



## GONDWANA UNIVERSITY, GADCHIROLI

### DIRECTION NO 11 of 2023

**Admission of Students and Conduct of Examinations Leading to the Award of One Year Post Graduate Diploma In Social Work Entitled "Social Program On Addiction in Rural Community (SPARC)" under Credit System in the Faculty of Inter-Disciplinary Studies, Direction 2023".**

**Whereas,** The Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017) (hereinafter "the Act") governs the Gondwana University, Gadchiroli (hereinafter "the University");

**AND**

**Whereas,** the National Education Policy (NEP) 2020 focuses on education and skill development as per the needs of the community. There is need to create specialized manpower with capabilities, skills and experience in order to work on addiction control in the society. Therefore, the University is introducing one year post-graduate diploma in Social Work entitled, "**Social Program On Addiction in Rural Community (SPARC)**", under credit system in the Faculty of Inter-Disciplinary Studies based on the local needs of addiction control in rural and tribal communities and it will be offered by the Model Degree College, a constituent college of the University;

**AND**

**Whereas,** as per provisions of section 73(1) of the Act, an ordinance is required to frame to lay down the conditions under which students can be admitted to courses of study for award of a diploma but since, making of an ordinance is a time consuming process and there is an urgency for introduction of the new one year post graduate diploma in social work entitled, "**Social Program On Addiction in Rural Community (SPARC)**", under credit system in the Faculty of Inter-Disciplinary Studies;

Now, therefore, I, Dr. Prashant Shridhar Bokare, Vice-Chancellor of the University, in exercise of my powers under section 12(8) of the Act, do hereby issue the following Directions.

1. This Direction shall be called "**Admission of Students and Conduct of Examinations Leading to the Award of One Year Post Graduate Diploma In Social Work Entitled "Social Program On Addiction in Rural Community (SPARC)" under Credit System in the Faculty of Inter-Disciplinary Studies, Direction 2023"**".

2. This direction shall come into force from the date of its issuance.
3. Definitions:-In this Direction, unless the context requires otherwise, the words and phrases shall have the meaning given hereunder.
  - a) "Application Form" means a form prescribed by the University for seeking admission to the diploma under this direction.
  - b) "Competent Authority" means the Authority appointed by the Vice-Chancellor, for any specific purpose of the diploma programme under this Direction.
  - c) "Program" means the full time one-year Post-graduate diploma in the social work entitled, "**Social Program On Addiction in Rural Community (SPARC)**".
  - d) "Course" means a subject or a paper offered in any semester under the programme.
  - e) "Credit" refers to the weightage given to a course, in terms of the number of instructional hours per week assigned to it. In this direction one credit means one hour of teaching work or two hours of practical work.
  - f) "Credit System" means, the system in which weightage of credits is spread over to different semesters during the period of study.
  - g) 'Grade letter' is an index to indicate the performance of a student in particular course. It is the depiction of actual marks secured by a student by a letter, the Grade letters are as given in Table 3.
  - h) 'Grade point' is the weightage allotted to each grade letter depending on the range of marks awarded in a course.
  - i) "HSSC" means the Higher Secondary School Certificate (Standard XII) examination conducted by Maharashtra State Board of Secondary and Higher Secondary Education or its equivalent certificate awarded by any other recognized Board.
  - j) "Qualifying Examination" means an examination on the basis of which a candidate becomes eligible for admission to the Post-graduate diploma course in the social work entitled, "**Social Program On Addiction in Rural Community (SPARC)**" or its equivalent examination.
4. In order to conduct the admission process for admitting students to one year post-graduate diploma program in the social work entitled, "**Social Program On Addiction in Rural Community (SPARC)**" of the University, the Vice Chancellor shall appoint the "Competent Authority".
5. Intake capacity, Eligibility for application, Selection procedure for admission, Course fee, Pre-Course, Stipend and Curriculum for this Program an Examination fees will be as shown in Table 1 below:

**Table:1**

Sr. No.	Subtitle	Details
1	Intake Capacity	25
2	Eligibility for application	1. M.S.W. / M.A. in Sociology OR 2.Any other Post Graduation degree with at least 2 years working experience of social work. OR 3.B.S.W. degree with at least 2 years working experience of social work having at least 45% marks in either H.S.S.C. examinations or at degree level examinations.
3	Selection procedure for Admission	Admission committee shall select the applicants through a process consisting of Group discussion, Role Play, Individual Presentation, and Direct Personal Interview.
4	Course fee	Rs. 10,000
5	Pre- Course:	Students from disciplines other than social work shall undergo one month Bridge Course. The Bridge Course will be organized by Gondwana University in association with SEARCH/Muktipath.
6	Stipend	Rs.10000 per month after completion of bridge course if applicable.
7	Curriculum	a. Full time working education as specified in <b>Annexure-I</b> (80% of the time learning through actual work and 20% of the time knowledge, skills education) Medium of instruction - Marathi.
8	Examination Fees	The Examination fees shall be Rs. 544/- as per Notification No. GU/ES/2052/2022 dated 24.02.2022 or alternatively as prescribed/ revised and notified from time to time by the University.

## **6. PROGRAM LEARNING OUTCOMES**

The SPARC diploma program is exclusively based on the principle of *Nai talim* by Vinobaji Bhave and Mahatma Gandhi. The focal emphasis of this program is education based on actual work experience. This kind of innovative education culture is expected to develop following skill-sets amongst the students;

1. What is addiction and how to identify it?
2. How to measure the scale/level of addiction in the community?
3. What and How to provide health-education to various stakeholders? (school/colleges, villages and Individuals)
4. How to organize rural/tribal people for addiction prevention? (Gram Sabha, Women and Tribal Organizations).
5. How to mobilize social action against liquor and tobacco consumption?
6. How to get cooperation of administration? (law, police, tahasildar, education and tribal department)
7. How to create effective awareness through social media and conventional media?
8. How to create effective addiction-remedy? At village and taluka level clinics and counseling and follow up with patient.
9. How to effectively manage, plan and coordinate our work?
10. How to effectively evaluate and impact assessment of any social program?

## **7. EVALUATION OF THE PROGRAM**

NEP 2020 provides for innovative and interchangeable curricular structures to enable design of creative Courses/Programs in various disciplines of study leading to Degree/Diploma/PG Diploma/Certificate of Study offering multiple entry and multiple exit facilities, while removing the rigid curricular boundaries and creating new possibilities of life-long learning.

Accordingly, the internal and university assessment of student performance shall be carrying the weightage as mentioned in the Teaching and Examination Scheme given below.

**Table 2: Teaching and Examination Scheme**

Sr No	Course Code	Title of the Course	Teaching Scheme (Field-Practical Hours/week)	Number of Credits Assigned	Examination Scheme			
					Internal Assessment (IA)	University Assessment (UA)	Total Marks	Passing Marks
<b>A) CORE SKILL COMPONENT</b>								
1		Experiential Learning (Monthly Evaluations)	40	24	50 per month for 12 months	--	600	300
<b>B) GENERAL EDUCATION COMPONENT</b>								
2		Study Essay	NA	12	300	--	300	150
3		Viva voce (Oral evaluation)	NA	4	--	100	100	50
4		Total	40	40	900	100	1000	500
<p>Note:</p> <p><b>1. Credit Calculations:</b></p> <ul style="list-style-type: none"> <li>- One credit would mean equivalent of 40 academic teaching periods of 60 minutes for Theory. For field work, the Credit Weightage for equivalent hours shall be 50% that of for theory periods.</li> <li>- 40 contact hours equals to 12 credits per semester and 24 credits for two semesters viz one year duration</li> <li>- 20 contact hours equals to 6 credits per semester and 12 credits for two semesters viz one year duration</li> </ul>								

The assessment of student's performance incorporates a suitable evaluation scheme based on their performance in different methodological tests/evaluations as mentioned below:

- a) Experiential Learning (Monthly Evaluations) - This is in the form of continuous assessment done every month and shall have various components of evaluation as given below:
  - Monthly feedback taken and submitted by Taluka Organizer/s
  - Zonal training featuring Action Reflection Workshop of 36 hour duration at south, north and mid-zone of Gadchiroli district respectively
  - Capacity building training at SEARCH of 3 days per month duration
  - Maintenance of Daily Diary in the given proforma
  - Reading material, to be referred weekly and feedback to be reflected in zonal trainings
  - Monthly Information Sheet (MIS) featuring details as to work done as individual and as team, field visits, organizational meetings, camps, counseling sessions, group therapy, data identification and usage, surveys, interpretations and analysis etc.
- b) Study Essay - Every student shall be required to submit a Study Essay highlighting the work done with specific details as part of curricular requirement of the given program. This will be evaluated by the SEARCH/Muktipath.

c) Oral evaluation - Oral evaluation shall be conducted by the university and that the university appointed examiners shall assess against marks allotted to this parameter.

d) Marks to Letter Grade & Grade Point Conversion

The marks scored by the examinees in their courses/heads of passing of the program shall be converted into Letter Grade and Grade Point as per Table given below:

**Table 3: Conversion of marks into letter grade and grade points**

<b>PERCENTSCORED MARKS (x)</b>	<b>Letter Grade</b>	<b>Grade Point (G) (10 point scale)</b>
$85 \leq x \leq 100$	<b>A+</b>	<b>10</b>
$80 \leq x < 85$	<b>A</b>	<b>9</b>
$75 \leq x < 80$	<b>B+</b>	<b>8</b>
$70 \leq x < 75$	<b>B</b>	<b>7</b>
$65 \leq x < 70$	<b>C+</b>	<b>6</b>
$60 \leq x < 65$	<b>C</b>	<b>5</b>
$50 \leq x < 60$	<b>D</b>	<b>4</b>
$0 \leq x < 50$	<b>F</b>	<b>0</b>
Absent in Examination	<b>Z</b>	<b>-</b>

\*Note: As such, the lowest passing Grade in any passing head shall be 'D'.

e. Calculation of Grade Point Average (GPA)

The Grade Point Average (GPA) shall be calculated for the program and shall be evaluated as mentioned below:

$$GPA = \frac{\sum_{i=1}^3 (C_i \times G_i)}{\sum_{i=1}^3 C_i}$$

Where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course.

The percentage of marks scored based on obtained GPA can be evaluated using below given formula.

$$Percentage = (GPA - 0.75) * 10$$

## 8. Division of Passing

The Division of Passing shall be based on GPA secured by an Examinee as shown in the Table 3 below:

**Table 3: Interpretation of GPA into Division of Passing**

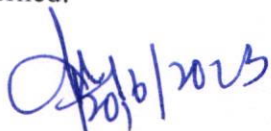
<b>INTERVAL OF GPA</b>	<b>DIVISION OF PASSING</b>
$GPA \geq 8.25$	First with Distinction
$6.75 \leq GPA < 8.25$	First
$6.00 \leq GPA < 6.75$	Second
$5.00 \leq GPA < 6.00$	Pass

9. Declaration of result is based on the Grade Point Average (GPA) earned towards the end of the program as given in Table 3. The names of the successful examinees passing the examination as a whole in the minimum prescribed period and obtaining prescribed number of places securing the grades as per adopted credit-grade system shall be arranged in order of merit as provided in ordinance relating to examinations in General.
10. Provisions with respect to grace marks for passing in a particular course/ head of passing and improvement of Division (Higher Class) and getting Distinction in any course shall be as per relevant Direction/Ordinance of the University.
11. An examinee who does not qualify in examination or remain absent for the examination, shall be eligible to appear in the same re-examination, on payment of re-examination fee and such other fees as may be prescribed from time to time, within 30 days from the date of result.
12. Successful examinees who secure minimum prescribed registered credits (40) for the program duration shall be entitled to receive a Certificate of one year post graduate Diploma in Social Work entitled "Social Program On Addiction in Rural Community (SPARC)" in the Faculty of Inter-Disciplinary Studies signed by the Vice Chancellor of the University on payment of prescribed fees.
13. In the event of any query regarding interpretation/application of any provision of this direction, the Director Board of Examination and Evaluation shall refer the matter for the decision of the Dean of the Faculty of Inter-Disciplinary Studies or alternatively to the Board of Deans if found necessary.

