 CORE COURSES WITH 4 CREDITS / COURSE	Ability Enhancement Compulsory Courses (AECC)	Skill Enhancement Courses (SEC)	Discipline Specific Elective Cours	Generic Elective Course	Foundation Courses
1	GEOGRAPHY CORE (01) INTRODUCTION TO GEOGRAPHY AND					
	PRACTICAL I (3+1=4 Credits)					
1	GEOGRAPHY CORE (02) CLIMATOLOGY AND PRACTICAL II (3+1=4 Credits)					
III	GEOGRAPHY CORE (03) GEOMORPHOLOGY AND PRACTICAL III(3+1=4 Credits)					
IV	GEOMORPHOLOGY AND (04) OCEANOGRAPHY					
	AND  PRACTICAL IV(3+1=4  Credits)					
v				GEOGRAPHY OF MAHARASHTRA OR BIO- GEOGRAPHY	1.(GOOGLE EARTH)COMPUTER APPLICATION for GEOGRAPHICAL ANALYSIS  2 .LOCAL ISSUES IDENTIFICATION OF MEDICINAL PLANTS/	
				OR GEOGRAPHY OF TOURISM AND	BIODIVERSITY/CHANGING LAND USE(2 Credits)Traval& Tourism	

		Practical V (3+1=4 Credits)		
VI		GEOGRAPHY OF INDIA  OR  CULTURAL GEOGRAPHY  OR  GEOGRAPHY OF HEALTH AND  Practical VI  (3+1=4  Credits)	FIELD WORK REPORT/ PROJECT ON SOCIO ECONOMIC SURVEY OF VILLAGE / INDUSTRIAL AREA / MINING AREA/ TRIBAL SURVEY (04)  INSRUMENTALSURVEYING  GPS/PTS/PCS/DLS etc,(02)	

PROJECT 01:ANALYSIS OF GEOGRAPHIC FETURES WITH GOOGLE EARTH, REMOTE SENSING & GPS Etc.

PROJECT 02: PREPARATION OF MAP OF AGRICULTURE FIELD, RIVERBED, CANAL Etc. WITH THE HELP OF SURVEYING INSTRUMENTS

PROJECT03: LOCAL GEO- ENVIRONMENTAL ISSUES.

# GONDWANA UNIVERSITY GADCHIROLI CHOICE BASED CREDIT SYSSTEM SEMESTER PATTERN SYLLABUS B.A. GEOGRAPHY

#### PATTERN OF EXAMINATION

#### Theory:

One theory paper of 60 marks each and of three hours duration will be conducted at the end of each semester.

#### Practical's:

- 3) One Practical examination of 25 marks and of four hours duration of each semester will be conducted at the end of the same semester.
- 4) Practical examinations of EVEN semesters will be conducted by internal and External examiners. And ODD semesters will conduct internal examiner appointed by the University.

Internal Assessment:

- 3) Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/ teachers, under the supervision of the principal of the college and will be done at the end of each semester.
- 4) Distribution of 15 marks of internal assessment is as under –

iv)	Class Attendance	05 marks
v)	Home Assignment & study two	05 marks
vi)	Group discussion / seminar	05 marks

#### **Rules and Regulation**

- 1. There will be four periods per week for theory papers.
- 2. The batch of Practical class should not be exceeding 16 students.
- 3. There will be two periods per batch per week for practical's.
- 4. The minimum passing marks of Theory paper and internal Assessment is 24 & Passing Marks for Practical are 11.
- 5. The student has to pass practical separately.
- **6.** Marks will not be allotted to student if he found absent in study tour.

#### . Pattern of Question Paper ( Third & Fourth Semester )

Que 1: A) from unit I I Marks 12 OR B) from unit II Que 2: A) from unit IV Marks 12 OR B) from unit IV Que 3: A) from unit I Marks 12 B) from unit I (6 mark each) OR C) from unit I D) from unit I Que 4: A) from unit III Marks 12 B) from unit III (6 mark each) OR C) from unit III D) from unit III

Que 5 : This Question will have six objective types' questions on all four units there shall be no internal choice.

Marks 12

The following certificate must have necessarily attached to the practical record. Note book of the examinee when submitted before commencement of practical examination.

#### **CERTIFICATE**

#### Department of Geography

Name of College This is to certify that this practical record is
the Original practical works of
Shri/ Kumari/ Smt
Class Semester During the academic year.
He/she has attended/ not attained the field work/ Study tour prescribed by the
Gondwana University Gadachiroli.
Signature of the teacher who taught the examinee.
4)
5)
6)

Head of the Department

**THEORY PAPER SEMESTER – IV (Core Subject)** 

**Geomorphology and Oceanography** 

Semester Exam: 60 Marks

**Internal Assessment: 15 Marks** 

UNIT -1

Glaciers -their type -work of erosion and deposition - landforms associated with the work of valley

glaciers. Work of wind in arid regions -landforms developed due to erosional and depositional work

of wind.

UNIT-2

The work of underground water, karst topography.

Work of sea waves in coastal regions -landforms developed due to erosional and depositional work

of sea

UNIT-3

Definition of oceanography .Surface configuration of ocean floor, continental shelf, continental

slope, abyssal plain, mid -oceanic and oceanic ridges and trenchers

Distribution of temperature and salinity of oceans and seas .

