

Gondwana University, Gadchiroli
New Education Policy Syllabus 2023
SYPG -History
M.A. Sem III

Major (DSC)- Four (4) Credit

1. Emergence of Maratha Power in 17th Century
2. State in Ancient and Medieval India
- 3 Economic History of India : 1757-1857

Major Elective (DSE)- Four (4) Credit

1. History of Medieval Vidarbha
- 2 . Pre-Ambedkar Dalit Movement: 1818-1920
3. History of Tribal Art and Literature
4. Women in India History
5. Peasant Movements in Modern India
6. Ecology and Environment

Project – Four (4) Credit

M.A. Sem – IV

Major (DSC)- Four (4) Credit

1. Expansion of Maratha Power : 1707-1818
2. State In British India

Major (DSC)- Two (2) Credit

3. Economics History of India (1858-1947)

Major Elective (DSE)- Four (4) Credit

1. History of Modern Vidharbha
2. Dalit Movement Under Dr. Ambedkar : 1920-1956
3. History of Tribes in Colonial India
4. Women in Modern Indian History
5. Labour Movement in India
6. Ecology and Indian Human Societies

Project – Six (6) Credit

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
M.A. Sem III
Major (DSC)- Four (4) Credit
Emergence of Maratha Power in 17th Century

Theory Mark:80
Total Marks:-100

Internal Assessment marks: 20

Course Outcomes

1. Students will comprehend the basis of Maratha history through its sources, the Marathas and the related philosophy of Maratha State formation
2. Students will know about the expansion of Marathas in Deccan
3. Students will understand about post-Chhatrapati Shivaji's period under Chhatrapati Sambhaji and challenges faced by him in Deccan.
4. Students will become aware of crisis period in post Chhatrapati Sambhaji period and Maratha's fight for survival of their kingdom;
5. Students also get accustomed to administration system under the Marathas.

Unit 1

- a. Sources of Maratha History-- Bakhars, Adnya Patra, Shakavali
- b. Rise of the Marathas
- c. Concept of Maharashtra Dharma

Unit 2

- a. Shivaji's Relations with Adil Shahi
- b. Shivaji's Relations with the Mughals
- c. Significance of Shivaji's Coronation

Unit 3

- a. Sambhaji's Relations with the Portuguese
- b. Sambhaji's Relations with the Siddis of Janjira
- c. Sambhaji's Relations with the Mughals

Unit 4

- a. The Maratha War of Independence
- b. Civil, Judicial administration
- c. Military and Naval Administration

Emergence of Maratha Power in 17th Century

Books Recommended

English

Maharashtra in the Age of Shivaji	A.R.Kulkarni
Maratha Administration in the 18 th Century	T.T.Mahajan
The Rise of the Maratha Power	M.G. Ranade
Administrative System of the Marathas	S.N.Sen
Military System of the Marathas	S.N.Sen
Judicial System of the Marathas	V.T.Gune
History of the Marathas Vol I&II Grant Duff House of Shivaji	J.N.Sarkar
Shivaji and His Times	J.N.Sarkar
Shivaji The Great	Dr.Balkrishna
Shivaji	Setu Madhav Pagadi
Main Currents in Maratha History	G.S.Sardesai
History of the Maratha Navy and Merchantship	B.K.Apte
Mughal Maratha Relations:Twenty Five Fateful Years (1682-1707)	G.T.Kulkarni

Marathi, Hindi

Chatrapati Shivaji Raje Yanchi Bakhar	S.N.Joshi(ed)
Arvachin Maharashtraretitihaskalatil Rajyakarbharaacha Abhyas (1600-1680)	S.N. Joshi
Shivakaleen Maharashtra	A.R.Kulkarni
Marathyancha Itihas	A.R.Kulkarni and G.H.Khare
Adnyapatra and Rajnitee	S.N.Joshi and L.M.Bhingare
Shri Shivachatrapati	T.J. Shezwalkar
Shri Chatrapati Shivaji Maharaj	V.S.Bendre
Shivacharitrachi Roopresha	T.J. Shezwalkar
Chatrapati Shivaji Maharaj Yanche Charitra	Kekaskar

Syllabus
Gondwana University, Gadchiroli
History
P.G.Program
M.A. Sem III
Major (DSC)- Four (4) Credit
State in Ancient and Medieval India

Theory Mark:80
Total Marks:-100

Internal Assessment marks: 20

Course Outcomes

1. Students will understand the Monarchical and Republic pattern of administration during sixteen Mahajan Padas, Mauryas & Cuptas period.
2. Students will gets acquainted with the nature, structure, and functions of administration system of Chola, Vijaynagar, Bahamani dynasties.
3. Students will understand the Islamic theory of state and administration under Sultans of Delhi & Mughals.

Unit 1

- a. Sixteen Mahajanpadas –Monarchy, Republics
- b. Socio-Economic Basis of the Mauryan State, Nature and Functions
- c. Gupta Polity, Socio Economic Basis of the State,
Administrative Organization,

Unit 2

- a. State under the Cholas
- b. Vijayanagar State- Nature and Structure
- c. Bahamani State- Nature and Structure

Unit 3

- a. Islamic Theory of State
- b. State under the Sultans of Delhi—Nature and Functions
- c. Mughal State Administrative Institutions, Mansabdari System

Unit 4

- a. Accounts of Fahien, Hiuen-Tsang
- b. Accounts of Nicolo Conti, Chau-ju-Kua
- c. Accounts of Ibn Batuta, Manucci

State in Ancient and Medieval India

Books Recommended

English

Ancient India	V.D.Mahajan
From Lineage to State	Romila Thapar
State and Government in Ancient India	A.S. Altekar
Medieval India	Satish Chandra
A Forgotten Empire(Vijaynagar)	Robert Sewell
The Wonder That Was India	A.L.Basham
History of South India	Nilkanth Shastri
Some Aspects of Muslim Administration	R.P.Tripathi
Ancient India	R.C.Majumdar
Some Aspects of Political Ideas and Institutions in Ancient India	R.S.Sharma
Ancient and Medieval India	K.S.Sardesai
Medieval India	Satish Chandra
The Mughal Empire	A.L.Shrivastava

Marathi, Hindi

Pracheen Bharat Ka Itihas :	Dwijendranarayan Jha, Krishnamohan Shreemali
Vijaynagar Smarak Granth	D.V. Potdar
Bhartiya Rajya	Ramavatar Sharma and Sushma Yadav
Madhyakaleen Bharat : Prashasan Samaj evam Sanskriti	Neeraj Shrivastava
Madhayakaleen Bharat Vol I II	Harishchandra Varma

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major (DSC)- Four (4) Credit
Economic History of India : 1757-1857

Theory Mark:80
Total Marks:-100

Internal Assessment marks: 20

Course Outcomes

1. Students will get acquainted to structural and conceptual changes in Indian economy during colonial regime of English East India Company.
2. Students will understand East India Company's policy of de-industrializing native industries particularly handicrafts, industrialization of India's domestic trade for their own benefits and consequential Economic development in India
3. Students will be able to analyze the changing nature of trade and economic effects of English East India Company rule on Indian Agriculture and Industry.
4. Students will understand land revenue system, problems of rural indebtedness and commercialization of agriculture in India during the rule of East India Company.

