



DEPARTMENT OF SOCIOLOGY

NEP 2020 CURRICULAM FRAME WORK

Name of Faculty	Humanities
Department	Sociology
Programme Name	M.A. Sociology (Sem III & IV) under NEP - 2020

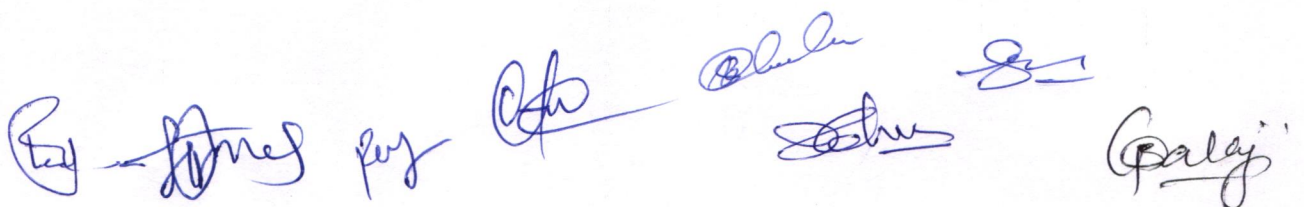
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Model Curriculum Content for Sociology Prepared by

Sr. No	Name	Designation
01	Dr.Ranjana Hemraj Lad, Anand Niketan College, Warora.	Chairperson
02	Dr. Dhanraj Patil, Professor, Post Graduate Teaching Department, Gondwana University, Gadchiroli.	Member
03	Dr. Sandip M. Chaudhari, SBES College, Chhatrapati Sambhaji Nagar.	Co-opted
04	Dr. Pandhari Wagh, Shri. J.S.P.M. College, Dhanora.	Member
05	Dr. Vitthal Chavhan, Adarsh College, Desaiganj.	Member
06	Dr. Maya Masram, S. P. College, Gadchandur.	Member
07	Dr. Shyam Khandare, Post Graduate Teaching Department, Gondwana University, Gadchiroli.	Member
08	Dr. Dipak Sukhdeve, P. M. mahavidyalaya, Korpana.	Member
09	Dr. Shriniwas Pilgulwar, LokmanyaMahavidyalaya, Warora.	Member
10	Prof. Balaji Damkondawar, N. H. College, Bramhapuri.	Member
11	Prof. Sanjay Chavhan, Y. P. College, Talodhibalapur.	Member
12	Dr. Rajani Wadhai , Post Graduate Teaching Department, Gondwana University, Gadchiroli.	Member
13	Dr. Rajkumar Suryakant Biradar S.P. College, Chandrapur	Member

By  Prof.      

Sr. No.	Name of Programme	Sem.	Major (Mandatory) (04x3= 12 Credits)	Elective (Any One) (04 Credits)	Research Project / (04 Credits)
1	M. A. Sociology	III	1. Classical Sociological Tradition -II	1. Education and Society in India	
			2. Social Movements in India	2. State Society and Human Rights	
			3. Political Sociology-I	3. Tribal Society : Change and Development	
				4. Sociology of Education	
				5. Sociology of Maharashtra: Culture and Society	
				6. Social Welfare in India	
2	M. A. Sociology	IV	Major (Mandatory) (04x2 +2) = 10 Credits	Elective (Any One) (04 Credits)	Research Project / (06 Credits)
			1. Theoretical Perspectives in Sociology-II (4 Credit)	1. Sociology of Religion	
			2. Political Sociology-II (4 Credit)	2. Sociology of Marginalized Communities	
			3. Methods of Social Research (2 Credit)	3. Globalization and Society	
				4. Understanding Indian Society	
				5. Resources Development and Environment in India	
	6. Sociology of Sanitation				



GONDWANA UNIVERSIT, GADCHIROLI

Faculty of Humanities

NEP 2020 CURRICULAM FRAMEWORK

Two Year PG Program & Research Degree In Sociology

Major (Mandatory)

M . A. II [Sociology] SEM – III Paper 1

Classical Sociological Tradition – II [CREDIT- 4]

Objectives of the paper :

- 1. To make students acquainted with the trends in classical sociology theory.
- 2. To orient the students to the works of the founding fathers of sociology.
- 3. Enabling students to link theories and cross cutting issues.

UNIT- I

1- Auguste Comte [1798 – 1857]

- 1. Thoughts of Comte on sociology
- 2. Stages of development or low of three stages

2. Herbert Spencer [1820 – 1903]

- 1. The evolutionary doctrine [theory]
- 2. The organic theory
- 3. Types of societies

UNIT – 2

1. Vilfredo Pareto [1848 – 1923]

- 1. Pareto’s conception of scientific sociology
- 2. Characteristics of scientific sociology
- 3. The concept of logical and non- logical actions
- 4. Residues , Types of residues
- 5. Derivations , definition and types of derivations
- 6. Theory of elites and circulation of elites

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UNIT – 3**George Simmel [1858 – 1918]**

1. Intellectual background of Simmel's thinking
2. Simmel's thought on sociology – 1. Formal sociology 2. Nature and content of social relationship
3. Relation between individual and society
4. Types of interactions – 1. Socialization 2. Conflict 3. Social distance

UNIT – 4 –**1 . CHARLES HORTON COOLEY [1864 – 1929]**

1. Primary group, definition of primary group
2. Characteristics and importance of primary group
3. Human nature or concept of the rise of the self

2- Tolcott Parsons [1902 – 1979]

1. Social Actions Theory
2. Social System - characteristics of social system
3. Functional Problems of Social System
4. Pattern Variables

संदर्भग्रंथ सूची

1. डॉ. आगलावे प्रदीप—समाजशास्त्रीय विचारवंत
2. प्रा. वैद्य नी. स. —सामाजिक विचारवंत
3. डॉ. महाजन धर्मवीर —सामाजिक विचारधारा

PAPER II - MAJOR (Mandatory) SEM III (Credit-4)

Social Movements in India

Objectives of the Paper:

1. To make students know the concept social movement and how it initiates social change and transformation in India.
2. To help them comprehend a variety of new social movements in India: Lecturer per

Unit 1. Understanding Social Movements:

- A. Meaning and Definition of Social Movements
- B. Characteristics and Causes of Social Movements
- C. Types of Social Movements: Reform, Revival, Revolutionary
- D. Movements, Counter Movements and Transformation
- E. Bases of Social Movements: Caste, Class, Gender and Ethnicity

Unit 2. Leadership and Social Movements in India:

- A. The role and types of leadership in social movement
- B. Relationship between leaders and the masses
- C. Role of media in social movements in India.
- D. Social movements and social change
- E. Social Movement, State and Civil Society

Unit 3. Approaches and Theories of Social Movements:

A. Approaches of social movements

1. Marxist Approach
2. Weberian Approach
3. Structural-functional Approach

B. Theories of social movements

1. Relative Deprivation Theory
2. Strain Theory
3. Revitalisation Theory

Unit 4. Types of Social Movements in India:

A. Traditional social movements

1. Peasant movements
2. Labour and trade union movements
3. Tribal Movements
4. Nationalist movements.

B. New Social Movements

1. Dalit movements
2. Women's movements
3. Student movements
4. Ecological and Environmental movements

Suggested Readings:

1. Banks, J. A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, Oxford University Press.
3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedka's Political and Social
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982. Tribal Movements in India, New Delhi, Manohar
8. Selliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delin, Manohar.
9. Gouldner A. W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charishma, Stability and Change: An Analysis of BhoodanGarndan Movement, New Delhi. Thomas Press.