**UNIT-4** 

Circulation of oceanic waters: Waves, tides and currents; Al Nino, LA Nina

Coral Reefs, Oceans as storehouse of resources for the future'

#### **PRACTICAL**

# **SEMESTER-IV** maximum mark 25

1. Construction, Merits, Demerits, characteristics and uses -	04
A)	
1. Zenithal stereographic protection - The Polar case	
2. Zenithal Gnomonic projection - The Polar case	
3. Simple conical with one standard parallel	
4. Simple conical with two standard parallel	
В)	03
1. Bonne's conical projection.	
2. Simple cylindrical projection	
3. Cylindrical equal area projection.	
2. Statistical methods -Measuring of dispersions –	08
a. Mean deviation	
b. Quartile Deviation.	
c. Standard Deviation.	
3. Viva Vice on practical record	10

#### PLAN OF PRACTICAL EXAMINATIONS FOR SEMESTER - IV

UNITS	QUESTION	MARKS
1.	A) Construction of Projection,	4
	B) Construction of Projection, Merits, demerits & Uses	3
2.	Two problems on any two methods	4/Que = 8
3.	Viva Voice on practical record	10

Total mark 30

## **RECOMMENDERD BOOKS**

<b>Books Name</b>	Books Author	Publication
The World Oceans -An Introduction to Oceanography	A6nikouchine,W.A.& Sternberg ,R.W.	Englewood Cleffs N.J. 1973
Topographical and Statistics	Brich, R.WMaps	Oxford University Press 1989 edition
An Introduction to Mapwork and PracticalGeography	Bygott,Jonh (Revised by D.C. Money)	University Tutorial Press
Nakashashatra	Dr. P. M. Nagtode Dr.H. D. Lanjewar	Pimplapure Pub. Nagpur.
General Oceanography-An Introduction	Grolds, S.	John Wliey & Sons New York, 1 980
A text Book of Practical Geography	Ishtiaw, M.	Heritage Publishers ,New Delhi, 1 989
Principals of Geography	Monkhouse	University of London press,'1980
Physical Elementary of Geography	Rinch,V.C. & G.T. Trowartha	Mc-Grae Hill Book Co,. 1971
Elements of Practical Geography	Singh R.L.	Students, Friends, Allahabad
Physical Geography	Strahler A.N.	John Wiley & Sons
Geographical interpretation of Indian Topographical Maps	Tamaskar, B.G. & Dr.V.M. Deshmukh	
A Text book of Geomorphology	Worcester P.G	Affiliated East West Press, New Delhi,1981
भुरुपषास्त्राची मुलतत्वे	डॉ. जयकुमार मगर	ॲंकेडेमीक

		इंटरप्राइजेस औरंगाबाद
प्राकृतिक भू विज्ञान	्रपा. सु.प्र. दाते. सौ. संजीवनी दाते. प्रा. डोईफोडे	अनिरुध्द पब्लीशं हाऊस पुणे.
भुरुपषाास्त्र व सागर विज्ञान	डॉ. पी.एम. नागतोडे, प्रा. जे.ए. शेख, प्रा. वाय. वाय. दुधपचारे	विद्या प्रकाषन, नागपूर
प्रात्यक्षिक भुगोल	डॉ. अर्जुन कुंभार	
प्रात्यक्षिक भुगोल भाग — 1,2,3	डॉ. मगर, डॉ. जगताप	

#### **GONDWANA UNIVERSITY, GADCHIROLI**

# B.A. II (Sociology) Social Problems in contemporary India

#### Sem - IV

#### Objectives of the paper -

- 1. The paper is based on the problems the society in India is facing at presents.
- 2. The paper thus intends the make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.

#### **UNIT – I: Displacement and Rehabilitation:**

- 1. Displacement :- Meaning Causes and Consequences
- 2. Rehabilitation :- concept problems and plans.

#### **UNIT - II: Intolerance, Riot and Crime**

- 1. Cast, religious and cultural intolerance
- 2. Concept of communal riot, caste and ethnic conflict.
- 3. Violence and crime against women and the Marginalized.
- 4. Remedial Measures on intolerance, riots and crime.

#### **UNIT – III: Corruption**

- 1. Meaning, Definition and types of corruption.
- 2. Factors inducing corruption.
- 3. Remedial Measures on corruption.

#### **UNIT – IV : Population Problems.**

- 1. Population profile: Population Explosition, Causes of Population, Consequences of Population
- 2. Planning for Population control.
- 3. Population Education :- Its social Economic and Political dimensions.