Unit 1

- a. Nature of Rural and Urban Economy in mid-18th Century
- b. European Economic Interest in India
- c. Commercial Policy of East India Company

Unit 2

- a. Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari
- b. Rural Indebtedness
- c. Commercialization of Agriculture

Unit 3

- a. Policy of De-Industrialization

- b. Cotton Industry & its importance in Indian Economy
- c. Foreign Capital Investment in India

Unit 4

- a. Changing Nature of Trade
- b. Effects of Company's rule on Indian Agriculture
- c. Effects of Company's rule on Indian Industry

Economic History of India

Books Recommended

English

The Rise and Growth of Economic Nationalism In India	Bipan Chandra
The Cambridge Economic History of India(Vol 2)	Dharma Kumar
Economic History of India	V.B.Singh
The Economic History of India (Vol I,II)	R.C.Dutt
Economic and Social History of India	S.P. Narida
Economic History of India Ancient to Present	H. Jayapalan
History of Freedom Movement in India Vol IV	Tara Chand
Social Background of Indian Nationalism	A.R.Desai
Modern India	Sumit Sarkar
Railways in Modern India	Ian J.Ker.(ed)
The Economic History of India 1600-1800	Radhakant
Mukherjee	

Marathi, Hindi

Adhunik Bharat ka Arthik Itihas	Shreedhar Pandey
Bharat Ka Arthik Itihas	Agnes Thakur
Adhunik Bharat ka Arthik Itihas	Girish Mishra

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit
History of Medieval Vidarbha

Time: Three Hours

Full Marks : 80

Course Outcomes

1. Students will get accustomed to the local tribal rulers in Vidarbha and the dynasties.
2. Students will understand circumstance leading to establishment & Bhosale rule and their expedition.
3. Students will understand Bhosale rulers relationship with other powers in Deccan and rise of English in Vidarbha.
4. Students will get perceptive about the causes for the fall of Bhosale dynasty and English colonization in Vidarbha

Unit 1

- a. Emergence of Gond Power
- b. Gond Dynasty of Chandrapur- Bhim Ballal Shah, Suraj Ballal Shah
- c. Gond Dynasty of Devgad- Jatba, Bakht Buland

Unit 2

- a. Establishment of Bhosle Rule - Raghuji I
- b. Raghuji I -Bengal Expeditions
- c. Janoji—Relations with the Peshwa, Nizam

Unit 3

- a. Mudhoji - Relations with the Peshwa, Nizam and the English
- b. Raghuji II - Relations with the English
- c. Appa Saheb Bhosle - War with the English

Unit 4

- a. Accession of Raghuji III
- b. Annexation of Nagpur
- c. Nagpur during the revolt of 1857

History Of Medieaval Vidarbha

Books Recommended

History of Freedom Movement in Madhya Pradesh	D.P.Mishra
The Lost Empire	R.P. Pandhey
Maharashtra State Gazetteer Nagpur	
British Relations with the Nagpur State in the 18 th Century	C.U.Wills
History of the Central Provinces and Berar.	J.N.Sil
The Gazetteer of the Central Provinces of India	Charles Grant
Colonialism in an Indian Hinterland, The Central Provinces 1820-1920	D.E.U.Baker
Raghuji Bhosale and His Times(1818-1853)	P.P.Joshi
Berar Under the Mughals	M.Y.Quddusi
Bhosale Raghuji II of Nagpur	R.K.Dubey
Nagpur Affairs	T.J.Shezwalkar

Marathi, Hindi

Nagpur Rajyacha Udai ani Aasthapana	Prabhakar Gadre
Vidarbha Ka Sanskritik Itihas	Nathulal Gupta
Vidarbha Aitihāsik evam Bhaugolik Prishtabhumi	Dr. Chandrashekhar Gupta
Nagpur Nagari Trishatabdi Itihas Granth	
Gond Lokancha Itihas	Chitale
Berar Madhyaprant Marichika	Prayagdutta Shukla
Shukla Abhinandan Granth	ed. Maheshwari Biyani
Raje Raghuji	G.M.Purandhare
Janoji Bhosale and His Times	S.G.Kolarkar
Senadhurandhar Mudhoji Bhosale	B.R.Andhare
Doosare Mudhoji alias Appasaheb Bhosale 1796-1840	B.R.Andhare

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit
Pre-Ambedkar Dalit Movement: 1818-1920

Theory Mark:80

Internal Assessment marks: 20

Total Marks:-100

Course Outcomes

1. Students will understand the condition of Dalit in India.
 2. Student will become aware about the various sources of Dalit movement.
 3. Students will understand the early Dalit movement in India.
 4. Students will know about the social and economic condition of Dalit.
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Unit 1

- a. Historiography and Sources, Review of Historiography
- b. Sources: Archival Newspapers, Writings of Mahatma Phule and V.R. Shinde
- c. Memoirs, Popular Memories.

Unit 2

- a. Understanding Caste and Untouchability, Caste and Untouchability in 19th Century Maharashtra
- b. Religious and Social Basis of Caste and Untouchability.
- c. Colonial Intervention: Changes in Caste, Watan-System, Class/Caste Mobility and Dalit Emergence of Anti-Caste Movement

Unit 3

- a. Christian Missionaries and Issues of Caste and Untouchability.
- b. Social Reform Movement: Failure to Address Issues of Caste and Untouchability
- c. Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness.

Unit 4

- a. Early Dalit Movement, Work and Thought of Gopal Baba Walangkar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Faguji Bansode
- b. Approches to Dalit Liberation: Rajarshi Shahu and V.R.Shinde,
- c. Early Dalit Movement: Issues, Ideology and struggle

Pre-Ambedkar Dalit Movement, 1818-1920

Reference Books:

1. Keer, Dhananjay, *Mahatma Jotirao Phule*, Popular Prakashan, Mumbai,
2. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
3. Mahar, Micheal, *Mahar ovement*
4. Rao, Anupama, *The Caste Question, Permanent Black*, Delhi, 2010
5. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, Sugauva Pub., Pune,
6. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune,
7. Murukkar, *Dalit Panther*,
8. Pawar, Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune
9. O'Hanlon Rosalind *Caste conflict and Ideolog*, Cambridege Delhi, 1985.

Additional Reference Books:

16. Keer, Dhananjay, *Dr. Babasaheb Ambedkar*, Popular Publication, Mumbai,
17. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi.

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit
History of Tribal Art and Literature

Time: Three Hours

Full Marks : 80

Course Outcomes

1. The student will know the sources of tribal art.
2. The students will know the various form and types of Tribal Art.
3. The students will know the condition of Tribal's in India.
4. Students will understand about the Museums and Tribal research institutes in India.

