Gondwana University, Gadchiroli



B. Tech Instrumentation Engineering

NEP 2020 Curriculum

(AY: 2024-25)

Syllabus

Board of Studies in Instrumentation Engineering

C.M.Kadam

Propose Marche Residence N.M. You de

Program Outcomes (PO)

Engineering Graduates will be able to:

Sr.No.	eering Graduates will be able to: Statement of POs
PO1	Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PO2	Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
PO3	Design/ Development of Solutions : Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
PO4	Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
PO5	Modern Tool Usage : Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
PO6	The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
PO7	Environment and Sustainability : Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
PO8	Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
PO9	Individual and Team Work : Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
PO10	Communication : Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
PO11	Project Management and Finance : Demonstrate knowledge and understanding of Engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long Learning : Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

K & Buslave Herale

Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-I

Teaching Scheme
reaching Scheme
L T P Total (Hrs)
3 1 – 4
3 1 – 4
- 3
- 2
- 2 2
- 2
4 4
4 4
2 12 28
Semester Total marks







Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-II

																		:
				E	-	2					Eva	Evaluation Scheme	cheme					Credi
Course	Doord of Chirdren	Course	Nome of the Course	T	reaching scheme	200 200	200		L	Theory Marks	Tarks				Practi	Practical Marks	-	
Category	board of Studies	Code	name of the course	1	F	۵	Total	Duration (Hrs)	MSE (CA)	IE (CA)	ESE (UA)	Total	Min (UA+ CA)	CA	UA	Total	Min (UA+ CA)	
BSC	Science and Humanities	STBSC201	Engineering Mathematics II	3	_	ı	4	03	10	10	08	100	40	12.	1	1	1	4
BSC	Science and Humanities	STBSC202	Engineering Chemistry	3	1	1	3	03	10	10	80	100	40	1	I,	E		3
ESC	Electronics & Telecom.	STESC203	Digital Circuits	3	I	15	3	03	10	10	80	100	40	1	1	I	I	3
ESC	Computer Science & Engineering	STESC204	Programming for Problem Solving	2	1	1	2	02	1	10	40	50	20	1	1	I	1 ->	2
PCC	Instrumentation Engineering	STPCCINS 205	Sensors and Instruments	2	1	1	2	02	i	10	40	50	20	. 1	I	I	1	2
AEC	Science and Humanities	STAEC206	Business Communication Skill	-	1	2	3	02	1	10	40	50	20	1	1	1	1	2
BSC	Science and Humanities	STBSC207	Engineering Chemistry Lab	1	1	2	2		Ĭ	ı	I	Ĭ,	Ĺ	25	25	50	25	1
ESC	Electronics & Telecom.	STESC208	Digital Circuits Lab	ı	1	2	7		İ	I	I	I	I	25	25	50	25	1
VSEC	histrumentation Engineering	STVSECI NS209	Engineering Exploration Workshop (Instrumentation)	* [ľ	4	4		.1	1	I	1	i	50	50	100	50	2
33	Science and Humanities	STCC210	Club Activities (Self learning course)	I	1	Ī	. 1		I	, !	Î	I,	1	50	1	50	25	2
			Total	14	1	10	25					450				250		22
			Semester Total marks and Credits	mar	ks an	nd C	redits	Ÿ					200					
					(-	







Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Scheme of Instructions: UG Certificate Level

(Exit Course after First Year of Engineering)

	1			-					_	T
			Min. passing			20		50	20	
	Practical		Total Marks		3	100		100	100	
	Prac		Max. Marks		POE	I		I	1	
ne			Max. Marks		TW	100		100	100	
Examination Scheme			Min. passing	EN ING		1		I	1	100
Examina			Total Marks			1		1	1	
	Theory		Max. Marks	Sessional	MSE	1		1	1	
			Max. Marks		ESE	I		ı	1	
			Duration of Paper	(:8:11)		1		1	1	
a	No. of					4	OR	4	4	4
hem		Ь				∞		∞	∞	
Teaching scheme	Hours per week	F	(Tutorial / Assignment/	Tierra work)		I		1		8
		T				1		1	-1	
Name of Course						Mechatronics/Relevant technical course		Internet of Things/Relevant technical course	Total	Total
Course Code					×	STEXINS211		STEXINS212		
Category						PCC		PCC		
						-:		2.		







Teaching and Evaluation Scheme w.e.f. Academic Year 2025-2026 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-III

			CEP	MSSH	MDM	PCC	PCC	VEC	OE	PCC	PCC	PCC	Course		
	19		Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Science and Humanities	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Board of Studies		
	Semest	To	STCEPINS310	STHSSMINS309	STMDMINS308	STPCCINS307	STPCCINS306	STVECSH305	STOEINS304	STPCCINS303	STPCCINS302	STPCCINS301	Course code		
Will so	Semester Total	Total	Case study on societal issues	Environmental Science	Programming Skill-1	Electronics Devices and Circuits Lab	Sensors and Transducers Lab	Introduction to Constitution of India	Electronic Measurements	Electronics Devices and Circuits	Network Theory	Sensors and Transducers	Subject		
الماما		13	ī	1	î	1	i.	2	ယ	ω	2	ω	T	Нон	Te
24 1	28	3	1		-	1	1	1	-	1	1	1	H	Hours Per Week	eachi
		12	4	2	12	2	2	1	1	I .	1	1	P		ng Sc
	22		. 2	2	2	_	_	2	4	3	2	3	Number of Credits		Teaching Scheme
9			1	1	ı		1	1	w	3	2	ω	Duration of Paper (Hrs.)		
THE PERSON NAMED IN COLUMN TO PERSON NAMED I	7		1	1	1	1	1	40	80	80	40	80	Max. Marks ESE		
B.S. WHAVE			ı	1	1	1	3	1	10	10	1	10	Max. Marks Sessional MSE IE	THEORY	
(1	1	1	1	1	10	10	10	10	10	nal IE	X	
0		400	1	ì	1	1	1	50	100	100	50	100	Total		xamina
Wiss	650		1	î .	1	* 1	1	20	40	40	20	40	Min. Passing Marks		Examination Scheme
			50	50	50	25	25	1	1	1 %	I	I	Max. Marks TW		me
Change	2		1	1	1	25	25	ı	1.	1	I	1	Max. Marks POE	PRAC'	
mada		250	50	50	50	50	50	1	ı	ı	1	I	Total	PRACTICAL	
			25	25	25	25	25	1	t	1	1	1	Min. Passing Marks		

Teaching and Evaluation Scheme w.e.f. Academic Year 2025-2026 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-IV

										ľ		-				
				Tea	ching ;	Teaching Scheme				ij	Kamınatı	Examination Scheme				
			2	Hours Per Week	Per sk				THEORY	>	1.			PRACTICAL	CAL	
Categor	Board of Studies	Course code	Subject			Number of	Duration	Max.	Max. Marks	S		Min.	Max.	Мах.	-	Min. Passin
>				T	T	Credits	of Paper (Hrs.)	S	Sessional MSE IF	nal IE	Total	Passing Marks	Marks	Marks	lotal	g Marks
PCC	Instrumentation Engineering	STPCCINS401	Industrial Instrumentation	3	,	8	33	08	10	10	100	40	1	1	1	1
PCC	Instrumentation Engineering	STPCCINS402	Automatic Control System (ACS)	7	1	- 5	2	40	ī	10	50	20	1	1	1	1
PCC	Instrumentation Engineering	STPCCINS403	Microprocessor and Interfacing	n	1	С	33	80	10	10	100	40	1	1	1,	1
OE	Instrumentation Engineering	STOEINS404	Linear Integrated Circuits	2	1	- 2	2	40	1	10	50	20	1	1	1	45
HSSM	Instrumentation Engineering	STHSSMINS405	Professional Management Techniques	7	1	7	2	40	t	10	50	20	1	1	ı	1
PCC	Instrumentation Engineering	STPCCINS406	Industrial Instrumentation Lab	<u>l</u>	ř	2 1	1	1	1	1	ï	1,	25	25	50	25
PCC	Instrumentation Engineering	STPCCINS407	Linear Integrated Circuits Lab	I.	1	2 1	1	ı	Î :	t	T.	1	25	25	50	25
MDM	Instrumentation Engineering	STMDMINS408	Programming Skill-2	ı	-	2 2	1	I	I.	t.	1	:1:	50	ă	50	25
VEC	Instrumentation Engineering	STVECINS409	Human Values and Ethics	1	-	2 2	1	1	1	,	1	ī	50	1	50	25
AEC	Instrumentation Engineering	STAECINS410	Language Skills	1	_	2 2	1	1	1	1	1	i	50	1	50	25
VSEC	Instrumentation	STVSECINS411	MATLAB for ACS	ì.	_	2		i	ı	1	1	1	25	25	50	25
	Luguica mg		Total	12	4	12					350				300	
A		Seme	Semester Total		28	22		0	30	()	2	650	*	Acore		