#### 14. MANAGEMENT OF THE COURSE

The execution and administration system of the SPARC course will be as follows.

- a) The given course shall be designed and delivered as per various clause and provisions made under MoU between SEARCH Foundation, Chatgaon and Gondwana University, Gadchiroli.
  - b) A Program Advisory & Monitoring Committee shall oversee smooth functioning of the course.
  - c) The entire responsibility of the management of SPARC program and providing education to the admitted candidates will be on SEARCH and Gondwana University Gadchiroli. The required highly qualified skilled manpower and program for the SPARC will be provided jointly by the Gondwana University and SEARCH.
  - d) For the effective management of SPARC program, there will be a three member committee of senior representatives of SEARCH, Muktipath and Gondwana University. The convener for the said committee will be appointed by SEARCH.
15. For any other matter pertaining to SPARC program and its final award which is beyond the purview of this Direction, it shall be referred to the Vice-Chancellor and that the decision of the Vice-Chancellor shall be final and binding on all the concerned.

  
(Dr. Prashant S. Bokare)  
Vice-Chancellor

Place: Gadchiroli  
Date: 20/06/2023



## Annexure-I

<b>One Year Post-Graduate Diploma in Social Work</b>				
<b>Social Program on Addiction in Rural Community - SPARC</b>				
<b>Program Education Objectives with Learning Outcome Goals</b>				
अक्र	शैक्षणिक उद्दिष्ट्य	मुख्य कंटेंट	क्लास रूम प्रशिक्षण पद्धती	प्रत्यक्ष कृतीतून शिक्षण
१	व्यसन म्हणजे काय व ते कसे ओळखावे	व्याख्या, ओळखवप्रकार, व्याप्ती, दुष्परिणाम, उपाययोजना, ऑडीटप्रश्न	लेक्चर, पीपीटीवचर्चा, केसस्टडी, व्हिडीओ(AV), साहित्य, Handouts, संबधितविषयाचेवाचन, पुस्तक, लेख	गाव शिबीर व क्लिनिक करिता रुग्ण रेफरकरणे (50)
२	समुदायातील व्यसनाचे प्रमाण कसे मोजावे	सर्वेक्षणाचे उद्दिष्ट, प्रश्नावली कशी भरावी, सर्व्हे कसा करावा, सर्वेयरचे प्रशिक्षण, सुपरव्हीजन, डाटाचे निष्कर्ष	प्रश्नावली, सर्व्हे, फिल्डटेस्टिंग, सुपरव्हीजन प्रत्यक्षकरणे, डाटा विश्लेषणाचे रिझल्ट्स बघणे, अर्थ लावणे	वार्षिक सर्व्हेमध्ये सहभाग घेणे व डाटा मीटिंग
३	व्यसना बाबत आरोग्य शिक्षण काय व कसे द्यावे.	आरोग्य शिक्षण म्हणजे काय, कसे द्यावे, काय काळजी घ्यावी, उद्दिष्ट, संदेश कसे बनवावे, Nudge पद्धतीचा वापर, शाळा मोडूल, IEC मटेरियल चागावात इतर गटांसाठी वापर	लेक्चर, पीपीटीवचर्चा, व्हिडीओ(AV), साहित्य, Handouts, संबधित विषयाचे वाचन, पुस्तक, लेख, अनुभवकथन, रोलप्ले, सरावसत्र	शाळांमधे आरोग्यशिक्षण (20), जनजागृती कार्यकर्मात भागघेणे, गावात आरोग्य शिक्षण करणे (20)
४	व्यसन नियंत्रणासाठी ग्रामीण/ आदिवासी लोकांचे संघटनकरणे - (ग्रामसभा, महिला व आदिवासी संघटना )	गावात मिटिंग कशी घ्यावी, ग्रामसभा म्हणजे काय, कशी घ्यावी, महिला संघटन, मुक्तिपथ गाव संघटन, संघटनास क्रिय कशी बनवावी	लेक्चर, पीपीटीवचर्चा, व्हिडीओ(AV), साहित्य, Handouts, संबधित विषयाचे वाचन, रोलप्ले, सरावसत्र	20 गावात संघटन मजबूत करणे, महिला संघटनांचे सहकार्य घेणे
५	दारू व तंबाखू विरुद्ध अहिंसक सामाजिककृती	समाजात बदलासाठी अहिंसककृती म्हणजेकाय? कशी करावी? पद्धती कायआहे? गावाचा/शहराचा सहभाग? पूर्वतयारी, काळजी काय घ्यावी? फलित?	लेक्चर, पीपीटी व चर्चा, व्हिडीओ(AV), अनुभवकथन	10 गावात दारू-तंबाखू विरुद्ध अहिंसक सामाजिक कृतीची आखणी व प्रत्यक्ष सहभाग