Unit 1 Origin and Historicity

- a. Oral and Literary Sources of Tribal Art
- b. Nature and Meaning of Tribal Art
- c. Folk Art

Unit 2 Indian Tribal Art: Form and Types

- a. Rock Art, Bhimbetaka, Art of Pachamari, Vindhya Mountain Range
- b. Sculpture, Wall Painting, Varali, Madhubani, Gondi and Bhil
- c. Gender and Art

Unit 3 Tribal Literature

- a. Development of Literary Texts: Language and Folklore
- b. Social Transformation through Literature and Oral tradition
- c. Conservation of Culture and Identity

Unit 4 Museum and Tribal Research Institutes

- a. Documentation and Conservation.
- b. Tribal Cultural Research and Training Institutes
- c. Tribes as projected in Museum

History of Tribal Art and Literature

References:

1. Archer, W.G., *The Hill of Flutes: Life, Love and Poetry in Tribal India*. A Potraits of the Santhals London: George Allen & Unwin, 1974.
2. Bodding, Paul Olaf, *Traditions and Institutions of the Santals, Memoirs of the Asiatic Society of Bengal*, Calcutta,
3. Bhattacharya Dilip, *Musical instruments of tribal India*, Manas Publications, New Delhi, 1999.
4. Carrin 4 Marine Lidia Guzy (eds.), *Voices from the Periphery: Subalternity and Empowerment in India* by Marine Carrin and Lidia Guzy (eds.). New Delhi, 2012.
5. Dubre, Wilhem, *Religion in Primitive Cultures*, The Hague: Mouton & Co., 1975.
6. Elwin, Verrier, *Religion of Indian Tribe*, Oxford University Press, Bombay, 1955.
7. Leonard. Adam, *Primitive Art*, London: Cassell, 1949.
8. Jadhav Kishor, *Folklore and Its Motifs in Tribal Literature*, Manas Publications, Delhi, 2000.
9. Jain P.C., *Folk and Tribal arts*, Academy of Fine Arts & Literature 4/6, Siri Fort Institutional Area, New Delhi – 2009.
10. Mahapatra, S. *Unending Rhythms, Oral Poetry of Indian Tribes*, Oxford University Press, New Delhi, 1992.
11. Naik, T.B., (ed.) *Changing Tribe*, Chindwada: Tribal Research Institute, 1961.
12. Majumdar, Dharendra Nath, *Tribe in transition: A study in Culture pattern*, London: Longmans Green & Co., 1937.
13. Majumdar, BC, *The aborigines of the Highlands of Central India*, Calcutta, 1927.
14. Prasad Onkar, Santal Music, *Tribal Studies of India Series T115*. Inter-India Publications, New Delhi
15. Radcliffe-Brown, A.R., *Structure and Function in Primitive Society*, London: Cohen & West Ltd. 1959.
16. Roy-Chaudhury, P.C. *Folklore of Bihar*, National Book Trust, New Delhi, 1976.
17. Sah, D.C., Sisodia Yatindra Singh, (ed.) *Tribal Issue In India*, Rawat Publication New Delhi, 2004.
18. Vidyarthi, L.P. and Rai, B.K., *The Tribal Culture of India*, New Delhi: Concept Publishing Company, 1976.

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit

Women in Indian History

Time: Three Hours

Full Marks : 80

Course Outcomes

1. The students will know the various approaches to understanding women in Indian History.
2. The students will understand the conditions and status of women.
3. The students will examine the role of women in various religions.
4. The learner will know the educational condition of women and their rights.

Unit 1

- a. Approaches: Understanding women in Indian History, Liberal, Marxist, Psychoanalytical
- b. Socialist, Existential, Radical, Post-modern
- c. Feminist-Black and Anti-caste Feminism

Unit 2

- a. Sources :Archival – Government files, official reports, census, private, papers
- b. Non-Archival – Sacred and non-sacred texts, diaries, epigraphs, Autobiographies,
- c. Memoirs, Fiction, Song, Folklore, Painting, Photograph, Oral History

Unit 3

- a. Religion and women: Brahmanical, Jainism, Buddhism, Islam, Bhakti.
- b. Customary and Legal Status: Ancient Period, Medieval Period, Colonial Period.
- c. Customary and Legal Status: Post- Independence, Tribal Societies

Unit 4

- a. Education and women: Ancient India, Medieval India, Colonial India, Post- Independence
- b. Women and work: Household, Agriculture.
- c. Industry-formal and informal Sector, professions, Property rights

Women in Indian History

Reference Books:

1. Altekar, A.S., The Position of Women in Hindu Civilisation, 2nd Edition, Motilala Banarasidas, Delhi, 1978
2. Basu A. and Ray B, Women's Struggle: A history of the All India Womens Conference 1927-1990, Delhi, Manohar, 1990
3. Desai, Neera, Women in Modern India, Mumbai, 1957
4. Nair, Janaki, The Futures of Feminist History
5. Sangari Kumkum, and Sudesh Vaidya (Ed.), Recasting Women: Essays on Colonial History
6. Salunkhe A.H, *Hindu Sanskriti ani Stree*

Additional Reference Books:

1. Geraldine Forbes, Women in Modern India, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women*,
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit
Peasant Movements in Modern India

Time: Three Hours

Full Marks : 80

Course Outcome

1. The student will be familiarizing with the condition of the peasants.
2. The student will be educated about peasant problems.
3. The learner will know the exploitative nature of British rule.
4. The student will be able to identify the causes for the peasant uprisings.

Unit 1

- a. Problematic of Peasantry, Theory about Peasantry: Marxist Approach, Phule, Frank Perlin, Ranjit Guha.
- b. Historiography of Peasant Movements, Peasantry under Colonialism
- c. Land Revenue Policy and Its Impact on Peasantry.

Unit 2

- a. Commercialization of Agriculture, Famines, Indebtedness.
- b. Impact of Colonial Wars and Depression on Peasantry
- c. Peasant Struggles, Indigo farmers Movement, 1875 Deccan Riots, Mopala and Awadh Rebellions.

Unit 3

- a. Peasantry in National struggle, Kisan Sabhas.
- b. Tebhaga and Telangana Struggle.
- c. Nature of Peasant Movements.