Teaching and Evaluation Scheme w.e.f. Academic Year 2025-2026 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Scheme of Instructions: UG Diploma Level

(Exit Course after Second Year of Engineering)

Sr.	Cate	Course	Name of Course		Teaching scheme	cher	ne				Examin	Examination Scheme	me			
	0			_	Hours per week	¥	No. of Credit	^		Theory				Prac	Practical	
				T	T	Ъ	ø									
					(Tutorial / Assignmen			Duration of Paper	Max. Marks	Max. Marks	Total Marks	Min. passing	Max. Marks	Max. Marks	Total Marks	Min. passing
					t/ Field work)			(Hrs.)		Sessional		marks			×	marks
									ESE	MSE			TW	POE		# %4
	PCC	STEXINS412	Industrial Vocational Training	1	1	∞	4	I	I	1	ı	1	100	1	100	50
								OR								
 	PCC	STEXINS413	Industrial Robotics/Rel evant technical course	I	. I.	∞	4	I .	ı	I .	ı	1	100	I a	100	50
			Total	1	1	8	4	1	1	1	1	1	100	1	100	50
			Total		∞		4					100				







Teaching and Evaluation Scheme w.e.f. Academic Year 2026-2027 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-V

				T	achin	Teaching Scheme	40					Examina	Examination Scheme	e			
				Hou	Hours Per Week				T	THEORY	X				PRACTICAL	ICAL	
Course Category	Board of Studies	Course code	Subject						Max.	Max. Marks			Min.	Max.	Max.	2	Min.
		V.		Ŋ	T	P Credits	111		Marks	Sessional	ıal	Total	Passing	Marks	Marks	Total	Passing
							2	(HIS.)	ESE	MSE	IE		Marks	× -	FOE		IVIAIKS
PCC	Instrumentation Engineering	STPCCINS501	Process Automation	c	1	ω		3	08	10	10	100	40	1	1	1	· 1
MDM	Instrumentation Engineering	STMDMINS502	Control System Design	3	1			w	80	10	10	100	40	1	1	1	ı
PCC	Instrumentation Engineering	STPCCINS503	Microcontroller and its applications	3				33	08	10	10	100	40	1	I	°I	I
PCC	Instrumentation Engineering	STPCCINS504	Instrumentation System Design	3	_	4		3	08	10	10	100	40	İ	İ	ı	,, I
PEC	Instrumentation Engineering	STPECINS505	PEC-I	3		4		8	08	10	10	100	40	1	1	1	1
OE	Instrumentation Engineering	STOEINS506	Industrial Drives and Control	2		- 2	i ist	2	40	1	10	50	20	1	1		1
PCC	Instrumentation Engineering	STPCCINS507	Process Automation Lab	r	1	2 1		1	î	Į.	è	1,	1	25	25	50	25
PCC	Instrumentation Engineering	STPCCINS508	Microcontroller and its applications Lab	1	1	2 1	IV.	1	.1	1	1	T.	1	25	25	50	25
MDM	Instrumentation Engineering	STMDMINS509	Programming skill-3	1	1	2 1		1	ä	1	1	1	1	50	1	50	25
			Total	17	2 0	90						550				150	
		Seme	Semester Total		25	22	2						200				

PEC-I: i) Biomedical Instrumentation ii) Opto-electronic Instrumentation iii) Agricultural Instrumentation iv) Fundamentals of communication





Teaching and Evaluation Scheme w.e.f. Academic Year 2026-2027 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-VI

				I	Teaching Scheme	ng Sc	heme					Examina	Examination Scheme	ıe			
(Но	Hours Per Week					THEORY	Y				PRACTICAL	TCAL	
Course	Board of Studies	Course code	Subject			·	Number of	Duration	Max.	Max.	. «	1	Min.	Max.	Мах.		Min
				Γ	H	Ъ	Credits	of Paper (Hrs.)	Marks	Sessional MSE II	nal	Total	Passing Marks	Marks TW	Marks	Total	Passing Marks
PCC	Instrumentation Engineering	STPCCINS601	Digital Signal Processing	m	-	1	4	3	80	10	10	100	40	1	1	1	1
PCC	Instrumentation Engineering	STPCCINS602	Control System components	ω	1	ı	3	3	80	10	10	100	40	1	1	I	1
PCC	Instrumentation Engineering	STPCCINS603	Analytical Instrumentation	7	1	1	2	2	40	ï	10	50	20	1	1		1
PEC	Instrumentation Engineering	STPECINS604	PEC-2	ω	_	1	4	3	08	10	10	100	40	1	1	ı	1
PEC	Instrumentation Engineering	STPECINS605	PEC-3	m	ť	ī	3	3	80	10	10	100	40	ı	I	1	I
PCC	Instrumentation Engineering	STPCCINS606	Digital Signal Processing Lab	ı	ı	2	-	ı	ı	ı	ı	ı	ı	25	25	50	25
PEC	Instrumentation Engineering	STPECINS607	PEC-2 Lab	1	1	2	-	1	t	L	1	1	1	25	25	50	25
VSEC	Instrumentation Engineering	STVSECINS608	Soft skills	1	_	2	2	1	ı	1	1		1	50	T	50	25
MDM	Instrumentation Engineering	STMDMINS609	Programming Skill-4	1	_	2	2	1	1	1	1	ī	1	50	ī	50	25
			Total	14	4	80						450				200	
		Seme	Semester Total		26	. 1	22			100			029				
PEC-2: i) Inter	PEC-2: i) Internet of Things ii) Smart Sensors iii) Embedded Systems iv) Robotic Systems and Control	Sensors iii) Embedo	led Systems iv) Robotic	Syste	ms ar	od Co	ntrol										

PEC-2: i) Internet of Things ii) Smart Sensors iii) Embedded Systems iv) Robotic Systems and Control

PEC-3:i) Building Automation ii) Modern Control Theory iii) Distributed Control System iv) Industrial Safety and Hazards





FACULTY OF SCIENCE AND TECHNOLOGY GONDWANA UNIVERSITY, GADCHIROLI

Teaching and Evaluation Scheme w.e.f. Academic Year 2026-2027 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Scheme of Instructions: B. Voc. Level

(Exit Course after Third Year of Engineering)

Sr.	Category	Course	Name of Course		Teaching scheme	chem	ıe				Examina	Examination Scheme	me			9 0
No.		Code	14		Hours per week	¥	No. of			Theory				Practical	tical	
				Г	T	Ь	Creans									77
			X		(Tutorial / Assignment/			Duration of Paper	Max. Marks	Max. Marks	Total Marks	Min. passing	Max. Marks	Max. Marks	Total Marks	Min. passing
					FIGH WOLK		19.	(::::::::::::::::::::::::::::::::::::::		Sessional						
									ESE	MSE			TW	POE	20	
-:	PCC	STEXINS610	PLC, SCADA and DCS/Relevant rechnical course	1	I	∞	4	1	1	1	1	1	100	I.	100	50
							0	OR								
2	PCC	STEXINS611	Industrial Automation/Relevant technical course	1	1	∞	4	ı	l	1	1	1	100	1	100	50
	7		Total	1	1	∞	4	1	1	1	1	1	100	Ì	100	50
			Total		∞		4					100				
1						1										







Teaching and Evaluation Scheme w.e.f. Academic Year 2027-2028 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-VII