#### **Reference Books:-**

- 1. Ram Ahuja 1992, Social problems in india (Rawat Publication, jaipur)
- 2. Ram Ahuja 1993, Indian social system (Rawat Publication, jaipur)
- 3. Beteille Abder 1974, Social inequality
- 4. Dandanean steven p, 2001 taking it Big, Developing Sociological Consciousness in post Modern time, Pine Edge press, London, New Delhi.
- 5. Gadgil madhav and Guha Ramchandra, 1996, Ecology and eduity, Oxford University press, New Delhi.
- 6. Giddens Anthony, (ed), 2001, Sociology, Intoductory Readings, polity press Combridege.
- 7. Gupta M & Chen Maratha Alter, 1996, Health, poverty & development in india, Stage, New Delhi.
- 8. Madan G. R. 1974, Social problems in india, Vol. I & II
- 9. Mckinney Kathleen, Beck frank (ed), 2001, Sociology through active learning, Pine Edge, Press, London, New Delhi.
- 10. Pandey Rajendra, 1994, Social problems in contemporary india, Ashish publishing House, New Delhi.
- 11. Purushottam G.S., 2003, social problems in india, Himalaya publishing House, Mumbai.
- 12. Son Amartya, 1992, inequality re-examined, Russell sage foundation, New york.
- 13. Vivek p.s. 2002, Sociological perspective and Indian Sociology, Himalaya publishing House, Mumbai.
- 14.लोटे रा. ज. भारतीय समाज आव्हाने आणि समस्या जून २००९, पिंपळापुरे ॲन्ड क.पब्लीशर्स , नागपूर.
- 15. डॉ. तोष्णीवाल एस. आर. भारतीय समाज प्रश्न आणि समस्या, २००९, विश्व पब्लीशर्स एन्ड डिस्ट्रीब्यूटर्स, नागपूर.
- 16. डॉ. आगलावे प्रदीप भारतीय समाज प्रश्न आणि समस्या २००९, श्री साईनाथ प्रकाशन , नागापूर.
- 17. पाटे सुमन भारतीय सामातीक समस्या— विद्या प्रतिष्ठान नागपूर.
- 18. बेहरे सुमन भारतीय सामातीक समस्या— विद्या प्रकाशन नागपूर.
- 19.राम अहुजा सामाजिक समस्यांऍ रावत पब्लीकेशन, जयपूर.
- 20.अखिलेश्वर लाल श्रीवास्तव भारत सामाजिक समस्यांऍ किताब महल इलाहाबाद.
- 21. डॉ. सुनिल मायी— भारतीय सामातीक समस्या अंशुल पब्लीकेशन, नागपूर.

- 22. डॉ. प्रदिप आगलावे आधुनिक भारतातील सामाजिक समस्या— विद्या प्रकाशन नागपूर.
- 23. प्रा. ए. वाय. कोंडेकर भारतीय सामातीक समस्या फडके प्रकाशन, कोल्हापूर.
- 24. डॉ ममता—प्राकथन प्रो आभा अहुजा घरेलु हिंसा रिंगल पब्लीकेशन्स, नवी दिल्ली ११००२
- 25. कमलेश कुमार गुप्ता भारतीय महिलाऍ— बुक इनक्लेव, जयपूर
- 26. प्रा. व्ही. बी. पाटील मानवी हक्क के सागर पब्लीकेशन , पुणे.
- 27. डॉ. सुमन बेहरे भारतातील साप्रदायिक समाज विद्या प्रकाशन नागपूर.
- 28.प्रा. प्र. द. पुरानिक -राष्ट्रीय एकात्मता- इंद्रायनी साहित्य प्रकाशन, पुणे
- 29. डॉ. बी. एम. कऱ्हाडे भारतीय समाज प्रश्न आणि समस्या भाग १— पिंपळापुरे ॲन्ड कं. पब्लिशर्स.
- 30. चंद्रकांत वानखेडे एका साध्या सत्यासाठी (शेतकऱ्यांच्या आत्महत्या)

#### B. A. - Sociology

#### Sem-III,IV

#### **Pattern of Question paper**

- 7. There will be four units in each paper
- 8. Question paper will consist of five questions & all questions shall be compulsory.
- 9. Four questions will be an four units with internal choice ( one question on each units)
- 10. Fifth question will be compulsory with questions from each of the four units having each of weightage & there will be no internal choice.
- 11. Each paper will be of 3 hours questions.
- 12. Minimum passing marks in each head (theory , practical & internal assessment) will be, 35%

#### **GONDWANA UNIVERSITY, GADCHIROLI**

#### **Nature of Question Paper for Semester Pattern** B.A. Part-II

#### **Indian Society: Issues and Prablems**

Sem III & IV

Total Marks: 80 Marks Time: 3Hours

Instructions: 1. All Questions are compulsory 2. Figures to the rights indicate full marks.

Q. 1. Answer any one long type question of the following.

(Any one out of two) 16 Marks

Q. 2. . Answer any one long type question of the following.

(Any one out of two) 16 Marks

Q. 3. Write short answer of the following.

(Any two out of four) 08 Marks

08 Marks

Q. 4. Write short answer of the following.

(Any two out of four) 08 Marks

08 Marks

Q. 5. Write very short answer of the following.

(Eight question are compulsory) 02 Marks

Total: 80 Marks

#### B.A. Part II

#### **Internal Assessment System**

**Subject: Sociology** 

Indian Society: Issues and problems - sem - III

- Sem - IV

Internal Assessment system - 20 Marks (Each Semester)

(As per syllabus)

4. Class seminar:

Two Class seminar in academic session:

- iii) Seminar III 10 Marks
- iv) Seminar IV 10 Marks
- 5. Home Assignment:
  - iii) Seminar III 5 Marks
  - iv) Seminar IV 5 Marks
- 6. Oral Test & personality Test:

(Co-operation, Leadership, Presentation, Confidence)

- i) Semester III 05 Marks
- ii) Semester IV 05 Marks

Total - 40 Marks (20 Marks each Semester)

#### External and Internal Evaluation Semester pattern - 80:20 Marks for B.A. Level

#### (B.A. II year) sociology

(A)	<b>External</b>	<b>Evaluation</b>	
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(i) Two long questions with internal choice:

32

Marks

- 1. 16 Marks
- 2. 16 Marks
- (ii) Two Short questions with internal choice:

32

Marks

- 3. 16 Marks (Two questions each of eight marks out of four)
- 4. 16 Marks (Two questions each of eight marks out of four)
- (iii) Fifth question will be compulsory with question from each of the four Unit 16 Marks

Having equal weightage and there will be no internal choice .