Unit 4

- a. Autonomy of Peasant Consciousness : Negation, Solidarity and Mobilization.
- b. Caste, Class, Community and Peasant Rebellions.
- c. Problems and Predicaments of Peasant Movement

Peasant Movements In Modern India

REFERENCE BOOKS

1. David Ludden, *Agrarian History of South Asia*, chs. 1-3.
2. Irfan Habib, *Agrarian System of Moghul India*.
3. Richard Eaton, *The Rise of Islam and the Bengal Frontier*.
4. M. Athar Ali, -The Eighteenth Century: An Interpretation.
5. Frank Perlin, -Proto industrialization and Pre colonial South Asia, *Past and Present*, 98
6. (February 1983), 30-95.
7. David Ludden, -World Economy and Village India, 1600-1900, in Sugata Bose (ed.), *South Asia and World Capitalism*, 159-177.
8. Sanjay Subrahmanyam, "Rural Industry and Commercial Agriculture in Late 17th Century South Eastern India," *Past and Present* 126, 1990: 76-114.
9. Stewart Gordon, "Buhanpur: Entrepot and Hinterland, 1650-1750." *The Indian Economic and Social History Review* 25, no. 4 (1988): 425-42.
10. Burton Stein, -Eighteenth Century India: Another View.

ADDITIONAL REFERENCE BOOKS

1. M. Athar Ali, -Recent Theories of Eighteenth-Century India.
2. Irfan Habib, -The Eighteenth Century in Indian Economic History.
3. Ranajit Guha, *Rule of Property for Bengal*.
4. Jon Wilson, *The Domination of Strangers*, ch. 5.
5. Burton Stein, *Thomas Munro*.
6. Eugene Irschick, *Dialogue and History*, ch. 1.
7. Eric Stokes, *English Utilitarians and India*, ch. 2.
8. Rajat Datta, *Society, Economy and the Market: Commercialization in Rural Bengal, 1760-1800*, ch. 2 and 4.
9. David Washbrook, -India, 1818-1860: The Two Faces of Colonialism.
10. C.A. Bayly, *Indian Society and the Making of the British Empire*, ch. 5.
11. Daniel and Alice Thorner, *Land and Labour in India*.
12. Binay Bhushan Chaudhuri, -Growth of Commercial Agriculture in Bengal – 1859-1885.
13. *Indian Economic and Social History Review* vol. 7, nos. 1-2 (1970), 25-60, 211-51.

14. Hamza Alavi, -India and the Colonial Mode of Production. |
15. Jairus Banaji, -Capitalist Domination and the Small Peasantry, | *EPW* (1977), 1375-1404.
16. Satyanarayana, A., -Expansion of Commodity Production and Agrarian Market. |
17. Shahid Amin, -Small Peasant Commodity Production and Rural Indebtedness, | in *Subaltern Studies I*, 39-87.
18. M. Aitchi Reddy, -Female Agricultural Labourers of Nellore, 1881-1981, | *IESHR* (1983).
19. N. Bhattacharya, -Pastoralists in a Colonial World, | in D. Arnold and R. Guha, *Natura, Culture, Imperialism*.
20. Sugata Bose, *Peasant Labour and Colonial Capitalism*, chs. 1 and 4.
21. Rajat K. Ray, -The Retreat of the Jotedars? |
22. Tirthankar Roy, *Artisans and Industrialization*.
23. Henry Maine, *Village Communities in the East and West*.
24. Clive Dewey, -Images of the Village Community: A Study in Anglo-Indian Ideology, |
25. *Modern Asian Studies* vol. 6, no. 3 (1972), 291-328.
26. Ron Inden, -Orientalist Constructions of India. |
27. Rabindranath Tagore, -State and Society, | and -City and Village, | in *Towards Universal Man*.
28. Rajat Datta, *Society, Economy and the Market*, ch. 5-6.
29. Mike Davis, *Late Victorian Holocausts*, ch. 10.
30. Paul Greenough, *Prosperity and Misery in Modern Bengal*.
31. Sugata Bose, -Starvation Amidst Plenty: the Making of Famine in Bengal, Honan and Tonkin. |
32. Eric Stokes, *The Peasant and the Raj*.
33. David Washbrook, -Country Politics: Madras, 1880-1930. |
34. Sugata Bose, -The Roots of Communal Violence in Rural Bengal: the Kishoreganj Disturbances, | *MAS* (1982)
35. Joya Chatterji, *Bengal Divided*, ch. 2.
36. Ranajit Guha and Gayatri Spivak (eds.), *Selected Subaltern Studies*.
37. Partha Chatterjee, -The Colonial State and Peasant Resistance, | *Past and Present* (1984).
38. Partha Chatterjee, *Nationalist Thought and the Colonial World*, ch. 4.
39. David Hardiman, *Peasant Nationalists of Gujarat*.
40. David Ludden, -Subalterns and Others in the Agrarian History of South Asia, | in Scott
41. and Bhatt (eds.), *Agrarian Studies*.

43. Ravi Narayan Reddi, *Heroic Telangana*.
44. Sumanta Banerjee, *In the Wake of Naxalbari*.
45. Prakash Singh, *The Naxalite Movement in India*.
46. Gail Omvedt, *Reinventing Revolution*, chs. 5 and 9.
47. Newspaper articles about recent suicide epidemics in rural India; and about struggles over land use in Bengal.

Online Resources:

1. www.jstor.org
http://ncertbooks.prashanthellina.com/class_12.History.BharatiyaItihaskekuchhVishayI/content.pdf

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem III
Major Elective (DSE)- Four (4) Credit
Ecology and Environment

Time: Three Hours

Full Marks : 80

Course Outcome

5. The students will understand the term ecology and the perceptions of the Indian philosophical traditions towards environment.
6. They will understand the role of Climatic factors in the evolution of societies.
7. They will understand the origin of agriculture and crop patterns in India.
8. They will develop environmental consciousness.

Unit 1

- a. Ecology
- b. Environment
- c. Man and Environment

UNIT 2

- a. Ecology in Indian Philosophy
- b. Geographical Factors
- c. Climate Factors

Unit 3

- a. Natural Resources
- b. Renewable Resources
- c. Non-Renewable Resources

Unit 4

- a. Utilization of Natural Resources by early human society –
food Gathering
- b. Hunting
- c. Pastoral

Ecology and Environment

Books Recommended:-

1. Fundamentals of Ecology : E.P.Odum
2. Concepts of Ecology : E. J. Kormondy
3. Ecologically Sustainable Development : MW.L. Hare, J.P.Marlowe,
M.L. Gray, R. Humphries, R. Ledgar.
4. Ecology in developing Countries : The Emerging Paradigms|: P.S.
Ramakrishna
5. Underexploited Tropical Plants with Promising Economic Value: National
Academy of Sciences
6. Prakriti : Vatsayan
7. Climate change and Tropical Forests in India : N.H. Ravindranath, R.
Sukumar
8. The state of the Environment : D. Zachar
9. Towards Green Villages : A. Agrawal& S. Narain
- 10.Environmental Regeneration in Himalaya: concepts and strategies:J.S.
Singh 11.Rural Ecosystems and Gandhian Concepts: Gandhian in Action: P.S.
Ramakrishnan
12. Ecology in Developing countries: The Emerging Paradigms :P.S.
Ramakrishnan
13. Man and Environment : IrfanHabib
14. History of Ecology and Environment: India : IGNOU, New Delhi

Gondwana University, Gadchiroli
New Education Policy Syllabus 2023
SYPG -History
M.A. Sem IV