_	_		-				· · · · · · · · · · · · · · · · · · ·	_	-
		Min. Passin	g Marks	1	1	1	150		
	PRACTICAL	Total		1	T	× 1.	300	300	
	PRAC	Max. Mark	s POE	1	1	1	200		
eme		Max. Mark	s M	,	1	1	100		
tion Sch		Min. Passi	Mark	40	20	20	1		
Examination Scheme		Total		100	20	50		200	200
	THEORY	Max. Marks Sessional	IE	100	50	50	1		
	THE	M. W. Sess	SE	1	1	1	ī		
		Max. Mark	s ESE	ı	1	i .	ï		
		Durati on of	Paper (Hrs.)	1	i i	1	1		
Teaching Scheme		Number of Credits		4	2	7	12		20
Shing 5	Hours Per Week	Ь		r	1	1	24	24	
Теа	lours Wea	H		ı	1	1	1		32
	1	J		4	7	74		* ∞	
8		Subject		NPTEL/SWAYAM/M OOCS/ Certificate course	NPTEL/SWAYAM/MOO CS/ Certificate course	NPTEL/SWAYAM/M OOCS/ Certificate course on Multidisciplinary Topic	Internship/on-job training	Total	Semester Total
		Course		STPCCIN S701	STPCCIN S702	STMDMI NS703	STEXPLI NS704		S
		Board of Studies		Instrumentatio n Engineering	Instrumentatio n Engineering	Instrumentatio n Engineering	Instrumentatio n Engineering		
		Category		PCC	PEC	MDM	Experiential Learning		

*Courses to be mentored and assessed by faculty members







FACULTY OF SCIENCE AND TECHNOLOGY GONDWANA UNIVERSITY, GADCHIROLI

Teaching and Evaluation Scheme w.e.f. Academic Year 2027-2028 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-VIII

	T			T						T	1	_	
		Min.	Passing Marks	Î.	i į	1	ŀ	25	25	25	75		
	FICAL		Total	1	1	1	1	50	50	50	150	300	
	PRACTICAL	Max.	Marks POE	1	1	1	1	25	25	T	75		
٥		Max.	Marks	1	1		1	25	25	50	75		
Examination Scheme		Min.	Passing Marks	40	40	40	20	t.	ı	1	1		029
Examina			Total	100	100	100	50	1	1	1	ı	350	
		. «	nal	10	10	10	10	1	1	1	1		
	THEORY	Max. Marks	Sessional MSE IE	10	10	10	1	ı	1	1	1		
		Мах.	Marks	08	08	80	40	18	1	1	į.		-
		Duration	of Paper (Hrs.)	εn.	ε.	m	2	1	ı	,	1		
Teaching Scheme		Number	Credits	т	т	4	2	-	-	7	4		20
ing S	er		Д	1	1	1	1	2	2	2	4	10	
Feach	Hours Per Week		H	1	1	· — ·	ı	.1	ı	-	T.	7	23
	Н		H	, co	ω	ю	2	1 -,	Ü	ı	1	Ξ	
		Subject		Project Planning, Estimation and Assessment	PEC-4	Research Methodology& Intellectual Property Rights	PEC-5	Project Planning, Estimation and Assessment Lab	PEC- 4 Lab	Programming Skill-5	Major Project	Total	Semester Total 23 20
	24	Course code		STPCCINS801	STPECINS802	STRMINS803	STPECINS804	STPCCINS805	STPECINS806	STMDMINS807	STEXPLINS808	T	
		Board of Studies		Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering	Instrumentation	Instrumentation Engineering	Instrumentation Engineering	Instrumentation Engineering		71 (1) A well find a larger 11 (1) A well find 12 (1) I well 11 (1) A well find 12 (1) I well 12 (1) A well find 12 (1) A well
	C	Category		PCC	PEC	RM	PEC	PCC	PEC	MDM	Experiential Learning		7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.

PEC-5: i) Wireless Sensor Network ii) Optimization Techniques iii) Unit Operation and Power plant Instrumentation iv) Non-Linear Dynamics

Gondwana University, Gadchiroli



B. Tech Instrumentation Engineering

NEP 2020 Curriculum

(AY: 2024-25)

Syllabus

Board of Studies in Instrumentation Engineering

C.M.Kadam

1. P. S. Lindle KS Blockare N.M. Yewale

Program Outcomes (PO)

Engineering Graduates will be able to:

Sr.No.	Statement of POs
PO1	Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PO2	Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
PO3	Design/ Development of Solutions : Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
PO4	Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
PO5	Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
PO6	The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
PO7	Environment and Sustainability : Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
PO8	Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
PO9	Individual and Team Work : Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
PO10	Communication : Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
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	A

K & Buslave Heale

Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-I

											Evalua	Evaluation Scheme	eme					Credit
Course	Board of	Course		Ĭ	Teaching Scheme	g Sch	eme		E -	Theory Marks	arks				Praction	Practical Marks	9	
Category	Studies	Code	Name of the Course	٦	F	Д	Total	Duration (Hrs)	MSE (CA)	IE (CA)	ESE (UA)	Total	Min (UA+ CA)	CA	UA	Total	Min (UA+ CA)	
BSC	Science and Humanities	STBSC101	Engineering Mathematics I	8	-	1	4	03	10	10	80	100	40	1	1	1	1	4
BSC	Science and Humanities	STBSC102	Engineering Physics	3	-	1	4	03	10	10	08	100	40	T.	E	į,	T	4
ESC	Electrical Engineering	STESC103	Basics of Electrical & Electronics Engineering	3	I	1	w	03	10	10	80	100	40	1	1	1	1	3
ESC	Computer Science & Engineering	STESC104	Introduction to IOT	3	ı	1	3	03	10	10	80	100	40	I.	11.	1	1	3
IKS	Science and Humanities	STIKS105	Indian Knowledge System	2	1	1	7	02	40	10	1	50	20	Ţ	I	Î	1	2
BSC	Science and Humanities	STBSC106	Engineering Physics Lab	I	T.	2	2		î	1	1	ī	i	25	25	50	25	-
ESC	Electrical Engineering	STESC107	Basics of Electrical & Electronics Engineering Lab	1	1	2	2		1	1	1	Î	Ĭ	25	25	50	25	-
VSEC	Mechanical Engineering	STVSEC10 8	Workshop - I	Ī	1	4	4		Ĭ	ï	L	Ĭ,	Ē	50	50	100	50	2
222	Science and Humanities	STCC109	Liberal Learning Course (Yoga and Meditation)	ı	Ĺ	4	4	= 32	i' i	11:	Ī	1.	1	50	1	50	25	7
			Total	14	7	12	28					450				250		22
						Sem	lester T	Semester Total marks					700	0				
																	•	







Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020 Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Semester-II

											Dave	Proluction Cohomo	homo					Crodi
				E	-	100					Eva	ination St	chemic					t
Course	3	Course	Nomo of the Course	16	reaching Scheme	g ScI	еше		I	Theory Marks	farks				Praction	Practical Marks		
Category	Board of Studies	Code	Name of the Course	J	-	Ъ	Total	Duration (Hrs)	MSE (CA)	IE (CA)	ESE (UA)	Total	Min (UA+ CA)	CA	UA	Total	Min (UA+ CA)	
BSC	Science and Humanities	STBSC201	Engineering Mathematics II	3	-	1	4	03	10	10	08	100	40	Ĩ	1	1	ī	4
BSC	Science and Humanities	STBSC202	Engineering Chemistry	3	I.	1	3	03	10	10	80	100	40	1	1	1	ī	3
ESC	Electronics & Telecom.	STESC203	Digital Circuits	С	ı	1	ю	03	10	10	80	100	40	Ť	ı	Ę.	1	3
ESC	Computer Science & Engineering	STESC204	Programming for Problem Solving	2	i	1	2	02	ī	10	40	50	20	4	1	1	1 -	2
PCC	Instrumentation Engineering	STPCCINS 205	Sensors and Instruments	2	ı	1	2	02	1:	10	40	50	20	1	1	1	1	2
AEC	Science and Humanities	STAEC206	Business Communication Skill	-	1	2	3	02	1	10	40	50	20	1	I	1	1	2
BSC	Science and Humanities	STBSC207	Engineering Chemistry Lab	1	1	7	2		1	Ť	1	I	1	25	25	50	25	П
ESC	Electronics & Telecom.	STESC208	Digital Circuits Lab	L	1	2	2		Ü	1	al.	1	1	25	25	20	25	-
VSEC	, Instrumentation Engineering	STVSECI NS209	Engineering Exploration Workshop (Instrumentation)	4 L	1	4	4		ı	1	ı	1	1	20	50	100	20	2
22	Science and Humanities	STCC210	Club Activities (Self learning course)		1	1	1		1	1	I	1	I.	50	1	50	25	2
			Total	14	-	10	25					450				250		22
			Semester Total marks and Credits	mar	ks an	nd C	redits						200					
					4						7							







