

B.A. S.Y. (New CBCS Pattern) Sem-III
BA12A1 - Compulsory English

P. Pages : 3

Time : Three Hours



GUG/W/23/10047 (S)

Max. Marks : 80

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1. Answer **any two** of the following questions in about 150 words each. **20**
- India's past is part of its present. How does Nehru's speech bring out this idea?
 - Explain Indira Gandhi's ideas on environment and conservation.
 - Bring out all the points explained by the author that show how television is an escape into a false world.
2. Answer **any two** of the following questions in about 150 words each. **20**
- Explain the central idea of the poem, Sonnet-29.
 - 'How does A.K. Ramanujan express his affection towards his mother in Ecology?
 - Describe the steps in the change of positions of the narrator and the old woman at the end of the poem.
3. a) Give one word substitution for the following group of words. **3**
- One who undertakes space travel.
 - Life story of a person written by himself.
 - Drugs meant to prevent the growth of bacteria.
- b) Add question tags to the following sentences. **3**
- She was reading a book.
 - Ram will draw pictures for us.
 - They did not play well.
- c) Do as directed. **4**
- Give noun form for 'Prepare'.
 - Give Verb form for 'Treatment'.
 - Give adjective form for 'Create'.
 - Give adverb form for 'Powerful'.

4. a) Complete the following dialogue.

5

(Rohan is a new student in the college. He asks Bharat for directions to the library)

Rohan : -----, ----- the Library, -----,

Varun : -----, ----- and you'll reach the staircase. -----

----- the second floor and turn right. You'll find the

Library ----- the floor.

Ratan : -----.

Varun : -----.

OR

(Asma calls Bharat from the bus depot, asking for directions to his house)

Asma : (On the phone) Hi, Bharat.

Bharat : Oh, hi, Asma! Where're you calling from?

Asma : From the Saket bus depot. ----- your house?

Bharat : First. ----- and -----

The road until you ----- traffic lights at the crossroads. There, -----

----- turn. Got it?

Asma : Yes. And -----?

Bharat : Keep ----- see the Shubham Hotel on ----- . Right opposite
the hotel is ----- to my house. It's the second house in the lane. There's a big
Mango tree in the garden. Okay?

Asma : -----, I'll be there soon. See you.

b) Complete the following dialogue.

5

(Uma thanks her neighbour Tina for taking care of her baby for a while)

Uma : Tina, I'm back from the market. ----- taking care of Neha while
I was away.

Tina : Oh, -----

Uma : Hope she -----?

Tina : ----- . She had lunch, played with Rahul and has had a nap too.

Uma : -----, Tina.

Tina : -----.

OR

(Bindu thanks her boss before leaving a party at his house.)

Bindu : I think I should be leaving now. Mr. Prasad. -----
--- the party. -----.

Mr. Prasad : -----, Bindu. -----

Bindu : -----, ----- . Good night.

Mr. Prasad : -----.

5. a) Read the following passage carefully and answer the questions given below.

10

The cinema is an outstanding wonder of the modern age. It is not only a means of entertainment, but it is also in many ways an education itself.

The cinema is very valuable teaching aid. Historical films help the teacher History. A couple of hours spent in the company in the historical characters dressed in the costume of the period can teach us far more than we can learn from a whole week's study of a history books.

Science can be taught very effectively through films. There are educational film companies which devote their time to the filming of the habits and customs of animals, insects, fish, germs and numerous other branches of scientific life. We can see the hatching of the eggs of fishes and their gradual development into large fish; we can watch the increasing activity of many kinds of germs and their effects on water, milk or blood. We can watch the opening and closing of flowers and leaves and the growth of grass and weeds. All these actions and movements are greatly magnified on the screen. Such pictures are intensely interesting and are a very great help in the name of education.

Questions :-

- i) What are the two great advantages of cinema?
- ii) How do historical films help the teacher of history?
- iii) How can science be taught very effectively?
- iv) How are the actions and movements of animals and insects shown on the screen?
- v) How does the cinema make learning easy?

b) Describe various types of advertisements.

10

OR

Define Advertisement and comment on its features.