Major (DSC)- Four (4) Credit

1. Expansion of Maratha Power : 1707-1818
2. State In British India

Major (DSC)- Two (2) Credit

3. Economics History of India (1858-1947)

Major Elective (DSE)- Four (4) Credit

1. History of Modern Vidharbha
2. Dalit Movement Under Dr. Ambedkar : 1920-1956
3. History of Tribes in Colonial India
4. Women in Modern Indian History
5. Labour Movement in India
6. Ecology and Indian Human Societies

Project – Six (6) Credit

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
M.A. Sem IV
Major (DSC)- Four (4) Credit
Paper- I - Expansion of Maratha Power : 1707-1818

Time - Three Hours

Full Marks: 80

Course Outcomes

5. Students will understand the nature of Maratha polity under Peshwa and changes in their expansion policy.
6. Student will become aware of presence of Marathas in north of India,
7. Conflict with the British and their downfall.
8. Students will get acquainted to changing Maratha demography and administration system under the Peshwas.
9. Students will know about the social and economic condition under Peshwas and acquire knowledge on Art and architecture in the period and related influences.

Unit 1

- a. Accession of Shahu as Chhatrapati
- b. Acquisition of Sanads by Balaji Vishwanath
- c. Peshwa Baji Rao I--Expansion of Maratha Power in North India

Unit 2

- a. Third Battle of Panipat –Causes and Effects
- b. Peshwa Madhav Rao I, Restoration of Maratha Power in North India
- c. Anglo- Maratha Wars, Downfall of the Maratha Power

- a. Nature of Maratha Confederacy
- Unit 3
- b. Civil and Judicial Administration
 - c. Military Administration

Unit 4

- a. Trade and Commerce
- b. Social and Economic Conditions
- c. Art and Architecture

Expansion of Maratha Power 1707-1818

Books Recommended

English

The Maratha Supremacy	R.C.Majumdar and V.G.Dighe
The Founding of Maratha Freedom	S.R.Sharma
Study's in Maratha History	A.R.Kulkarni
The Marathas	A.R.Kulkarni
New History of the Marathas	G.S.Sardesai
Rise of the Peshwas	H.N.Sinha
Eighteenth Century Deccan	Setu Madhav Pagadi
Glimpses of Maratha Socio-Economic History:	K.N.Chitnis
Peshwa Madhav Rao I	Bannerjee
Bundelkhand Under the Marathas	B.R.Andhare
Maratha Architecture	Mate

Marathi,Hindi

Marathi Riyasat (All Volumes)	G.S.Sardesai
Peshwa Daftar(All Volumes)	
Marathyancha Itihas	A.R.Kulkarni and G.H. Khare
Panipat 1761	T.J.Shezwalkar
Peshwa-Nizam Sambandh	T.J.Shezwalkar
Marathyacha Samajik, Arthik va Sanasritik Itihas:	B.N.Sardesai
Akhercha Peshwa	Suman Vaidya
Marathyacha Prashasakiya, Samajik va Arthik Itihas :	B.S.Sawant
Marathekaleen Sanstha va Vichar : Gaekwad, Hanmane, Sardesai, Thorat Maratho	
Ka Naya Itihas	G.S.Sardesai
<u>Reference Book:-</u> Dr. Rashmi Band, Marathyancha Itihasaat Peshwa Rangunathraochi	
Bhumika, Sai Joty Publication, Nagpur 2017	

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
M.A. Sem IV
Major (DSC)- Four (4) Credit
Paper- II - State in British India

Time - Three Hours

Full Marks: 80

Course Outcomes

1. Students will understand the basis of British Civil and Judicial administration
2. Students will understand the concept of Swaraj, Home rule Movement and Two Nation Theory.
3. Students will get acquainted with the British policy towards Native states in India and consequential integration of Indian Princely states.

Unit 1

- a. Nature of State Apparatus---Secretary of State in India, India Council,
- b. Governor-in-Council
Civil Administration-Police, Civil Services
- c. Judicial Administration

Unit 2

- a. Concepts of Swarajya, Home Rule
- b. Dominion Status, Complete Independence
- c. Two- Nation Theory & its impact

Unit 3

- a. British Policy Towards Native States 1857—1921
- b. British Policy Towards Native States 1921—1947
- c. Integration of Indian Princely States

Unit 4

- a. Making of Indian Constitution-Aims and Objectives
- b. Salient Features of Indian Constitution
- c. Reorganization of States

State in British India Books Recommended English

Modern India	Sumit Sarkar
Modern India	Bipan Chandra
Constitutional Development and Indian National Movement of Modern India	R.C. Agrawal History Grover and Grover
History of Modern India	L. Subramaniam

Marathi, Hindi

Bhartiya Rajya	Ramavatar Sharma and Sushma Yadav
Adhunik Bharat ka itihās Plassey se vibhajan tak Bharat ka itihās)	Bipin Chandra Shekhar Bandhopadhyay (Adhunik

Syllabus
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History
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M.A. Sem IV
Major (DSC)- Two (2) Credit ✓

Paper- III Economic History of India : 1858 to 1947✓

Time: Three Hours

Full Marks : 40

Course Outcomes

1. Students will understand the structural and conceptual changes in economic policies in British India related to agricultural and industrial growth.
2. Students will get acquainted to rise of Worker class in India along -with the growth of trade unionism and related laws.
3. Students will understand India's external trade, international trade legislation and economic exploitation in the form of drain of wealth in British India.
4. Students will understand price movement, demographic composition and variation and movements in National Income in British India.

Unit 1

- a. Agricultural Policy
- b. Famine Policy
- c. Growth of Industries- Cotton, Jute, Iron and Steel

Unit 2

- a. Rise of Industrial Labour and Trade Union Movement
- b. Drain of Wealth
- c. Population Growth—Pre and Post Census Estimates

Economic History of India : 1858-1947 Books

Recommended

English

Famines in Colonial India

Economic History of Modern India
and Economic History of India

Economic History of India

Indian Economy

Indian Economics

India Today

Brahamanand

Girish Mishra Socio, Cultural

S.C.Raychaudhari The

Tirthankar Roy

Dutt and Sundaram

Jather and Beri

Rajani Palme Dutt

Marathi, Hindi

Bharat ka Arthik Itihas

Adhunik Bharat ka Arthik Itihas

Agnes Thakur

Dhanpati Pandey

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem IV
Major Elective (DSE)- Four (4) Credit
History of Modern Vidarbha

Time: Three Hours

Full Marks : 80

Course Outcomes

1. Students will Understand formation of Central Province & Berar under English East India Company along with social, educational and political organization active in the region.
2. Students will understand the role of Vidarbha in Indian National Movement under the leadership of Mahatma Gandhi.
3. Students will get perception about the various political and social movements in modern Vidarbha.
4. Students will acquire knowledge about different social welfare organization in Vidarbha and landmark evenly such as Dhamma Chakra Pravartan.