Teaching and Evaluation Scheme w.e.f. Academic Year 2024-2025 as per NEP - 2020

Bachelor of Technology in Instrumentation Engineering (INS) (Full Time)

Scheme of Instructions: UG Certificate Level

(Exit Course after First Year of Engineering)

			50							T
			Min. passing	III W		20		20	20	
	tical		Total Marks		ş	100		100	100	
	Practical		Max. Marks		POE	1		1	1	
Je			Max. Marks		TW	100		100	100	
Examination Scheme			Min. passing	E L		- 1		1	1	100
Examina			Total Marks			1		ſ	1	
	Theory		Max. Marks	Sessional	MSE	1		1	1	
			Max. Marks		ESE	I.		1	1	
			Duration of Paper	(ms.)		ı		1	1	
es.	No. of Credits					4	OR	4	4	4
hem		Ь				∞		∞	∞	
Teaching scheme	Hours per week	T	(Tutorial / Assignment/	ricia work)		t -		1		8
	Ξ	T				1		1	1	
Name of Course						Mechatronics/Relevant technical course		Internet of Things/Relevant technical course	Total	Total
Course Code						STEXINS211		STEXINS212		
						Ŋ		PCC		
Category						PCC		1		







Gondwana University, Gadchiroli



B. Tech Instrumentation Engineering

NEP 2020 Curriculum

SEMESTER I

Syllabus

Board of Studies in Instrumentation Engineering

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Throals

Course Code

: STBSC101

Title of the Course : Engineering Mathematics-I

	141	Course Sch	eme		Evaluation S	Scheme (Theo	ry)	
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	1	0	4	4	3	10	10	80	100

Course Outcome:

After completion of the course, the student will be able to:

- 1. To apply knowledge of mathematics in formulating and solving problems analytically.
- 2. To deal with function of several variables that is essential in most branches of Engineering.
- 3. To use the knowledge of Gamma and Beta function to evaluate some definite integrals arising in various branches of engineering.
- 4. To use various statistical techniques to applied engineering problem.

Unit	Contents	Hours
1	Differential Calculus Successive differentiation, Leibnitz's theorem on the n th derivative of a product, Expansion of a function by using Taylor's and Maclaurin's theorem, Indeterminate forms.	09
2	Partial Differentiation Partial Derivatives, Euler's theorem on homogeneous functions, Transformation of independent variables (Chain rule).	09
3	Application of Partial Differentiation Jacobians, properties of Jacobians, Taylor's and Maclaurin's series for function of two variable, Maxima and Minima of functions of two variables, Lagrange's method of undermined multipliers.	09
4	Integral Calculus Gamma and Beta functions, properties of gamma, beta functions, Differentiations of definite integrals under integral sign, (Leibnitz's Rule), Mean and R.M.S. value.	09
5	Statistics & Finite Differences Fitting of straight-line, second-degree parabola & exponential curves, Coefficient of Correlation, Regression lines, Rank coefficient of correlation Finite Differences: Operator E & Delta, Fractional polynomial. Lagrange's, interpolation formula for unequal intervals of arguments.	09
		45

Reference Books:

- 1. A Text book of Engineering Mathematics, Volume I and II by D. T. Deshmukh.
- 2. A Text book of Applied Mathematics Volume I and II by J. N. Wartikar and P. N. Wartikar.
- 3. N. P. Bali and Manish Goyal, A textbook of Engineering Mathematics, Laxmipublication, Reprint, 2008.
- 4. Higher Engineering Mathematics by B. S. GrewalKhanna Publishers.
- 5. Advanced Engineering Mathematics by H. K. Dass
- 6. Advanced Engineering Mathematics by ErwinsKreyszig

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Course Code

: STBSC102

Title of the Course : Engineering Physics

		Course Sch	eme		Evaluation S	Scheme ((Theo	ry)	
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	1	0	4	4	3	10	10	80	100

Course Outcomes:

After completion of the course, the student will be able to:

- 1. Apply engineering physics concepts, which form the basis of modern engineering.
- 2. Elaborate the general nature of concepts learnt and possibility of their cross-disciplinary application.
- 3. Gain fundamental knowledge in areas like quantum mechanics, semiconductors, crystals, and optics.
- 4. Solve numerical problems on areas covered.
- 5. Implement concepts of elementary physics in understanding of engineering applications.

Units	Contents	Hours
1	Quantum Physics Dual nature of matter, De-Broglie's concept of matter waves, Davisson-Germer experiment, wave packet concept, wave function interpretation, Heisenberg's uncertainty principle and its experimental illustrations, Schrodinger's wave equations, application: electron in infinite potential well.	09
2	Semiconductor Physics Formation of energy bands in solids, classification of solids based on band theory, energy band diagram of germanium & silicon, probability distribution functions, Fermi energy-its dependence on temp and doping concentration, conductivity of semiconductors, energy band structure of p-n junction diode, junction voltage equation.	09
3	Structure of solids Crystal structure, Unit cell and its characteristics, Bravais lattices and crystal systems, Unit cell characteristics of cubic lattices, Crystallographic planes and Miller indices, Inter-planar distance in a cubic crystal, Bragg's law.	09
4	Wave optics & Electron ballistics Interference due to thin films of uniform and non-uniform thickness, Newton's ring, antireflection coating, applications, Motion of electron in uniform electric and magnetic fields, concept of crossed fields. Electric field focussing-electrostatic lens, magnetic field focussing-magnetic lens	09
5	Lasers and fibre optics Interaction of radiation with matter, population inversion and pumping, optical resonator, types of lasers; Gas laser (He-Ne), solid state laser (Ruby) and semiconductor laser, characteristics and applications. Introduction to optical fibre structure, principle, acceptance angle, Numerical aperture, fractional refractive index, modes of propagation, types and classifications of optical fibre, V – number, attenuation, dispersion, advantages of optical fibre in communication	09
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Text Book:

1. Avadhanulu&Kshirsagar, Engineering Physics, S. Chand Prakashan.

Reference Books:

- 1. A. Beiser, Concept of modern Physics, TMH Edition
- 2. S. L. Gupta & S. Gupta, Concept of modern Physics,
- 3. David Halliday, Robert ResnikandJerle Walker, Fundamentals of Physics, John Wiley & Sons
- 4. Ajay Ghatak, Optics, Mc Grow Hill Publication
- 5. B. B. Laud, Lasers and Non-Linear Optics, New Age Publications
- 6. John Allison, Electronic Engineering Material & Devices, TMH Edition
- 7. K. C. Nandi, Applied Physics, Tech. Max. Pune

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Course Code

: **STESC103**

Title of the Course : Basics of Electrical & Electronics Engineering

		Course Sch	eme		Evaluation S	Scheme	(Theo	ry)	/
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	0	0	3	3	3	10	10	80	100

Course Outcomes:

After completion of the course, the student will be able to:

- 1. To Comprehend the essential elements of an electrical circuit and circuit solving techniques.
- 2. To Learn the basics of single-phase AC Circuits and Three Phase AC Circuits
- 3. To Understand the Principles of Different Electrical Machines.
- 4. To Know the operations Different Rectifiers and Applications of Op-Amp.
- 5. To Understand the Different Number Systems and Logic Gates