2. 16 Marks (Eights question each of two marks)

Total 80 Marks

(B) Internal Evaluation:

20 Marks

Total 100 Marks

#### **Minimum Passing Marks:**

(C) External Evaluation: 80-32 B.A. – II (Passing Marks)

(D) Internal Evaluation: 20-08 B.A. - II(Passing Marks)

40 Marks

# **Subject: Sociology**

## B.A. Part-II-Indian Society: Issues and Prablems-III & IV

#### Performance for internal Assessment System (Valuation Model)

Roll	Enrollment	Name o	of Class	Internal				Remarks
No.	No.	Student		Evolution			Total	
				Class Seminar 10 Marks	Assignm ent 05 Marks	Oral Personality Test/Projed Work Educ Tour 05 Marks	ct	
1	2	3	4	5	6	7	8	9

Date: / /2018

Subject Examiner

Principal

# PALI.COM SEM- IV CBCS 2018-2019

**UNIT ।**विनयपिटक Mark 16 + 4 = 20

पञ्चाबाधवत्थु

राजभटवत्थु

उपालीवादवत्थु

लिच्छवीवत्थु

UNIT ॥थेरीगाथा Mark 16 + 4 = 20

पटाचाराथेरी

अम्बपालीथेरी

उप्पलवनाथेरी

महाप्रजापत्तीगोतमथेरी

UNIT IIIमज्झिमनिकाय Mark 16 + 4 = 20

अभयराजकुमार सुत्त

जीवक सुत्त

बोधीराजकुमार सुत्त

रट्टपालसुत्त

UNIT IVव्याकरण Mark 16 + 4 = 20

२१ ते २६

संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास (लेखक, भरतसिंगं उपाध्याय)

२) पालि साहित्याचा इतिहास	(लेखक, तगारे)			
३) विनय पिटक	(लेखक, जगदिश कश्यप, मा.श. मोरे)			
४) थेरीगाथा	(लेखक, डॉ. विमल किर्ती)			
५) मज्झिमनिकाय	(लेखक, जगदिश कश्यप, मा.श. मोरे)			
६) पालि व्याकरण	(लेखक, डॉ. भिक्खु धम्मरक्षीत)			
प्रश्न प	त्रिकेचे स्वरूप			
गुण— ८०	वेळ ३ तास			
प्रश्न १ ला (युनिट १)				
अ) गद्याचे भाषांतर	गुण १०			
ब) गद्यावरील सामान्य प्रश्न	गुण ०६			
प्रश्न २ रा (युनिट २)				
अ) पद्याचे भाषांतर	गुण १०			
ब) पद्यावरील सामान्य प्रश्न	गुण ०६			
प्रश्न ३ रा (युनिट ३)				
अ) पद्याचे भाषांतर	गुण १०			
ब) पद्यावरील सामान्य प्रश्न	गुण ०६			
प्रश्न ४ था (युनिट ४)				
व्याकरण				
अ) विभक्ती प्रत्यय	गुण ०४			
ब) काळातील धातुची रूपे	गुण ०४			
क) पालिचे मराठीत भाषांत	नर गुण ०४			
ड) मराठीचे पालित भाषांत	ार गुण ०४			
प्रश्न ५ वा (युनिट १, २, ३, ४)				

अ) गद्य व पद्य दोन्हीवर आधारीत टिपा लिहा

गुण ०६

# PLT IV CBCS 2018-2019

UNIT |विनयपिटक

अदित्यपरियाय सुत्त

Mark 16 + 4 = 20

सारीपुत्तमोग्गलायनपब्बजासुत्त

अजपालकथा

मारकथा

UNIT II मज्झिमनिकाय

Mark 16 + 4 = 20

जीवकसुत्त

भद्देकरत्थसुत्त

अंगुत्तरनिकाय

भरीयासुत्त

विसाखासुत्त

UNIT III धम्मपद

Mark 16 + 4 = 20

चित्तवगग

तण्हावग्ग

यमकवग्ग

दण्डवगग

UNIT IVव्याकरण

Mark 16 + 4 = 20

२१ ते २६

#### संदर्भ ग्रंथ

१) पालि साहित्याचा इतिहास (लेखक, भरतसिंगं उपाध्याय)

२) पालि साहित्याचा इतिहास (लेखक, तगारे)

३) विनय पिटक (लेखक, जगदिश कश्यप, मा.श. मोरे)

४) मञ्झिमनिकाय (लेखक, जगदिश कश्यप, मा.श. मोरे)

५) अंगुत्तरनिकाय

(लेखक, जगदिश कश्यप, मा.श. मोरे)

६) धम्मपद

(लेखक, आनंद कौश्याल्यायन)

७) पालि व्याकरण

(लेखक, डॉ. भिक्खु धम्मरक्षीत)

# प्रश्न पत्रिकेचे स्वरूप

गुण— ८०

वेळ ३ तास

प्रश्न १ ला (युनिट १)

अ) गद्याचे भाषांतर

गुण १०

	ब) गद्यावरील सामान्य प्रश्न			गुण	०६
प्रश्न	२ रा (युनिट २)				
	अ) पद्याचे भाषांतर			गुण	१०
	ब) पद्यावरील सामान्य प्रश्न			गुण	०६
प्रश्न	३ रा (युनिट ३)				
	अ) पद्याचे भाषांतर	गुण	१०		
	ब) पद्यावरील सामान्य प्रश्न	गुण	०६		
प्रश्न	४ था (युनिट ४)				
	व्याकरण				
	अ) विभक्ती प्रत्यय			गुण	०४
	ब) काळातील धातुची रूपे		गुण	०४	
	क) पालिचे मराठीत भाषांतर		गुण	०४	
	ड) मराठीचे पालित भाषांतर		गुण	०४	
प्रश्न	५ वा (युनिट १, २, ३, ४)				
	अ) गद्य व पद्य दोन्हीवर आधारीत टिपा लिहा			गुण	०६
	ब) पर्यायी उत्तरे लिहा		गुण	१०	

