

B.A.LL.B. (5 Years Course) (CBCS Pattern) Semester-IX
UL59C02 - Interpretation of Statutes

P. Pages : 1

Time : Three Hours



GUG/W/24/14118

Max. Marks : 80

- Notes :
1. All questions are compulsory.
 2. All questions carry equal marks.
 3. Write case laws wherever necessary.

1. Discuss the meaning, nature and scope of interpretation of statute. State the need and purpose of it.

OR

“The key to the opening of every law is reason and spirit of the law” comment.

2. ‘Mandatory or directory provision does not depend upon language used in the statute’ Discuss.

OR

Define ‘Statute’. Describe the various parts of a statute.

3. An act for giving free primary education to all children was passed. It was looked at as a children welfare legislation. One provision in the said act was about the free school had two meanings possible, in the given context one favored the children while the other favored the school administration, against interest of children.

- i) Which interpretation shall have to be accepted? Why?
- ii) Which principle of interpretation is applicable to such cases? Explain it in brief.

OR

Critically examine the position of ‘internal aids’ and ‘the construction of statutes. Explain fully any three of such internal aids.

4. Explain the ‘rule of harmonious construction of provision’ Give illustration.

OR

Write a detailed note on:

- a) Eiusdem Generis
- b) Noscitur a sociis.

5. What is ‘Repeal’ and what are its consequences?

OR

What is delegated legislation? Trace the development and origin of delegated legislation.