Units	Contents	Hours
1	DC Circuits Electrical circuit elements (R, L and C), voltage and current sources, Source Transformation, Star Delta Transformation, Kirchhoff laws, analysis of simple circuits with dc independent excitation with Mesh and Analysis(Excluding Super mesh), Superposition, Thevenin and Norton Theorems.	09
2	AC Circuits Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), Three phase balanced circuits, voltage and current relations in star and delta connections.	09
3	Electrical Machines Types of Machines (D.C. Machines, A.C. Machines introduction only) Single Phase Transformers Construction, working Principle, EMF Equation, Transformation Ratio(K),Rating of Transformer, Losses in Transformer, Ideal and Practical Transformers, Phasor Diagram of a Transformers on No Load, Phasor Diagram of Transformer on Load, Equivalent Circuit, Voltage Regulation, Efficiency, Open Circuit(OC) Test, Short Circuit (S.C.)Test	09
4	Semiconductor theory Intrinsic and Extrinsic Semiconductors - N type and P type materials - majority and minority carriers - Semiconductor diode - PN junction - V I characteristics of P N Junction diode Rectifiers Working and Waveforms of Half wave - Full wave - Bridge rectifiers (without filters) - Differences OP Amp Introduction, Concept of Virtual ground, Different Configurations, Op Amp applications - Adder, Subtractor - Integrator- differentiator	09
5	Number representation Decimal, Binary, Octal and Hexa decimal number systems - Conversion of number from one number system to another without decimal points - BCD Codes and limitations - Conversion of BCD to decimal and vice versa. Logic gates Symbolic representation - Definition, truth table, symbol, and logical equations of logic gates: AND - OR - NOT- NAND - NOR - EXOR - EXNOR (Only 2-inputs) - Universal gates.	09
	inputs) – Universal gates.	45

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Text & Reference Books:

- 1. D.C. Kulshrehtha, "Basic Electrical Engineering", Tata McGraw Hill, 2012
- 2. B.L.Theraja, "Electrical Technology", S.Chand
- 3. MillmanHalkias, "Electronic Devices and Circuits", Tata McGraw Hill, 2000

4. R. P. Jain "Modern Digital Electronics" McGraw Hill Education, 2009.

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Course Code

: STESC104

Title of the Course : Introduction to Internet of Things (IoT)

		Course Sch	eme		Evaluation S	Scheme	(Theo	ry)	
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	0	0	3	3	3	10	10	80	100

Course Outcome:

After completion of the course, the student will be able to:

- 1. Understand IoT fundamentals including architecture, enabling technologies, and historical context.
- 2. Recognize and evaluate wireless communication technologies utilized in IoT deployments.
- 3. Explore IoT applications in areas like home automation, healthcare, and industry, considering legal and ethical aspects.
- 4. Gain practical experience with IoT development boards and sensor networks for solution development.

Unit	Contents	Hours
1	Introduction to IoT Overview, Definition, Characteristics, Applications, Terms and Features, IoT Architectures, IoT Physical and Logical Design, IoT Enabling Technologies, The Internet of Things (IoT) frameworks, the history of IoT, the things about IoT, the identifiers in IoT, and IoT and M2M.	09
2	Sensor Networks Definition, Basic Concepts, Wireless Sensor Networks, Sensor Nodes, Sensor and Actuator Types, Examples, and Operation IoT Development Boards: Raspberry Pi Development Kit, Arduino IDE and Board Types, RFID Principles and Components, Wireless Sensor Networks: Background and Significance The node, networking nodes, WSN nodes, and Internet of Things nodes.	09
3	IOT Wireless Communication Technologies-I IEEE 802.15.4, Zigbee, HART, NFC, Z-Wave, BLE, Bacnet, and Modbus are examples of WPAN technologies.	09
4	IOT Wireless Communication Technologies-II IoT IPv6, 6LowPAN, RPL, REST, AMPQ, CoAP, and MQTT are IP-based protocols. Protocols and edge connectivity	09
5	Applications of IoT Home Automation, Smart Cities, Energy, Retail Management, Logistics, Agriculture, Health, and Lifestyle, Industrial IoT, Legal challenges, IoT design Ethics, IoT in Environmental Protection.	09
		45

Text Books:

- 1. "Internet of Things: A Hands-on Approach", by ArshdeepBahga and Vijay Madisetti (Universities Press) HakimaChaouchi, "The Internet of Things Connecting Objects to the Web" ISBN: 978-1-84821-140-7, Wiley Publications
- 2. Olivier Hersent, David Boswarthick, and Omar Elloumi, "The Internet of Things: Key Applications and Protocols", Wiley Publications

3. Vijay Madisetti and ArshdeepBahga, — "Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014.

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 J. Biron and J. Follett, "Foundational Elements of an IoT Solution", O'Reilly Media, 2016. Keysight Technologies, "The Internet of Things: Enabling Technologies and Solutions for Design and Test", Application Note, 2016

Reference Books:

- 1. Daniel Minoli, "Building the Internet of Things with IPv6 and MIPv6: The Evolving World of M2M Communications", ISBN: 978-1-118-47347-4, Willy Publications
- 2. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", CRC Press

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Course Code

: STIKS105

Title of the Course

: Indian Knowledge System

	Course Scheme				Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
2	0	0	2	2	2	40	10		50

Course Outcomes:

After successful completion the course, students will be able to:

- 1. Explain the history of Indian Knowledge System and the broad classification of Indian philosophical systems.
- 2. Describe the characteristics of the Indian number system and how it has helped improve science and technology.
- 3. Describe historical development of astronomy in India.
- 4. Illustrate the basic elements of the Indian calendar.

Units	Contents (Theory)	Hours
1	An overview of Indian Knowledge System (IKS) Importance of Ancient Knowledge -Definition of IKS - Classification framework of IKS - Unique aspects of IKS. The Vediccorpus: Vedas and Vedangas - Distinctive features of Vedic life. Indian philosophical systems:Different schools of philosophy.The knowledge triangle: Prameya, Pramana, Samsaya - Framework for establishing validknowledge - Potential fallacies in the reasoning process.	6
2	Salient features of the Indian numeral system Importance of decimal representation —The discovery of zero and its importance - Unique approaches to represent numbers. Unique aspects of Indian mathematics - Great mathematicians and their significant contributions inarithmetic, algebra, geometry, trigonometry, combinatorial problems in Chandah-sastra of Pingala, binary mathematics and Magic squares in India.	6
3	Historical development of astronomy in India The CelestialCoordinate System - Astronomical terminologies - Equinoctial points, precession of equinoxes, movable and fixed zodiac - Elements of the Indian Calendar - Panchanga	6
4	Yoga a holistic approach to health and fitness History and development of yoga, traditional schools of yoga, Yoga and holistic health, Yoga and its human values, Importance and objectives of yoga practices, guidelines for yoga practices, common yoga practices, Asanas for health and physical fitness, benefits and limitations of asanas.	6
5	Scientist of Ancient India and their notable works Baudhayana (800 BCE- 740 BCE), Sushrutha ,Kanada , Charaka, Aryabhatta (476-550 CE), Aryabhata II , Brahmagupta (598-668 CE), Bhaskara I, Varahamihiri (505–587 CE), Bhaskara II/ Bhaskaracharya, Nagarjuna.	6

Reference Books:

1. A. K. Bag, History of Technology in India, Vol. I, Indian National Science Academy, New Delhi, 1997.

2. D.N. Bose, S.N. Sen and B. V. Subbarayappa, A Concise History of Science in India, Indian National Science Academy, New Delhi, 2009.

3. B. Datta and A. N. Singh, History of Hindu Mathematics: Parts I and II, Asia Publishing House, Bombay, 1962.

4. M. Hiriyanna, M., Outlines of Indian Philosophy, MotilalBanarsidass, New Delhi, 1994

- 5. B. Mahadevan, VinayakRajatBhat, and R.N. NagendraPavana, Introduction to Indian Knowledge System: Concepts and Applications, PHI Learning Private Limited, New Delhi, 2022.
- 6. S. N. Sen and K. S. Shukla, History of Astronomy in India, Indian National Science Academy, 2nd edition, New Delhi, 2000.
- 7. Yoga: A healthy way of living, published by NCERT
- 8. Knowledge tradition and practices of India vol. 1 and 2, published by NCERT.

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Course Code

: STBSC106

Title of the Course

: Engineering Physics Laboratory

		Course Sch	eme		Evaluation Scheme (Theory)			
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
0	0	2	2	1	-	25	25	50

Course Outcome: After completion of the course, the student will be able to:

- 1. Understand and analyse the theoretical concepts in physics through experimentation
- 2. Learn and use the proper methods while gathering experimental data.
- 3. Get familiar with the proper use of basic instruments in physics laboratories.