# Military Science Syllabus

**Semester IV** 

#### UNIT: I War

- 1. War
- 2. Principles of war
- 3. Battle Procedures
- 4. Operation of war

#### **UNIT: II Communication Process**

- 1. Main Elements of Communication Process
- 2. Methods of Communication
- 3. Information System & Types of information
- 4. Types of communication

#### **UNIT**: III First Aid

- 1. Structure & Function of the Human Body & Principles of First Aid
- 2. First Aid Equipment
- 3. Respiration Natural & Artificial
- 4. Snake Bite, Scorpion & Dog Bites

#### **UNIT**: IV Regional Warfare

- 1. War in plain Area
- 2. Jungle Warfare
- 3. Desert Warfare
- 4. High Altitude Warfare

#### **Books Recommended**

Name of Books	Author
Hand Book of NCC	Kanti Prakashan, Etawah
A History of Warfare	Montgomery
Essential of Military Knoledge	D.K. Patil
Modern War System	Archana Chaudhari
Organization & Administration in the Indian Army	Brig Rajendra Singh
Defence Programme of India	B. H. Mishra
सैन्य अध्ययन	बबुराम पांडे
राष्ट्रीय रक्षा व सुरक्षा	ललनजी सीही
सैन्य विज्ञान भाग	श्यामलाल व राम औतार
भारतीय युध्द कला	सोनवने
संरक्षणशास्त्र	ए. पी. चौधरी
	Hand Book of NCC  A History of Warfare  Essential of Military Knoledge  Modern War System  Organization & Administration in the Indian Army  Defence Programme of India  सैन्य अध्ययन  गष्टीय रक्षा व सुरक्षा  भारतीय युध्द कला

# GONDWANA UNIVERSITY, GADCHIROLI B.A. Part - II Military Science Mark Distribution

Semester III & IV

Sr.No.	Subject	Name of the Paper	Marks		
			Theory	Internal	Practical
1.	B.A. Part – II Military Science				
2.	Semester – III	Military Science	60	15	25
3.	Semester – IV	Military Science	60	15	25

# **QUESTION PAPER PATTERN**

# Semester III & IV

Sr.No.	Pattern of Question Paper :	Marks
Q.1.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text – Unit I & II)	12
Q.2.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text – Unit III & IV)	12
Q.3.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text – Unit I & II)	12
Q.4.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text – Unit III & IV)	12
Q.5.	Five Short Answer Question in about 50 words (Based on prescribed Text Unit I,II,III & IV)	12

# **Military Science**

# **Semester III to IV**

# **Internal Assessment (15 Marks)**

Oral Test	05 Marks

Home assignments	05 Marks
Attendance in Class room	05 Marks

# GONDWANA UNIVERSITY, GADCHIROLI B.A. SEMESTER III to IV

**Military Science** 

**Practical** 

Time: (3 Hours) Marks: - 25

### 1. Weapon Training

- R-3 (P) Stripping as aiming & Sight setting of Riffle.
- R-4 (P) Lying position 'and hold', including bolt manipulation.
- R-5 (P) Trigger control and firing a shot.
- R 6 (P) Aiming, Range figures targets Range procedure and safety precautions.
- R-7 (P) Alteration of Sight and firing shots.
- R 8 (P) Firing in different wind conditions.
- R-10, 11, 12 (P) Range classification firing.
- R 13 (P) Revision/Institutional Practice.
- B-1(P) On guard hip firing
- B-2(P) The point 2 point
- B 3 (P) Training stick (Self defense & attack)
- LMG 1, 2 (P) Stripping, assembling, piston group and barrel.
- LMG 3, 4 (P) Loading, unloading, sight, aiming and holding.

# 2. Weapon Training: Will include field craft, battle craft, patrolling and field engineering.

- FC 3.4 (P) Judging distance and indication of targets.
- FC 5 (P) Camouflage & Concealment
- FC 6 (P) Fire discipline & fire control order.
- FC 7, 8 (P) Observation and Concealment exercise.
- BC 2 (P) Simple Verbal orders.
- BC 3 (P) Field Signals
- BC 4, 5 (P) Section battle drill.

#### 3. **Drill:** (Foot Drill, Ceremonial Drill)

- Foot Drill: Attention, stand at Ease and Turning at the halt.
- FD-2(P) Sizing, farming up in three ranks, numbering, open and close order march dressing.
- FD 3 (P) Getting on parade & dismissing and fell out.
- FD 4 (P) Saluting at the halt and March.
- FD 5 (P) Marching length of pace and time of marching in quick time and halt.
- FD-6 (P) Turning at the march and wheeling.
- FD-7 (P) Side pace, pace forward, and to the roar.
- FD 8 (P) Marking time, forward, halt in quick time and changing step.
- FD 9 (P) Formation of squad and squad drill.\
- Arm Drill Attention, stand at Ease and Stand Easy.
- AD 2 (P) Setting on parade with rifle and dressing at the order.
- AD 3 (P) Demission and falling out.
- AD 4 (P) Shumi Shastra and Utha Shastra, Bagal Shastra, Baju Shastra and vice versa.