A series of handwritten signatures and initials in blue ink, including names like 'Raj', 'Anus', 'Raj', 'A', 'Bhaskar', 'S', 'Suresh', and 'Garg'.

Paper III Major (Mandatory) SEM III Credit: 4

Political Sociology – I

Objectives of the Paper :

- 1. To introduce the students to the basic concepts in Political Sociology.
- 2. To orient the students to various theoretical approaches to Political Sociology.
- 3. To analyses the Political behaviour and Political Processes.

Unit I : Nature of Political Sociology :-

- A) Nature and Subject-matter of Political Sociology
- B) Development of Political Sociology
- C) Scope of Political Sociology

Unit II : Approaches to Political Sociology :-

- A) Behavioural Approach
- B) System Analysis Approach
- C) Marxist Approach
- D) Development Approach

Unit III : Political Culture and Socialization :-

- A) Political Culture – Meaning and Significance
- B) Political Socialization - Meaning and Significance.
- C) Agencies of Political Socialization.

Unit IV : Elite Theories of Distribution of Power :-

- A) Max Weber
- B) Vilfredo Pareto
- C) C. W. Mills

Books Recommended:-

- 1. Harold D. Lasswell on Political Sociology, The University of Chicago Press, Chicago, 1997.
- 2. Bottomore Elites and Society, Harmondsworth, Penguin, 1966 Bottomore Political Sociology.

A series of handwritten signatures in blue ink, including names like 'Raj', 'Raj', 'Raj', 'Raj', 'Raj', 'Raj', and 'Raj'.

3. Michael Rush and Phillip Aithoff An introduction to political Sociology, Thomas Nelson and Sons Ltd. London, 1971
4. S. Kashyap Indian Political Parties, The institute of Constitutional and Parliamentary Studies, Published By Research, Delhi, 1971
5. Bhambri C.P. Bureaucracy and Politics in India, Vikas Publication, Bombay, 1971
6. Jangam R. T. Text Book of Political Sociology, Oxford and Ibh Publication co. 1980.
7. S.N. Elsentadt. (Ed.) Political Sociology Vol I and II, Rawat Publication, 1989.
8. Kothari Rajni, Politics in India, Orient Longman, New Delhi, 1970
9. Nehru Jawaharlal, The Discovery of India, Meridian Books, London, 1951
10. Dowse R.E. and Huges, Political Sociology, New York, Basic Books, 1971
11. Mills C.W. The power Elite, Oxford, New York Almond and Powell Comparative
12. Politics Dubey S.R. Development of Political thought in India Verinder Grover Elections and Politics in India, Deep and Deep Publication, New Delhi, 1988
13. Philips C.H. (Ed.) Society and Politics in India. DiptikumarBiswas Political Sociology
14. Firma KLM, Private, Calcutta, Horowitz, Irving L. Foundation of Political Sociology, New York, Harper and Row 1972
15. Runciman W.G. Social Sciences and Political theory, Cambridge University, press, London, 1965
16. Merton R.K. Reder in Bureaucracy, Glenca the free press, 1952(ED)
17. Key V.O. Politics, parties and pressure groups, cropwell New York, 1964
18. Mill C.W. and Hans Gerth, Essays in Sociology, Oxford New York, 1946
19. Samuel P. Huntington Political order in changing Societies, Yale university press, New haven, 1969
20. Almond A. Gabriel et. al Crises choice and change, Historical studies of Political development, Boston, 1973
21. P. Blau Bureaucracy in Modern Society, Random House, New York, 1956
22. William Riker et. al An introduction to positive political theory, Englewood, cliff, 1973
23. Robert Michels Political parties, Glencko free press, 1949
24. Rajani Kothari (ed) Caste in Indian Politics, Orient Longmans Ltd., 1973
25. Barrington Moore Jr. Political Power and Social theory, Cambridge, Harward University Press, 1958
26. MitraSubrtha K. Power protest and participation, local elides and the politics of development in India, Routledge, 1992
27. R. Bhaskaran, Sociology of politics, tradition and politics in India, Asia publishing house Bombay, 1967
28. Amal Kumar Mukhopadhaya, Political Sociology, K.B.Bagchi and company Calcutta, 1977
29. VijayaLaxmiPandit, Elites and urban politics, Inter-India publication, New Delhi 1984
30. V.B. Damle Caste, religion and politics in India, Oxford and IBM publishing company New Delhi, 1982
31. G. Thimmaiah, Power politics and Social justice, sage publication New Delhi, 1993
32. PuranikInamdar- RajkiyaSamajshastra (Marathi)

ELECTIVE PAPER – 1

SEM-III'

EDUCATION AND SOCIETY IN INDIA

Objectives of the Paper:

- 1. To introduce the students to the state of condition of education in India.
- 2. To acquaint them with the role of state and state policy towards education in India.

Lecture per Unit (15)

1. Socio-historical Context of Education in India:

- A. Education in pre-colonial and colonial India
- B. Education in post-colonial and modern India
- C. Significance of education in India

2. Equality of Educational Opportunity:

- A. Educational, diversities and disparities: region, tribe, caste, gender and rural urban community
- B. Equity and equality: positive discrimination and reservation
- C. Equity, excellence and efficiency

3. Gendering Inequalities and State policy for Equality in Education:

- A. Education of girls and women
- B. State policy towards education for girls and women
- C. Education, development, change and modernization

4. State and Education in India:

- A. Basic education and social development
- B. Higher education: system, governance and finance
- C. Higher education: skill development, globalization and social mobility

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Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heard, 2000, sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on women,, Buckingham: Open University Press.
3. Banks, James A. and Lynch, James (eds.) 1996, Multicultural Education in western Societies, London: Holt Saunders.
4. Blackledge, D. and Hunt, B., 1995. sociological Interpretations of Education, London: Crom Helm.
5. Brint, Steven, 1998, Schools and Societies, Thousand oaks, calif: Pine Forge press, A Division of Sage.
6. Uttam B' Bhoite, 2009, Higher Education in India: A System on the Verge of chaos, Sociological Bulletin, Vol.5g, No.2, May-August.
7. Channa, Karuna, 1988, Socialization, Education and women: Explorations in Gender Identity, New Delhi: Orient Longman.
8. Chanana, Karuna, 1979, 'Towards a Study of Education and Social Change'. In Economic and Political Weekly, 27, 14 (4): 157-64.
9. B.K. swain, 1998, changing occupational structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
10. Chitnis, suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
11. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
12. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: Oxford University press.
13. Gandhi, M.K., 1962, Problems of Education <Ahmedabad: Navjeevanprakashan.
14. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
15. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, Oxford University Press.
16. Jejeebhoy, Shireen, 1995, Women's Education, Autonomy and Reproductive Behavior, Oxford: Clarendon Press.

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17. Meighan, Ronald and Iram Siraj- Blatchford, 1997, A Sociology of Educating, London: Cassell, Third Edition.

18. Sen, Amartya, |992, Inequality re-examined, Delhi: Oxford University Press.

19. Shatrugan, M., 1988, Privatizing Higher Education, EPW .Pp.2624.

20. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.

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SEM III ELECTIVE PAPER – 2
STATE SOCIETY AND HUMAN RIGHTS

Objectives of the Paper:

1. To introduce the students to the concept of human rights.
2. To make students understand the theories and issues related to human rights.