Minimum eight (8) experiments are to be performed from the list given below.

List of Experiments:

- 1. Determination of resistivity of a semiconductor by four probe methods.
- 2. A study of transistor characteristics in common base configuration.
- 3. Determination of the radius of curvature of a plano-convex lens using Newton's rings.
- 4. Determination of thickness of a thin foil using air wedge.
- 5. A study of the static characteristics of diodes.
- 6. A study of the static characteristics of Zener Diode.
- 7. A study of transistor characteristics in common emitter configuration.
- 8. Determination of activation energy of a thermistor.
- 9. Determination of wavelength of Laser light using plane transmission grating.
- 10. To measure the divergence of laser beam.
- 11. Determination of numerical aperture and acceptance angle, attenuation in optical fiber.
- 12. Determination of refractive index of glass prism.
- 13. Determination of refractive index of quartz/calcite prism.
- 14. Determination of wavelength of light using reflection grating.

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Course Code

: STESC107

Title of the Course : Basics of Electrical & Electronics Engineering Laboratory

		Course Sch	eme		Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total	
0	0	2	2	1	14	25	25	50	

Course Outcome: After completion of the course, the student will be able to:

- 1. Understand basics of Circuit solving Theorems
- 2. Learn and analyze AC circuits.
- 3. Learn to calculate different losses and efficiency of Electrical Machines
- 4. Know the electronic devices and their properties.
- 5. Use various electronic devices for various applications.

Minimum eight (8) experiments are to be performed from the list given below.

List of Experiments:

- 1. To study and verification of Kirchhoff's Laws applied to direct current circuit
- 2. To Study Superposition Theorem
- 3. To Study Thevenin's Theorem
- 4. To Study Norton's Theorem
- 5. To study AC series and Parallel circuits
- 6. To Study OC and SC test on single phase Transformer
- 7. To study characteristics of P-N Junction diode
- 8. To study Half and Full wave rectifier
- 9. To study Integrator or Differentiator on Op-Amp
- 10. Verification of Gates

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Course Code

: STVSEC108

Title of the Course : Workshop - I

		Course Sch	eme		Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total	
0	0	4	4	2	-	50	50	100	

Course Outcomes:

After successful completion the course, students will be able to:

- 1. Understand the concept of fitting and able to practice the operations in fitting and black smithy.
- 2. Understand the concept of black smithy and able to practice the operations in fitting and black smithy.
- 3. Understand the concept of carpentry and able to practice the operations in Arc welding.
- 4. Understand the concept of sheet metal and able to practice the operations in foundry.

Units	Contents (Theory)	Hours
1	Fitting Shop Study of various tools like files, drills, taps, dies and fitting operations. One job Male/Female fitting with operations-Marking, Cutting, drilling, tapping filing.	12
2	Black Smithy Introduction to smithy operations like bending, forming, upsetting, drawing. Introduction to smithy tools, hammers, hot and cold chisel, flatters, tongs, anvil etc. One job in smithy involving upsetting, drawing, bending such as hook, peg, square headed bolt etc.	12
3	Carpentry Carpentry Shop: Introduction to carpentry and safety aspects; use of different tools (functions, types and specifications) types of woods, hand tools and wood working machines. Practice on simple carpentry joints.	12
4	Sheet Metal Introduction to sheet metal tools (functions, types and specifications); practice on sheet metal operations and joints. Preparation simple jobs like clamp, funnel, cabinet, etc. employing cutting, folding, drilling, riveting etc.	12

Text Books:

1. HajraChoudhury S.K., HajraChoudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.

Reference Books:

- 1. Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
- 2. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGraw Hill House, 2017.
- 3. Parmar, R. S., Welding Processes and Technology, Khanna Publishers, 2003.

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Head

Course Code

: STCC109

Title of the Course

: Liberal Learning Course (Yoga and Meditation)

	Course Scheme					Evaluation Scheme (Theory)			
Lecture	Tutor	ial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
2	0		0	2	2	-	50	0	50

Course Outcomes:

After completion of the course, the student will be able to:

- 1. Perform warming up exercises to prepare the body from head to toe for Yoga.
- 2. Perform all the postures of Surya Namaskar one by one at a very slow pace, after warming up.
- 3. Follow a healthy diet and hygienic practices for maintaining good health.

Contents	Hours
Introduction to Yoga, its history and health benefits.	20
Students will be taught to perform and practice.	
1. warming up exercises to prepare the body from head to toe for Yoga.	
2. all the postures of Surya Namaskar one by one in a very slow pace	
after warming up.	
3. Shavasana for self-relaxation	
4. Sarvangasna, Halasana, Kandharasana	
5. Bhujangasana,Naukasana,Mandukasana	
6. Bhastrika, AnulomVilomPranayamKriya	
7. KapalbhatiPranayamKriya	
8. Practice BhramaryPranayam	
9. sitting in Dhyan Mudra and meditating. (Trainer will explain the	
benefits of Meditation before practice)	
Trainers can add similar asanas in sessions. Students are to be instructed to	
practice at least twice a week as part of self-learning practices. Live	
demonstration by the trainer needs to be carried out during teaching hours.	
Yogic Videos can be used as well.	

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Gondwana University, Gadchiroli



B. Tech Instrumentation Engineering

NEP 2020 Curriculum

SEMESTER II

Syllabus

Board of Studies in Instrumentation Engineering

Frank D Jarab

Course Code

: STBSC201

Title of the Course : Engineering Mathematics-II

	C	ourse Sc	heme		Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	1	0	4	4	3	10	10	80	100

Course Outcome:

After completion of the course, the student will be able to:

- 1. To apply knowledge of mathematics in formulating and solving problems analytically.
- 2. To develop mathematical models for various engineering system and their solution using Differential equation.
- 3. Use of multiple integrations for calculation of area, mass, volume, centre of gravity.
- 4. To calculate gradient and directional derivatives of scalar point function.
- 5. To use Green's theorem to evaluate line integrals along simple close contours on the plane, Stoke's theorem to give physical interpretation of the curl of a vector field and the Divergence theorem to give physical interpretation of the divergence of a vector field.

Unit	Contents	Hours
1	Ordinary differential equation I: Solution of first order and first-degree differential equations, (Exact, Linear and reducible to Linear Bernoulli's equation) & Higher order linear differential equations with constant coefficients.	09
2	Ordinary differential equation II: Method of variation of parameters, Cauchy's and Legendre's differential equations, Differential equation of the form, Application of differential equation to electrical circuits, Kinematics and Vibrations (Up to second order)	09
3	Multiple Integrals and their Applications: Elementary double integral, change of order of integration (Cartesian), Elementary Tripple Integral, Applications to Area, Volume, Mass and Centre of gravity.	09
4	Vector Calculus: Vector differentiation, Velocity and Acceleration, Tangential and Normal acceleration, Vector operator Del, Gradient, Directional Derivative of scalar point function.	09
5	Vector Calculus - II: Vector point functions, Divergence and Curl, Solenoidal and Irrotational vector fields. Scalar potential, work done and conservative vector field, Line, Surface and volume integrals. Statements without proof of Gauss Divergence theorem, Greens theorem, Stoke's theorem.	09

Reference Books:

- 1. A text book of Engineering Mathematics, Volume I and II by D. T. Deshmukh.
- 2. A text book of Applied Mathematics Volume I and II by J. N. Wartikar and P. N. Wartikar
- 3. Higher Engineering Mathematics by Dr. B. S. Grewal
- 4. Advanced Engineering Mathematics by H. K. Dass.
- 5. Advance Engineering Mathematics by Erwinskreyszig

Course Code

: STBSC202

Title of the Course : Engineering Chemistry

		Course Sch	eme		Evaluation Scheme (Theory)					
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total	
3	0	0	3	3	3	10	10	80	100	

Course Outcome:

After completion of the course, the student will be able to:

- 1. Demonstrate the types of hardness of water and softening methods.
- 2. Classify the types of corrosion and write the uses of battery.
- 3. Illustrate the working of IC engine.
- 4. Explore the Eco-friendly sustainable developments.
- 5. Prepare the organic polymers, Resins.