Unit 1

- a. Formation and Administration of Central Provinces and Berar
- b. Sarvajanik Sabha, Gorakshan Sabha, Educational Institutions
- c. Congress Sessions – 1891,1897,1920

Unit 2

- a. Non Cooperation Movement, Civil Disobedience Movement
- b. Quit India Movement –Ashti, Chimur, Yawli
- c. First Congress Ministry under Dr. N.B.Khare

Unit 3

- a. Separate Vidarbha Movement
- b. Dalit Movement
- c. Samyukta Maharashtra Movement

Unit 4

- a. Social Welfare Activities—Missionary Work, Matru Seva Sangh, Anandvan, Gurudev Seva Mandal
- b. Rashtriya Swayam Sevak Sangh
- c. Dhamma Chakra Pravartan

History of Modern Vidarbha

Books Recommended

English

Changing Leadership in an Indian Province: Central Provinces and Berar-
D.E.U. Baker

Freedom Movement in Madhya Pradesh D.P. Mishra

History of Educational Development in Vidarbha 1882-1923 S. Shabbir

Bhosle Raghuji II of Nagpur R.K. Dubey

Janoji Bhosle and his Times S.G. Kolarkar

Nagpur Affairs T.J. Shezwalkar

Political Ideas and Leadership in Vidarbha P.L. Joshi

My Political Memoirs N.B. Khare

Glimpses of Freedom Struggle : Politics in C.P. and Berar S. Johari

Raghuji III and his Times (1818-1853) P.P. Joshi

The Lost Empire R.P. Pandhey

Marathi, Hindi

Maharashtrateel Congresscha Swatantraya Ladha: Suman Vaidya and Shanta
Kothekar

Vidarbhacha Itihas Kolarkar and Purandhare

Prachin Bharat va Vidarbha P.N. Phadke

Nagpur Rajyacha Udai ani Sthapana Prabhakar Gadre

Bhoslekaleen Nagpur B.R. Andhare

Doosare Raghuji Bhosle B.R. Andhare

Akhercha Nanasaheb Subha Teesare Raghuji Bhosale : B.R. Andhare

Adhunik Vidarbhacha Itihas 1847-1950 N.A. Vakkani

Vaidarbhiya Mahilanche Swatantraya Sangramateel Sahakarya:

Dr. Damayanti Pathak

Nagpur Nagari Trishatabdi Granth

Vidarbhacha Itihas

S.G. Kolarkar, G.M. Purandhare

Adhunik Vidarbha Ka Itihas
Madhya Prant me Swadheenta Andolan
Shukla Abhinandan Granth
Nagpur Nagar evam Swatranta Andolan
Chandrapurcha Itihas
Nagpurkar Bhosaleyanchi Bakhar

N.A. Vakkani
D.P.Mishra
Maheshwari Biyani(ed.)
Nandkishore Vyas
A.J.Rajurkar
Y.M.Kale(ed.)

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem IV
Major Elective (DSE)- Four (4) Credit
Dalit Movement Under Dr. Ambedkar, 1920-1956

Time: Three Hours

Full Marks : 80

Course Outcomes

1. Students will understand the condition of Dalit in 20th century India.
2. Student will become aware about the various sources of The work of Dr. Ambedkar.
3. Students will understand the Dr. Ambedkars movement in India.
4. Students will know about the social and economic condition of Dalit.

Unit 1

- a. Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings and Speeches of Dr. B.R.Ambedkar, Memoirs, Oral Sources,
- b. Caste and Untouchability in early 20th Century Maharashtra.
- c. Colonialism and Untouchability : Emerging Space for Dalit Politics, Nationalism and Contestations of Non-Brahmins and Dalits. Emergence of Dr. Ambedkar Era.

Unit 2

- a. Ambedkarism : Dr. Ambedkar's Understanding of Caste Untouchability. Economy, Society and Culture
- b. Early Activities : Bahishkrut Hitakrni Sabha, Mahad Salyagraha, Kalaram Temple Satyagraha, Towards Autonomous Dalit Movement. Shifting Paradigms of Dalit Politics.
- c. Dalit Representation: Simon Commission to Round Table Conference and Poona Pact

Unit 3

- a. Gandhi-Ambedkar Debate and Dalit Emancipation
- b. Independent Labour Party: Programme, Ideology, Struggles

- c. Independence and Dalit Politics , Scheduled Caste Federation: Agenda and Achievements.

Unit 4

- a. Dr. Ambedkar and Constitution , Hindu Code Bill.
- b. Understanding Dr. Ambedkar's Agenda of Dalit Emancipation, Conversion to Buddhism,
- c. Conception of Party and Politics of R.P.I. Anti-Caste Democratic Revolution

Dalit Movement Under Dr. Ambedkar , 1920-1956

Reference Books:

Ambedkar B.R. (editor, Moon Vasant), *Dr. Babasaheb Ambedkar Writing And Speeches*, (Vol.

1 to 19), Education Department, Government of Maharashtra, Mumbai.

1. Gore M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage Publications, N. Delhi, 1993.
2. Jafrelot Khristopher, *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*, Permanent Black, N. Delhi, 2005.
3. Kadam K.N., *Dr. Babasaheb Ambedkar and the Significance of his Movement*, Popular Prakashan, Bombay, 1993.
4. Kadam K.N., *The Meaning of the Ambedkarite Conversion to Buddhism and Other Essays*, Popular Prakashan, Mumbai, 1997.
5. Jogdand P.G., *Dalit Movement in Maharashtra*, Kanak Publications, N. Delhi, 1991
6. Mani Brajranjan, *Debrahmanising History*, Manohar Publishers, N. Delhi.
7. O'Hanlon Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India*, Orient Longman, N. Delhi, 1985
8. Omvedt Gail, *Ambedkar: Towards an Enlightened India*, Penguin Books, India, 2004.
9. Omvedt Gail, *Cultural Revolt in a Colonial Society: The Non Brahman Movement in Western India, 1873 to 1930*, Scientific Socialist Education Trust, Poona, 1976
10. Omvedt Gail, *Dalits and Democratic Revolution: Dr. Ambedkar and the Dalit Movement in colonial India*, Sage Publication, N.

Delhi, 1994.

11. Omvedt Gail, *Buddhism in India: Challenging Brahmanism and Caste*, Sage Publications, N. Delhi, 2003
12. Omvedt Gail, *Dalit Vision*, Orient longman press, N. Delhi.
13. Zeliot Elenor, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, N.
14. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi
15. Rao, Anupama, *The Caste Question, Permanent Black*, Delhi, 2010
16. Khairmode, C., *Dr. Babasaheb Ambedkaranche Charitra*, SugauvaPub., Pune,
17. Kasbe, Raosaheb, *Marx Ani Ambedkar*, Sugauva Pub., Pune, 18. Pawar,
18. Urmila, *Amihi Itihaas Ghadavala*, Sugauva Pub., Pune,
19. Keer, Dhananjay, *Dr. Babasaheb Ambedkar*, Popular Publication, Mumbai,
20. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi

yllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem IV
Major Elective (DSE)- Four (4) Credit
History of Tribes in Colonial India

Time – Three Hours

full marks – 80

Course Outcomes

5. The student will know the tribal's and their previous livelihood.
6. The students will know contribution of Tribal communities in nation building
7. The students will know the different tribal revolts that took place in India.
8. Students will understand the British policies towards tribes and can examine the causes and consequences of Tribal revolts in India.