Lecture per Unit (15)

Unit 1. Concepts in Human Rights:

- A. Civil rights
- B. Democratic rights
- C. Human rights

Unit-2. Perspectives on Human Rights:

- A. Liberal perspective
- B. Marxist perspective
- C. Neo-Marxist perspective

Unit-3. State, Constitution and Human Rights in India:

- A. Class, caste, tribe and human rights
- B. Gender and environmental rights

Unit-4. Human Rights Movement in India:

- A. Rights movement in post independent period
- B. Rights and globalization
- C. Role of United Nations and Anti-Globalization Movements



Suggested Readings:

1. Desai, A.R. Repression and Resistance in India: violation of Democratic Rights of the working class, Rural Poor, Adivasis and Dalit's, Bombay popular prakashan. 1990.
2. Desai, A.R. violation of Democratic Rights in India, vol. I, Bombay popular prakashan, 1986.
3. Oliver Mendersohn: The Rights of the Subordinated people.
4. G, Haragopal. Political Economy of Human Rights.
5. Kirti, S. Parikh. India Development Report, 1997.
6. World Development Report, 1997.
7. Human Development Report, 1997.

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SEM III Elective Paper 3

3. Tribal Society : Change and Development

Objectives of the Course

1. To introduce the sociological perspectives on the tribes.
2. To familiarize students with critical understanding of the different approaches of tribal development.
3. To familiarize students with the different issues and problems of the tribal communities.

Unit-I: The Construction of the Concept of Tribe

- a) The meaning of the concept of tribe
- b) The distinctive features of the tribal society
- c) The caste and tribe debates in India
- d) The issues of tribal identity

Unit-II: The Contemporary Issues of Tribal Societies

- a) The Issues of Forest Land ownerships and tribes
- b) Natural Resources and Tribal Societies
- c) The issues of health and education

Unit-III: Transformation in Tribal Societies

- a) Tribal development programs and its impacts on the tribal societies
- b) Development and displacement, rehabilitation and migration of the tribe
- c) The impacts of modernization and technologies on the tribal life, culture and tradition
- d) Panchyat raj and tribal societies

Unit-IV: Tribal Movements in India

- a) Causes of Tribal movements
- b) Major Types of Tribal Movements
- c) Issues and Demands of tribal movements
- d) Tribal movements for development, change and identity.

Important Readings:

1. Bailey, F.G, 1960, *Tribe, Caste and Nation*, OUP, Bombay.
2. Bose, A, Nangbri, T. & Kumar, N. (eds.) 1990, *Tribal Demography and Development in North-East India*, Delhi.
3. Furer- Haimendorf, C.V, 1991, *Tribes of India: The Struggle for Survival*, OUP, Delhi.
4. Mehta, P.L, *Constitutional Protection to Scheduled Tribes in India in Retrospect and Prospect*, H.K, Delhi.
5. M. Gopinath Reddy, K. Anil Kumar, *Political Economy of Tribal Development: A Case Study of Andhra Pradesh*, http://www.cess.ac.in/cesshome/wp/WP_85.pdf
6. NandiniSundar, 1997, *Subalterns and Sovereigns: An Anthropological History of Bastar, 1854-2006*, Oxford University Press, New Delhi, 2 nd edition with afterword 2007.
7. NandiniSundar (edit), 2009, *Legal Grounds: Natural Resources, Identity and the Law in Jharkhand*, OxfordUniversity Press, New Delhi.
8. NandiniSundar, "Teaching to Hate: The RSS's Pedagogical Program." In *Economic and Political Weekly* 39(16), 2004, 1605-1612 (Also in Tom Ewing ed. *Revolution and Pedagogy*, Palgrave-Macmillan, 2005, 195-218.
9. Roger Jeffery and NandiniSundar, 1999, *New Moral Economy for India's Forests? -- Discourses of Community and Participation*, Sage Publications India Pvt. Ltd., New Delhi.
10. Singh K.S (ed) 1997, *Tribal Situation in India*, Indian Institute of Advanced Study of Simla.
11. Singh K.S, 1982, *Tribal Movements in India Vol.I & II*, ManoharPrakashan, New, Delhi.
12. Singh, K.S. 1997, *Tribal Society in India*. Manohar: Delhi.
13. Singh, K.S. 1995, *Inequality in Tribal Society: The Emerging Trends in ManormaSavur and IndraMunshi. Contradictions in Indian Society*. Rawat: Jaipur.
14. Doshi S.L.& Jain P.C.1997, *Introduction to Anthropology*, Rawat , New Delhi.

Marathi Readings:

1. Dr. Maroti Tegmpure, *Adivasi Vikas Ani Vastav*, Chanmay Prakashan, Aurangbad.
2. Dr. Govind Gaare, *Maharashtratil Adivasi Jamati*, Continental Publication, Pune.
3. Dr. Govind Gaare, *Adivasi Vikasache Shilpakar*, Shree Vidhya Prakashan, Pune.

SEM III Elective Paper - 4

SOCIOLOGY OF EDUCATION

Objectives of the Paper:

- 1. The basic objective of the paper is to acquaint the students with key concepts, theoretical perspectives and the development of sociology of education.
- 2. The paper also aims at making students understand the relevance of education as an agent of change, development and growth of the human society.

Lecture per Unit (15)

Unit -1. Understanding the Importance of Sociology of Education:

- A. Definition, meaning and scope of sociology of education
- B. Education, family, gender and social class
- C. Significance of sociology of education

Unit -2. Sociology of Education and Traditional Theoretical Perspectives:

- A. Functionalist perspectives: Emile Durkheim and Talcott Parsons
- B. Conflict perspectives: Samuel Bowles and Herbert Gintis

Unit- 3. Sociology of Education and New Theoretical Perspectives:

- A. Liberal Perspective: John Dewey
- B. Postmodern perspective: Robin Usher and Richard Edwards
- C. Feminist Perspective

Unit-4. Education and Society:

- A. Education and socialization
- B. Education, social mobility, social change and development
- C. School as a system, schooling as a process and teacher as an agent of change

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Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women,,Buckingham: Open University Press.
3. Banks, Olive, 1971, Sociology of Education, (2nd Ed.), London: Batsford.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Crom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage. 7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Chanana, Karuna, 1979, „Towards a Study of Education and Social Change“. In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
13. Dreze, Jean and AmartyaSen, 1995, Indian Economic Development and Social Opportunity, Oxford: Oxford University Press.
14. Gandhi, M.K., 1962, Problems of Education< Ahmedabad: NavjeevanPrakashan.
15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, Oxford University Press.
17. Jejeebhoy, Shireen, 1995, Women"s Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.