Unit	Contents	Hours
1	Water treatment and Analysis:Definition of hardness of water, Types of hardness and water softening methods like (External treatment methods) 1-Lime-Soda method 2-Zeolite/Permutt method and 3- Ion exchange methods with advantages and limitations. Units of hardness, Numerical problems on Lime-soda and Zeolite process. Boiler troubles: Boiler corrosion, Caustic embrittlement, Priming and Foaming, Scale and Sludge. Internal treatment for Boiler feed water such as Calgon, Colloidal, and Phosphate conditioning. Desalination of Brackish water/Purification of water by Reverse osmosis and Electrodialysis.	9
2	Corrosion of metals and Battery science: Definition, Cause and Consequences, mechanism of Dry/Direct chemical and Wet/Electrochemical corrosion. Corrosion Prevention methods- Design and Material selection, Anodic &cathodic protection. Types of corrosion-Pitting corrosion, Intergranular corrosion, Stress corrosion and Waterline corrosion Battery science- Primary and Secondary battery, Nickel-Cadmium Battery, Alkaline Fuel cell, Phosphoric acid fuel cell Applications, Advantages and limitations	9
3	Fuels and Combustion: Classification, Definition of Calorific value, Gross calorific value (HCV) & Net calorific value (NCV) Determination of calorific value by Bomb calorimeter & Boy's calorimeter, Solid Fuel-Proximate & Ultimate Analysis of coal & its significance, Liquid Fuel-Working of IC engine, Knocking, Antiknocking agents, their properties with chemical constitution, Octane number and Cetane number. Gaseous fuel-Composition, Properties and Applications of CNG and LPG, Combustion numerical for Air required	9
4	Green Chemistry: Definition, Goals of Green chemistry, Efficiency parameters a need of green chemistry, Major uses traditional and green pathways of synthesis of Adipic acid, indigo dye, Concept of carbon credits.	9

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Introduction, Functionality of monomer, Polymerization, Free radical mechanism and step growth polymerization concept. Thermoplastic and Thermosetting polymers. Preparation, properties and uses of- Polyethylene (LDPE and HDPE), Resins-Urea formaldehyde, Phenol formaldehyde (Bakelite), Synthetic rubber-(SBR), Styrene butadiene rubber, Polymer composites-Fiber Reinforced plastic (FRP)

Text Books:

- 1. Enginnering chemistry, S.S. Dara Chand publication, New Delhi
- 2. Engineering chemistry Jain and Jain, DhanpatRai and sons, New Delhi

Reference Books:

- 1. Textbook of Engineering Chemistry, Shashi Chawla, Dhanpat Rai & Sons, New Delhi.
- 2. AppliedChemistrybyN.Krishnamurthy, P.Vallinavagam., K.Jeysubramanian, TMH.
- 3. AppliedChemistryfor Engineers, T.S.Gyngell.
- 4. Introduction to polymers, by Robert J. Young
- 5. ChemistryofAdvancedMaterials:CNRRao,RscPublication.
- 6. CorrosionEngineeringbyMarsG.FontanaandNorbertD.GreenMcGrawHillBookCo. Tokyo
- 7. FuelsandCombustionbyAmirCircar,OrientLongmans
- 8. FundamentalsofCorrosion:MichaelHenthorne,ChemicalEngineering.

9. WaterTreatment:F.I.Bilane,Mirpublisher

Course Code

: STESC203

Title of the Course : Digital Circuits

Course Scheme				Evaluation Scheme (Theory)					
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
3	0	0	3	3	3	10	10	80	100

Course Outcome:

After completion of the course, the student will be able to:

- 1. Demonstrate the types of hardness of water and softening methods.
- 2. Classify the types of corrosion and write the uses of battery.
- 3. Illustrate the working of IC engine.
- 4. Explore the Eco-friendly sustainable developments.
- 5. Prepare the organic polymers, Resins.

Unit	Contents	Hours
1	UNIT I Number System (Binary, Octal, Hexadecimal) and its arithmetic, Signed binary numbers, one's and two's complements arithmetic, Gray code, Cyclic codes, Hamming Code, Logic Gates, Boolean Algebra, NAND and NOR implementation, POS & SOP form and its simplification	9
2	UNIT II K-map method up to five variable, Quine Mc-Clusky method, Adder, Subtractor, Multiplier, BCD adder, carry look ahead adder, serial adder, code converters, Magnitude comparator.	9
3	UNIT III Multiplexers, Demultiplexer, Parity Checker & Generator, Encoders, Priority Encoders, Decoders for display devices. Single bit storage elements, latches & flip flops, Excitation table, Characteristic Table & Equations of Flip Flops, Flip Flop Conversion.	9
4	UNIT IV Shift Registers SISO, SIPO, PISO, PIPO, Asynchronous Counters, Synchronous Counters, Counter Design, Synchronous Finite State Machine design, State reduction and Assignments, ASM Chart, Flow Table.	9
5	UNIT V Digital Logic Families TTL, ECL & CMOS etc., Characteristics of digital ICs; Circuits of Logic Families, interfacing CMOS and TTL, Tri-state logic; RAM, ROM, PLA, PAL, CPLD & FPGA; Circuit Implementation using ROM, PLA and PAL.	9

Text Books / Reference books:

- 1. R.P. Jain, "Modern digital Electronics", Tata McGraw Hill, 4th edition, 2009.
- 2. Morris Mano "Digital logic & computer design" Pearson.
- 3. Anil K. Maini, "Digital Electronics: Principles, Devices and Applications", John Wiley & Sons, 2007.
- 4. Stephen Brown and ZvonkoVranesic, "Fundamentals of Digital Logic with VHDL Design", Tata McGraw Hill 3rd edition 2009

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Course Code

: **STESC204**

Title of the Course : Programming for Problem Solving

	Course Scheme				Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
2	0	0	2	2	2	1-2	10	40	50

Course Outcome:

After completion of the course, the student will be able to:

- 1. Write, compile, and execute C programs based on simple constructs like arrays, loops, structures, conditional statements etc.
- 2. Apply the concepts of pointer and functions to solve problems.
- 3. Demonstrate the use structure handling.
- 4. Develop simple C program for small applications.

Unit	Contents	Hours	
1	Fundamentals of C History & Features of C language, structure of C Program, algorithm, flowchart, keywords, data types, constants and variables, operators, precedence and associativity.		
2	Control structure in C Decision making statements: simple if statement, if else statement, if else if ladder, nested if, switch case, Looping statements: while do while, for, break and continue statement.	8	
3	Functions Concepts of user defined functions, definition of function, call by value, call by reference, recursion.	8	
4	Array & String Concepts of array, declaration, and initialization of arrays, one- and two- dimensional arrays, string, Built-in string functions.	8	
5	Pointers Basics of pointers, pointer to pointer, various operation on pointer, pointer to array, function returning pointer. Structure Introduction of structure, structure members, accessing structure members.	8	
	:	40	

Text Books:

- 1. C Programming: A Modern Approach K. N. King.
- 2. Programming in C Stephen Kochan.

Reference Books:

- 1. C: The Complete Reference by Kernighan Brian W. and Ritchie Dennis
- 2. Computer Fundamentals and Programming in C by ReemaThareja

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Course Code

: STPCCINS205

Title of the Course : Sensors and Instruments

	Course Scheme				Evaluation Scheme (Theory)				
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	hrs MSE IE ESE To			
2	0	0	2	2	2 -	-	10	40	50

Course Outcome:

After completion of the course, the student will be able to:

- 1. *Define* measurement, units and able to select the appropriate instrument for measurement.
- 2. Classify sensors/transducers according to different physical parameters.
- 3. *Illustrate* various errors in the measurement of physical parameters.
- 4. Understand the importance of measurement of physical quantities in industries.
- 5. Recognize the type of control system of given example.

