

GONDWANA UNIVERSITY, GADCHIROLI

B.Sc., B.A. & B.Com. SEMESTER - I & II Co-Curricular Courses (CC) in NATIONAL CADET CROPS (NCC) For the session 2024-25 and onwards

Semester I

Course Objective

- To create evolved youth, who will be equipped to contribute in the development of the nation.
- To know about the history of NCC, its organization and incentives of NCC for their career prospects.
- To acquire knowledge of duties and conduct of NCC cadets.
- To train students so as to achieve their physical, mental, psychological and emotional development.
- Understand that drill as the foundation for discipline and to command a group of common goal.
- Appreciate race and dignity in the performance of foot drill.

Learning Outcome

- Imbibe the conduct of NCC cadets.
- The students will display sense of patriotism, secular values and shall be transformed into motivated youth who will contribute towards nation building through national unity and social cohesion.
- The students will demonstrate the sense of discipline, improve bearing, smartness, turn out, develop the quality of immediate and implicit obedience of orders, with good reflexes.
- Perform foot drill and follow the different word of command.

Unit -I: Introduction to NCC

- i. History of NCC
- ii. NCC Organization
- iii. Aim and Advantages of NCC
- iv. Freedom struggle and nationalist movement in India
- v. Unity in Diversity
- vi. Role of NCC Cadets in National Integration and Awareness

Unit − 2: Drill: Foot Drill

- i. General and Words of Command
- ii. Attention, Stand at Ease and Stand Easy, Turning and Inclining at the Halt
- iii. Saluting at the Halt, Getting On Parade, Dismissing and Falling Out
- iv. Marching, Length of Pace and Time of Marching in Quick Time and Halt, Slow March and Halt
- v. Turning on the March and Wheeling.
- vi. Saluting on the March.

Scheme of Examination

Semester I

		<u>Marks</u>
1.	Attendance /Turnout	05
2.	Drill / Word of command	10
3.	General information of NCC	10
4.	Project& Presentation	15
5.	Observation of NCC Co-ordination	10
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Semester II

Course Objective

- To impart basic military training, to develop awareness about the defense forces and expose learners to military ethos / values.
- To teach the values and skills involved in providing voluntary social service.
- To create awareness among students about national integration.
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.

Learning Outcome

- The training shall instill patriotism, commitment and passion to serve the nation motivating the youth to join the defense forces.
- It will also acquaint, expose & provide basic knowledge about Armed, Naval and Air-Force subjects.
- The student shall have an understanding about social service and its need, about NGOs and shall participate in community action programmes for betterment of the community.
- Do the social services on different occasion.

Unit-I: Military History and Armed Forces

- i. Biographies of renowned Generals (Carriapa / Sam Manekshaw)
- ii. Indian Army War Heroes-PVCs
- iii. Basic organization of Armed Forces
- iv. Organization of Army
- v. Badges and Ranks of Armed Forces

Unit – II: Social Services Activities

i. Tree Plantation

- ii. Blood Donation
- iii. Cleanliness Drive
- iv. Anti Dowry, Anti Aids and Cancer Awareness Campaign
- v. Contribution of Youth towards Social welfare

Scheme of Examination

Semester II

		<u>Marks</u>
1.	Attendance /Turnout	05
2.	General information of Armed Forces	10
3.	Socially useful and Productive Work	10
4.	Project& Presentation	15
5.	Observation of NCC Co-ordination	10
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Semester III

Course Objective

- To impart elementary knowledge about riffles and firing.
- Understand the importance of a weapon its detailed safety precaution necessary for prevention of accidents.
- Appreciate grace and dignity in the performance of arm drill.
- Understand the various social issues and their impact on social life.
- Develop the sense of selfless social services for better social and community life.

Learning Outcome

- The student shall have basic knowledge of weapons and their use and handling.
- Fire a weapon effectively with fair degree of marksmanship.
- Perform arm drill gracefully.
- Perform the social services on various occasions for the better community and social life.

Unit-I: Weapon Training

- i. Stripping, Assembling, Care and Cleaning and Sight Setting of .22rifle
- ii. Stripping, Assembling, Care and Cleaning of 7.62mmSLR
- iii. Loading, Cocking and Unloading
- iv. The lying position, Holding and Aiming-I
- v. Trigger control and firing ashot

Unit -II: Community Development:

- i. Basics of Social Service, Weaker Sections of Our Society and TheirNeeds
- ii. Social/Rural Development Project: MNREGA, SGSY, NSAPetc.
- iii. CivicResponsibilities
- iv. Causes & Prevention of HIV/AIDS; Role of Youth
- v. Adult Education

Scheme of Examination

Semester III

		<u>Marks</u>
1.	Attendance /Turnout	05
2.	Weapon Training	10
3.	Socially useful and Productive Work	10
4.	Project& Presentation	15
5.	Observation of NCC Co-ordination	10
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Semester IV

Course Objective

- To understand and develop life skills and soft skill.
- To cultivate leadership qualities among youth.
- Understand the concept of self- awareness and emotional intelligence.
- Understand the process of decision making and problem solving.
- Understand the concept of team and its functioning.

Learning Outcome

- The student will develop an all-round personality with adequate traits to deal/contribute effective in life.
- Practice togetherness and empathy in all walks of their life.
- Do their own self-analysis and will work out to overcome their weaknesses for better performance in all aspects of life.
- Make a team and will work together for achieving the common goals.

Unit -I: Personality Development and Leadership

- i. Introduction to Personality Development
- ii. Factors Influencing/Shaping Personality: Physical, Social, Physilogical, Philosophical and Psychological
- iii. Self-Awareness Know yourself/Insight
- iv. Types of Leadership
- v. Qualities of a Leader

vi. Leadership Trait

Unit- II: Field Craft and Battle Craft

- i. Introduction to Field Craft and Battle Craft
- ii. Judgingdistance
- iii. Description ofground
- iv. Recognition, Description and Indication of landmarks andtargets
- v. Camouflage and Concealment
- vi. Section Formation

Scheme of Examination

Semester IV

		<u> Marks</u>
1.	Attendance /Turnout	05
2.	Field Craft & Battle Craft	10
3.	Personality Development & Leadership Traits	10
4.	Project& Presentation	15
5.	Observation of NCC Co-ordination	10
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References and Additional Reading

References

Title	Authors	Publication
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Cadet's Hand book – Specialised Subjects,		BY DG NCC, New Delhi
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"AVAN" Model of Disaster Mang.	Vinayak Dalvie	Proceedings of Int. Conf. on Urban Plan.
		andEnvStrat& Challenges, Elphinstone
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Additional Reading

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Social psychology		Baron & By	rne	Pearson Publication, 12 th Edition self awareness know yourself / insight (110) Group & Individuals (374) Group discussion	
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The Habit of Winning.		Iyer, Praka		Penguin, India; 2011	
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Yoga for Healing	Venkateswaran P.S.	Bombay:- Jaico Publishing House 1989
YogaIllustrated	New Delhi	Ministry of Information and Broadcasting, 1995
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Global Partners for	Pachauri R.K	Tata Energy Research Institute, New Delhi;
Sustainable Development	&Srivastava L.	1994, 1998
Ecology and the Politics of	Shiva , Vandana	Sage Publications, California, 1991
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Natural Resources in India		