18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, A Sociology of Educating, London: Cassell, Third Edition.
19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
23. Durkheim, Emile, 1956, Education and Sociology, New York, Free Press.
24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
25. Halsay, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of Education, New York: Free Press.
26. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, Girls' Schooling, Women's Autonomy and fertility Change in South Asia, New Delhi: Sage.
28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.
29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: Oxford University Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, New Delhi: Allied Publishers, Whole Book. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

SEM III ELECTIVE PAPER 5

Sociology of Maharashtra : Culture and Society**Objectives:**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to Globalization, Development processes and caste, gender politics

Unit-I. Concept of region, mapping history and contemporary development of Maharashtra

- a. Social construction of Maharashtra Caste, Religion, community and language.
- b. Folk culture and popular culture of Maharashtra
- c. Contemporary development of Maharashtra (HDI, GDI)

Unit-II. Cultural Revolt and movement in Maharashtra

- a. Satyashodhak Movement
- b. Rajarshi Shahu-Struggle and reconstruction of new Maharashtra
- c. Ambedkarite and Anti- caste Movement
- d. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of Consent, Widow Remarriage, Education, Nation and Mother)
- e. Superstition Eradication Movement in Maharashtra

Unit-III. Formation of Maharashtra: Economic, Political and Cultural Issues

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Bahujan, Dalit and OBC politics in Maharashtra
- d. Cooperative movement,
- e. Right to work- EGS,

Unit-IV. Contemporary issues and contradictions in Maharashtra

- a. Regional Disparity in Development
- b. Issues of Displacement
- c. Farmer's Suicide
- d. Sex Ratio
- e. Atrocities against SC, ST



Essential Readings:

1. Lele, J., (1982), Elite pluralism and class rule: political development in Maharashtra, India, Bombay : Popular Prakashan.
2. Lele, J. (1990). Caste, class and dominance: political mobilization in Maharashtra, F. Frankel & M S ARao (Ed.), Dominance and state power in modern India: Decline of a social order (pp. 115-211). Delhi: Oxford university Press
3. Khekale, N. (1999). The Pressure Politics in Maharashtra, India. Bombay : Himalaya Publishing House.
4. Omvedt, G. (1999), Dalit and the Democratic Revolution, New Delhi : Sage.

References:

1. Adarkar, N., & Menon, M. (2004), One hundred years, one hundred voices, New Delhi : Seagull. Page nos. 89-336
2. Jogdand, P. G., (1991), Dalit Movement in Maharashtra . New Delhi: Kanak Publications.
3. Omvedt, G., (1976). Cultural Revolt in Colonial India, Bombay: Scientific Socialist Education Trust.
4. Vora, R. (1994). An Agenda for the Study of Political Economy of Maharashtra'. Occasional paper, (1).
5. Phadke, Y. D. (1979). Politics and language, Bombay : Himalaya Publishing House.
6. Shiva, V., & Jalees, K., (2005). Farmers suicides in India, New Delhi : Research Foundation for Science, Technology and Ecology.
7. Latest Census and NSS reports, ILO documents'

मराठी संदर्भ:

- 1) फडके ये. दि., (१९८९), विसाव्या शतकातील महाराष्ट्र, (खंड पहिला ते आठ) पुणे: श्रीविद्या प्रकाशन
- 2) आडारकर, नी., मेनन, मी., (2007), कथा मुंबईच्या गिरणगावची: गिरणी कामगाराचा मौखिक इतिहास, मुंबई: मौज प्रकाशन
- 3) कुलकर्णी, अ.रा., (२००८), महाराष्ट्र समाज आणि संस्कृती, पुणे: डायमंड प्रकाशन.
- 4) पुंडे, द. दि., सुमंत, य., (२००६), महाराष्ट्रातील जातीविषयक विचार, पुणे: प्रतिमा प्रकाशन.
- 5) बगाडे, उ., (२००६), महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, पुणे: सुगावा प्रकाशन.
- 6) पंडित, न., (१९७२), महाराष्ट्रातील राष्ट्रवादाचा विकास, पुणे: मॉडर्न डेपो प्रकाशन.
- 7) दीक्षित, रा., (२००९), एकोणिसाव्या शतकातील महाराष्ट्र मध्यमवर्गाचा उदय, पुणे: डायमंड प्रकाशन.
- 8) भोळे, भा.ल., बेडकिहाळ, कि., (२००३), बदलता महाराष्ट्र, सातारा: आंबेडकर अकादमी.

SEM III Elective Paper 6

Social Welfare in India

Objective

To understand the social welfare scheme in India
To understand the social related terms.

Unit I – Meaning and Nature, Meaning, Objective and Importance 15

- Social welfare in Historical Perspective
- Nature of Indian Welfare State

Unit II - Welfare in India 15

- Women Welfare , Child Welfare
- Youth Welfare
- Labour Welfare
- Social and Economics legislation and its implications

UNIT III Terms related to Social welfare 15

- Social Development
- Social Reform, Social planning
- Social security
- Social Policy
- Social Work
- Social welfare administration in India – Central and state level

Unit IV - Social Welfare, Government Programmes and Schemes: 15

- Government Programmes & Schemes for Welfare with specific reference to SC/STs BCs/ differently able.
- National Commissions for SCs. Minorities

References

- ChaudharyD.Paul, Social Welfare Administration ,Atmaram sons , New delhi, 1992
- ChaudharyD.Paul, , Handbook of Social welfare fields of social welfare , Atmaram sons, New delhi, 1993
- Sachdeva D.R. , Social Welfare Administration in India , KirabMahal, Reawar Publication , Delhi,2009
- Dr. Sharma Nandakishor, Supervision (New Tools Techniques and Method), Shrinivas Publication Jaipur,2007
- Ganpathy R.S. and Others , Public Policy and policy Analysis in India , SagePublication
- Kulkarni P.D. , Social Policy and Social Development in India
- Mishra R. , Society and social Policy , Mcmilan Ltd. London.

Note: Any other text/Article suggested by the subject teacher

SEM: IV Paper I Major (Mandatory)

Theoretical Perspective in Sociology – II (4 Credit)

Objectives of the Paper:

- 1. To make students to understand the basic theoretical approaches and to develop their sociological thinking.
- 2. To provide the students with the basic understanding of sociological theories in order to prepare them to pursue advanced courses in Sociology.

Unit - I: Structural Functionalism and Post - Structuralism

R.K. Merton's Codification of Functional Analysis

Neo-functionalism of Jeffrey Alexander

Structuralism of Levi-Strauss.

Unit- II: interactionist Perspectives

Social Construction of Reality - Peter Berger and T.G. Luckmann.

Ethno methodology - Harold Garfinkel

Unit -III: Conflict Theory –

Marx’s critique and Dialectics of conflict -Ralph Daharendorf.

Functional Analysis of Conflict - Lewis Coser

Unit IV : Recent Trends in Sociological Theories :

Structuration: Anthony Gidens

Post Moderation: Jean Francois Lyotard.

Globalization: A Sociological Perspective.

Book Recommended:

- 1. Alexander, Jeffrey C. 1987, Twenty Lectures: Sociological Theory since World War II, New york, Columbia University Press.
- 2. Craib, Ian, 1992, Modern Social Theory : From Parsons to Habermas (2nd edition), London, Harvester press.

Handwritten signatures and initials at the bottom of the page, including names like 'Gidens', 'Lyotard', 'Habermas', and 'Garfinkel'.

