

B.A.LL.B. (5 Years Course) CBCS Pattern Semester-II
Course Code UL52C02 : English-II

P. Pages : 4

Time : Three Hours



GUG/W/23/10100

Max. Marks : 80

-
- Notes : 1. All questions are compulsory.
2. All questions carry equal marks.

1. Attempt the following in about 100 words.

- a) Sketch the character of Julius Caesar.

OR

Justify the title 'Mr. Havlen's Verdict'.

- b) What things did KPS Menon find in the study room of Tolstoy?

OR

What happened when Gardiner started reading the blue book in the railway carriage?

- c) Write a note on the allusion to 'albatross' in the poem 'Snake'.

OR

How far do you agree with the view that the poem 'Journey of the Magi' is about birth and death?

- d) Summarize the poem 'Whom Dost Thou Worship?'

OR

Consider the poem 'The Frog and the Nightingale' as an allegory.

2. Attempt the following in about two to three sentences.

- a) What were the mistakes Brutus committed that led to the failure of the conspirators?

OR

What are the first and last functions of the lawyer?

- b) To what does the Magistrate refer that it was a moot point?

OR

What is Pearl Harbor?

- c) What did Zenib vow when she parted from Boota Singh?

OR

What does the chief say about the appetite of the white man?

- d) Why is Tolstoy revered in India?

OR

When does individual liberty become social anarchy?

- e) Why did the poet regret and how is the snake presented in the end of the poem?

OR

What do 'summer palaces', 'silken girls' and 'sherbet' refer?

- f) What is the proper form of worship according to Tagore?

OR

Why does the poet say that she need not refer to that picnic day?

- g) What do the word 'silent commuters' refer to in the poem 'Father Returning Home'?

OR

What is the poet's concern in 'The Abandoned British cemetery at Balasore'?

- h) Who is described as Mozart in disguise?

OR

Why is frog's joy both bitter and sweet?

3. Attempt the following.

- a) Draft a notice about a Inter collegiate singing competition to be arranged in your college.

OR

Draft a notice about Tree plantation drive to be organized in your college.

- b) Draft a notice meeting of the residents of your colony to discuss frequent power cuts.

OR

Draft a notice about a guest lecture to be organized in your college.

4. Use the following idioms and phrases in your own sentences. Attempt **any one** set completely.

Set A

- a) Fit as a fiddle
- b) Give and take
- c) Hold one's head high
- d) Hold one's ground
- e) Hush up
- f) I don't give a fig
- g) Ill at ease
- h) In a nutshell

Set B

- i) Jack of all trades
- j) Jeer at
- k) Jump on the bandwagon
- l) Keep your chin up
- m) Kick the bucket
- n) Kith and kin
- o) Laughing stock
- p) Let the cat out of the bag

5. Do as directed.

- a) He asked me, "Where are you going"? (Change it into indirect speech)

OR

"Turn off the radio", he said. (Change it into indirect speech)

- b) He said, 'If you fail, try again'. (Change it into indirect speech)

OR

"What funny stories he tells!" he said. (Change it into indirect speech)

- c) David dared to challenge Goliath, -----?
(Complete the sentence) Using suitable Question Tag

OR

Your brother immediately needs medical help, -----?
(Complete the sentence using suitable Questions Tag)

- d) Anything can be offered to him, -----?
(Complete the sentence using suitable Question Tag)

OR

Nobody phoned you last night, -----?
(Complete the sentence using suitable Question Tag)

- e) Akbar was the greatest king.
(Change it into. A Negative sentence)

OR

Only a millionaire can afford such extravagance.
(Change it into a Negative sentence)

- f) I was doubtful whether I would pass the examination.
(Change it into A Negative sentence)

OR

Padma is prettier than Rekha.
(Change it into a Negative sentence)

- g) Would that we may soon meet!
(Change it into an Assertive Sentence)

OR

How dirty the street is!
(Change it into an Assertive sentence)

- h) O that I were young again!
(Change it into an Assertive sentence)

OR

How pleased he was to see us!
(Change it into an Assertive sentence)