Unit 1	Historical Background : a. Concept and Theory ; Colonial studies b. Major Tribal Kingdoms in India c. Traditions, Customs, Beliefs and Cultural Values
Unit 2	British Policies, Programs and impact on Tribes: a. Forest, Land and Cultural Policy b. Forest and Agrarian settlement - Commercialization and Deprivation. c. Isolation and Integration d. Impact of Missionaries on Tribes and Nomadic Tribes
Unit 3	Tribal Revolts Against British Rule: a. Demands and Methods of Resistance b. Chuar revolt, Halba rebellion; Pahariya Revolt; Santhal revolt, Koli Mahadeo revolt. c. The Khond tribe revolt; The Bhil revolt; The tribes of North-East India revolt, Munda revolt, Bhumkal revolt of Bastar; kolam revolt, Warli revolt,

Unit 4	<p>History of Gond Tribes in Central India;</p> <p>a) Socio-cultural History of Gond b) British Policies and Agrarian Changes in the Region c) Gond Resistance to British Policies</p>
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History of Tribes in Colonial India

References

1. Baden-Powell, BH, *The Land Systems of British India* Vol, 1-2, 1974
2. Bailey, F. G. , *Tribe, Cast and Nation*, University Press, Manchester, 1960
3. Bhowmick, KL, *Tribal India*, Calcutta 1971
4. Burman, BK Rooy (dc.) *Social Movements in India*, Manohar Pub., Delhi, 1979
5. DOSHI, S. L., *Bhils between Social Self Awareness and Cultural Synthesis*, New Delhi 1970
6. Elwin, V., *The Aborigines*, oxford University Press, London. 1943
7. Ghurye, G. S., *The Scheduled Tribes*, popular Prakashan, Bombay 1963
8. Jha, J.C., *The Kol Insurrection of Chotanagpur 1933*, Thacker, Spinkand Co., Calcutta 1964
9. Jha, J. C., *The Bhumji revolt of 1832-33 Patna* 1965
10. Jha, J. C., *The Indian national Struggle and the Tribals 1885-1945*
11. Jha, J. C., *The revolt of chotanagpur 1831-32*
12. Kaye, J. and GB Malleson, *History of the Indian Mutiny*, New Edition, 6 Vols, London 1897
13. Koreti Shamrao, *Socio-Cultural History of the Gondas*, Cyber Tech Publication, New Delhi
14. Mathur, L. P., *Resistance Movement of Tribal of India(a case study of the Bhilof Rajasthan in the 19th Century)*, Udaipur, 1988
15. Mathur, L. P., *Tribal Revolts in India Under British Raj*, Aavishkar Publication, jaipur 2004
16. Mazumdar, R. C., 1963(3rd Ed.) *An Advanced History of India*. —Macmillan, Lonbdon, 1946
17. Mishra, S. *Garha ke Gond Rajya ka utthan aur Patan*, Jabalpur 1986

18. Natrajan, I., *Peasant uprisings in India*, People's Pub. House, Bombay, 1953
19. Nath y. V. S., *The Bhils of Ratanmal*, MS university, Baroda 1960
20. Pathy, Jagannath, *Tribal Peasantry*, Inter-India Pub., New Delhi 1984
21. Prahraj, DM, *Tribal Movement and Political History in India*, Inter-India Puv. New Delhi 1988
22. Pande, Ram (ed.) *Tribal Movements*, Sodhak Publishers, jaipur 1984
23. Raghavaiah, V., *Tribes in India*, Bhartiya Adim Jati Sevak Sangh, New Delhi II 1962
24. Raghavaiah, V., *Tribal Revolts*, Andhra Rastra Adimjati sanghe Nellore, 1971
25. Roy, S. C., *The Effect on the Aborigines of Chota Nagpur of the Contact with Western Civilization "Man in India" 62 (I), 65(102), Reprint 1962*
26. Ramamani, V.S., *Tribal Economy- Problems and prospects*, chugh Publication, Allahabad, 1988.
27. Saletore, R.N., *The Bhils of Maharastra*, New Indian Antiquary, Vol I, 1938.
28. Saxena, Sudhir, *Madhya Pradesh Mein Azadi ki Ladai Aur Adivasi*, MP Hindi Granth Academy Bhopal, 1985.
29. Sharma, R.K. and Tiwari S.K., *Tribal History of Central India*, Vol III Delhi, 2003.
30. Shukla, H.L., *Bastar ke Adivasi Vidroh; Rastrabandhu*, special Edn. Raipur, 1977
31. Sinha, S.P., *The life and Time of Birsa Bhagwan*, Tribal Welfare Research Institute, Ranchi 1964.
32. Srivastava, A.R.N., *Tribal Freedom Fighters of India*, Publication Division. Govt. of India.
33. Stoke, Eric, *The Peasant and the Raj*; Cambridge University Press, 1978.
34. Tiwari S.K., *Baigas of Centra; India*; Anmol Publication, New Delhi, 1997.
35. Tiwari, S.K., *Madhya Pradesh ke Adivasi*, Bhopal, 1982.
36. Suresh Singh (editor), *Birsa Munda and His Movement*, Delhi, 1903.
37. Sharma, B.K., *Tribal Revolt*, Pointer, jaipur, 1996.
38. Bhangya, Bhukya., *The Roots of the Periphery A History of the Gonds of Deccan India*, Oxford University Press
39. Koreti Shyamrao., *Socio Cultural History of the Gonds*,
40. Madavi Naresh., *Chanda Jilhyatil Adiwashincha British Virodhi Uthav , Shodh Samikshya Aur Mulyankan*

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem IV
Major Elective (DSE)- Four (4) Credit

Woman in Modern Indian History

Time: Three Hours

Full Marks : 80

Course Outcomes

5. The students will know the various reform movement in modern India .
6. The students will understand the conditions and status of women.
7. The students will examine the role of women in freedom struggle.
8. The learner will know that how women participated in local self government to Indian parliament.

Unit 1

- a. Reform Movements and women, Brahma Samaj, Arya Samaj
- b. Work of Mahatma Fule, Satya Shodhak
- c. Self-respect Movement, Dalit Movement

Unit 2

- a. Women in Various Movements, Women's questions in 19th and 20th century India
- b. Peasant and Workers Movement
- c. Tribal Movements, Feminist Movements

Unit 3

- a. Women's Organizations: Colonial, Post- Independence
- b. Women and Politics. Colonial: Gandhian Satyagraha, Revolutionary Movements.
- c. Freedom Struggle in Princely State.