3. Collins Randall, 1997 (Indian edition), Sociological Theory, Jaipur and New Delhi, Rawat publications.
4. Abraham M. Francis : Modern Sociological theory, An introduction , Oxford University press, Bombay 1992.
5. Sharma Ramnath& Sharma Rajendra K:Contemporary Sociological theories (1.st edition), media promoters and publishers, Bombay, 1988.
6. Giddens Anthony, 1983, Central Problems in Social Theory ;Action Structure and Contradiction in Social Analysis, London, Macmillan.
7. Kuper Adam, 1.975, Anthropologists and Anthropology : The British School, 1922-72, Harmondsworth, Middlesex, Penguin Books.
8. Kuper Adam and Jessica Kuper (ed.), The Social Science Encyclopedia, London and New york, Routledge.
9. Ritzer George, L992, Sociological Theory, New York, McGraw-Hill.
10. Sturrock John, {ed.}, 1979, Structuralism and since : From Levi Strauss to Derida, Oxford, OUP.
11. Turner, Jonathan H. 1-995, The Structure of Sociological Theory, Jaipur and New Delhi, Rawat Publications.
12. Zeitlin, Irving M. 1998, Rethinking Sociology : A Critique of Contemporary Theory, Jaipur and New Delhi, Rawat Publications.
13. Francis Abraham, Modern Sociological Theory, Delhi, OUP.
14. Skidmore William, Theoretical Thinking in Sociology, Cambridge University Press.
15. Wallace Walter, 1.969, Sociological Theory : An introduction, Chicago Aldine.
16. Narendra Kumar Sindhi, 1998, SamajshatriyaSidhanta :VivechanabamBakhya, Rawat publications (in Hindi)
17. S.L. Doshi, and M.S. Trivedi, 1996, Uttar SamajshatriyaSidhanta, Rawat publications.
18. PradipAglwe, SamajshakhatilSaidhantikDrustikon, Sainathprakashan, Nagpur.
19. S.R. Toshniwal - UchhatarSamajshsstriyaSidhant - pimpalasure& Co-publications, Nagpur
- 20.S.R. Toshniwal- SamajshashtriyaSidhanatatilNavapravah - MangeshPrakashan, Nagpur. I

SEM: IV Paper II Major (Mandatory) (Credit 4)

Political Sociology- II

Objectives of the Paper :

- 1. To introduce the students to the basic concepts in Political Sociology.
- 2. To orient the students to various theoretical approaches to Political Sociology.
- 3. To analyses the Political behaviour and Political Processes.

Unit I : Political Participation :-

- A) Pressure Groups and Interest Groups.
- B) Voting Behaviour
- C) Political Role of Intellectuals
- D) Political Participation of Women in politics.

Unit II : Political Bureaucracy :-

- A) Meaning & Characteristics
- B) Types
- C) Significance
- D) Functions of bureaucracy

Unit III : Political Process and Political Parties in India :-

- A) Role of Caste, Religion, Regionalism and Language in Indian Politics.
- B) Political Parties :- Characteristics, Composition and Functions.

Unit IV : Public Opinion :-

- A) Role of Mass Media.
- B) Problems of Communication in illiterate Societies.
- C) Politicization of Social Life.
- D) Political Parties and groups.

Books Recommended:-

- 33. Harold D. Lasswell on Political Sociology, The University of Chicago Press, Chicago, 1997.
- 34. Bottomore Elites and Society, Harmondsworth, Penguin, 1966 Bottomore Political Sociology.
- 35. Michael Rush and Phillip Aithoff An introduction to political Sociology, Thomas Nelson and Sons Ltd. London, 1971

A series of handwritten signatures and initials in blue ink, including a large circular signature on the left, followed by several smaller signatures and initials across the bottom of the page.

36. S. Kashyap Indian Political Parties, The institute of Constitutional and Parliamentary Studies, Published By Research, Delhi, 1971
37. Bhambri C.P. Bureaucracy and Politics in India, Vikas Publication, Bombay, 1971
38. Jangam R. T. Text Book of Political Sociology, Oxford and Ibh Publication co. 1980.
39. S.N. Elsentadt. (Ed.) Political Sociology Vol I and II, Rawat Publication, 1989.
40. Kothari Rajni, Politics in India, Orient Longman, New Delhi, 1970
41. Nehru Jawaharlal, The Discovery of India, Meridian Books, London, 1951
42. Dowse R.E. and Huges, Political Sociology, New York, Basic Books, 1971
43. Mills C.W. The power Elite, Oxford, New York Almond and Powell Comparative
44. Politics Dubey S.R. Development of Political thought in India Verinder Grover Elections and Politics in India, Deep and Deep Publication, New Delhi, 1988
45. Philips C.H. (Ed.) Society and Politics in India. DiptikumarBiswas Political Sociology
46. Firma KLM, Private, Calcutta, Horowitz, Irving L. Foundation of Political Sociology, New York, Harper and Row 1972
47. Runciman W.G. Social Sciences and Political theory, Cambridge University, press, London, 1965
48. Merton R.K. Reder in Bureaucracy, Glenca the free press, 1952(ED)
49. Key V.O. Politics, parties and pressure groups, cropwell New York, 1964
50. Mill C.W. and Hans Gerth, Essays in Sociology, Oxford New York, 1946
51. Samuel P. Huntington Political order in changing Societies, Yale university press, New haven, 1969
52. Almond A. Gabriel et. al Crises choice and change, Historical studies of Political development, Boston, 1973
53. P. Blau Bureaucracy in Modern Society, Random House, New York, 1956
54. William Riker et. al An introduction to positive political theory, Englewood, cliff, 1973
55. Robert Michels Political parties, Glencko free press, 1949
56. Rajani Kothari (ed) Caste in Indian Politics, Orient Longmans Ltd., 1973
57. Barrington Moore Jr. Political Power and Social theory, Cambridge, Harward University Press, 1958
58. MitraSubrtha K. Power protest and participation, local elides and the politics of development in India, Routledge, 1992
59. R. Bhaskaran, Sociology of politics, tradition and politics in India, Asia publishing house Bombay, 1967
60. Amal Kumar Mukhopadhaya, Political Sociology, K.B.Bagchi and company Calcutta, 1977
61. VijayaLaxmiPandit, Elites and urban politics, Inter-India publication, New Delhi 1984
62. V.B. Damle Caste, religion and politics in India, Oxford and IBM publishing company New Delhi, 1982
63. G. Thimmaiah, Power politics and Social justice, sage publication New Delhi, 1993
64. PuranikInamdar- RajkiyaSamajshastra (Marathi)

SEM – IV Paper III Major Mandatory (2 credit)

Methods of Social Research

Objectives of the paper ;

1. To make students oriented to the basic techniques and methods in research.
2. To give students an understanding about the objectivity and research design to research.
3. To provide students an understanding of the research process in social sciences.

UNIT – 1 – Problems of objectivity in social research

1. Meaning and definition of objectivity.
2. Importance of objectivity in research

2. Research process

1. Meaning of research process
2. stages in research process
3. Intellectual Property Rights / Patent

3. Hypothesis

1. Meaning and definition of hypothesis
2. characteristics of hypothesis

UNIT – 2- Design of Research

1. Meaning and definition of research design
2. Need of research design
3. Types of research design
4. Panel Technique.

UNIT – 3 The Research Report

1. Meaning of research report
2. Objectives of research report
3. Contents of research report
4. Difficulties in report writing
5. Essentials of ideal report.