- AD 5 (P) Salami Shastra, Baju Shastra & vice versa.
- AD 6 (P) Saluting at the March and halt.
- AD 7 (P) Short/Long Trait from the order and vice versa.

### 4. Map Reading

- MR 4, 5 (P) Relief, Contour and gradient.
- MR 7, 8 (P) Setting a map and finding won position.
- MR 9, 10 (P) Compass march by Day.
- MR 11, 12 (P) Ground to map & map to ground.

## 5. First Aid, Hygiene & Sanitations

- FA 3 (P) Types of fracture and first aid for each.
- FA 4 (P) Drowning cases and artificial respiration.
- FA 5 (P) Carriage of sick and wounded, hand carriage and use of stretcher.
- FA 6 (P) Injuries to internal organs, burns scalds, snake bite.

# 6. First Aid, Hygiene & Sanitations

- Making link road.
- Digging well
- Sanitation drive in lum area
- A forestation.
- Traffic control assistance including educating population in maintaining queue on bus stops & general discipline.
- Blood Donation.
- Relief work during national calamities.
- Assistance in Cheshire homes.
- Assistance to Hospitals including educating population in maintaining cleanliness in Hospitals.

# SEMESTER IV PUBLIC ADMINISTRATION PERSONAL ADMINISTRATION AND FINANCIAL ADMINISTRATION

**Unit 1 :** Organization Administration and Financial Administration.

Organization of all India and central service, recruitment and training. Constitutional, provision for civil service Central personal Agencies-UPSC.

**Unit 2 :** Budget and Budgeting process, control over public Expenditure- Audit and Accounts. CAG, Finance commission.

**Unit 3:** Relationship between political and permanent Executive, Generalist and Specialist corruption and its machinery to Control.

**Unit 4 :** Features of Planning and socialism, Redressal of public grievances, Lokpal and Lokyukta.

#### **Book Recommended:**

1. Maheshwari, S. R. : Administration reform in India (Mac Millan, Delhi)

2.Gadgil, N.V. : RajyaVyawharVichar (Marathi)

3. Harishchandra Sharma : Bharat Mein LokPrashasan (Hindi)

4. R. C. Sagar : KaryalayaKaryaVidhi.

5. Dwivedi, Manualal : AdarshaKaryalayaPaddhait

6. Johnson & Sarage: Administration office Management

7. Carl Heyel (Ed.) : Hand Book of Modern Office management and

Administration Service.

# Semester – IV AMBEDKAR THOUGHT (ECONOMIC AND POLITICAL THOUGHT)- B

Assignment Marks :20 Period-75 / Theory Mark:80 Total Marks : 100

Unit-I: (No. of Periods 19)

- a)Administration and Finance of East India company
- b)Population and Backwardness
- c) Mahar Watan
- d) Land Reforms
- e) Agriculture and Industrialization

Unit-II: (No. of Periods

19)

- a) Models of Economic development- Socialist, Marxist, Gandhian
- b) Dr. Ambedkar model of state socialism
- c) Nationalization.
- d)Economic Democracy
- e) Economic directives in Indian constitution

Unit-III: (No. of Periods

19)

- a) Constitutional morality
- b) Socialism meaning and characteristics
- c) Concept of state socialism,

Unit-IV: (No. of Periods

18)

- a) Nature and Function of Government
- b) Role of state in economic matter
- c)Concept of Power

### **REFERENCE BOOKS:-**

- 1] Dr. BabasahebAmbedkar: Writing and Speeches, Vol.1 to 14.
- 2] Dr.Kasare, M.L.: Economic Philosophy of Dr. B. R.aAmbedkar, Bl. Publication Pvt.Ltd. New Delhi, 1996 3] Dongre, M.K. Economic Thought of Dr. B.R. Ambedkar
- 4] Dr. Mangudkar, M.P.: Dr. Ambedkar and Family Planning, Poona, 1978
- 5] Dr. Ambedkar, B.R.: Gandhi and Gandhism, Edited of Bhagwandas, BhimPatrike Publications.

Jallunder, 1970

- 6] डॉ.जाधव,डी.आर : डॉ.आंबेडकरकाआर्थिकदर्शन
- 7] डॉ.खांदेवाले, एस.व्ही. : अथशास्त्रीय प्रनालीचाइतिहास,म.ग्रं.निर्मितीमंडळ,औरंगाबाद.
- 8]डॉ.कसबेरावसाहेब : डॉ.आंबेडकरआणिमार्कस
- 9]डॉ. कुबेर, वा.ना. –आंबेडकरविचारमंथन, पुणे.
- 10]डॉ. भोळे, भा.ल. –आध्निकभारतातीलराजकीय विचार.
- 11]डॉ. गजभिये, शेषराज—डॉ. आंबेडकरांचेराजकीय तत्त्वज्ञान, एस. केपब्लीकेशन, नागपूर.
- 12]डॉ.जाधव,डी.आर. –राष्ट्रीय आंदोलनमेंडॉ. आंबेडकर की भुमिका, समतासाहित्य सदन, जयपुर

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**Question Paper for Semester Pattern** 

Sub: B.A. (Ambedkar Thought)