Unit	Contents	Hours		
1	Introduction to Measurement system Measurement units, measurement system applications. Elements of measurement system, Choosing appropriate measuring instrument.	8		
2	Performance Characteristics of an Instrument Types, Static and dynamic characteristics of instrument, Errors during the measurement process, Calibration of instruments			
3	Introduction to Sensors and Transducers Important physical quantities in industries, Introduction of sensors and transducers. Its classifications. Selection criteria for sensors/transducers.	8		
		24		

Text Books:

- 1. Alan S. Morris "Measurement and Instrumentation Principles" Third Edition
- 2. Sawhney A.K., "Electrical & Electronic Measurements and Instrumentation", Dhanpat RaiPublications, 2001
- 3. B. C. Nakra and K. K. Choudhari, "Instrumentation Measurements and Analysis" by, Tata McGrawHillEducation, Seconded., 2004.
- 4. D. Patranabis, 'Sensors and Transducers', Prentice Hall of India, 1999.

Reference Books:

- 1. B.G.Liptak, "ProcessMeasurement&Analysis", ChiltonBookCompany, Fourthed., 2003.
- 2. E.O.Doebelin, "MeasurementSystems", McGrawHill, Fifthed., 2003.
- 3. SabrieSoloman, "Sensors Handbook", McGraw Hill Publication, First ed., 1998

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Course Code

: STAEC206

Title of the Course : Business Communication Skill

Course Scheme				Evaluation Scheme (Theory)					
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	MSE	IE	ESE	Total
1	0/	2	3	2	2	-	10	40	50

Course Outcome:

After completion of the course, the student will be able to:

- 1. Basic proficiency in writing and speaking English.
- 2. Essential business communication skills.
- 3. Presentation and organizing skills.
- 4. Correspondence skills and etiquettes.
- 5. Oral communication skills.

Units	Contents	Hour
1	Identifying Common Errors in Writing	s
1	1.1 Sentence Structures	0
	1.2 Use of phrases and clauses in sentences	
	1.3 Subject-verb agreement.	
	1.4 Noun-pronoun agreement	
	1.5 Articles	
	1.6 Prepositions	
	1.7 Misplaced modifiers	
	1.8 Importance of proper punctuation	
2		
2	Introduction to the essentials of Business Communication	6
	2.1 Meaning and types of communication.	
	2.2 Channels of communication	
	2.3 Levels of communication	
	2.4 Direction of communication	
	2.5 Barriers to communication	
	2.6 Use of visual aids in communication	
3	Presentation and Organizing Skills	6
	Organizing meetings	
	3.1 How to call meeting and design the agenda.	
	3.2 Prepare minutes of the meeting.	
	Presentation skills	
	3.3 Preparation, audience and their requirements	
	3.4 Effective ways to deliver the presentation.	
	3.5 Multimedia presentation	
	Time Management	
	3.6 Goal setting	
	3.7 Importance of time	
	3.8 Prepare time schedule	
4	Business and E- Correspondence	6
	4.1 Need for and importance of business letters	
	4.2 Office memorandum, circulars	
	4.3 Notices and orders	
	4.4 Electronic mail: advantages, safety and smartness	
	4.5 Email etiquettes	
5	Oral Communication	6
	5.1 Listening Comprehension	
	5.2 Pronunciation, Intonation, Stress and Rhythm	
	5.3 Common Everyday Situations: Conversations and Dialogues	
	5.4 Cφmmunication at Workplace	

5.5 Interviews		
5.6 Group Discussions		
5.7 Telephonic Conversation	n	

Reference Books:

1. Practical English Usage. Michael Swan. OUP. 1995.

2. Remedial English Grammar. F.T. Wood. Macmillan. 2007 (iii) On Writing Well. William Zinsser. Harper Resource Book. 2001

3. Study Writing. Liz Hamp-Lyons and Ben Heasly, Cambridge University Press. 2006.

4. Communication Skills. Sanjay Kumar and PushpLata, Oxford University Press. 2011.

5. Exercises in Spoken English. Parts, I-III, CIEFL, Hyderabad, Oxford University Press

6. Grammar for all. N. Ramalingam, Himalaya publishing house

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Course Code

: STBSC207

Title of the Course : Engineering Chemistry Laboratory

	Course Scheme				Evaluation Scheme (Theory)			
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
0	0	2	2	1	-	25	25	50

Course Outcome:

After completion of the course, the student will be able to:

- 1. Illustrate the chemical analysis of water and access the quality of water.
- 2. Estimation of various property by pH meter and conductivity meter.
- 3. Perform experiments based on syllabus adopting the proper methodology.
- 4. Derive scientific conclusions on the basis of experimental data.
- 5. The process of polymer synthesis.

Minimum eight (8) experiments are to be performed from the list given below.

List of Experiments:

- Determination of temporary and permanent hardness of water by complexometric method.
- 2. Estimation of free chlorine in water sample.
- 3. Estimation of dissolved oxygen in water sample.
- 4. Determination of chloride content of water
- 5. Determination of capacity of anion/cation exchange resin.
- 6. Determination of the copper by-Iodometry.
- 7. Synthesis of a polymer
- 8. To estimate the amount of ferrous and ferric ions present in the given solution.
- 9. Determination of moisture content in coal sample.
- 10. Determination of the partition coefficient of a substance between two immiscible
- 11. Liquids Adsorption of acetic acid by charcoal.
- 12. Determination of cell constant and conductance of solutions
- 13. Determination of pH of wastewater.
- 14. Determination of COD in wastewater.
- 15. Determination of hardness of water due to calcium and magnesium ions separately.
- 16. Determination of alkalinity of water sample

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Course Code

: **STESC208**

Title of the Course : Digital Circuits Laboratory

	Course Scheme				Evaluation Scheme (Theory)			
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
0	0,	2	2	1		25	25	50

Course Outcome:

After completion of the course, the student will be able to:

- 1. Compare theoretical and practical performance of logic circuit.
- 2. Construct basic combinational circuits based on their functionalities.
- 3. Implement different types of sequential circuit using logic gate.

List of Experiments:

Hands-on experiments related to the course contents: Digital Electronics (TH)

Course Code

: STVSECINS209

Title of the Course : Engineering Exploration Workshop - Instrumentation Engineering

	Course Scheme				Evaluation Scheme (Theory)			
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
0	0	4	4	2	<u>-</u>	50	50	100

Course Outcomes:

After completion of the course, the student will be able to:

- 1. Identify the electronic components required for the circuit.
- 2. Use the digital multimeter for various measurements.
- 3. Operate multi-range Ammeter and Voltmeter.
- 4. Practice the arrangements of components on breadboard.
- 5. Apply the AC/DC power supplies in circuit design.

Unit	Contents	Hours			
	Hands on measurement system				
1	Understanding of measurement system.				
	Introduction of various electronic components				
	Experiments based on electronic components.				
2	Introduction of various Indicating Instruments				
	Ammeters, Voltmeters, CRO etc. AC/DC Power supplies.	8			
	Experiments based on indicating instruments.				
3	Circuit design Techniques				
	Introduction to various circuit design techniques. Experiments based on	8			
	breadboards, soldering techniques.				

Text Books:

- 1. Sawhney A.K., "Electrical & Electronic Measurements and Instrumentation", Dhanpat RaiPublications, 2001
- 2. B. C. Nakra and K. K. Choudhari, "Instrumentation Measurements and Analysis" by, Tata McGrawHillEducation, Seconded., 2004.
- 3. D. Patranabis, 'Sensors and Transducers', Prentice Hall of India, 1999.

Reference Books:

1. B.G.Liptak, "ProcessMeasurement&Analysis", ChiltonBookCompany, Fourthed., 2003.

2. SabrieSoloman, "Sensors Handbook", McGraw Hill Publication, First ed., 1998

Course Code

: STCCS210

Title of the Course

: Club Activities (Self Learning Course)

Course Scheme					Evaluation Scheme (Theory)			
Lecture	Tutorial	Practical	Periods/week	Credits	Duration of paper, hrs	CA	UA	Total
0	0	0	0	2		50	0	50

Following activities are expected to be coordinated, participated and assisted by the students voluntarily:

- Cultural activities
- Sports activities
- Technical events
- Socio-environmental activities
- Tree Plantation
- Blood donation camps
- Expert Talks by eminent persons from Industry, academic Institutes, Health experts etc.
- Yogic and meditation activities
- Alumni and Parent meets
- Programs in tribute to great leaders and freedom fighters.

Under this head, students are expected to participate in at least five extra-curricular and cocurricular activities in and outside of the Institute and submit the reports/certificates to the allotted guide/supervisor for evaluation.