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Suggested Readings:

1. Wilkinson, T.S., and P.L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Bryman, Alan, Quality and Quantity in Social Research, Unwin Hyman, London, 1988.
3. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
4. D.A. de Vaus, Surveys in Social Research, George Allen and Unwin, London, 1986.
5. Bose, Pradi Kumar, Research Methodology, ICSSR, New Delhi.
6. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
7. Punch, Keith, Introduction to Social Research, Sage Publications, New Delhi, 1986.
8. Srinivas, M.N. and A.M. Shah, Field Worker and the Field, Oxford University Press, New Delhi, 1979.
9. Beteille A., and T.N. Madan, Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd. New Delhi 1075.
10. Barnes, John A. Who Should Know What? Social Science. Privacy and Ethics, Harmondsworth. Penguin. 1979.
11. Mukherjee P.N. Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
12. Shipman, Martin, The Limitations of Social Research, Longman, London, 1988.
13. Sjoberg, Giddens and Roger Nett., Methodology for Social Research, Rawat Publications, Jaipur
14. Smeler, Neil J., Comparative Methods in Social Science.
15. Garrett, Henry. E., Statistics in Psychology and Education, David McKay, Indian Publication. Bombay, Tenth Reprint, 1981.
16. Moser, C.A., Survey Methods in Social Investigation, Heinemann, 1971.
17. Scorch, Band Levin, C., (eds.), Research Methods in Social Sciences, Vistaar Publication, New Delhi, 2005.
18. Giri, Amanita K., (ed.), Creative Social Research: Rethinking Theories and Methods, Vistaar Publication, New Delhi, 2004.
19. Whyte, W.F., Street Corner Society.
20. Daniel Bell, Doing Sociological Research
21. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi)

Sem - IV: Elective Paper 1 (4 Credit)

SOCIOLOGY OF RELIGION

Objectives of the Paper:

- 1. To understand the nature and importance of religion in society.
- 2. To understand the theoretical perspectives on religion.

Lecture per Unit 15

- 1. Introduction:
 - A. Meaning, nature and importance of religion
 - B. Religion and morality, Religion as Belief Systems
 - C. The sacred and the profane
 - D. Magic and Religion, and their functions
- 2. Sociological Perspectives on Religion:
 - A. Durkheim's perspective
 - B. Weber's perspective
- 3. Religious Organizations and Secularism in India:
 - A. Nature, types and functions of religious organizations
 - B. Religious pluralism and secularism
- 4. Contestation over religion in India:
 - A. Fundamentalism
 - B. Communalism
 - C. Secularism
 - D. Proselytism

Suggested Readings:

1. Weber, M. The Sociology of Religion, Boston, Mass: Beacon Press, 1963.
2. Eliade, H. The Sacred and the Profane: The Nature of Religion, New York: Harcourt, Brace and World, 1959.
3. Durkheim, E. The Elementary Forms of Religious Life, London: Allen and Unwin, 1915.
4. Fischer, M.N.J. Iran: From Religious Dispute to Revolution, Cambridge, Mass: Harvard University Press, 1980.
5. Baird, Robert D, (ed.) 1995 (3rd edition) Religion in Modern India, Delhi.
6. Jones, Kenneth W., 1989, Socio-Religious Reform Movements in British India, The New Cambridge History of India III – I), Hyderabad, Orient Longman.
7. Madan T.N. (ed.) 1992, (enlarged edition), Religion in India, New Delhi, Oxford Press.
8. Mazumdar H.T., 1986, India"s Religious Heritage, New Delhi, Allied Publishers.
9. Roberts, Keith A., 1984, Religion in Sociological Perspective, New York, Dorsey Press.
10. ShakirMoin (ed.) 1989, Religion, State and Politics in India, Delhi, Ajanta Publications.
11. Turner Bryan. S., 1991 (2nd edition) Religion and Social Theory, London, Sage Publications.
12. Robinson, Rowena, 2004, Sociology of Religion in India, Sage, India.

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Sem - IV ELECTIVE PAPER 2

SOCIOLOGY OF MARGINALIZED COMMUNITIES

Objectives of the Paper:

1. To understand the need and importance of the study of marginalized communities in India.
2. To identify the groups and communities subjected to social exclusion.

Lecture per Unit (15)

Unit-1. Understanding Marginalized Communities and the Bases of Marginalization:

- A. The meaning and definition of marginalized communities
- B. Bases of marginalization: socio-economic and political, discrimination, deprivation, exploitation, segregation and poverty

Unit-2. Theories of Marginalization:

- A. Caste theory of marginalization
- B. Racial theory of marginalization
- C. Religious and cultural theory of marginalization
- D. Economic (Marxist) theory of marginalization

Unit-3. Marginalized Communities in India:

- A. SCs, STs, NTs, DNTs, women and minorities Eradicate
- B. Socio-economic status, mobility and problems among the marginalized communities

Unit-4. Means of Eradicating the Situation of Marginality:

- A. Education, employment and political participation
- B. Access to health and civic amenities
- C. Socio-cultural assimilation and absorption

Suggested Readings:

1. Ahuja, Ram. Indian Social System, Rawat Publications, Jaipur, 1993/2002.
2. Beteille, Andre. Backward Classes and the New Social Order, OUP, Delhi, 1981.

3. Beteille, Andre. The Backward Classes in Contemporary India, OUP, Delhi, 1992. Charsley, S.R. and G.K. Karanth (Eds.), Challenging Untouchability, Sage Publications, Delhi, 1998.
4. Chaudhuri, S.N. Changing status of depressed castes in contemporary India, Daya Publishing House, Delhi, 1988.
5. Gore, M.S. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar, Sage, New Delhi, 1993.
6. Gupta, Dipankar. Social Stratification, OUP, New Delhi, 1991.
7. Jogdand, P.G. New Economic Policy and Dalits (Jaipur: Rawat) 2000.
8. Jogdand, P.G. Dalit Movement in Maharashtra, Kanak Publications, New Delhi, 1991.
9. Mane Suresh. Glimpses of Socio-Cultural Revolts in India, Samrudh Bharat, Mumbai, 2006.
10. Omvedt, Gail. Dalit Visions: The anti-caste movement and the construction of an Indian identity, Orient longman, New Delhi, 1995.
11. Omvedt, Gail. Dalits and the Democratic Revolution, Sage, New Delhi, 1999.
12. Oommen, T.K. Protest and Change: Studies in Social Movements, Sage, Delhi, 1990.
13. Shah, Ghansham. Social Movements in India: A Review of Literature, Sage, Delhi, 1990.
14. Singh, K.S. The Scheduled Castes, Anthropological Survey of India, Delhi, 1998.
15. Singh, K.S. The Scheduled Tribes, OUP, Delhi, 1995.
16. Thorat, Sukhadeo. New Economic Policy and its Impact on Employment and Poverty of the Scheduled Castes, 1997, (Pune University).
17. Zelliott, Eleanor. From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi, 1995.
18. Venugopal, C.N. Ideology and Society in India: Sociological Essays, Criterion Publications, New Delhi, 1988.

SEM – IV ELECTIVE PAPER - 3
GLOBALIZATION AND SOCIETY

Objectives of the Paper:

1. To understand the historical and social contexts of globalization.
2. To acquaint students with the distinctive characteristics of globalization.
3. To make students understand the pros and cons of globalization.

Lecture per Unit (15)

1. Understanding Globalization:

- A. Concept: Meaning and definition of globalization
- B. History and distinctive characteristics of globalization
- C. Benefits and disadvantages of globalization.

2. Spheres and Agencies of Globalization:

- A. Spheres: Economic, political and cultural
- B. Agencies: Multinational Corporations (MNCs), Nation-state, Media, Market, Non-Governmental Organizations (NGOs, IMF, World Bank) .
- C. Information and communication technology.