**Time: 3 hours Total Marks: 80 Marks** 

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#### Instructions :-

- 1. All questions are compulsory
- 2. All questions carry equal marks.
- 3. Give correct question number to the answer.
- Q. 1 : One Long Answer Question out of twofrom unit I (1X16=16 Marks)
- Q. 2: Two Long Answer Question out of Three from unit II (2X8= 16 Marks)
- Q. 3: Two Long Answer Question out of Three from unit III(2X8= 16 Marks)
- Q. 4: Four Short Answer Question out of Five from unit IV (4X4= 16 Marks)
- Q. 5 : Four Short Answer Question out of Six from unit I to unit IV(4X4= 16 Marks)

#### **Assignment Scheme**

- 1) Assignment 10 Marks
- 2) Viva/Seminar 05 Marks
- 3) Overall Performance-05 Marks

Total Marks - 20 Marks

# GONDWANA UNIVERSITY SYLLABUS FOR B.A.II PHILOSOPHY

PAPER: LOGIC (WESTERN LOGIC)

**SEMESTER-IV** 

#### UNIT -I

Modern Logic (Symbolic Logic): Introduction, Use of symbols, Sentence and Propositions, Truth functions: Negation, Conjunction, Disjunction, Implication, and Equivalence.

#### **UNIT-II**

Truth, Validity, Decision procedure: Truth table, Tautology, Contradiction, Contingency, Soundness, Logical form.

# **UNIT-III**

Traditional Logic: Introduction, Aristotelian classification of Categorical propositions,

Square of opposition, Venn diagram (AEIO), conversion, obversion.

#### **UNIT-IV**

Categorical syllogism: Figure, Mood, Rules of validity (Only primary six rules)

#### **SUGGESTED READINGS:**

- 01. निगमनः दे. द. वाडेकर
- 02. तर्कशास्त्र (निगमन आणि विगमन)
- 03. डॉ. सुनीता इंगळे व प्रा. वंदना घुशे : तर्कशास्त्र
- 04. दि. य. देशपांडेः सांकेतिक तर्कशास्त्र
- 05. डॉ. सुनीती देवः सांकेतिक तर्कशास्त्र
- 06. K. T. Basantani : Introduction to symbolic logic
- 07. I. M. Copy: Symbolic logic
- 08. Traditional Logic: Bholanath Rai

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# GONDWANA UNIVERSITY GADCHIROLI B.A. FASHION DESIGNING SEMESTER - IV PAPER - Advance Skills of Pattern making

Full Marks - 100

Theory - 60 Marks
Practical 25 Marks
Internal Assessment - 15 Marks

Time: Theory: 3 hrs Practical: 4 hrs

# Objectives:-

- 1) To develop skill of taking accurate measurement.
- 2) To learn basic concept of pattern
- 3) To learn about the traditional embroidery.

# Unit I:-

Sketching female figure of eight head.
Shell and master pattern. Types of pattern
Definition of grading, different method of grading.
Basting - meaning Types

## Unit II:-

Finishes - General finishes - Scouring, bleaching, tentering Special Finishes - mercerizing, water proofing, shrinkage control, wrinkle resistance.

# Unit III:-

A brief study of garment details.

- 1) Collars
- 2) Pockets
- 3) Sleeves
- 4) Placket

# Unit IV:-

Treditional embroidery from different regions of India.
Origin, Motifs, Stiches, Threads, Colours, Types and Present day status

.

- 1) Chamba rumal of Himachal Pradesh
- 2) Chikankari of Uttar Pradesh.
- 3) Kantha of Bengal
- 4) Kashmir Embroidery

# PRACTICAL:-

Drafting, Stiching of following garments.
Scart & Top with traditional
Embroidery
Making album of regional
Embroidery

# **Distribution of Marks:-**

Drafting - 05 Stiching - 12 Finishing - 05 Design variation - 03

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Total 25

# Gondwana University, Gadchiroli

# **SEMESTER SYSTEM SYLLABUS**

# **FOR**

# **PSYCHOLOGY**

B. A. II (CBCS)

(Semester III, IV)

WITH EFFECT FROM 2018-19

# Gondwana University ,Gadchiroli

# SEMESTER SYSTEM SYLLABUS FOR

# C.A. PSYCHOLOGY

# **Semester wise Distribution of Marks**

Class	Marks for Theory Paper	Marks for Internal Assessment In Theory	Marks for Practical Marks	Total Mark
B.A. SEM I	60	15	25	100
B.A. SEM II	60	15	25	100
B.A. SEM III	60	15	25	100
B.A. SEM IV	60	15	25	100
B.A. SEM V	60	15	25	100
B.A. SEM VI	60	15	25	100
TOTAL	360	90	150	600

# **Rules and Regulations**

- 4. There will be four periods for theory and two periods for practical per week.
- 5. One batch of Practical will consist 16 students.
- 6. The maximum marks for Theory will be 60 and Internal assessment 15. The maximum marks for Practical examination will be 25 and
- Independent passing in theory and practical is mandatory. The minimum passing marks for Theory will be 20.The
   minimum passing marks for Practical examination will be 8.
- 6. Student will not be allowed to appear in the practical examination without duly signed Practical record by teacher & Head of the Department.