Unit 4

- a. Post -Independence: Panchayats and Municipal Councils, State Legislatures, Parliament
- b. Women and Culture , Literature , Theatre , Films
- c. Historical Writings, Media

Woman In Modern Indian History Reference Books:

1. Altekar, A.S., The Position of Women in Hindu Civilisation, 2nd Motilala Banarasidas, Delhi, 1978
2. Basu A. and Ray B, Women's Struggle: A history of the All India Womens Conference 1927-1990, Delhi, Manohar, 1990
3. Desai, Neera, Women in Modern India, Mumbai, 1957
4. Nair, Janaki, The Futures of Feminist History
5. Sangari Kumkum, and Sudesh Vaidya (Ed.), Recasting Women: Essayson Colonial History
6. Salunkhe A.H, *Hindu Sanskriti ani Stree*

Additional Reference Books:

1. Geraldine Forbes, Women in Modern India, CUP, Cambridge, 2000
2. Vhora, Asharani, *Bhartiya Nari: Dasha Aur Disha (Hindi)*
3. Bhavalkar Tara, *Streemukticha Atmaswar*
4. Manjula Gupta, *Brahmin Granthomein Nari (Hindi)*
5. Arvind Sharma, *Religion and Women,*
6. Kamlesh Kataria, *Nari Jivan: Vedic Kaal se Aajtak*

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Gondwana University, Gadchiroli
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Sem IV
Major Elective (DSE)- Four (4) Credit

Labour Movement in India

Time: Three Hours

Full Marks : 80

Course Outcomes

9. The students will know the origin and development of labour class and their movement.
10. The students will understand the conditions and position of the labours.
11. The students will examine the causes of Labours participation in National Movement.
12. The learner will know that how labours were exploited by the British.

Unit 1

- a. Ideas on Drain of Wealth'
- b. Deindustrialization and the Traditional Industries
- c. Rise of Industries in India

Unit 2

- a. Emergence of Working class in India
- b. Migration and labour mobility
- c. Cotton Mills in Western India

Unit 3

- a. Colonial Industrial Policies
- b. Trade Union Movement in India
- c. From of Workers protest and Politics of the labour movement

Unit 4

- a. Caste, class, gender in labour movement of India
- b. Ideological detention of Labour movement of India
- c. labour in the informal sector

Labour Movement in India

REFERENCE BOOKS

1. E.P Thompson, *Making of the English working Class*, Penguin, 1991.
2. Ira Katznelson and Aristide Zolberg, *Working-Class Formation*, Princeton, N.J. : Princeton University Press, c1986.
3. Report of the Royal Commission on Labour, 1931
4. Report of the National Commission on Labour 1967
5. Report of the Unorganised sector Enterprises Commission 2007, 2009
6. Dipesh Chakrabarty, *Rethinking Working Class History*, Princeton University Press, 2002.
7. Raj Chandavarkar, *Origins of Industrial Capitalism*, Cambridge University Press, 1994.
8. Chitra Joshi, *Lost Worlds: Forgotten Histories of Indian Labour*, Anthem Press, 2005.
9. Jan Breman, *Footloose Labour*, Cambridge University Press, 1997.
10. Jan Breman, *Peasants, Paupers and Migrants*, Delhi, OUP,
11. Sumit Sarkar ' *Modern Times' India 1880-1951* 1947
12. Tirthankar Roy, *The Economic History of India 1857- 1947*

Syllabus
Gondwana University, Gadchiroli
History
P.G. Program
Sem IV
Major Elective (DSE)- Four (4) Credit
Ecology and Indian Human Societies

Time: Three Hours

Full Marks : 80

Course Outcomes

1. The students will know about the early human settlements in the Indian subcontinent.
2. They will understand the meaning and importance of biodiversity.
3. They will understand the impacts of environmental degradation.
4. They will develop a positive attitude towards environmental protection and sustainable development.

Unit 1

- a. Development of Agriculture
- b. Indus Valley
- c. Gangetic Plains

Unit 2

- a. Water Conservation
- b. Soil and Energy
- c. Forest and water

Unit 3

- a. Causes of Spoliation
- b. Results of Consequences
- c. Danger to human society

Unit 4

- a. Efforts for maintaining bio-diversity in India and world
- b. Governments role
- c. Private Initiative

Ecology and Indian Human Societies

Books Recommended:-

1. Fundamentals of Ecology : E.P.Odum
2. Concepts of Ecology : E. J. Kormondy
3. Ecologically Sustainable Development : MW.L. Hare, J.P.Marlowe, M.L. Gray, R. Humphries, R. Ledger.
4. Ecology in developing Countries : The Emerging Paradigms|: P.S. Ramakrishna
5. Underexploited Tropical Plants with Promising Economic Value: National Academy of Sciences
6. Prakriti : Vatsayan
7. Climate change and Tropical Forests in India : N.H. Ravindranath, R. Sukumar
8. The state of the Environment : UNEP
9. Food, Energy and Society : D. Pimental, M. Pimental
10. Soil Erosion : D. Zachar
11. Towards Green Villages : A. Agrawal& S. Narain
12. Environmental Regeneration in Himalaya: concepts and strategies: J.S. Singh
13. Rural Ecosystems and Gandhian Concepts: Gandhian in Action: P.S. Ramakrishnan
14. Ecology in Developing countries: The Emerging Paradigms : P.S. Ramakrishnan
15. Man and Environment : IrfanHabib History of Ecology and

Environment: India : IGNOU, New Delhi

NEP SEMESTER PATTERN EXAMINATION
M.A. SEMESTER I/II/III/IV EXAMINATION
HISTORY

Time: Three Hours

Max. Marks: 80

Instructions-

- i. All questions are compulsory.
- ii. All questions carry equal marks
- iii. Give correct question number to the answer.

- | | |
|--|-------------------|
| 1. Long questions Any two internal choice. | [1 x 16=16 marks] |
| 2. Long questions Any two internal choice. | [1 x 16=16 marks] |
| 3. Long questions Any two internal choice. | [1 x 16=16 marks] |
| 4. Long questions Any two internal choice. | [1 x 16=16 marks] |
| 5. Answer in short | [4 x 4=16 marks] |

Total marks:

80 marks

Note:

- Question pattern from 01 to 05 shall be from four units.
- One question from each unit will be asked in the Question no. from 1 to 4
- In question No.05, 1 Question will be asked from each unit.

Assignment Scheme

- 1) Assignment - 10 marks
- 2) Viva/Seminar - 5 marks
- 3) Overall performance - 5 marks

Total marks	20 marks
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Marks Scheme

Separate Passing for Theory and Internal Assessment

Maximum Marks		Minimum Marks	
Theory	Internal Assessment	Theory	Internal Assessment
80	20		

Dr.Prakash R.Shende
Chairman
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