3. Globalization and Indian Society:

- A. Globalization and education
- B. Globalization, livelihood and health care
- C. Globalization and marginalized sections (SCs, STs, women and poor)

4. Challenges of Globalization:

- A. Environmental degradation
- B. Religious movements and fundamentalism
- C. Transnational migration

Suggested Readings:

1. Appadurai, Arjun, 1997, Modernity at Large: Culture Dimensions of Globalization, New Delhi, Oxford University Press.
2. Applebaum R. and Robbison w., 2005, Critical Global studies Routledge, New York.
3. Cohen Robin and Shirin M, (ed), Global Social Movements, The Athlone press. London.
4. Dubhashi P.R., 2002, Peoples Movement against Globalism capitalism: Epw
5. Drezem Jean and Amartya Sen, 1996, Indian Economic Development and Social Opportunity, Delhi. OUp.
6. Giddens Anthony, 2000. Runaway world: How globalization is reshaping our lives, Routledge, New York.
7. Escobar, Arturo, 1995. Encountering Development: The Making and Unmaking of the Third World, Princeton, Princeton University Press.
8. Hoogvelt, Ankie, 1997, Globalization and the Post-Colonial World - The New political Economy of Development, London, Macmillan.
9. Hoogvelt, Ankie, 1998, The Sociology of Development, London, Macmillan.
10. Jha Avinash, 2000, Background to Globalization, Centre for education and Documentation. Mumbai

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Sem- IV Elective -4

UNDERSTANDING INDIAN SOCIETY

Objective:

- 1] To make the students understand the diversity and unity in Indian Society.
- 2] To familiarize the students about the major segments in society, the traditions, Continuities and changes taking place in Indian society.

Unit - I Historical Moorings of Indian Society.

- A] Traditional Social Organisation: Hindu, Buddhist, Jain and Sikh
- B] Impact of Islam and Colonial rule.
- C] Origin and Features of Caste System in India

Unit - II Diversity and Unity in India

- A] Diversity : Languages, Religions, Castes, Tribes and Races
- B] Unity in Diversity in India

Unit - III Segments of Indian Society: Structure and Change

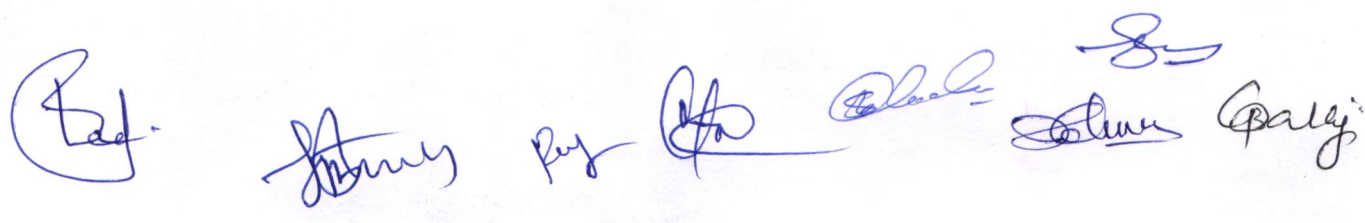
- A] Tribal Society: Structure and Change
- B] Rural Society : Structure and Change
- C] Urban Society : Structure and Change

Unit - IV Indian Society : Major process of Change

- A] Modernization and its Impact
- B] Tradition and Modernity in India
- C] Globalization : Impact and Challenges

Readings:

Ahuja, Ram: Society in India: Concepts, Theories and Social Change, Rawat,Jaipur, 2005.
 Ahuja, Ram: Indian Social System, Rawat, Jaipur, 2002.
 Atal, Yogesh: Changing Indian Society, Rawat, Jaipur, 2006.
 Atal, Yogesh (Ed): Understanding Indian Society, Her Anand Publication, Delhi,1992.
 Bose N. K. Culture and Society in India, Asia Publishing HouseBombay, 1967.
 Bose N. K. Structure of Indian Society, New Delhi, 1975 Singh, K. S. The People of India, Seagull, Calcutta, 1992
 David, Mandelbaum: Society in India, Popular, Bombay,1972Dube, S.C. Indian Society, Popular, Bombay, 2000
 KarveIravati Hindu Society: An Interpretation (Poona Deccon College,)1961Sharma, K.L. Caste, Class and Tribe, Rawat, New Delhi Sharma, K.L. Essays on Social Stratification, Rawat, New Delhi
 Srinivas M.N. Social Change in Modern India, California University press, 1963 22
 ICSSR A Survey in Sociology and Social Anthropology, 1999



Singh, Yogendra: Modernization of Indian Tradition, Thomson, 1973
SumantYahswantMaharashtratilJatiSanthavishayakVichar, Pratima and
PundeDattatrayPrakashan, Pune, 2006

Note: Any other text/ article/reference book suggested by theSubject Teacher.

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Sem - IV Elective Paper 5

RESOURCES DEVELOPMENT AND ENVIRONMENT IN INDIA

Objectives :

- 1] To sensitize the students about the availability and depletion of natural resources as well as the processes of development and environmental degradation.
- 2] To create awareness among the students regarding the importance of judicious use and conservation of natural resources.

Unit - I Natural Resources and Distribution in India

- A] Natural Resources: Concept and Types
- B] Current Natural Resources : (i) Water , (ii) Land (iii) Forest (iv) Minerals (v) Energy (vi) Wild-life (vii) Ocean
- C] Distribution of current natural resources in India

Unit - II Development and Environment

- A] Concepts: Development, Environment; Development and Environment Debate
- B] Paths of Development: Capitalist, Socialist, Mixed economy
- C] Concept of Sustainable Development

Unit - III Specific Developmental Processes and Environment in India

- A] Industrialization and its impact on Environment
- B] Social Forestry and Environment
- C] Organic Farming and Environment

Unit - IV Social Capital, Participation and Natural Resource Management (NRM)

- A] Social Capital: Meaning and Concept
- B] Peoples Participation: Meaning and Concepts
- C] Case Studies on Social Capital and NRM


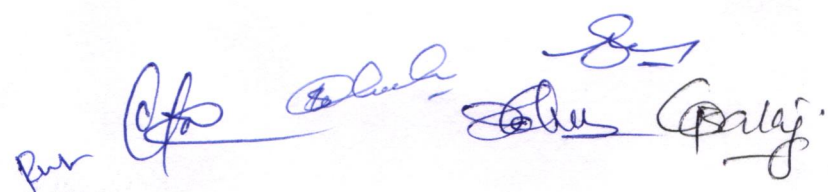
Books and Articles Recommended:

1. Santra, S. C.: Environmental Science, New Central Book Agency, Kolkata, 2000
2. Sexena, H. M.: Environmental Studies, Rawat, Jaipur-2006.
3. Sexena, H. M.: Environmental Geography, Rawat, Jaipur, 2004.
4. Patil, D. A. (2019). Rural Natural Resource Management (RNRM) and Social Capital: Contribution of Grassroots Women's Organisations in Rural India. *Indian Journal of Ecology*, 46(2), 270-276.

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5. Patil D.A.: Social Capital and Water Conservation, *Samajsastra Sanshodhan Patrika*: 2014. Vol:31; Issue:16 pp.43-49
6. Sundar, I and Muthukumar, P. K.: Environmental Sociology, Sarup and Sons, New Delhi, 2006.
7. Martel, Luke Ecology and Society: An Introduction, Polity Press, UK, 1995.
8. Satapathy, N. Sustainable Development, An Alternative Paradigm, Karnavati Publications, Ahmedabad, 1998.
9. Salunkhe, Sarjerao The Concept of Sustainable Development: Roots, Connotations and Critical evaluation, in *Social Change*, Vol.33, No.1, pp.67-80, 2003.
10. Haralambos and Sociology: Themes and Perspectives, Collins Publication, Holborn, 2008.