# **CERTIFICATE**

# Department of Psychology

Nan	ne of	Colle	ge								
This	is	to	certify	that	this	practical	record	is	Original	workdone	by
Shri	/ Kur	nari/ S	Smt					• • • • •			
Clas	SS		Seme	ester		During	the Acad	emic	year		
			tended/ no			field work/	Study tou	ır pre	scribed by t	he	
Sigr	ature	of the	e teacher								
2)											
2)									Head of D	epartment	

# **Question Paper Pattern**

## **Examination UG level**

# **PSYCHOLOGY**

# B.A. Semester- I, II, III, IV, V & VI

**Time – Three Hours** 

Full Marks- 60

#### Instructions-

- 1) All Questions are compulsory.
- 2) All Questions carry equal marks.
- Que. No.1. One Long answer questions with Internal Choice from any Unit of 10 Marks.
- Que.No.2. One Long answer questions with Internal Choice from any Unit of 10 Marks.
- Que.No.3. Two Short answer questions with Internal Choice from any Unit of 10 Marks (5x 2).

- Que.No.4. Two Short answers question with Internal Choice from any Unit of 10 Marks (5 x 2).
- Que.No.5. Five Very Short Answer Questions without internal choice from Unit 1 to Unit4. Minimum one Question from each Unit and each question will carry 02 mark i.e. 5 x 2 = 10 Marks.
- Que. No. 6. Based on Statistics for 10 marks or Five Very Short Answer Questions without internal choice from Unit 1 to Unit4.

  Minimum one Question from each Unit and each question will carry 02 mark i.e. 5 x 2 = 10 Marks.

#### PATTERN OF EXAMINATION

# **Theory:**

One theory paper of 60 marks and Examination duration will be three hours for all six semesters

## **Practicals:**

- 3) One Practical examination of 25 marks and Examination duration will be three hours for all six semesters
- 4) Practical examination in each semester will be conducted by Internal and External examiners appointed by the University.

#### **Internal Assessment:**

- 3) Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/teachers, under the supervision of the principal of the college and will be done at the end of each semester.
- 4) Distribution of 15 marks of theory internal assessment is as under-

i) Class Attendance 05 marks

ii) Home Assignment 05 marks

iii) Group Discussion / Seminar 05 marks

# Gondwana University, Gadchiroli

Syllabus for B. A. Semester- I to VI (Psychology)

To be implemented progressively from 2017-2018 onwards

Semester	Title of Paper
I	BASICS OF PSYCHOLOGY
II	GENERAL PSYCHOLOGY
III	SOCIAL PSYCHOLOGY
IV	ORGANAIZATIONAL PSYCHLOLGY
V	ABNORMAL PSYCHOLOGY
VI	PSYCHOTHERAPY AND COUNSELLING

# Gondwana University, Gadchiroli

# Syllabus for B. A. **Semester-IV** (Psychology)

# **Organizational Psychology**

To be implemented progressively from 2017-2018 onwards Objective: To introduce the basic concepts of Industrial and Organizational psychology

and to understand the application of psychology at the workplace. Marks: Theory: **60**, Internal Assessment: **15**. Marks: Practical: **25**, Total marks: **100** 

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#### Unit I:

Understanding Organizational behaviour: Meaning, nature and goals of Organizational behaviour. Work Motivation: Content Theories – Maslow's Theory, Herzberg's Two factor theory, Process Theories: Equity Theory, Theory X and Theory Y,

Skills involved in motivating workers: Management by Objectives, Behaviour modification, Employee involvement Progamme,

#### **Unit II:**

Work related Attitudes: Job satisfaction; factors affecting Job satisfaction. Enhancing Job satisfaction.

Work Stress: Definition and Nature, Causes and Sources of Work Stress, Stress Management.

Organizational Conflict: Meaning and Types of Organizational Conflict, Conflict Process, Conflict Resolution Techniques.

#### **Unit III:**

Leadership: Definition and Concept of Leadership, Theories of Leadership-Trait Theory, Behavioural Theory, Fiedler's Theory, Harsey – Blanchard Theory.

Communication in Organization: Definition and Model of Communication, Verbal and Non- Verbal Communication, Direction and Network in Communication, Barriers in Communication, Skill involved in Communication and Listening.

#### **Unit IV:**

Statistics: Normal Probability Curve: Properties, Deviation, Computation of Cases.

Test of Significance: Chi Square (Equal probability).

Note:

- 1) 2 periods per week per batch of 16 students and 04 periods for theory per Week shall be allotted.
- 2) Student has to submit duly certified record book at the time of examination.

- 3) Every student has to submit one assignment and also participate in group discussion.
- 4) Students will have to perform any **Four** of the following. Visit to any organization is compulsory.

#### **Practical:**

- 1) Case Study
- 2) Mental Work and fatigue
- 3) Work Motivation Questionnaire
- 4) Achievement Motivation Scale
- 5) Job Satisfaction
- 6) Stress Scale
- 7) Depth Perception
- 8) Visit to any Organization

Separate passing in theory and practical is necessary.

Distribution of Marks for practical:
Record Book 08
Conduct of Test07
Viva Voice
Report of the Test
Total Marks 25

#### **References:**

Aamodt, M.G. (2001): Industrial Organizational Psychology. India: Cengage Learning.

Chadha, N. K. (2007): Organizational Behavior. Galgotia; New Delhi.

Greenberg, J. and Baron R. A. (2007): Behavior in Organization.(9thEd), India; India; Dorling Kindersley.

Luthans, F. (2009):Organizational Behaviour. New Delhi McGraw Hill.

Nimbalkar, K. P. (2016): Psychology Experiments and Tests (in Marathi), Psychoscan, Wardha

Muchinsky, P. (2006): Psychology applied to work: An introduction to industrial and organizational psychology, NC; Hypergraphic Press.

Pareek, U. (2010): Understanding organizational behaviour. Oxford University Press.

Stephan R. P., & Judge T. A. (2017): Organizational Behavior, Pearson Learning.