

B.A.LL.B. (5 Years Course) (CBCS Pattern) Sem-II
UL52C02 - English-II

P. Pages : 3

Time : Three Hours



GUG/W/22/10100

Max. Marks : 80

- Notes : 1. Attempt all question.
2. All questions carry equal marks.

1. Attempt the following in detail. 16

- a) Give a description of the house of Tolstoy.

OR

Why does the chief of the tribe say that the idea of buying and selling land is strange to them ?

- b) What according to Gardiner, in the rule of the road ?

OR

What were the arguments put forward by Brutus to murder Caesar ?

- c) Describe the daily routine of the father when he is back home.

OR

What effect does the visit to the abandoned British Cemetery have on poet ?

- d) How did the creatures of Bingle Bog react to the nightingale's singing ?

OR

The poet sees her life as something that keeps moving. Elucidate with reference to 'Punishment in Kindergarten'.

2. Attempt the following briefly. 16

- a) What were the mistakes committed by Brutus that led to the failure of the conspiracy ?

OR

What were the incriminating words uttered by the parrot ?

- b) What are the first two functions of the lawyer ?

OR

Where did Boota Singh spend the night after the court room incident ?

- c) Why is Tolstoy revered in India ?

OR

What does the chief say about the appetite of the white man ?

d) What is Blue-Book ?

OR

Why is Decius Brutus successful in convincing Caesar ?

e) How was the day when the snake came to the poet's water trough ?

OR

Why did the narrator, say that "I had seen birth and death" ?

f) What advice does Tagore give to the priests ?

OR

Why does the poet call children as funny things ?

g) Can you suggest the profession of the father ? Why ?

OR

Why does the poet speak about 'flaking history in 'The abandoned British Cemetery at Balasore ?

h) Why was the frog angry ?

OR

Why did the poet regret at the end of the poem 'Snake' ?

3. Attempt the following.

16

a) Draft a notice about a blood donation drive.

OR

Draft a notice about a Tree plantation drive.

b) Draft a notice about an inter-collegiate elocution competition.

OR

Draft a notice about a Rangoli competition.

4. Use the following idioms and phrases into your own sentences. Attempt one group completely.

16

i) Hold one's head high

ii) Hush up

iii) Ill at ease

iv) In full swing

v) If is meet and drink to me

vi) Jeer at

vii) Jack of all trades

viii) Keep your chin up.

OR

ix) Keep your pants on

x) Kick the bucket

xi) Kith and Kin

xii) Laughing Stock

xiii) Meet your waterloo

xiv) Merry Andrew

xv) Paddle one's own Canoe

xvi) On cloud nine

5. Do as directed –

16

- a) “When did you buy the new watch ?” John asked. (Change it into indirect speech)

OR

“Have you read Hamlet ?” She said. (Change it into indirect speech)

- b) The teacher said, “Paul, let me see your note book”. (Change it into indirect speech)

OR

Joshi said, “Let's go for a walk.” (Change it into indirect speech)

- c) “What are you doing,” he said. (Change it into indirect speech)

OR

“Call the first witness,” said the Judge. (Change it into indirect speech)

- d) She wants to go, ----- ? (Add proper question tag)

OR

Some of us should go with her, ----- ? (Add proper question tag)

- e) Nobody phoned you last night, ----- ? (Add question tag)

OR

Someone is talking have, ----- ? (Add proper question tag)

- f) This little girl sings well, ----- ? (Add proper question tag)

OR

His wife seldom has a holiday, ----- ? (Add proper question tag)

- g) John is older than me. (Change it into a negative sentence)

OR

Brutus loved Caesar. (Change it into a negative sentence)

- h) Alas that we have to part ! (Change it into an assertive sentence)

OR

How beautiful the night is ! (Change it into an assertive sentence)