Note: Any other text/ article/reference book suggested by the teacher.

By:  Per: 

Sem- IV Elective Paper 6
SOCIOLOGY OF SANITATION

Objectives:

- 1] To enhance sociological understanding about the Sanitation, society and culture.
- 2] To develop insights for sociological analysis of Sanitation issues in India.

Unit - I Sanitation: Concept and Dimensions

- A] Concept and Genesis
- B] Sanitation and its dimensions: environment, public health, women and sustainable development,
- C] Sanitation and its relationship with social institutions

Unit - II Historical Development of Sanitation

- A] Social Perspectives and Orientation
- B] Approaches to Public health
- C] Sanitation challenges

Unit - III Sanitation, Health and Society

- A] Hygiene
- B] Scavenging and Poverty
- D] Environment and Population
- E] Wastage: Public and Private space.

Unit - IV Culture and Sanitation

- A] India's lack of toilet is a cultural problem
- B] Social construction of Hygiene and sanitation,
- C] Sanitation of Public health,
- D] New Culture of Sanitation : Cultural belief and practices, Forces and responses of change, Empowering people.

Readings:

- BindeshwarPathak: Sociology of Sanitation, Kalpaz Publications, New Delhi, 2015
 Nagla B. K: Sociology of Sanitation, Kalpaz Publications, New Delhi, 2015
 Richard Pais: Sociology of sanitation, Kalpaz Publications, New Delhi, 2015
 AshisSaxena: Sociology of Sanitation: Themes and Perspectives, Kalpaz Publications, New Delhi, 2015
 MohmmadAkram: Sociology of Sanitation, Kalpaz Publications, New Delhi, 2015
 A. S. Bagela: SwachhataKaSamajshasta, Kalpaz Publications, New Delhi, 2015
 P.S. Vivek: World of Garbage and Waste: Undercurrents of Swatchh Bharat and SabkaVikas in India, Himalaya Publishing House, Mumbai, 2015.
 LeelaVisaria: Sanitation in India with focus on Toilets and Disposal of Human Excreta, Gyan Publishing House, New Delhi, 2015.
 HetukarJha: Sanitation in India: A Historico-Sociological Survey, Kalpaz Publications, New Delhi, 2016
 BhartiyaSamajshastaSameeksha, Sociology of Sanitation, July- December 2016, vol.3, No.2

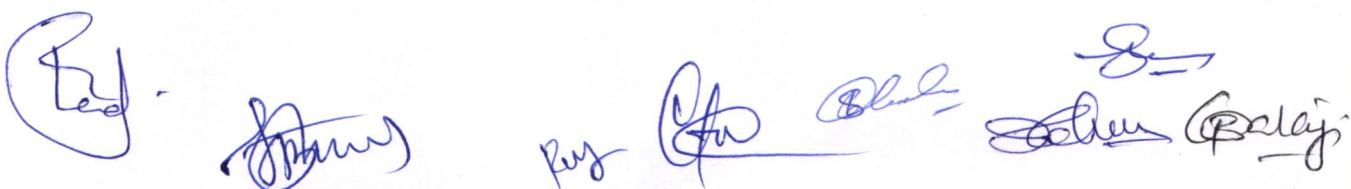
Note: Any other text/Article suggested by the subject teacher

M.A. Sociology

Sem - III and Sem- IV

Pattern of Question Paper

1. There will be four units in each paper.
2. Question paper will consist of five questions and all questions shall be compulsory.
3. Four questions will be on four units with internal choice (One question on each unit)
4. Fifth question will be compulsory with questions from each of the four units having equal weightage and there will be no internal choice.
5. Each paper will be of 3 hours duration.
6. Minimum passing marks (Theory, Practical & internal assessment) will be, 40%.

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Gondwana University, Gadchiroli
Nature of Question Paper for Semester pattern

M.A. II
 Sub : Sociology
 Sem-III & IV

Time : 3 hours
 Mark : 80 Mark

Total

Instruction: - 1. All questions are compulsory

2. Figures to the rights indicate full marks.

Q. 1 : Answer any one long type question of the following

(Any one out of two)

16 Marks

Q. 2 : Answer any one long type question of the following

(Any one out of two)

16 Marks

Q. 3 : Answer any two semi long type questions of the following.

(Any two out of four)

16 Marks

Q. 4 : Answer any two semi long type questions of the following.

(Any two out of four)

16 Marks

Q. 5 : Write short answer of the following.

(All questions are compulsory)

16 Marks

Total :80 Marks

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For

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Gondwana University, Gadchiroli.												
NEP 2020 P.G. PROGRAMME (FROM SESSION 2024-25 onwards)												
Faculty Name : Humanities												
Programme Name:- M.A. Sociology												
SEM -III												
Core	Paper name	Theory / Practical	Teaching Scheme			Credit	Duration	Examination Scheme				
			Theory	Practical	Total			Max. Marks		Total	Minimum Marks	
								UA	CA		Theory	Practical
Major (Mandatory) (4x3 = 12 Credits)	1. Classical Sociological Tradition- II	T	60		60	4	90	80	20	100	40	
	2. Social Movement in India	T	60		60	4	90	80	20	100	40	
	3. Political Sociology - I	T	60		60	4	90	80	20	100	40	
Elective (Any One) (04 Credits)	1. Education and Society in India	T	60		60	4	90	80	20	100	40	
	2. State Society And Human Rights	T	60		60	4	90	80	20	100	40	
	3. Tribal Society: Change and Development	T	60		60	4	90	80	20	100	40	
	4. Sociology of Education	T	60		60	4	90	80	20	100	40	
	5. Sociology of Maharashtra: Culture and Society	T	60		60	4	90	80	20	100	40	
	6. Social Welfare in India	T	60		60	4	90	80	20	100	40	
Research Project/(04 Credits)		Project					90			100		40
Total Credit 20												
Total												

NEP 2020 P.G. PROGRAMME (FROM SESSION 2024-25 Onwards)

Faculty Name : Humanities

Programme Name:- M.A. Sociology

SEM -IV

Core	Paper name	Theory / Practical	Teaching Scheme			Credit	Duration	Examination Scheme				
			Theory	Practical	Total			Max. Marks		Total	Minimum Marks	
								UA	CA		Theory	Practical
Major (Mandatory (4x2+2 = 10 Credits)	1.Theoretical Perspectives in Sociology-II (4 Credit)	T	60		60	4	90	80	20	100	40	
	2.Political Sociology-II (4 Credit)	T	60		60	4	90	80	20	100	40	
	3.Methods of Social Research (2 Credit)	T	30		30	2	90	40	10	50	20	
Elective (Any One) (04 Credits)	1.Sociology of Religion	T	60		60	4	90	80	20	100	40	
	2.Sociology of Marginalized Communities	T	60		60	4	90	80	20	100	40	
	3.Globalization and Society	T	60		60	4	90	80	20	100	40	
	4.Understanding Indian Society	T	60		60	4	90	80	20	100	40	
	5.Resourses Development and Environment in India	T	60		60	4	90	80	20	100	40	
	6.Sociology of Sanitation	T	60		60	4	90	80	20	100	40	
Research Project/(06 Credits)	Project				6	90			150		60	
Total Credit 20												
Total												