६	प्रशासनाचे सहकार्य घेणे	पोलीस, तहसीलदार, शिक्षणविभाग, आरोग्यविभाग, आदिवासी विकास विभाग प्रशासन, पंचायतीराज व नगर प्रशासन व्यवस्थेसोबत समन्वय, संयुक्त कार्य योजना तयार करणे, अंमलबजावणी करणे, पाठपुरावा करून घेणे, अडचणी सोडविणे, आवश्यक कायदे/नियमयांची माहिती	लेक्चर, पीपीटीवचर्चा अनुभवकथन, रोलप्ले	पोलीस, तहसीलदार, इतर विभाग सोबत काम, प्रशिक्षण व पाठपुरावा करणे, अडचणी सोडविणे
७	मीडिया व बातम्या	मिडियाप्रकार? समन्वय, बातमी तयार करणे, प्रकाशित करणे, दृश्यमाध्यम, सोशल मिडिया	लेक्चर, पीपीटी व चर्चा, संबंधित विषयाचे वाचन, रोलप्ले, सराव	कार्यक्रमाच्या बातम्या लिहिणे, उपयुक्त फोटो/व्हिडिओ सोशल मिडियाचा वापर
८	व्यसनउपचार	व्यसनउपचार, गावपातळीवर क्लिनिक, तालुका क्लिनिक आयोजन, रुग्णांना समुपदेशन व पाठपुरावा कसा करावा	लेक्चर, पीपीटीवचर्चा, व्हिडीओ(AV), साहित्य, Handouts, संबंधित विषयाचे वाचन, रोलप्ले, सरावसत्र	रुग्णांना उपचारासाठी प्रेरित करणे, तालुका क्लिनिक आयोजनात सहभाग, व्यसन उपचार शिबीर 10 गावात आयोजित करणे, 150 केस हिस्ट्री व समुपदेशन करणे. 100 रुग्ण पाठपुरावा
९	आपल्या कामाचे नियोजन, व्यवस्थापन व मॉनिटरिंग	ध्येय, उद्दिष्ट, आठवडी, मासिक नियोजन कसे तयार करावे, Daily reporting through digital platform(APP) मासिक व वार्षिक अहवाल सादरीकरण	लेक्चर, पीपीटीवचर्चा, व्हिडीओ(AV), साहित्य, Handouts, संबंधित विषयाचे वाचन, रोलप्ले, सरावसत्र	वर्षभर आठवडी नियोजन, मासिक नियोजन, डेली नियोजन व रिपोर्ट करणे
१०	व्यसनमुक्ती कार्यक्रम मूल्यांकन व परिणाम मोजमाप.	उद्दिष्ट बनवणे, कृतीचे व परिणामाचे मोजमाप करणे. मूल्यांकन - (संख्यात्मक - गुणात्मक)	लेक्चर, पीपीटीवचर्चा, व्हिडीओ(AV), साहित्य, Handouts, संबंधित विषयाचे वाचन, रोलप्ले, सराव सत्र	दर महिन्याला MIS, Collect App मध्ये रोज केलेल्या कामाची नोंद करणे, आपल्या तालुक्यातील कार्यक्रमाचे मोजमाप व मूल्यांकन करणे, त्यावर अहवाल लिहिणे